

<p>INDIRECT integration = students are introduced to / reminded about specific LO</p> <p>[II] ASSESSMENT: (X) students are asked to demonstrate/self-assess their development / learning on the outcome through presentations, projects, quizzes, surveys, etc. (score of 1).</p>	<p>Ambassador Course The Ambassador class is a 10 week course aimed at developing and enhancing leadership and service skills. The course will increase awareness of the EOU campus and encourage a desire to serve as an advocate for the University to foster growth and leadership. The course will provide ample opportunities to enhance their learning and to apply that knowledge outside the classroom.</p>	D4	X6	I3	X7	D5	X8	D6	X9	7
<p>OUTCOME INTENTIONALITY AND ASSESSMENT TOTAL SCORES</p>		4	2	4	3	2	1	5	3	

I. Integration of Learning Outcome #2: Intellectual and Communication Skills

Cell Number	Justify your judgment//Briefly address how a given program addresses a given learning outcome (e.g., state an appropriate intended learning outcome for the program and provide an example)
(insert Ds here)	Write your learning outcome(s) below and justify where or not it is a D or and I
D3	Students will apply previous learned skills by planning and presenting workshops selected for the conference.

(insert Is here)

I1	Students and advisors will be able to identify key components related to leadership by participating in-depth discussions among their peers and University representatives.
I3	Students will analyze course material and apply it by engaging in class presentations and leading discussions.

II. Assessment

Cell Number	Briefly describe examples of assessment artifacts (if available) and assessment instruments/tools
(insert X here)	An X indicates that the learning outcome will be assessed
X1	Students and advisors will be asked to evaluate program data to increase the student's ability to recall discussed information through designated surveys to be used as artifacts.
X4	Students will evaluate their skills gained and used during the conference through a reflection/post-event report.
X7	Students will utilize their acquired skills by participating in and facilitating role-play activities.

I. Integration of Learning Outcome #4: Integrated Learning

Cell Number	Justify your judgment//Briefly address how a given program addresses a given learning outcome (e.g., state an appropriate intended learning outcome for the program and provide an example)
(insert Ds here)	Write your learning outcome(s) below and justify where or not it is a D or and I
D1	Students and advisors will recall and use information studied and discussed at each session by implementating into their daily work.
D6	Students will be able to recall campus resources and services for potential incoming students.
(insert Is here)	
I2	Students will develop more in-depth understanding of leadership applications and be able to process their learning by sharing it to their peers by presenting information at workshops.

II. Assessment

Cell Number	Briefly describe examples of assessment artifacts (if available) and assessment instruments/tools
(insert X here)	An X indicates that the learning outcome will be assessed
X2	Students and advisors will critique the sessions through evaluations designed to reflect on whether or not materials presented will be integrated into other applications of learning.
X5	Students will propose additional methods of presenting gained knowledge through an evaluation to be used as artifacts.
X9	Students will complete a written exam and verbal interview that is established to gauge the student's ability to gain additional/necessary information for advancement.