



				<i>EOU compared with:</i>											
				EOU			EOU Peers			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.82	2.80	.02	2.82	.00	.00	2.74		.09		
				SR	3.15	3.15	.00	3.15	.00	.00	3.03	*	.14		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.08	2.28	*	-.22	2.33	***	-.31	2.21		-.16	
				SR	2.39	2.80	***	-.47	2.90	***	-.59	2.77	***	-.43	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85	2.84		.01	2.75		.10	2.64	**	.21	
				SR	2.88	2.55	***	.33	2.57	***	.32	2.47	***	.42	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.10		.05	3.06		.10	3.03		.14	
				SR	3.42	3.28	**	.18	3.34		.10	3.29	*	.16	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.78	2.79		-.01	2.71		.08	2.76		.03	
				SR	2.92	2.84		.08	2.84		.09	2.80	*	.13	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.99	1.99		-.01	1.96		.04	2.02		-.05	
				SR	1.73	2.04	***	-.39	2.01	***	-.36	2.11	***	-.48	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.52	2.55		-.04	2.46		.07	2.40		.14	
				SR	2.24	2.64	***	-.46	2.58	***	-.39	2.52	***	-.32	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.37	2.36		.01	2.39		-.02	2.38		-.01	
				SR	2.21	2.64	***	-.47	2.76	***	-.60	2.75	***	-.59	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.50	2.53		-.04	2.56		-.08	2.57		-.09	
				SR	2.92	2.90		.03	2.91		.01	2.90		.02	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.55	1.55		.00	1.67		-.14	1.69		-.17	
				SR	1.72	1.85		-.13	1.89	**	-.17	1.88	**	-.17	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.34	1.40		-.08	1.56	***	-.28	1.52	**	-.23	
				SR	1.60	1.72	*	-.13	1.79	***	-.20	1.69		-.10	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



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	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.63		.03	2.56		.07	2.61		.02		
				SR	3.09	***	.25	2.84	***	.24	2.83	***	.26		
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.04		.10	2.99		.05	3.06		-.03		
				SR	3.50	***	.30	3.31	***	.24	3.33	***	.22		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.60		.06	2.61		-.01	2.57		.04		
				SR	2.84		.04	2.86		-.02	2.79		.06		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.36	**	.29	2.22		.16	2.14	**	.25		
				SR	2.39		.05	2.48		-.10	2.39		-.01		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.78		-.07	1.88		-.11	1.84		-.06		
				SR	2.02		-.04	2.15	*	-.15	2.08		-.07		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64		.03	2.59		.06	2.59		.06		
				SR	2.80		.03	2.83		-.04	2.75		.05		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54		.03	2.64		-.12	2.60		-.06		
				SR	2.68		.02	2.78		-.12	2.69		-.01		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.49		-.07	1.64		-.17	1.59		-.11		
				SR	1.53	***	-.25	1.87	***	-.35	1.81	***	-.29		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.73		.04	2.66		.08	2.66		.08		
				SR	2.82		.00	2.85		-.03	2.83		-.01		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.44		-.02	2.45		-.01	2.57		-.12		
				SR	2.31	*	-.15	2.55	***	-.24	2.66	***	-.35		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.59		.00	2.55		.04	2.68		-.09		
				SR	2.46	**	-.20	2.62	*	-.16	2.71	***	-.26		

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<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.73	2.69		.04	2.89	*	-.19	2.88		-.17		
			SR	2.48	2.61	*	-.14	2.77	***	-.31	2.75	***	-.29		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.01	3.01		3.03		-.04	3.07		-.08		
			SR	3.18	3.18		-.01	3.23		-.08	3.23		-.07		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.85	2.84		2.82		.03	2.85		.00		
			SR	3.08	3.00		.09	3.06		.03	3.03		.06		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.77	2.83		2.84		-.08	2.84		-.08		
			SR	2.96	2.90		.08	3.01		-.06	2.96		.00		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.92	2.91		2.98		-.08	3.01		-.10		
			SR	3.15	3.11		.05	3.21		-.07	3.18		-.03		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.00	3.18	*	3.11		-.11	3.20	*	-.22		
			SR	3.25	3.13		.12	3.09	*	.15	3.13		.11		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.96	2.06		2.03		-.08	2.02		-.07		
			SR	2.34	2.22		.12	2.15	**	.20	2.17	*	.17		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.36	1.28		1.28		.12	1.24		.18		
			SR	1.70	1.54	**	.21	1.62		.11	1.62		.10		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.13	2.28		2.19		-.08	2.25		-.16		
			SR	2.76	2.51	***	.27	2.54	***	.23	2.55	***	.22		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.09	3.22		3.02		.07	3.02		.06		
			SR	3.35	3.16	*	.17	2.96	***	.33	2.96	***	.33		

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