



EASTERN OREGON UNIVERSITY

Student Affairs 2011-12 Annual Report

Department: Office of the Vice President for Student Affairs

Mission Statement(s):

Student Affairs

Student Affairs furthers the University's mission by being a leader, collaborator, and partner in curricular and co-curricular programs that create a vibrant campus life and a safe and secure environment for a diverse community. We value students as "knowers" who bring real experience and knowledge to the learning interaction. Using goal directed and assessment driven practices, we intentionally facilitate students' development, growth, and learning, empowering them to make meaning of their experiences at EOU, in their communities, and beyond.

Student Relations

Student Relations is committed to building bridges and enhancing services to students and develops collaborative, mission-specific programs to promote students' progress and personal development, and enhances the campus community by promoting student responsibility and responding to situations that detract from the living and learning community.

Mountie Week of Welcome

Mountie Week of Welcome at Eastern Oregon University assists new students with their transition to campus by providing programs and services which outline the University's academic requirements as well as social and developmental opportunities.

2011-12 Goals and Goal Attainment Summary Summary of Service and Programs for Students

- **Implement revised Student Code of Conduct**
See Section 7 of this report.
- **Implementation and training of the upgraded Judicial Officer (COCO) software program**
See Student Relations Annual Report
- **Continue with planning and implementation of Mountie Week of Welcome.**

OVPSA successfully transitioned from Mountie Orientation to Mountie Week of Welcome. (See Appendix A)

- **Create a five-year plan for coordinating and managing auxiliaries and their budgets.** Redefined to be focused only on Housing and Student Involvement.
- **Work with the Academic Standards Committee to revise the Academic Honesty Policy.** In progress.
- **Develop and implement transition plan for the elimination of the Campus Veteran Service Officer.** Completed.
- **Work with the Grievance Committee and the Student Affairs Committee to revise the Grievance Policy and process for students.** Partially completed and in progress.
- **Assess sustainability of, and develop a plan for, the future of the Student Health Center building (corner of 6th & “L”).**
OVPSA is working with Facilities and Planning to develop a 5-year plan to maintain/update the Student Health Center building.
- **Create an easily accessible format for the Student Handbook.**
OVPSA successfully transitioned the Student Handbook to a PDF format.

2011-12 Student Learning Outcomes & Assessment Results

Student Relations

See Student Relations Annual Report

Mountie Week of Welcome

Learning Outcome 1: Students will gain an understanding of the importance of engaging with other students and the University by participating in Mountie Week of Welcome sessions (e.g., Playfair, EOU Dance, icebreakers). Because students will be introduced/reminded about the importance of engagement and ways in which to engage, this LO is indirect (e.g., Being a member of a Mountie WOW group and participating in activities together).

Learning Outcome 2: Students will understand the services and resources available to them and where to access the services and resources by participating in Orientation sessions (Gimme an A, concurrent sessions, Mountie WOW group). Students will be provided information only at this time. Use will depend upon the student's individual need or desire (e.g., attending concurrent sessions and student services skit, Webster/Blackboard session).

Learning Outcome 3: Students will be made aware of the curricular and co-curricular expectations at EOU by participating in Mountie WOW sessions (e.g., attending concurrent sessions).

Assessment Results and Action Taken:

2011 Mountie Week of Welcome Survey (see Appendix B)

The survey results were generally positive. Negative responses were received on “Gimme An A” and the Pep Rally. Logistically we will make improvements to the way the box lunch is managed before PlayFair and make sure EOU Security is available for Hoke Late Night. The breakout sessions will be shortened and the number of session offerings will be reduced. The comedian will be eliminated from the schedule and replaced with a speaker that is high energy with a positive message about getting involved on campus.

2012-13 Student Learning Outcomes (If available)

Student Relations

See Student Relations Annual Report

Mountie Week of Welcome

Learning Outcome 1: Students will gain an understanding of the importance of engaging with other students and the University by participating in Mountie Week of Welcome sessions (e.g., Playfair, Living College Life in the Front Row, EOU Dance, icebreakers). Students will be asked to indicate what they learned about the importance of engagement and ways in which they can engage.

Learning Outcome 2: Students will understand the services and resources available to them and where to access the services and resources by participating in Week of Welcome sessions (THRIVE!, Breakout Sessions, Mountie WOW group). Student will be asked to indicate what they learned about services and resources on campus.

Learning Outcome 3: Students will be made aware of the curricular and co-curricular expectations at EOU by participating in Mountie WOW sessions (programming before THRIVE!. Students will be asked to indicate what they learned about the importance of knowing their rights and responsibilities as an EOU student and ways in which they can get off to a good start academically.

2012-13 Preliminary Goals

- Implement revised Student Code of Conduct
- Implement Program Review of Residence Life

- Work with Shared Governance to continue to revise and implement the Grievance Policy
- Work with Academic Standards Committee on Academic Honesty Code/Policy
- Assess the sustainability/develop a plan for maintenance/repairs to the Student Health Center building
- Finalize the 5-year Housing Business Plan
- Conduct mid-year assessment review with each unit
- Ensure the education and implementation of policy and procedures occurs for staff, clubs and organizations and their advisors related to the expenditure of student incidental fee funds
- Continue to work with Academic Affairs on the implementation of the High Impact Practices Action Plan
- Consider Week of Welcome schedule related to the recent policy interpretation regarding food (meal) expenditures for students

Staff Recognition

- Consolvo, C., Cascio, C., Stypa, D. (2012, March). Leadership Lessons: From Backpacking to Student Affairs. Presentation at NASPA Conference, Phoenix, AZ.
- Colleen Dunne-Cascio, Director of Student Relations, was invited to present at the September 2011 Oregon Department of Transportation's annual conference and to the Regional Oregon Department of Transportation staff in October 2011 on the topic of *White Identity Development in a Multicultural Age*.
- Participated in seven-member EOU team at the AAC&U High Impact Practices Summer Institute (June 2012) – Camille Consolvo, Team Leader, and Colleen Cascio.

Issues/Challenges Facing the Department

Student Health Insurance:

To comply with federal healthcare reform, EOU moved from a mandatory basic student health insurance plan to a voluntary major medical student health insurance plan. The voluntary plan is more robust, but it is also much more expensive than the mandatory basic plan (\$264/year to \$1546/year). The new plan design takes effect September 1, 2012. A communication plan is in place to notify current and new students of the availability and value of the voluntary plan. Although the voluntary plan costs more than the mandatory basic, it is a great value when comparing it to other major medical plans available on the market. In many cases the voluntary plan is less expensive and more comprehensive than a plan that the student is currently covered under through a parent. The Student Health Center Director is working to get the providers in the clinic credentialed with many insurance carriers so that a student's private health insurance can be billed through the clinic. This may impact revenue generated through insurance billing. Even with the credentialing effort, the Student Health Center will not be able to bill all insurance carriers, thus, the student is likely to incur out-of-pocket expenses for certain types of care/services.

Week of Welcome:

The challenges created with the new interpretation of policies related to meals (no longer can provide lunch and dinner for the Week of Welcome leaders during WOW).

APPENDIX A

2011 Mountie Week of Welcome Schedule

MOUNTIE WEEK of WELCOME 2011				
Wednesday, Sept. 21	Thursday, Sept. 22	Friday, Sept. 23	Saturday, Sept. 24	Monday, Sept. 26
<p>9am-5pm Move-In Residence Halls</p> <p>9am-5pm Take care of Business: Financial Aid, Student Accounts, Advising, Student ID</p> <p>11:30am-1:30pm Lunch on your own Mountie Café, Hoke Union Bldg. Everyone is welcome to enjoy lunch at the Mountie Café. All You Can Eat for \$7.00. Try it, you'll be glad you did! MEAL PLANS WILL GO INTO EFFECT @ DINNER.</p> <p>1:15pm-2:00pm Parent Session: PART 1 "Parents as Partners" McKenzie Theatre, Loso Hall Hear from Student Affairs professionals on how to successfully partner with the University to aid in your student's success!</p> <p>2:00pm-2:15pm Break -Loso Hall Foyer</p> <p>2:15pm-3:30pm Parent Session: PART 2 McKenzie Theatre, Loso Hall "Parenting at the Speed of Life" presented by Dr. Will Keim. Welcome from President, Dr. Bob Davies, and introduction from VP for Student Affairs, Dr. Camille Consolvo.</p> <p>5:30 Dinner on your own Mountie Café will be open 5:30pm-7:15pm</p> <p>7:30-8:30 Mandatory Residence Hall Meeting & Hall activities McKenzie Theatre, Loso Hall</p> <p>6:30pm-8:30pm Transfer Student/ Non-Traditional Student/ Veterans Session Hoke Main Lounge-2nd Floor Hoke Union</p>	<p>9:30am-10:30am QUAD Check-In & Connect with your Mountaineer Group Get your student planners, Mountie WOW Group assignments, WOW t-shirt and campus info.</p> <p>10:30am-11:30am WOW Kick-Off McKenzie Theatre, Loso Hall Dr. Will Keim of Will Keim Speaks! Inc. presents "Welcome to the Time of Your Life." Welcome from President, Dr. Bob Davies. Introduction from VP for Student Affairs, Dr. Camille Consolvo.</p> <p>11:30am-12:30pm Box Lunch Community Stadium Join your Mountie WOW group for lunch.</p> <p>12:30pm PlayFair Community Stadium It's entertainment! It's fun! It's the perfect way to make new friendships!</p> <p>2:15 "Gimme an 'A'" McKenzie Theatre, Loso Hall Learn exactly what professors want and how to land that A all while being entertained by Jeremy Hyman in an interactive presentation filled with hilarious scenarios, prizes, and practical information.</p> <p>3:30pm Webster/Blackboard/Email/OrgSync This is your opportunity to learn what you need to know about Webster, Blackboard, EOU Email, & OrgSync.</p> <p>5:30pm-7pm Dinner Mountie Café, Hoke Union Bldg. Join your Mountie WOW group for dinner.</p> <p>8pm McVicar the Trickster McKenzie Theatre, Loso Hall A master magician, who uses complicated illusions and audience interaction. The show is comedic, explosive, and sure to keep you on the edge of your seat!</p>	<p>9:30am-10am Class Photo QUAD</p> <p>10am-11:30am Consent is SEXY! McKenzie Theatre, Loso Hall Presented by UofO Peer Mentors - A candid and fun performance about the good, the bad, and the reality of dating at EOU!</p> <p>11:30am-12:30pm Lunch Mountie Café, Hoke Union Bldg. Join your Mountie WOW group for lunch.</p> <p>12:30pm-1pm QUAD Join your Mountie WOW group to get important information about the Mountie WOW Breakout Session.</p> <p>1pm-5pm Mountie WOW Breakout Sessions Join the breakout sessions of your choice to learn all the important info every new Mountie should know! Fill up your WOW passport for a chance to win a prize!</p> <p>5:30pm-7pm Dinner Mountie Café, Hoke Union Bldg. Join your Mountie WOW group for dinner.</p> <p>7pm-8:30pm Joe Hernandez-Kolski-Comedian McKenzie Theatre, Loso Hall Two-time HBO Def Poet and hip-hop theater artist Joe Hernandez-Kolski blends spoken word poetry and comedy to create an experience that is hard-hitting, candid, and fantastically funny.</p> <p>9pm EOU Dance Outdoors between North and Daugherty Halls Join your classmates for a night of fun and dancing!</p>	<p>11:30 am BBQ/Pep Rally Dorian Park Join the EOU Cheer & Dance teams for lunch, face painting, and give-aways before the big game!</p> <p>1pm EOU Football vs. UM Western Community Stadium Get in FREE with your Student ID!</p> <p>5:30pm - 7pm Dinner Mountie Café, Hoke Union Bldg. Join your Mountie WOW group for dinner!</p> <p>9pm Hoke Late Night Hoke Union Building Come have fun Hoke style! Don't miss out!</p> <p>Sunday, Sept. 25</p> <p>11:30am-1pm Brunch Mountie Café, Hoke Union Bldg.</p> <p>1pm Outdoor Activity: Community bike ride led by EOU Outdoor Program Intramural Activity: Sand volleyball tournament sponsored by EOU Intramurals</p> <p>5:30pm-7pm Dinner Mountie Café, Hoke Union Bldg.</p>	<p>7:30am Mac's Grill is OPEN!</p> <p>CLASSES BEGIN!</p> <p>8pm ESE Movie Night McKenzie Theatre, Loso Hall Join Eastern Student Entertainment (ESE) for an action packed showing of the sci-fi thriller - "SOURCE CODE"</p> <p>Tues, Sept. 27</p> <p>7:30am Mac's Grill is OPEN!</p> <p>CLASSES</p> <p>Wed, Sept. 28</p> <p>7:30am Mac's Grill is OPEN!</p> <p>CLASSES</p> <p>11am-2pm Club Fair QUAD Learn how to get involved! The Center for Student Involvement provides the opportunity for student clubs, organizations and university departments to showcase what they're all about at the annual Club Fair!</p>

2011 Mountie WOW Breakout Sessions Schedule

Breakout Session Descriptions

Trading Post: Everything you need to know about financial aid and book voucher processes! Staff from offices of Financial Aid and Student Accounts will be on hand to answer your questions.

Presented by:
Sandy Henry & Melanie Casciato

Law of the Jungle: EOU has expectations regarding your academic performance and your behavior. Hear from the Vice President for Student Affairs and the Director of Student Relations about your rights and responsibilities as a student.

Presented by:
Dr. Camille Consolvo, Colleen Dunne-Cascio, & Dr. Steve Adkison

Council of Elders: A panel of students with a variety of experiences is excited to share how the power of getting involved on campus can enhance your experience at EOU!

Presented by:
Le Alexander & Students

Jungle Book: The Library is critical to your academic success! Join the Library staff to learn about stuff you need to know!

Presented by:
Joy McAndie & Katie Townsend

Bare Necessities: What are the "Bare Necessities" at EOU? Take the essential services tour to learn where critical student services are offered on campus!

Presented by:
Mountie WOW Leaders

Jungle Fever: Play Jeopardy, Get Free Stuff! Learn how the Student Health Center & Counseling Center staff can help you stay healthy & manage stress.

Presented by:
Dr. Thacher Carter & Carrie Lane

Mountie Town Tour: Take a trolley tour of downtown La Grande!
Led by:
Judy Hector, Director, Union County Chamber of Commerce

Rainbow Continuum: Come and meet your friendly EOU Gay-Straight Alliance (GSA), learn about the club and the resources they provide to the Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and ally/straight community both at EOU and in La Grande.
Presented by:
Students from the Gay-Straight Alliance



Explore Your Future!

Take a Safari through EOU Services and Resources

Mountie Breakout Sessions



Mountie Breakout Session Schedule

Each session will be approximately 35 minutes long.

Friday, September 23rd

1:00 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

1:40 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

2:20 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

Make sure to get your safari passport stamped!
Attend 5 breakout sessions plus finish and turn in your Scavenger Hunt answers and you are eligible to win the **GRAND PRIZE: 2 tickets to the Homecoming concert!**

3:00 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

3:40 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

4:20 p.m. Sessions

	Locations
Trading Post	Huber Auditorium-Badgley
Law of the Jungle	Zabel 142
Council of Elders	Loso 115
Jungle Book	Ackerman Library
Bare Necessities	Hoke Info Desk
Jungle Fever	Hoke 202
Mountie Town Tour	Flagpole at Inlow Hall turnaround
Rainbow Continuum	Hoke Main Lounge-2nd floor

For breakout session descriptions please see the back page.

The concert tickets and other great prizes will be awarded at the BBQ/Pep Rally at the Tennis Courts on Saturday at 11:30 a.m. **DON'T MISS IT!**

APPENDIX B

Eastern Oregon University 2011 Mountie Week of Welcome Evaluation Summary

The Eastern Oregon University (EOU) 2011 Mountie Week of Welcome (WOW) program was held September 21-28, 2011. Three independent evaluations were administered to students via email. The evaluations were sent to all students that attended WOW, all newly admitted students that did not attend, and the WOW Leaders and Resident Assistants. In addition, the parents that attended the 2011 WOW Parent Program were encouraged to complete an evaluation of the program. Of the newly admitted students, including transfer students, 304 attended WOW.

The 2011 Mountie WOW Participants (attended) Survey

Of the three hundred and four (304) participants invited to participate in the survey, fifty nine (59) students responded. When responding to the question “how did you learn about Mountie WOW,” 68.4% (39) learned about the WOW session through email, 61.4% (35) through mail, and 56.1% (32) from the web site.

Of the 59 respondents, 47.5% (28) indicated that they were satisfied with the information that was received prior to arriving on campus; 49.2% (29) were very satisfied with the Residence Hall Move-in Process, and 32.2% (19) were satisfied with the process; 59.3% (35) were satisfied with the mandatory Residence Hall meeting while 16.9% (10) did not attend.

Of the 58 respondents, 39.7% (23) indicated that they were satisfied with the Residence Hall activities and 25.9% (15) were mildly satisfied; 93.1% (54) indicated that they did not attend the Transfer Session and 89.7% (52) did not attend the Non-Traditional Student Session; 94.8% (55) did not attend the Veterans Service Session.

With regard to the Mountie WOW check-in, of the fifty seven (57) respondents, 59.6% (34) were satisfied with the check-in process while 17.5% (10) each were both very satisfied or mildly satisfied.

Of the 59 respondents, 44.1% (26) were satisfied with connecting with their Mountie WOW groups and 27.1% (16) were very satisfied; 76.3% (45) were very satisfied with the WOW Kick-off: “Welcome to the Time of Your Life” with Dr. Will Keim, and 15.3% (9) were satisfied; 35.6% (21) were satisfied with the Play Fair session, 27.1% (16) were very satisfied, and 16.9% (10) were mildly satisfied; 27.1% (16) were mildly satisfied with the “Gimme an A” session, while 20.3% (12) were dissatisfied; 30.5% (18) of the respondents were both satisfied and mildly satisfied with the learning about Webster, Blackboard, EOU Email accounts, and Org Sync session while 25.4% (15) did not attend; 55.9% (33) were very satisfied with McVicar the Trickster while 22.0% (13) did not attend.

Of the 57 respondents, 43.9% (25) were mildly satisfied with participating in the class Photo session and 21.1% (12) were satisfied; 47.4% (27) were satisfied with the Consent is Sexy session while 14.0% (8) did not attend.

There were seven (7) Mountie WOW Breakout sessions; Trading Post, Law of the Jungle, Council of Elders, Bare Necessities, Jungle Book, Town Tour, and Rainbow Continuum. With regard to the Trading Post Session, 70.2% (40) did not attend while 21.1% (12) of participants were satisfied with the session. With regard to the Law of the Jungle session, 73.7% (42) did not attend and 14.0% (8) were satisfied while 10.5% (6) were mildly satisfied. With regard to the Council of Elders session, 70.2% (40) did not attend while 10.5% (6) each either very satisfied or satisfied with the session. With regard to the Bare Necessities session, 55.4% (31) did not attend while 28.6% (16) were satisfied and 8.9% (5) were very satisfied. With regard to the Jungle Book session, 63.6% did not attend while 25.5% (14) were satisfied and 9.1% (5) were very satisfied. With regard to the Town Tour, 39.3% (22) did not attend while 28.6% (16) were very satisfied, 17.9% (10) were satisfied and 12.5% (7) were mildly satisfied. With regard to the Rainbow Continuum session, 66.1% (37) did not attend while 14.3% (8) were satisfied and 12.5% (7) were very satisfied.

Of the 57 participants that responded, 28.1% (16) did not attend while 26.3% (15) were very satisfied and 19.3% (11) were satisfied with the comedian Joe Hernandez-Kolski; 31.6% (18) were satisfied with the EOU dance, and 15.8% (9) were very satisfied while 21.1% (12) did not attend.

Of the 56 participants that responded, 28.6% (16) did not attend the BBQ/Pep Rally while 26.8% (15) were satisfied and 21.4% (12) were mildly satisfied; 46.4% (26) were very satisfied with the EOU Football Game and 26.8% (15) were satisfied while 19.6% (11) did not attend.

Of the 54 respondents, 40.7% (22) did not attend the Hoke Late Nite activity while 25.9% (14) were very satisfied and 18.5% (10) were satisfied with the activity.

Of the 55 respondents, 94.5% (52) did not attend the community bike ride.

Of the 56 respondents, 78.6% did not attend the sand volleyball tournament while 8.9% (5) were either satisfied or mildly satisfied with the event; 49.9% (24) were satisfied with the opportunity to kick back and hang out with friends and 39.3% (22) were very satisfied; 46.4% (26) were satisfied with the Mountie Café and 32.1% (18) were very satisfied; 42.9% (24) were satisfied with the Taking Care of Business session while 26.8% (15) did not attend; 89.3% did not attend the Monday night Movie – “Source Code” while 5.4% (3) were very satisfied; 37.5% (21) were satisfied with Wednesday’s Club Fair and 17.9% (10) were mildly satisfied while 23.2% (13) did not attend.

Of the 47 respondents that responded to the question of whether or not Mountie WOW was a positive experience for them, 93.6% (44) indicated that the experience was positive while 6.4% (3) indicated that it was not positive for them. The majority of comments indicated that it was well done and they were able to meet a lot of people. Two of the three respondents that indicated that Mountie WOW was not a positive experience for them mentioned that matching individuals with similar interests into WOW groups would have made it a better experience for them.

Of the 40 responses regarding which Mountie WOW event/activity was most beneficial to them, 10 students identified Play Fair as the most beneficial because it was fun, helped

students become familiar with their classes, and allowed students to meet others that were not in their WOW groups; 7 students identified the small group sessions with their WOW group as most beneficial because it allowed them to get to know others in a more intimate setting; and 8 students identified the speakers as the most beneficial because they explained a lot, they were funny, and made students think about issues in a different way.

Out of the 44 responses regarding which Mountie WOW event/activity was least beneficial to them, 12 indicated that the Gimme an A event was the least beneficial because it was not organized very well and the speaker was very hard to pay attention to; 6 students indicated that PlayFair was the least beneficial because all they were doing was saying their name not meeting people, it was very hot and there were no water breaks; and 5 students indicated that the Breakout Sessions were not beneficial to them because they were either too tired, already knew the information, or not impressed by the information.

Of the 44 responses regarding whether or not their Mountie WOW Leader was available and approachable throughout the program, 91% (40) indicated that they were, that they were engaging, approachable and really nice while 9% (4) indicated that their Mountie WOW leader was not very motivated, didn't seem to want to be around, and was very stand-off ish.

When asked about what to recommend for next year's WOW program to better prepare incoming students, the following suggestions were given:

- Add classes on stress and time management
- More drinks where there are outdoor activities
- More time to mingle with students that were not in their WOW groups
- Having teaching faculty talk with them about what their expectations are, how their classes will differ, maybe even mingling with other students that have the same or similar majors
- More resident hall activities, maybe having a hall meal (eat with folks from your hall)
- Have some time set aside to find out where student's classrooms are located

Other comments, questions, or suggestions included the following:

- Having some time in between events for bathroom breaks
- Switching up WOW groups so students could meet more people
- More activities like Hoke Late Nite
- Thanks for the water on the second day!
- More free time

Of the 55 respondents, 90.9% (50) were between the ages of 18 to 19.

Of the 54 respondents, 92.7% (50) were freshmen.

Of the 55 respondents, 100% were at full-time status; 76.4% (42) were female; 78.2% (43) identified one of the most important reasons for attending EOU was the affordable tuition and 50.9% (28) indicated financial aid and scholarship availability was important.

Of the 45 respondents, 60.0% (27) indicated that their parents or relatives influenced their decision to attend EOU and 46.7% (21) were influenced by someone who attended EOU

while 31.1% (14) was either influenced by a friend attending or planning to attend EOU or an EOU representative.

Of the 55 respondents, 58.2% (32) are very satisfied with EOU and 34.5% (19) are satisfied.

The 2011 WOW Parent Evaluation

Of the twenty (20) parents that submitted an evaluation form, the majority were very satisfied to satisfied with the program. Of the 20 participants, eight (8) participants were very satisfied that the information received prior to arriving on campus was clear and informative, while six (6) were mildly satisfied. Three (3) participants indicated that they were dissatisfied (1) or very dissatisfied (2). With nine (9) participants being either mildly satisfied, dissatisfied, or very dissatisfied, this may indicate that additional avenues of reaching parents may want to be considered or that they did not receive the information (e.g., it was not mailed directly to them or their student did not receive the mailing).

The majority, eighteen (18), of the participants were satisfied with the move-in process and believed it was organized and helpful. Sixteen (16) of the participants were very satisfied to mildly satisfied with the time allowed to “Take Care of Business.” The majority, eighteen (18), of the participants were also very satisfied to mildly satisfied with the Transitions Session/ Resource Panel and believed it was helpful. The Parent Session with Will Keim was well received with the majority, sixteen (16), of the participants believing the session was informative. Sixteen (16) of the participants were very satisfied to mildly satisfied with the information provided in the Parent Handbook and felt it useful.

Of significant importance is that seventeen (17) of the participants were very satisfied to satisfied with their comfort in leaving their student(s) at EOU.

A suggestion made by one participant is that periodic reminders regarding the Learning Center, Student Health Center, and Counseling Center, and other resources available to students be provided. It is recommended that the appropriate office(s) be made aware of this request for implementation. We do, however, provide reminders about resources during the HUM courses.

The 2011 WOW Survey of Newly Admitted Students that Did Not Attend WOW

Of the two-hundred sixty three (263) newly admitted students that were invited to participate in the evaluation of the WOW program, seventeen (17) students responded. Of the respondents, 87.5% (14) did receive an invitation to WOW, 49.9% (6) did not attend because they did not feel it was relevant to them, 35.7% (5) either had already attended college and did not deem it necessary to attend Welcome Week or could not attend as a result of other time commitments.

Of the seventeen (17) respondents, 58.8% (10) were between the ages of 20-50 years old, while 41.2% (7) were between the ages of 18 to 19. Nine (9) or 52.9% of the respondents indicated that they had freshman class status while 76.5 % (13) of the respondents were either at the Junior (7) or Transfer (6) student status. Of the seventeen (17) respondents, 64.7% (11) were female.

The three top reasons for respondents' decision to attend EOU were geographic location (76.5%), affordable tuition (58.8%), and availability of a particular program (58.8%).

Respondents indicated that contacts with EOU representatives (53.3%) influenced their decision to attend EOU. Six (40%) respondents indicated that advice from someone who attended EOU also influenced their decision to attend EOU and five respondents indicated that their parents or relatives influenced their decision to attend. This information indicates that EOU representatives and alumni are influencing the decisions of the students to attend EOU.

The majority of respondents (94.1%) were satisfied with EOU.

The minimal number of responses received suggests that either students are not aware of their EOU email address or are not in the habit of checking their EOU email yet.

Additionally, the number of respondents that indicated that they did not feel that Welcome Week was relevant to them reveals the need to identify how or why it should be relevant to them. Research regarding transfer student participation indicates that many believe that the experience at a four-year institution will be the same as at the community college or that they already have university experience and know what to do. Some ideas for improving transfer student participation include specifically targeting the transfer student population, sending a reminder email to students showcasing activities and/or events that may be beneficial to them or providing student testimonials (of similar age) indicating how they benefitted from participating in Orientation.

The 2011 WOW Survey of WOW Leaders and Resident Assistants

Of the forty nine (49) students invited to participate in the evaluation, twenty two (22) responded. With regard to the Residence Hall Move-In Process, the majority (99%) felt that the move in process went well. In response to the WOW Leader and RA dinner with Will Keim, all twenty two (22) respondents felt that this session was informative for them. In response to the WOW check-in, the majority (19) of the respondents felt it went well. Nineteen (19) of the respondents felt that they were able to connect with their WOW group well. Will Keim's session "Welcome to the Time of Your Life" was very well received, with 21 respondents indicating as such.

PlayFair was a huge success as 21 of the 22 respondents indicated. There was some concern expressed about providing more water – and sunscreen – during the session. The majority (20) of the respondents did not feel that the "Give Me an A" session got an A. Comments indicate that this presentation was poorly presented, dry, and the worst part of the whole WOW program.

The majority of the respondents (16) felt that the Webster, Blackboard, EOU Email accounts, and Org Sync session went well. There did seem to be a few glitches during the presentation and the rotation cycle (timing). The majority of the respondents also felt that the Master Magician/Comedian McVicar the Trickster program went well, while a few respondents felt that he was not as good as the comedian last year and that McVicar's style was not up everyone's alley.

The majority of respondents felt that the Class Photo session went well, with the exception of some participants being late or unprepared (without t-shirts).

Of the 21 respondents, all were very pleased with the “Consent is Sexy” presentation and some students really liked the fact that the presentation was more inclusive of issues that LGBTQ students face.

Of the thirteen (13) respondents to the question of whether or not the Mountie WOW Trading Post Breakout session went well, two (2) respondents felt that it went well while the other respondents (11) did not attend. The other questions regarding the Mountie WOW Breakout sessions yielded the same responses; the majority were unable to attend the sessions, with the exception of the Council of Elders session. Six (6) of the fourteen (14) respondents felt that the session went well and that students were able to get the answers and assistance they were seeking.

Thirteen (13) of the 20 respondents responses regarding the comedian Joe Hernandez-Kolski were positive, while five (5) of the respondents did not feel his program was appropriate, and two (2) respondents indicated that they did not attend.

The majority of respondents (19) felt that the EOU Dance was a success.

Twelve (12) of the respondents’ responses regarding the BBQ/ Pep Rally were positive, while five (5) of the respondents felt that the “goodies and music truck” should have been closer.

The majority (18) of the respondents liked the Hoke Late Nite event. Respondents felt that this was a well-attended event. They particularly liked the photo booth and the music.

Regarding the Community Bike Ride event, the majority of the respondents did not attend. One respondent indicated that the session started late and by then the respondent had to leave. With regard to the Sand Volleyball tournament, however, the majority of the respondents (14) felt this event went well and was a lot of fun.