

EASTERN OREGON

U N I V E R S I T Y Student Affairs

2008-09 Annual Report

Department: Athletics/Recreation

Mission Statement: Intercollegiate athletics are integral to the overall educational experience at Eastern Oregon University. As a cultural attraction of campus life, EOU athletic programs endeavor to connect the University with the Eastern Oregon region, and reflect high standards of studentship, sportsmanship, fair play, and concern for the individual and community. All student participants and department personnel are dedicated to academic and athletic excellence at the conference, regional and national levels. EOU is dedicated to a philosophy of firm institutional control of athletics, to the unquestioned academic and financial integrity of the athletics program, and to the accountability of the athletics department to the values and goals befitting higher education.

2008-09 Goals and Goal Attainment Summary (1-2 paragraphs on each goal)

GOAL A: (Attained)

AIM: Establish compliance coordinator position for Athletics

STRATEGIES: Improve timelines and predictability of admissions for athletic recruiting. Improve timeliness and accuracy of determining eligibility status for new and returning student athletes.

TIME FRAMES: July 1, 2008

GOAL B: (Attained)

AIM: Fully fund Men's and Women's Basketball coaching positions

STATEGIES: Use E&G funds to pick up that portion of coaches salaries paid by Booster Club funds. Reallocate these Booster Club funds to student scholarships for recruiting and retaining students.

TIME FRAMES: July 1, 2008

GOAL C: (Partially attained): Softball full-time with additional duties, VB .75 with additional duties

AIM: Move part-time head coaching positions to full-time status (Softball, Volleyball, and Soccer)

STRATEGIES: Part-time head coaches have full time obligations in recruiting, coaching, supervising, and mentoring students in their respective sports. Improvements in recruiting and retention can be gained by investing in full-time positions.

TIME FRAMES: July 1, 2009

GOAL D: (Attained)

AIM: Establish a full-time assistant coaching position for Cross-Country/Track & Field (both men's and women's teams).

STRATEGIES: 100+ students are involved in this program. Improvements can be gained with recruiting and retaining students, and student athletes can be served better by funding this position.

TIME FRAMES: July 1, 2009

GOAL E: (Partially Attained) .12FTE

AIM: Establish a .25 FTE assistant coach for Women's Basketball (see E4 for Men's Basketball)

STRATEGIES: Use E&G funds to pick up a portion of assistant coach stipend allowing Booster Club funds to be used for recruitment and retention of students.

TIME FRAMES: July 1, 2009

GOAL F:

AIM: Reinstate Assistant Athletic Director position.

STRATEGIES: Assistant Athletic Director would be assigned supervision of athletic training, equipment manager, dance team and intramural programs. This allows for program enhancement and service improvements for students. This also allows more effective use of Athletic Director's time for supervising coaches, marketing and fund raising.

TIME FRAMES: July 1, 2009

Goal G: (Attained)

AIM: Move .75 Sports Information/Assistant Men's Basketball Coach/Marketing position to 1.0 FTE.

STATEGIES: Allows additional time for recruiting for athletics, marketing programs, and fund raising for scholarships. Booster Club funds can be re-tasked to student recruiting and retention activities.

TIME FRAMES: July 1, 2009

Goal H: (Partially Attained) MBB/WBB at 55% football still @ 36%

AIM: Increase athletic aid to achieve desired Tier 1 (men's and women's basketball and football) 55% of allowable aid for Football (current at 36%)

STATEGIES: Allows for more competitive athletic program that will have a dramatic effect on recruitment, retention and success. Overall success of program will also aid in overall marketing strategies for institution and positive publicity.

TIME FRAMES: July 1, 2009/10

Summary of Service and Programs for Students

The Mountaineers enjoyed another stellar year in athletic competition. EOU finished 3rd in the competitive All-Sport Award race which is given to the most successful overall athletic program in the CCC. The 3rd place follows a 1st place in 2007-2008 and a second place in 2006-2007.

Mountaineers by the numbers:

- 5 NAIA Performance All-Americans
- 14 NAIA Academic All-Americans
- 35 CCC All-Academic Honorees
- 52 CCC All-Conference Performers
- 7 CCC Players of the Week Honorees

Highlights

- Men's Basketball reached Elite 8 of NAIA National Basketball Tournament
- Men's and Women's Track and Field Finished 2nd overall in CCC Championships
- Volleyball had best season in 24 years, advanced to CCC Semi Finals
- Marcella Bosch ran fastest 5k in CCC history at U of O meet
- Chris Dilley 2nd in nation in Hammer throw at NAIA meet
 Lucas Ohmes 3rd in nation in Decathlon at NAIA meet

Each term academic progress is tracked in order to effectively monitor the efforts by student athletes in the classroom. Benchmarks have been established and are measured for each team. The data shows that mountaineer student athletes perform as well or better than the general student population at EOU.

- Overall student athlete GPA 2.91 (through winter term)
- Student athletes on Dean's list 16.2 % (through winter term)
- Since spring of 2005 5.67 teams have exceeded the 3.0 team GPA benchmark each term
- 35 CCC All-Academic Honorees
- 14 NAIA Academic All-Americans
- 6 NAIA Scholar Teams
- EOU teams have established leadership councils among programs in order to address any issues that arise and to communicate effectively
- Promote and participate in the campus Student leadership program and annual conference
- Regularly seek leadership opportunities for student athletes on campus committees, student government and encourage participation in clubs and organizations
- Reading Buddy program
- Breast Cancer Awareness (raised \$1500 for local CHD)(Received Susan Komen
- Strike Out Sexual Assault Program (raised over \$500 fro local Shelter from the Storm)
- Annual Food Drive

- Athletics Campus Clean Up Day (held annually first Tuesday after memorial day)
- Mothers Day Dance (Grande Ronde Retirement Center)
- Safety Fair (local schools)
- Shelter From the Storm Soup Supper Fundraiser
- Kids Night Out
- Nominated Anji Weissenfluh, who was chosen CCC Coach of Character and represented Conference for National Award
- CCC AD of the Year Finalist

2008-09 Student Learning Outcomes & Assessment Results

- List departmental learning outcomes, and note which have received particular attention in the time period covered by this report.
- 1. By participating in Intercollegiate Athletics/Team Sports student-athletes will:
 - Receive quality training that incorporates specificity within sport and individual position or event.
 - Demonstrate the transmission of skills learned through repetitive practices to competitive situations seeking mastery of skills.
 - Establish the ability to work in a collaborative setting in order to achieve agreed upon goals both individually and within a group.
- 2. By participating in Wellness and Recreation activities that compliment the students University experience by use of available programs and facilities students will:
 - Be exposed to lifelong recreation opportunities
 - Comply with policies and procedures related to intramural activities that promote sportsmanship.
- 3. By participating in activities that are based on Positive Citizenship and Character Development student athletes will:
 - Be exposed to theories and practices that promote consideration of their own morals and values
 - Be held to a higher level of accountability for their personal behavior.
 - Engage in team and department community service projects.
 - Describe the assessments that have been made, noting especially the measures that were administered and the setting(s) where data were collected.
 - Academic Data tracked each term
 - Measure success of programs individually and overall
 - Measure Individual PR's, awards, recognition
 - Track involvement with service projects
 - Track overall involvement in intramural programming
 - Assist with any disciplinary proceedings involving student athletes

• Present the results and conclusions you draw from your analysis of the assessments.

Noted above in service and programs for students

- Report actions that have been taken based on the assessment findings.
- Head coach evaluations have highlighted areas that need improvement
- As department will emphasize C of C program to a higher level
- Annually identify those who are not meeting academic benchmarks in order to receive athletic aid

2009-10 Student Learning Outcomes

- 1. By participating in Intercollegiate Athletics/Team Sports student-athletes will:
 - Receive quality training that incorporates specificity within sport and individual position or event.
 - Demonstrate the transmission of skills learned through repetitive practices to competitive situations seeking mastery of skills.
 - Establish the ability to work in a collaborative setting in order to achieve agreed upon goals both individually and within a group.
- 2. By participating in Wellness and Recreation activities that compliment the students University experience by use of available programs and facilities students will:
 - Be exposed to lifelong recreation opportunities
 - Comply with policies and procedures related to intramural activities that promote sportsmanship.
- 3. By participating in activities that are based on Positive Citizenship and Character Development student athletes will:
 - Be exposed to theories and practices that promote consideration of their own morals and values
 - Be held to a higher level of accountability for their personal behavior.
 - Engage in team and department community service projects.

Staff and Program Recognition

*** noted above

Issues/Challenges Facing the Department

- Finances
- Staffing
- -Facilities

2009-10 Preliminary Goals

Should be related to Mission, Strategic Planning, and EOU Repositioning Plan

Goal A: AIM: Increase athletic aid overall to achieve desired Tier 1 and Tier 2 Levels (levels desired need to be discussed based on new President viewpoint) currently 55% for Tier 1 and 15% of max for Tier 2

STATEGIES: Allows for more competitive athletic program that will have a dramatic effect on recruitment, retention and success. Overall success of program will also aid in overall marketing strategies for institution and positive publicity.

TIME FRAMES: Jan 1, 2010 (necessary for recruiting)

Goal B: AIM: Conduct Interest and Abilities Survey for underrepresented population (females) to gauge compliance with Participation prong of Title IX

STRATEGIES: Survey will provide necessary information to see if any programs need to be added for women

TIME FRAMES: Completed by fall 2009

Goal C: AIM: Increase FTE in assistant coaches' positions as determined/indicated through Title IX consultant's review

STRATEGIES: Provide equitable access to assistant coaches for female student athletes

TIME FRAMES: Committed to prior to I and A survey for implementation July 1, 2010

GOAL D:

AIM: Create Athletics Coordinator of Development Position.

STRATEGIES: Work with MDPA, VP and President to provide funding for a development officer for athletics.

TIME FRAMES: July 1, 2010

GOAL E:

AIM: Replace football Scoreboard

STRATEGIES: Replace 25 year old board using variety of funding

TIME FRAMES: September 1, 2009

GOAL F:

AIM: Begin discussions among regionals to posture for more % of lottery funding

STRATEGIES: Uniting the 4 regional's and targeting specific board members to help receive more of the lottery proceeds to enhance athletic programs

TIME FRAMES: July 1, 2010

GOAL G:

AIM: Enhance C of C program by partnering with Student Leadership

STRATEGIES: Partnering with Student leadership will enhance current C of C program and eliminate duplication of efforts

TIME FRAMES: October 1, 2009

GOAL H:

AIM: Provide for better tracking system of members to fitness center

STRATEGIES: Research, purchase and install computerized system

TIME FRAMES: October 1, 2009