



EASTERN OREGON UNIVERSITY

Student Affairs 2011-12 Annual Report

Department: Student Relations

Mission Statement

The Office of Student Relations is committed to promoting student progress and personal development that enhances the campus community by promoting student responsibility, building bridges, developing and revising policies, and enhancing services.

2011-12 Goals and Goal Attainment Summary

Strategic Planning Goals

1. Ensure access and success for all students by:
 - a. Implementing the revised Student Code of Conduct
The revised Student Code of Conduct has been submitted to legal counsel for review. Upon completion of legal counsel review, the revised Code will be forwarded for approval from the legislature and State Board of Higher Education. Intended implementation date is August 15, 2012.
 - b. Conducting Program Evaluations of the Multicultural Center and Residence Life:
 - i. The Multicultural Center program review has been completed and a Summary Report written.
 - ii. Residence Life program review is scheduled to begin October 1, 2012. Evaluation documents and exhibits have been compiled and are ready for review. The evaluation team will be identified in September 2012.
 - c. Working with the Grievance Committee on the Grievance Policy.
 - i. Draft revisions to the Complaint and Grievance Procedures were made. The draft Student Complaint and Grievance Procedures have been forwarded to the Provost for review and discussion with campus constituents. Anticipated implementation date is October 2012.
 - d. Working with the Academic Standards Committee on the Academic Honesty Code/Policy.
 - i. The Academic Honesty Code/Policy has been revised and will be submitted to the Academic Standards Committee in October 2012. The target implementation date is Fall 2012.

- e. Assessing the Summary Report of the Multicultural Center Program Evaluation submitted by the Multicultural Center Evaluation.
 - i. The Multicultural Center staff are currently reviewing the report and have begun developing the 5-year strategic plan and learning outcomes. Anticipated completion date is August 2012.

Other Goals

1. Assessment

a. Continue to work with Student Affairs staff regarding assessment and learning outcomes

This is an ongoing goal. This year staff had a better grasp of the learning outcomes template and procedures. This made the development of new initiatives and revisions to current/ongoing outcomes a lot easier. While this goal was met, checking in with staff more frequently on their progress and attainment of learning outcomes throughout the year is important.

2. Policies

a. Military Call-Up Policy

This policy has been approved and implemented.

b. Travel Procedure Revisions

The overall student travel procedure revisions have been completed.

c. Sexual Misconduct Policy

With the recent Title IX and Dear Colleague Letter requirements, it has been determined that the Sexual Misconduct Policy be incorporated into the revisions of the Student Code of Conduct and then be repealed as an EOU Policy once the Code of Conduct has been implemented.

d. Animal Control Policy

The Dogs on Campus OAR was repealed on May 26, 2011. The Animal Control Policy was approved by the University Council Student Affairs Committee and University Council. The policy has been forwarded to the EOU Campus Safety Committee for review.

e. Other policies/procedures that arise

- i. **Medical Marijuana Policy** – worked with the Student Affairs Committee on the approval and implementation of the policy. It was implemented on March 19, 2012.

3. Ombudsperson:

a. Continue to collaborate with the campus community regarding matters that arise

Serving as Ombudsperson is very rewarding yet time consuming. This year it was realized that the medical withdrawal timeline needed to be refined and I worked with the Bursar to determine that the date by which the final document for the medical withdrawal request comes in will be the official medical withdrawal date. Over 706 issues were addressed which does not include the 89 conduct matters and 42 EOU Student Infoline

messages sent out(see Appendix A).

4. Student Conduct Coordinator:

a. Continue revising the student code of conduct program and implementing new policy and procedures.

As a result of Title IX and the Dear College Letter requirements, additional revisions needed to be made to the Code. Minor revisions needed to be made and submitted to legal counsel for further review. Anticipated implementation date is August 2012.

b. Review and revise student conduct program training to reflect any revisions to the student code of conduct.

Once final revisions have been implemented then this goal may be completed. This goal will be moved forward to the 2012-13 academic year. Anticipated completion is October 2012.

c. Become familiar with updated JO – now CoCo software

This goal has been completed. While I am familiar with the new software program, I would like to become more familiar with the program and its potential uses to be more effective. I would also like to set up some online training sessions with Adirondack.

d. Develop hearings officer training program regarding CoCo software.

While active hearings officers have been trained to use CoCo, a manual has not been developed. Once the revised Code of Conduct has been approved and revisions to the software program reflecting the new Code have been made, the manual can be developed. This goal will be moved forward to the 2012-13 academic year.

5. Multicultural Center and Coordinator Supervision:

a. Continue to work with the coordinator regarding program development, enhancement, and strategic planning/goals

We have made significant strides this year with regard to this goal, with the exception of strategic planning as we were waiting to complete the CAS self-assessment before proceeding with strategic planning. The self-assessment has been completed and we are now moving forward with developing the 5-year plan.

b. Revisit 5-year strategic plan and revise as appropriate

This goal was not achieved this year as we were waiting on the completion of the CAS self-evaluation. This goal will be moved forward to next year's goals.

c. Work with the Student Council for Multicultural Affairs to strengthen the Council and enhance campus awareness of the Council.

This goal has been achieved through the restructuring of the Student Council for Multicultural Affairs program model to include volunteer council members versus automatic membership as a result of club/organization membership. In an effort to enhance the program, the SCMA co-advisors developed a diversity course entitled: Thinking

Critically about Diversity and Inclusion that was taught spring term 2012 as an Intact course. It is anticipated that this course will be offered regularly in an effort to enhance student awareness and diversity competence across campus.

6. Personal Goals:

a. Identify regional/conference presentation opportunities and submit proposals.

With the assistance of the Vice President for Student Affairs, I had the opportunity to present at the 2012 National NASPA conference. In addition, I had the pleasure of presenting two sessions at the first Celebrate, Educate, and Appreciate Diversity (CEAD) Conference at EOU.

b. Work with Nancy Knowles on longitudinal study and write a summary on findings thus far.

This project is ongoing. To date, however, we have not begun to write a summary regarding our project findings.

c. Present at the September 2011 Oregon Department of Transportation's (ODOT) annual conference on the topic of *White Identity Development in a Multicultural Age*.

This goal was completed. I had the opportunity to present my research on identity development and discussed the need for such work during two sessions of the ODOT conference.

7. Implement the new Student Code of Conduct

This goal is in progress. The final code revisions have been completed and submitted to legal counsel for review.

8. Finalize the Multicultural Center program evaluation

This goal has been completed.

9. Continue to streamline work processes for efficiency

I believe I have accomplished this goal this year. I worked very hard to make certain that I attended every scheduled meeting with the Multicultural Center Coordinator, as well as attending every scheduled meeting with SCMA staff that I could. I was also strategic about calendaring tasks/goals into my electronic calendar. I plan, however, to continue to work on this goal.

I also took the opportunity to solicit the assistance of one of my colleagues in the office to assist with student inquiry issues. This has proven to be very effective as she completes the initial intake, discusses the matter with me, and then responds back to the student with action steps. Seeking the assistance has allowed me to focus more effectively on other projects and assignments that are currently pending.

Summary of Service and Programs for Students

1. Facilitated a HUM 101 course (winter term) and a HUM 200I course (spring term).

HUM 101 First Year Experience Seminar Winter Term 2012			HUM 200I Diversity and Inclusion Spring Term 2012		
# Students	Grades	Status	# Students	Grades	Status
17	A = 2 A- = 1 B+ = 1 B = 3 B- = 0 C+ = 2 D = 1 F = 6 W = 0	RTN = 6 NR NT = 11 AW = 0 AP = 5 GS = 5 AS = 7	4	S = 4 U = 0	RTN = 4 GS = 3 AP = 1
Status Key: RNT = registered for next term, NR NT = not registered for next term, AW = academic warning, AP = academic probation, GS = good standing, AS = academic suspension					

2. Student Relations (Ombudsperson)
 - a. During the 2011-12 academic year, the Director of Student Relations assisted with 706 issues and 89 student conduct issues. A breakdown of issues may be found in Appendix A. In addition, the Director of Student Relations assisted with sending 42 EOU Student Infoline messages that included notifications to students regarding campus issues/events and requests to participate in surveys.
 - b. During the 2011-12 academic year, the Director of Student Relations worked with the Regional Center Directors regarding 181 student issues (see Appendix A).
3. Student Conduct Program
 - a. Contacts – During the 2011-12 academic year the Director of Student Relations dealt with 89 student conduct issues and assisted the Campus Hearings Officers and Residence Hall Coordinator with sanctions and cases. A breakdown of violations, sanctions, and status can be found in Appendices B and C.
 - b. Alcohol/Drug Online Course Statistics – During the 2011-12 academic year, 27 students were sanctioned to complete the Alcohol/Drug online course. Of the 27 students sanctioned, 24 completed the course.
 - c. Student Conduct Program Evaluation – During the 2011-12 academic year, 246 students went through the Student Conduct Program. Of the 246 students sent the request to participate in the online survey of the program, 3 students participated (see Appendix D). Results indicate that students felt they were heard and treated fairly and that we may want to review timing and expediency of notifications and completion of cases. With the upgrade of the Judicial Officer software in 2011-12, the email option was enhanced. This enhancement enabled the Program Administrator to send an email request to students for their participation in the survey. It was believed that this mode of delivery would significantly enhance the

- response rate. Results of the participation rates of the survey indicate, however, that the enhancement has not improved the response rate yet.
- d. Review and upgrade the Judicial Officer (JO) software program
In collaboration with Information Technology and the Director of Housing and Student Involvement, the upgrade was completed.

2011-12 Student Learning Outcomes & Assessment Results

- Ombudsperson – learning outcomes were not identified this year, will move this outcome opportunity to next year
- CAS Program Evaluations – learning outcomes were not identified this year, will move this outcome opportunity to next year

2012-13 Student Learning Outcomes (If available)

- Ombudsperson
- CAS Program Evaluations
- Conduct Program Survey

I would also like to assess the effectiveness of the Student Infoline messaging system.

Staff and Program Recognition

- The Director of Student Relations was invited to present at the September 2011 Oregon Department of Transportation's annual conference on the topic of *White Identity Development in a Multicultural Age*. Program Evaluations submitted indicates that the information presented was well received.
- The Director of Student Relations was invited to present the topic of *White Identity Development in a Multicultural Age* to the Regional Oregon Department of Transportation staff in October 2011.

Professional Development/Training Opportunities

- Presentations/Workshops/Trainings facilitated by the Director of Student Relations:
 - Student Affairs Staff Retreat (July 2011)
 - Developing Goals, Action Strategies, and Indicators – co-presenter
 - Multicultural Affairs Planning Retreat (July 2011)
 - Faculty Orientation Session (September 2011)
 - Academic and Student Issues, and Resources – co-presenter
 - Mountie Week of Welcome Breakout Session (September 2011)
 - co-presenter
 - International Student Orientation Session: Plagiarism (September 2011)
 - Student Council for Multicultural Affairs and Multicultural Center Staff Training (October 2011)
 - OUS Best Practices Conference: Prevention, Response and Policy in the Reduction of Sexual Misconduct on College Campuses (October 2011)
 - Student Hearings Committee Procedures Training (November 2011)
 - ESE Etiquette Dinner (January 2012) co-presenter

- Celebrate, Educate, and Appreciate Diversity (CEAD) Conference (February 2012)
 - The 7 C's of Diversity
 - White Identity Development in a Multicultural Age
 - NASPA National Conference (March 2012)
 - Leadership Lessons: From Backpacking to Student Affairs, Co-presenter
 - Sexual Assault Response Advocate Training to Sexual Assault Response Advocates (October 2011, November 2011, and April 2012) co-presenter
 - Student Development Training to Residence Hall Staff (May 2012) co-presenter
- Other Professional Development Activities:
- HUM 101 Longitudinal Study with Nancy Knowles (began fall 2010)
 - HUM Facilitator Training (June 2011)
 - A visit with Peter Lake (July 2011)
 - ASCA Webinar: Effectiveness of the Multicultural Environment and Academic Integrity (August 2011)
 - ASCA Webinar: Campus SaVE Act (August 2011)
 - "Bullying Intervention: What Works" Webinar (August 2011)
 - Blackboard Connect Training (November 2011)
 - NASPA Diversity Institute (December 2011)
 - OrgSync training (January 2012)
 - Student Affairs Reading Group discussions
 - Student Affairs Leadership Team book discussions
 - NASPA: The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Beyond the Regs Webinar (January 2012)
 - Innovative Educators Webinar: Identifying and Reaching Unprepared Students (January 2012)
 - Innovative Educators Webinar: Post Traumatic Stress Disorder and the Military Veteran Student (January 2012)
 - AAC&U Webinar: LEAP updates (February 2012)
 - Connectedu Webinar: Early Alert and Intervention (April 2012)
 - AAC&U High Impact Practices Summer Institute (June 2012)

Issues/Challenges Facing the Department

- A support staff member is necessary to assist the Director of Student Relations with conduct and student issues.

2012-13 Preliminary Goals

How the goals are related to the University Mission and Strategic Plan?

- A. Assessment: (T4-G9)
 - a. Work with Student Affairs staff regarding assessment and learning outcomes and conduct a mid-year assessment review with each unit.

- b. Develop learning outcomes for Student Relations area.
 - c. Conduct the program review of the Residence Life program and prepare a summary report of the review findings.
 - d. Work with Academic Affairs regarding the High Impact Practices Action Plan.
- B. Policies: (T4-G9)
 - a. Grievance Procedures – work with Shared Governance to continue to revise and implement the Grievance Policy.
 - b. Student Code of Conduct Revisions – Finalize the revision process with target implementation date of August 15, 2012.
 - c. Military Active Duty Policy – notify campus community of policy.
 - d. Sexual Misconduct Policy – upon approval of the revised Student Code of Conduct, proceed with the repeal as an EOU policy.
 - e. Academic Honesty Code/Form/Policy – present proposed draft revisions to the Academic Standards Committee for review and implementation. Target date of implementation is October 2012.
 - f. Other policies/procedures that arise.
- C. Ombudsperson: (T1-G1)
 - a. Continue to collaborate with the campus community regarding matters that arise.
- D. Student Conduct Coordinator: (T4-G9)
 - a. Continue revising the student code of conduct program and implement new policy and procedures when approved.
 - b. Review and revise student conduct program training to reflect any revisions to the student code of conduct.
 - c. Develop hearings officer training program regarding CoCo software as a result of the Code of Conduct Revisions.
 - d. Work with Campus Security on the implementation of CoCo utilization.
 - e. Work with student intern to implement Campus Security utilization of CoCo and Code of Conduct revisions implementation.
- E. Multicultural Center and Coordinator Supervision: (T2-G4)
 - a. Continue to work with the coordinator regarding program development, enhancement, and strategic planning/goals.
 - b. Revisit 5-year strategic plan and revise as appropriate.
 - c. Work with the Student Council for Multicultural Affairs to strengthen the council and enhance campus awareness of the council.
- F. Personal Goals:
 - a. Identify regional/conference presentation opportunities and submit proposals.
 - b. Work with Nancy Knowles on longitudinal study regarding the HUM 101 Pilot Course and write a summary on findings thus far. (T2-G4)

- c. Enhance the SCMA Thinking Critically about Diversity and Inclusion Course and offer each term. (T1-G1)

APPENDIX A

Eastern Oregon University Student Relations Issues Summary

2011-12 Year End Report

Issue Code	Issue Title	# of Issues	# online Students
AWD	Administrative Withdrawals	7	3
AC DIS	Academic Dishonesty		
AI	Agency Inquire		
CR	Conflict Resolution		
DS	Deceased Student		
DC	Department Complaints		
DIS SVS	Disability Services		
EA	Early Alert (Student Success Program)	4	1
	EOU Student Infoline Notification	42	
FI	Faculty/Staff Inquiry	55	17
FC	Faculty Complaint-Name of Faculty	32	18
FN	Faculty Notification	52	5
Fcon	Faculty Concern	5	4
FA	Financial Aid/Scholarship Issue	7	6
MISC	General Inquire (miscellaneous)	30	7
GI	Grade Issue	12	9
GRAD	Graduation Issue		
GRIEV	Grievance Request	14	8
INC	Incomplete Request	4	3
MED	Illness/ Medical Issue		
INS	Insurance Issue	2	0
MWD	Medical Withdrawal Inquire	34	19
	Medical Withdrawals Approved	86	38
MISC	Miscellaneous	30	7
MP	Missing Person Inquire	1	0
ODP	Outdoor Program	2	0
PC	Parent Concern		
QVP	Question for Vice President for Student Affairs	63	
RET	Returning to Campus	1	1
SA	Student Affairs	1	0

SE	Student Employee Issue		
SI	Student Inquire	68	30
SC	Student Concern	6	2
TFC	Tuition and Fees Appeals Committee	182	95
WD	Withdrawal Issue	8	3
	Subtotal # issues	748	276
	Judicial Issues	89	
	Total # issues dealt with to date	837	

Note: Minimum of 3 contacts per issue= 2,511

APPENDIX B

Eastern Oregon University Student Conduct Program Summary

July 1, 2011 through June 30, 2012

Violation Table

Code Number	Code Title	# of Violations	# found Resp	# not Resp	# insuf. Evidence	# dropped	# pending	# no further action
1a	Obstruction of Institutional Functions	-						
1b	Disruption of Institutional Functions							
2a	Obstruction of freedom of movement							
2b	Disruption of freedom of movement	1	1					
3a	Possession of firearms							
3b	Possession of dangerous weapon	1	1					
3c	Use of a firearm							
3d	Use of a dangerous weapon	1	1					
4a	Detention of any person							
4b	Physical abuse of any person	1	1					
4c	Imminent Bodily Harm	2	2					
5a	Malicious damage to property	6	4			1	1	
5b	Misuse of property	1	1					
5c	Theft of property	5	4				1	
6	Refusal to comply	3	3					
7a	Unauthorized entry	1	1					
7b	Unauthorized use	1	1					
8a	Use of illegal drugs	10	5	5				
8b	Possession of illegal drugs							
8c	Distribution of illegal drugs							
9	Inciting others	1	1					
10a	Academic Dishonesty – Cheating							
10b	Academic Dishonesty – Fabrication							
10c	Academic Dishonesty – Facilitation							
10d	Academic Dishonesty – Plagiarism	27	3					24
10e	Academic Dishonesty – Tampering							
10f	Academic Dishonesty – other	3			1			2
11a	Forging University property	1		1				
11b	Altering University property							
11c	Misuse of University property	1					1	
11d	Mutilation of University Property							
12a	Sexual Assault	0*						
12b	Sexual Harassment	4	3				1	
12c	Non-consensual verbal or physical sexual assault							
13	Stalking	3	1			1	1	
14	Hazing							
15a	Disorderly Conduct – Threats	3	2			1		
15b	Disorderly Conduct – Intimidation	3	3					
15c	Disorderly Conduct – Vulgar, indecent, or other behavior	1					1	

Code Number	Code Title	# of Violations	# found Resp	# not Resp	# insuf. Evidence	# dropped	# pending	# no further action
15d	Disorderly Conduct	3		2		1		
16a	Possession of Alcohol	77	41	34	1		1	
16b	Consumption of Alcohol	69	36	30	2		1	
16c	Furnishing Alcohol							
16d	Possession of Alcohol – general	4	2	2				
16e	Consumption of Alcohol – gen	4	2	2				
17	Use of tobacco products							
18	Parking Violations	3	3					
19	Furnishing false information	4	3			1		
20	Time, Place, and Manner Issues							
20a	Distributing Information	1				1		
21a	Attempted theft							
21b	Theft	2	2					
21c	Misappropriation of Property	2	2					
22a	Attempted Theft – Computer Facilities and Resources							
22b	Theft – Computer Facilities and Resources							
22c	Abuse – Computer Facilities and Resources							
23	Possession of Stolen Property							
24	Violation of University policies, rules, or regulations	6	6					
24a	Residence Hall Conduct Violation	3	2				1	
24a1	Sports Equipment	4	3	1				
24a2	Misuse/damage of residence hall equipment	8	7	1				
24a3	Room and Hall care	17	17					
24a4	Propping							
24a5	Roof, ledges, balconies, and windows							
24a6	Failure to evacuate	3	2	1				
24a7	Possession of prohibited flammable materials	1	1					
24a8	Fire safety violation	28	25	3				
24a9	Guest policy violation	11	9	2				
24a10	Pet policy	2	2					
24a11	Empty Alcohol Container	18	13	5				
24a12	Alcohol abuse/disruptive behavior							
24a13	Detectible intoxication							
24a14	Drug Paraphernalia							
24a15	Allowing illegal consumption of alcohol or other drugs	16	13	3				
24a16	Unreasonable noise	17	17					
24a17	Gambling							
24a18	Dangerous Devices	6	5	1				
24a19	Under Influence of Illegal Substance							
24a21	Under Influence of Alcohol	1		1				
24a22	Community Violation	25	12	12	1			
24a23	Possession of Alcohol in a substance free area	7	4	3				
25	Failure to obey a directive from a University official	2	2					
26	Violation of law, ordinance, or rule	3	3					
*none adjudicated Total Number of Violations		427	272	109	5	7	8	21

Incident Status

Incident Status	Number	Incident Status	Number
Active	14*	Closed	395
Community Violation Complete	151	Community Violations referred	546
Sanctions Incomplete	12	Dismissed	8
No action taken	26	Hold – incomplete sanctions	35
Rescinded	6	Hold – incomplete sanctions NR	11
Charge Letter Sent	5	Hearing Scheduled/outstanding	0
Deceased student	0		

*includes ongoing behavior agreements

# of Total Assumed Violations	Number	# students involved
Judicial	148	89
Housing	418	157

Hearings Officer Status

Hearings Officer	# of Cases
Colleen Cascio	7
Stephen Jenkins	5
Christy Oliveri	7
Linda Overlock	4
Irene Jerome	1
Kenn Wheeler	1
Doug Briney	1
Student Hearings Committee	2
Housing Officers	# of Cases
Ben Corley	32

APPENDIX C

Eastern Oregon University Student Conduct Sanctioning Summary

July 1, 2011 through June 30, 2012

Sanction Code	Sanction Title	# of Sanctions	# complete or closed	# incomplete	# of Holds/ incomplete	# of Holds/ not registered	# pending
AC02	Article Review	1			1		
AC03	Behavioral Agreement	3	1	1	1		
AC05	Letter of Apology	5	3		2		
AC08	Reflection Paper	50	49		1		
AC09	Research Paper	3	2		1		
AC10	Restitution (REIM)	25	17		7	1	
AC11	Video Review	5	5				
AC 12	Policy Review	2	1		1		
AC22	Educational Interview	4	2		2		
AC24	Educational Service	1	1				
AC26	Probationary Review Meeting	1					1
AC42	Conflict Mgmt Workshop	2			1	1	
AC43	Counseling Assessment	4	3	1			
AC45	Ethics Workshop	1			1		
AC49	Violence Awareness Training	1			1		
AC50	Under the Influence –Alcohol	27	24		3		
AC51	Under the Influence-Marijuana	4	2		2		
AC62	Guest Privileges Restriction	1	1				
AC65	Other Restrictions	4	2		1		1
AC78	Housing Reassignment	3	3				
AC80	Recommended Next Sanction	25	23		2		
AC81	No Trespass Order	1			1		
AC82	Persona Non Grata – campus	3	1	1	1		
AC95	Disciplinary Fine	12	9		3		
AHC	Ac Honesty Code Sanction	1		1			
ASC	Athletic Sanction Customized	1	1				
DE	Disciplinary Expulsion	1		1			
DP	Disciplinary Probation	6	3		3		
DPLP	Dis Prob w/loss of privileges	1			1		
DRHS	Deferred Res Hall suspension	2	2				
ECE	Eocene Courts Eviction	1	1				
OTH	Other Restrictions	2	1	1			
RP	Reprimand	5	1		2	2	
RHE	Residence Hall Expulsion	1	1				
SCCM	Student Conduct Coordinator Meeting	52	49		2		1
SU	Disciplinary Suspension	1			1		
WN	Warning	3	3				
Totals		265	211	6	41	4	3

APPENDIX D
Student Conduct Program Survey Results
2011-12 Academic Year Report

n = 3

My class standing is		
	Freshman	1
	Sophomore	2
	Junior	0
	Senior	0
	Graduate	0
I visited the Student Conduct Office because of a(n):		
	Academic Dishonesty incident	0
	Alcohol-related incident	2
	Disruptive or Harassing behavior incident	1
	Drug-related incident	0
	Other	0
	Other specify:	0
Before my incident, I was aware that EOU had a Student Code of Conduct through		
	Orientation program	1
	Residence Hall Program	2
	Electronic Student Handbook	1
	Website	0
	Word of Mouth	2
	Instructor or Professor	1
	I didn't know that EOU had a student code of conduct prior to my incident	0
	Other	0
	Other specify:	0
After your meeting with the Student Conduct Coordinator or Hall Director, did you:		
Question	Yes	No
• Understand the alleged charges against you?	3	
• Understand the hearing process?	3	
• Understand your Due Process Rights?	3	
• Understand the types of hearings available to you?	3	
• Understand that the Student Conduct Program's Philosophy is educational and not punitive?	2	1
• Other		
• Other specify:		

Which type of hearing did you select?		
	Campus Hearings Officer	2
	Student Hearings Committee	1
	Resident Hall Director	0
Why did you select that type of hearing?		
I wanted it to be a one on one process. The smaller was better to talk to. I believed it would give me the most fair judgment.		
Going into my conduct hearing, I felt responsible for violating the Student Code of Conduct.		
	4 – strongly agree	1
	3	
	2	
	1 – strongly disagree	2
After completing my disciplinary hearing, I feel responsible for violating the Student Code of Conduct.		
	4 – strongly agree	1
	3	
	2	
	1 – strongly disagree	2
Were you treated fairly during the process?		
	4 – strongly agree	2
	3	1
	2	
	1 – strongly disagree	
Do you feel you were heard during the process?		
	4 – strongly agree	2
	3	1
	2	
	1 – strongly disagree	

I feel that the outcome of my student conduct hearing is (check all that apply)		
	Fair	
	Unfair	
	Appropriate	
	Inappropriate	
	Educational in nature	
	Punitive in nature	
	Will benefit me	
	Will not benefit me	
	Not what I expected	
	What I expected	
	Other	
	Other specify: (see below)	
Is our process fair?		
	5 – very satisfied	2
	4	1
	3	
	2	
	1 – not satisfied	
Not satisfied? Please explain		
Was your case handled in a timely manner?		
	5 – very satisfied	
	4	
	3	2
	2	
	1 – not satisfied	1

Not satisfied? Please explain		
<p>From Freshman, "Absolutely not. After my original meeting with resident life and signing their contract to move. I knew I had to meet with student affair so I prepared myself to meet only thinking it would be a couple of day to prepare. I waited for at least 3 weeks to a month to meet with student affairs. After moving into the new room quietly I calmed down a bit. I get a message 3 weeks later from student affairs, which brought up all the emotions I felt from the original letter form. I felt that the student affairs took their time to get a hold of me. I understand they had computer issues but in my opinion that does not excuse for me waiting almost a month.</p>		
Did this process make you more familiar with the Student Code of Conduct		
	Yes	2
	Somewhat	1
	No	
If not satisfied – Please explain		
1.		
If you could change anything about the disciplinary process, what would it be and why?		
<p>1. Timing and organizing the seriousness of the case of it. I understand that there is a lot of plagiarism that goes around college campus. But that should have come after my case</p> <p>2. It worked quite well</p>		
Is there anything you would like us to know? Please identify here:		
1.		