## Psychology Written Communication Rubric

|   | Capstone 3  | Milestone 2   | Benchmark<br>2  |
|---|---|---|---|
| Context of and Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).       | Demonstrates a thorough understanding of experimental context, scientific purpose, and of the assigned task(s) for a professional audience.   | Demonstrates adequate consideration of the experimental context, scientific purpose, and of the assigned task(s).   | Demonstrates awareness of the experimental context, scientific purpose, and of the assigned task(s).  |
| Content Development   | Integrates appropriate and relevant theory, content, and experimental results to communicate mastery of scientific concepts.  | Uses appropriate and relevant<br>theory and content to communicate<br>advanced scientific concepts and<br>interpret experimental results.   | Uses appropriate and relevant content to communicate simple scientific concepts and experimental results.   |
| <b>Disciplinary Conventions</b> Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields | Demonstrates detailed attention to<br>and successful execution of<br>convention particular to discipline<br>and writing task(s) including<br>organization, content, presentation,<br>formatting, and APA writing style. | Demonstrates consistent use of important conventions particular to discipline and writing task(s) including organization, content, presentation, formatting, and APA writing style. | Follows expectations appropriate to the discipline as outlined in specific tasks for basic organization, content, presentation, and APA style formatting. |
| Sources and Evidence  | Demonstrates skillful use of scholarly sources to thoroughly support hypotheses and conclusions.  | Demonstrates consistent use of data and other credible sources to support hypotheses and conclusions.   | Demonstrates an attempt to use data and other credible sources to support hypotheses and conclusions.   |
| Control of Syntax and Mechanics   | Uses appropriate technical language that skillfully communicates meaning with clarity and fluency, and is virtually error-free.   | Uses appropriate technical language that generally conveys meaning with clarity and minimal errors.   | Uses language that generally conveys meaning with clarity, although writing may include some errors.  |