

2008-2009
DIVISION OF STUDENT AFFAIRS
Multicultural Center Annual Report

Executive Summary

The purpose of the Eastern Oregon University Multicultural Center is to develop and deliver programs and services designed to support and retain students from socially and culturally diverse backgrounds. The Center offers an inclusive educational environment that nurtures cross-cultural communication and fosters the exchange of diverse perspectives and ideals.

In addition, the Center is committed to offering students a place to engage in multicultural activities that enhance their social and academic endeavors as well as prepare them for success in a diverse global society.

Progress on/Status of 2008-2009 Annual Goals

Goal 1: To foster within the University community a respect for and an appreciation towards the history, traditions, and cultures of campus and community members, by creating intentional programs and activities designed for everyone to participate in and increase their awareness and understanding of diversity.

Status: The Multicultural Center planned, organized and also sponsored a variety of events on campus that increased consciousness of diversity issues and provided appreciation and awareness of other traditions and cultures around the globe. Events were as follows:

- **Martin Luther King, Jr. Celebration, January 12 – 22, 2009**
For the first time in EOU history, MKL Celebration was expanded into a weeklong program full of activities for people to take part in and a passport program for students to acquire extra credit for their classes. Week schedule was as follows:
 - Jan. 12 – White Identity Development in a Multicultural Age, by Colleen Dunne-Cascio
 - Jan. 13 – “A Recipe for Love”, discussion group Facilitated by James Williams
 - Jan. 14 – Dignity & Integrity Roundtable, Facilitated by James Williams
“What’s Race Got to Do with It” discussion, Facilitated by Christi Oliveri and Bennie Moses
 - Jan. 15 – Which Came First Roundtable, Facilitated by James Williams
Movie Night: Separate But Equal
 - Jan. 16 – Martin Luther King, Jr. Reception, Hosted by Multicultural Center
 - Jan. 19 – MLK Ceremonial March at Max Square in Downtown La Grande
MLK Rally and MLK Banquet
 - Jan. 20 – 44th Presidential Inauguration Live Cast
 - Jan. 22 – White Identity Development in a Multicultural Age, Presented by Colleen Dunne Cascio

**Over 250 people participated in the weeklong events celebrating Martin Luther King, Jr.*

- **International Education & Multicultural Awareness Week, Nov. 17 – 21, 2008**

The purpose of the celebration is to promote global understanding of various cultures and traditions of the world in an effort to expand our understanding of diversity and multiculturalism. Various events and activities were available for people to participate in.

- Nov. 17 – EOU Jazz Combo & Cross Cultural Living Panel
- Nov. 18 – T'ai Chi, EOU African Drumming Ensemble and an International Movie Night: "Born Into Brothels"
- Nov. 19 - Study Abroad Fair
- Nov. 20 – EOU Chamber Choir Concert & International Arts & Crafts, a Thanksgiving Feast in the Market Place Café and a Yoga class
- Nov. 21 – International Fashion Show

Breakout of Student & Staff Volunteers:

Faculty & Staff Volunteers	15
Student Volunteers	30

Breakout of Participants per event:

EOU Jazz Combo	10+
Cross Cultural Panel	Cancelled due to faculty tenure presentations
Introduction to Tai'chi – Matt Wells	10+
International Movie Night – Born Into Brothels	20
EOU African Drumming	20
Study Abroad Fair	50+
EOU Chamber Choir Concert	25+
International Crafts	50+
Thanksgiving Feast	35
Yoga with Margaret McGladrey	5
Fashion Show	20+

**Over 200 people participated in the weeklong events.*

- **Black History Month, February 2009**

Black History Month was celebrated through collaborative efforts of various campus departments and groups to further enhance cultural and social justice education and awareness on campus. Black History Month events were as follows:

- Feb. 4 – “A Recipe for Love” discussion group, Facilitated by James Williams
- Feb. 11 – Diversity Forum, Sponsored by: EOU Diversity Committee
- Feb. 12 – African-American Read-In, Facilitated by Nancy Knowles
- Feb. 16 – EOU Jazz Combo perform music by all African-American composers
- Feb. 18 – Film: Local Color by Jon Tuttle of OPB followed by discussion
- Feb. 24 – The Logger's Daughter: Presentation by Gwen Trice

**Approximately 150 people participated in the events celebrating Black History Month.*

- **Women's History Month, March 2009**

The Multicultural Center, partnered with the Women's Research & Resource Center, to provide a variety of activities and events that commemorate Women's History Month. This was the first collaboration done by these two groups to make the event bigger and better. Overall, the events were very successful, marketing improved and public promotion and marketing was better which increased participation in most of the events. The events that took place were,

- March – Childcare Resource & Referral Information Session
- March – Family Movie Night
- March – Roadside Assistance Workshop
- March – Presentation: "Savage Ecstasy", By Kathleen Dahl

**Approximately 100 people participated in the events celebrating Black History Month.*

- **Monthly Diversity Forum:**

- April 15, 2009 – Topic: Gender & Sports, Presented by Mario Olivares; *13 people were in attendance.*
- May 5, 2009 - Mayan Cultural Revitalization across the Generations, Presented by Kay Warren, Brown University; *Over 50 participants.*

Goal 2: To provide multicultural students with academic, social, personal and other support services that assist in their academic and social development.

Status: Currently in place and being utilized by students. Services provided by the Multicultural Center enable students to better understand the system, provide support in personal and academic issues and help students gain self confidence and be able to learn to advocate for themselves. Support services include:

- Daily one-to-one meeting with students regarding a variety of issues including, but not limited to:
 - Individual academic support
 - Tutoring support and referrals
 - Cultural and transitions issues
 - Academic planning and preparation
 - Personal issues support and referrals
 - One to one and group support sessions
 - Financial Aid and Scholarship assistance
 - Understanding learning styles
 - General questions and inquiries

- **Multicultural Student Orientation, September 23 -24, 2008**

The Multicultural Student Orientation program is designed to address specific issues related to being a multicultural student at Eastern Oregon University and aid students in their transition to the campus and La Grande community. Activities include meeting current student leaders, meeting campus advocates, participating in a variety of sessions that address cultural transition issues, coping as well as fun activities to familiarize themselves with the community.

- **Talking Circles**

This program brings students together to promote positive intergroup conversations around issues of diversity, conflict, community, social justice and college success. The focus is to reduce inequity by examining similarities of experience and encouraging meaningful inquiry into relations between self and others.

- Oct. 8, 2008 – Focus: Check in on the students, introduce the program and discussed financial packages, especially loans, good and not so good ones.

**Seven individuals participated in this event.*

Oct. 24, 2008 – Focus: Get to know each other activity; Touched on landlord issues and talked about Multicultural Student Council structure and constitution.

**Thirteen individuals participated in this event.*

- Jan. 28, 2009 – Focus: FASA application forms 2009-10 and scholarships. **Four individuals participated in this event.*

- April 28, 2009 – Focus: Alcohol & student liability.

**Four individuals participated in this event.*

Goal 3: To serve as a resource for faculty and staff members attempting to understand, address and support underrepresented students in the educational process.

Status: Ongoing. During the past year, the Multicultural Center has worked with various faculty and campus departments to better understand diverse students. Issues range from basic classroom performance and expectations, to cultural transition, language and immigration status. Topics addressed with faculty is mainly on,

- Cultural & Transition Issues – Student in Core 101, 102 & HUM 110
- Class Expectations & Student Concerns – Students in various Social Science & Education classes
- Academic Advising Issues – Student not understanding their academic plan and not content with current advisor.
- Other issues (i.e. employment, landlord/tenant rights & responsibility, harassments, grievances and personal issues).

Goal 4: To provide a space for people to share, experience and celebrate diversity.

Status: The Multicultural Center is a place equipped for student use. We have a lounge with basic kitchen appliances and a computer lab that facilitates academic and social interactions. Throughout the year, the Center has been used for a variety of activities including weekly club meetings, study groups, class sessions, Math, Writing and Spanish tutoring, International Coffee Hour, receptions, pot lucks, and many more activities.

Summary of Department and Program Effectiveness

- **Daily student contact where students request support services including,**

- Individual academic support and referrals
- Cultural and transitions issues
- Personal issues support and referrals
- One to one and group support sessions
- Financial issues and Scholarship assistance
- Getting involved on campus
- Other general inquiries

- **Multicultural Student Orientation, September 23 -24, 2008**

The Multicultural Student Orientation program addresses specific issues related to being a multicultural student at EOU and aid in the transition to the campus and La Grande community. Activities include meeting advocates and student leaders, participating in a variety of sessions that address cultural transition issues, coping as well as fun activities to familiarize themselves with the community.

**Total of 18 students participated in the Multicultural Orientation; 8 were multicultural students and 10 were international students. Total of 6 returning student mentors assisted.*

- **Talking Circles**

This program brings students together to promote positive intergroup conversations around issues of diversity, conflict, community, social justice and college success. The focus is to reduce inequity by examining similarities of experience and encouraging meaningful inquiry into relations between self and others.

- Oct. 8, 2008 – Focus: Check in on the students, introduce the program and discussed financial packages, especially loans, good and not so good ones.

**Seven individuals participated in this event.*

Oct. 24, 2008 – Focus: Get to know each other activity; Touched on landlord issues and talked about Multicultural Student Council structure and constitution.

**Thirteen individuals participated in this event.*

- Nov. 2, 2008 – Focus: Micronesian student transition issues & views on tutoring
- Jan. 28, 2009 – Focus: FASA application forms 2009-10 and scholarships.

**Four individuals participated in this event.*

- April 28, 2009 – Focus: Alcohol & student liability.

**Four individuals participated in this event.*

- **Discussions & Forums:**

Presented four “What’s Race Got to do with It?” discussion groups to develop self-awareness of group membership in context of systems of power and privilege and practice dialogue skills and constructive ways of addressing social justice issues and group conflict. Average participation was 12 people per event. The four discussion groups occurred on, 10/28/08, 11/12/08, 12/03/08 and 2/04/09.

- **Cultural Awareness Month Celebration** - partnered with other groups on campus to celebrate and honor various cultural awareness and heritage months throughout the year. Celebrations included,

- ***Hispanic Heritage Month, Sep. 26, 2008***

- Partnered with Center for Student Involvement and themed a portion of Hoke Late Night event towards Hispanic Heritage Month. The Multicultural Center served mock-tails, chips & salsa and students talked about Hispanic culture.

- ***Martin Luther King Jr. Celebration, January 12 – 22, 2009***

- For the first time in EOU history, MKL Celebration was expanded into a weeklong program full of activities for people to take part in and a passport program for students to acquire extra credit for their classes.

- ***Black History Month, February 2009***

- Black History Month was celebrated through collaborative efforts of various campus departments and groups to further enhance cultural and social justice education and awareness on campus.

- ***Women’s History Month, March 2009***

- The Multicultural Center, partnered with the Women’s Research & Resource Center, to provide a variety of activities and events that commemorate Women’s History Month. This was the first collaboration done by these two groups to make the event bigger and better. Overall, the events were very successful, marketing improved and public promotion and marketing was better which increased participation in most of the events.
 - Mar. 3 – Savage Ecstasy: An Anthropologist Reads Indian Romances, Presented by: Kathleen Dahl
 - Mar. 5 – Childcare Resource Information Session, Presented by: Childcare Resource and Referral Services
 - Mar. 6 – Family Movie Night: Madagascar 2
 - Mar. 10 – Savage Ecstasy: An Anthropologist Reads Indian Romances, Presented by: Kathleen Dahl
 - Mar. 11 – Community Clothing Exchange, Sponsored by: Women’s Center & Multicultural Center
 - Mar. 12 – Roadside Safety Workshop, Presented by: Les Schwab Tire Center

**Over 500 students, faculty, and staff have participated in one or more of the cultural awareness month activities/events.*

Summary of Services & Programs for Students

- **Advising** – providing students with advice regarding cultural, social, and academic development issues. This includes information about adjusting to the University setting, utilizing resources available and providing referral services for personal and academic advising.
- **Personal Social and Academic Assistance** – through collaborative partnerships with various departments, the Center assists students in providing tutorial services, focus groups, campus involvement information, and general information sessions for students to develop skills that assist in their success.
- **Computer Lab** – The MCC has a computer lab equipped with 5 computers for students to access for individual or group work on a daily drop-in schedule. The lab also has one computer designated for club leaders to use for planning and preparation purposes. The lab has a printer and office supplies for student use as well as a lab assistant to help with any issues that may arise.
- **Resource & Referral Services** – Help students by providing essential information on maneuvering their way through college, provide support groups, educational scholarships, and referrals on other services and resources available to students.
- **Advocacy** – the Center works with the Multicultural Student Council to advocate on behalf of all students on diversity and other issues that impact individual students and the campus community.
- **Recruitment Efforts** – through collaboration with Admissions Office and other campus departments, the Center engages in outreach to prospective and newly admitted students by raising their awareness of who we are, what we have to offer, and how they can get involved when they come to EOU.
- **Student Clubs** – the Center works with the Center for Student Involvement to offer student opportunities for development and to learn and appreciate their own cultural background, interests, values, beliefs, as well as the diverse backgrounds of other student groups.

Assessment of Learning Outcomes

Student Learning Outcomes:

SA81(a) : By participating in the Multicultural Student Orientation, students will be equipped to successfully navigate the campus and utilize resources with full confidence in their ability to thrive in a college environment.

SA82(a): By participating in the Multicultural Awareness Week Celebration students will increase awareness and appreciation of social and cultural differences among individuals and have a better understanding of the diversity of various social and cultural groups that make up our campus community

SA83(a): By being involved in Multicultural Center activities and events, student will increase their appreciation and understanding of diversity and multiculturalism will increase by interacting with different student groups

SA83(b): By participating in the Talking Circle program, students will gain understanding of college life, learn skills that make them successful in their classes and be able to advocate for themselves.

SA83(c): By participating in various cultural awareness celebrations, student will increase their awareness and appreciation of cultural differences among individuals and acknowledge cultures and world views different from their own.

2009-10 Student Learning Outcomes

Student Learning Outcomes:

SA83(a): By being involved in Multicultural Center programs and activities, student will increase their appreciation and understanding of diversity and multiculturalism will increase by interacting with different student groups

SA84(a): By utilizing the Multicultural Center services assist students will have a place to receive assistance in a variety of areas such as scholarships, financial aid, advising, and guidance on topics that may affect an individual's educational success.

SA85(a): By receiving cultural support, students leaders in cultural clubs will learn cultural differences and the understanding necessary to move their club forward and be able to showcase their own culture as well as cultures of other students. (Ex. Pow Wow, Luau, Cinco de Mayo, Black History Month, etc.).

Challenges Facing Department for 2009-10

- Not a lot of support from faculty and other staff on campus.
- Campus lacks understanding of the Multicultural Center's role in campus diversity issues as well as issues faced by various minority populations on campus.
- Staff training is needed to be more in line with current multicultural issues. Networking with other similar size campuses and learning new ways of continuing to improve our programs and services.
- With limited funding, the department will have to find creative ways to continue to provide quality programs that promote diversity and encourage an inclusive campus community.

Staff Achievements

Student Club Recognition: Martin Luther Integrity Award 2009
 International Dinner & Show Appreciation 2009

Conferences & Trainings: Diversity & Inclusive Excellence, October 2008
 Long Beach, CA

Annual Goals for 2009-2010

Annual Goal: Develop potential programs services, policies provided by the Multicultural Center Computer lab that will enhance its capacity and usage.

Initiative: Increase number of students who use the computer lab.

Strategy: Through partnerships and collaboration with campus groups/departments to have more events, activities and workshops that may have use for technology utilize the space. (i.e. financial aid workshops, career services job search presentations, HUM 110 classes, etc.)

Annual Goal: Enhance and organize the Student Council for Multicultural Affairs in preparation to launch in Fall 2008.

Initiative: Develop a planning calendar and goals for the Student Council for Multicultural Affairs 2009-10 academic year.

Strategy: Plan and organize a SWOT analyses for the Student Council for Multicultural Affairs and organize preparation and plan for it to launch in Fall 2008.

Annual Goal: Partner with the Center for Student Involvement to enhance and improve training and support for cultural clubs and the advisors.

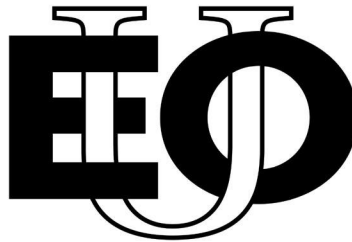
Initiative: Increase the numbers of students to participate in cultural clubs and leadership programs.

Strategy: Collaborate with the Center for Student Involvement to provide comprehensive training and workshops to aid in supporting cultural clubs.

Annual Goal: Continue to create partnerships with faculty and other campus groups to improve diversity and multicultural programming on campus.

Initiative: Increase faculty involvement, contribution and support towards diversity multicultural activities and event provided by the Multicultural Center.

Strategy: Include faculty involvement and input in the Multicultural Center event planning committees to increase faculty and staff support.



Multicultural Center Resources & Services 2008-2009 Summary Report

Multicultural Center

The EOU Multicultural Center provides a variety of resources for everyone to utilize, which includes the following:

- ❖ **Lounge/Meeting area equipped with tables, chairs and couches available for meetings, mini-workshops/focus groups or just a hang out spot for people to visit with other each other, work on home work, or get extra help in classes. Also provided in the space is an entertainment center with a television, a DVD player, a VCR, AM/FM stereo with tape deck.**

- ❖ **Kitchen space, furnished with a microwave, a refrigerator, and other household appliances for use**
- ❖ **A Computer Lab with 5 computers, a printer and office supplies for student use on individual or group work**

A daily count of the number of people who utilized the space and the Center services from January 7 through June 30, 2008. Below is a total monthly tally that was recorded. A breakout of the day is also attached (see Appendix A).

MONTH	NO. # OF PEOPLE SERVED
January	115
February	1,602
March	1,802
April	1,264
May	1,665
June	626
TOTAL	7,074

Multicultural Awareness Week

Multicultural Awareness Week celebration was held on October 15 through October 19, 2008. The purpose of the week long celebration promotes global understanding of various cultures and traditions of the world in an effort to broaden our understanding of diversity and multiculturalism.

Presentations, panels, workshops, and discussions on cultural understanding and the challenges of cross-cultural communication took place. Opportunities were provided for participants to learn about the experiences students, faculty and community members in our local area who have traveled to other countries and the knowledge they have acquired as well as shared about themselves and others they encountered in their journeys.

Approximately 300 people participated in the weeks activities. See Appendix B for a detailed schedule of the week.

Breakout of Participants:

Faculty & Staff Volunteers	10
Student Volunteers	13
La Grande Middle School Students	60+
La Grande High School	30+
EOU Community Members	8

International Children's Day

EOU Multicultural Center and Student Council partnered in celebrating the 2nd Annual International Children's Day on May 1, 2008. The theme of the celebration is "Saving the Children" and activities will be geared toward raising awareness of the ideals, objectives and welfare of children around the world.

Island City Elementary School students were invited to come to EOU and celebrate the event. Highlights include a "Passport to the World" presentation by international students at EOU representing seven different countries: Japan, Nigeria, Ghana, Mexico, Germany, Taiwan and Palau; an art competition and the breaking of a piñata, a traditional game played in Mexico. Students learned about different cultures and traditions as well as what other children who live there like to do for fun.

Approximately 60 elementary students, their teachers and some campus members participated and assisted in the success of the event. See Appendix C for a detailed schedule of the day.

Breakout of Participants:

Staff Volunteers	4
Student Volunteers	20
Island City Elementary School Teachers	8
Island City Elementary School	60

Students	
EOU Community Members	11

January 2008- Multicultural Center Usage Log

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 CLOSED*	2 CLOSED*	3 CLOSED*	4 CLOSED*	5 CLOSED Weekly Total: 0
6 CLOSED	7 CLOSED*	8 CLOSED*	9 CLOSED*	10 CLOSED*	11 CLOSED*	12 CLOSED Weekly Total: 0
13 CLOSED	14 8AM-12PM 5 12PM-5PM 3 5PM-9PM 1	15 8AM-12PM 4 12PM-5PM 8 5PM-9PM 0	16 8AM-12PM 4 12PM-5PM 2 5PM-9PM 0	17 8AM-12PM 0 12PM-5PM 10 5PM-9PM 0	18 8AM-12PM 8 12PM-5PM 2 5PM-9PM 0	19 CLOSED Weekly Total: 47
20 CLOSED	21 8AM-12PM 1 12PM-5PM 2 5PM-9PM 0	22 8AM-12PM 1 12PM-5PM 2 5PM-9PM 0	23 8AM-12PM 1 12PM-5PM 2 5PM-9PM 0	24 8AM-12PM 0 12PM-5PM 10 5PM-9PM 0	25 8AM-12PM 1 12PM-5PM 0 5PM-9PM 10	26 CLOSED Weekly Total: 30
27 CLOSED	28 8AM-12PM 11 12PM-5PM 1 5PM-9PM 2	29 8AM-12PM 3 12PM-5PM 1 5PM-9PM 0	30 8AM-12PM 5 12PM-5PM 2 5PM-9PM 0	31 8AM-12PM 12 12PM-5PM 1 5PM-9PM 0		 Weekly Total: 38

* Winter Break -- Multicultural Center Closed

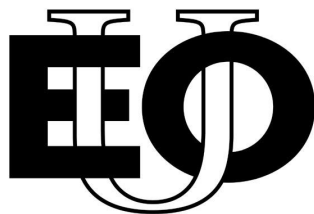
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Multicultural Awareness Week Celebration

Celebrate Joy, Beauty and Cultures
October 15-19, 2007

DAY	EVENT TITLE	EVENT TYPE	FACILITATOR/ PRESENTER	TIME/ LOCATION
MONDAY October 15	Culture, Traditions and Beauty	Presentation	All Clubs	11am -1:30 pm Hoke Main Lounge
	Film Series Festival	Movie	Linda Jerofke	7pm
TUESDAY October 16	Students Success in communication across Cultures	Speaker	Liang Ho	11am -1:00 pm Hoke 201 & 202
	Film Series Festival	Movie	Linda Jerofke	7pm
WEDNESDAY October 17	Cross-Cultural Living: A Panel of Faculty and Community members with traveling experiences	Panel	Former Peace Corps Volunteers, Researchers & Travel Experts	11am – 1:30pm Hoke 309
	Film Series Festival	Movie	Linda Jerofke	7pm
THURSDAY October 18	Mutual Cultural Understandings for Middle and High School	Games	Multicultural Center Staff	11am – 1:30pm Hoke 309
	Film Series Festival	Movie	Linda Jerofke	7pm
FRIDAY October 19	International Culture Differences: <i>African, Asia, Mexico, Native Americans, and others</i>	Panel	TBA	11am – 1:30pm Hoke Main Lounge
	International/multicultural Potluck	Potluck		7pm

*Sponsored by: Office of Diversity, OMA, MSC,
All Clubs & ASEOU*



Eastern Oregon University
2nd Annual International Children's Day
Thursday, May 1, 2008

TIME	EVENT SCHEDULE	LOCATION
12:00PM	WELCOME & INTRODUCTIONS Children will be welcomed would also introduce the event "International Children's Day" and its importance.	Hoke Main Lounge
12:15PM	ART COMPETITION <i>Theme: Saving the Children</i> This competition is open to all children participating in the events. 1st, 2nd and 3rd prize certificates will be given. Contest Rules: <ul style="list-style-type: none"> • Artwork should reflect the artists interpretation of the theme "Saving the Children". • Brief description of the artwork is preferred but not required. Please provide on a separate sheet. Artwork will be judged on: <ul style="list-style-type: none"> • Drawing • Reflection of the contest theme 	Hoke Main Lounge
BREAK OUT SESSION ♦ BREAK OUT SESSION ♦ BREAK OUT SESSION - Elementary students will be separated into 6 groups; 10 students per group		
12:30PM	PASSPORT TO THE WORLD Children will have a tour around the world. International students will stand at various locations to represent their countries.	EOU Quad
1:30PM	BREAKING OF PIÑATA Children will learn a game played in Mexico called "Piñata". The goal of the game is to break a ball filled with candy.	EOU Quad
1:45PM	CLOSING We will review on the activities of the day and its importance. We will also award the art competition winners and recognize the elementary school student participants.	Hoke Main Lounge

