

LEGEND	TIME PERIOD:	AY 2010-11	GAINING BREADTH OF KNOWLEDGE		INTELLECTUAL AND COMMUNICATION SKILLS		COMMUNITY ENGAGEMENT AND PERSONAL & SOCIAL RESPONSIBILITY		INTEGRATED LEARNING		Contribution of Activities
	DIVISION:	STUDENT AFFAIRS									
	UNIT:	First Year Experience Programs	Students must be acquainted with core concepts along with knowledge related to human learning and interaction. Breadth of knowledge and expertise in a particular area that inspires lifelong learning and curiosity.		Students must be acquainted with inquiry, solving problems creatively, writing, presenting, participating, and leading.		Students strive for excellence, cultivate personal and academic integrity, contribute to a larger community, gain an understanding of diverse backgrounds and perspectives, and develop competence in ethical and moral reasoning.		Synthesis and advanced accomplishment across general and specific studies as evidenced in project-based work, pragmatic applications, cross-disciplinary connections, and process-based learning throughout the student's enrollment and which draws on all of the skills and fields of knowledge described above.		
<p>[I] UNIVERSITY LEARNING OUTCOMES (ULO) INTEGRATION</p> <p>Outcome is (D) DIRECTLY (score of 2) or (I) INDIRECTLY (score of 1) addressed in the program/activity.</p> <p>DIRECT integration =</p>	MAJOR UNIT PROGRAMS AND ACTIVITIES		ULO INTEGRATION (D / I)	ASSESSMENT (X)	ULO INTEGRATION (D / I)	ASSESSMENT (X)	ULO INTEGRATION (D / I)	ASSESSMENT (X)	ULO INTEGRATION (D / I)	ASSESSMENT (X)	
	<p>HUM 101: FYE/Humanities 101: Part of Eastern Oregon University's (EOU) First Year Experience Program, HUM 101 is a one-credit hour course for students with fewer than 30 college credits that exposes them to the resources of EOU and the learning traditions and culture of higher education, and assists in the development of intellectual, personal, and social skills that will allow them to be successful at EOU and beyond.</p>				D1	X1	I1				
	<p>HUM 102: FYE/Humanities 102: Part of Eastern Oregon University's (EOU) First Year Experience Program, HUM 102 is a one-credit hour course for students with fewer than 30 college credits. The course assists students in exploring the connection between higher education and life after graduation by guiding them through evaluating their values, interests, and abilities, how these connect to careers and college majors, and in developing both information and financial literacy skills.</p>				D2	X2					

students are required to practice/demonstrate specific LO

PLP: Peer Leader Program: Peer Leaders are upper-division students who are placed into FYE/Hum 101/102 courses where they assist instructors with class facilitation, meet with students outside of class to connect with and refer them if needed, and organize/encourage students to attend various campus events. Peer leaders participate in a team-building training in the spring to assist in developing the relationship with their HUM instructors, and also take a training course in the fall which builds their skills as student leaders.

INDIRECT integration = students are introduced to / reminded about specific LO

[II] ASSESSMENT: (X) students are asked to demonstrate/self-assess their development / learning on the outcome through presentations, projects, quizzes, surveys, etc. (score of 1).

				D3	X3	D4	X4			
Program and activity goes here										
Program and activity goes here										
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Program and activity goes here										
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Program and activity goes here										
Program and activity goes here										
OUTCOME INTENTIONALITY AND ASSESSMENT TOTAL SCORES										

Learning Outcome Artifacts

I. Integration of Learning Outcome #2: Intellectual and Communication Skills

Cell Number	Justify your judgment//Briefly address how a given program addresses a given learning outcome (e.g., state an appropriate intended learning outcome for the program and provide an example)
(insert Ds here)	Write your learning outcome(s) below and justify where or not it is a D or and I
D1	Students will explore and formulate personal values, beliefs and identities, identify campus resources, and demonstrate writing and speaking skills. Students will also feel connected to the EOU campus community and feel as if they are an important part of the community. In addition, students will know how to connect to their academic advisor, register for classes, and regularly use Google email and Blackboard.
D2	Students will be able to identify a career that matches their interests, abilities and skills; identify wellness issues relevant to said career; and demonstrate the communication skills needed to interview/job shadow a professional in the career field. In addition, students will demonstrate budgeting skills and information literacy.
D3	Peer Leaders will demonstrate knowledge of effective interpersonal communication skills, cultural competency skills, and facilitation and leadership skills. Peer leaders will begin to put this knowledge into action and will demonstrate these skills both in the FYE/HUM 101-102 classroom and in their one -on-one interactions with first year students. In addition, peer leaders will form a positive collaborative relationship with their HUM 101-102 staff/faculty instructor/s.
(insert Is here)	

II. Assessment

Cell Number	Briefly describe examples of assessment artifacts (if available) and assessment instruments/tools
(insert X here)	An X indicates that the learning outcome will be assessed
X1	Artifacts: Student's "This I Believe" written essays, student's public sharing of their essays (on radio, YouTube, etc.), student's "Campus resources photo shoot" collage project. Self-report assessment: End of the quarter likert scale/open- ended question evaluation.
X2	Artifacts: HUM 102 Portfolios (consisting of Job shadow write-up/Informational interview, FOCUS results, and Career research project). Self-report assessment: End of the quarter likert scale/open ended -question evaluation
X3	Self-report exit evaluations will be conducted at the end of the winter quarter or when students leave the program; HUM instructors will also evaluate their peer leaders on classroom facilitation/interactions with students, and on the working relationship with the instructor at the end of each quarter.

Learning Outcome Artifacts

