Eastern Oregon University

2010 Campus Report on Sexual Misconduct

Submitted to the OUS Chancellor

March 2011
# TABLE OF CONTENTS

Institutional Context ........................................................................................................ 3

Introduction .................................................................................................................. 3

Prevention .................................................................................................................... 3
  Summary of Resources ............................................................................................... 3
  Summary of Activities and Initiatives ......................................................................... 4
  Summary of Accomplishments and Challenges ...................................................... 6

Support ........................................................................................................................ 7
  Summary of Resources ............................................................................................... 7
  Summary of Activities and Initiatives ......................................................................... 7
  Summary of Accomplishments and Challenges ...................................................... 8

Resolution .................................................................................................................... 9
  Summary of Resources ............................................................................................... 9
  Summary of Activities and Initiatives ......................................................................... 9
  Summary of Accomplishments and Challenges ...................................................... 9

Sexual Misconduct incidents and Related Outcomes ................................................. 10

Conclusion .................................................................................................................. 10

Recommendations ...................................................................................................... 10

Appendices .................................................................................................................. 12-17
INSTITUTIONAL CONTEXT
Located in La Grande, Oregon, Eastern Oregon University (EOU) is a rural campus with a fall 2010 on campus student population of 1306 and an online and on-site student population of 2831, equaling an overall student population of 4137. In addition to EOU’s main campus in La Grande, EOU has fifteen (15) regional centers, with six (6) onsite “campuses” throughout the state.

INTRODUCTION
Eastern Oregon University’s Sexual Assault Prevention and Response program was formally implemented in 2004. Since 2003, a University representative has actively participated in the Campus Committee of the Attorney General’s Sexual Assault Task Force (AGSATF). Utilizing the “Recommended Guidelines for Comprehensive Sexual Assault Response and Prevention on Campus” published by the AGSATF in 2006, the EOU program was enhanced to reflect practices identified in the guidelines. Additionally, many EOU staff members have served, or currently do serve as a part of the Union County Sexual Assault Response Team (UC-SART) since its inception in 2003. As a rural campus with minimal resources, we work diligently to create collaborative relationships with community partners so we can provide our students easy and effective access to both campus and community resources. Due to the size of our campus and community, EOU does not have its own campus SART. We have, however, established a Memorandum of Understanding with Union County SART.

PREVENTION
Summary of Resources
• EOU’s Sexual Assault Advocacy Response Program – Consistent with both the University mission and the philosophy and mission of Student Affairs, student matters involving sexual assault are student centered and educationally driven for all students involved. This program provides support for victims through the use of trained campus and peer advocates, uses the situation to aid in the development of all students involved, requires students to take responsibility for their actions, provides educational programs that affect campus culture, communicates protocols to the campus community to increase safety and accessibility for students, and provides victims with resources and options.
• EOU’s Wellness Committee – chaired by EOU’s Health and Wellness Educator from the Student Health Center, with representatives from Residence Life, Athletics/Intramurals, Student Affairs, Counseling Center, and Student Involvement. The Wellness Committee plans wellness activities including those around sexual assault/misconduct, healthy relationships, and sexual health in the residence halls and other areas of campus.
• Shelter From the Storm staff – a community based domestic violence/sexual assault services office, located across the street from campus, making professional advocacy and other sexual misconduct related services easily accessible to EOU students.
• EOU’s Women’s Research and Resource Center (WRRC), Gay, Straight Alliance (GSA), President’s Commission on the Status of Women (PCSW), and Students Advocating Gender Equality (SAGE), all partner with the Student Health Center, Counseling Center staff, and the Wellness Committee to plan and implement prevention programming throughout the year and Sexual Assault Awareness Month activities in April.
• EOU’s Affirmative Action Officer is responsible for ensuring compliance of state and federal laws as well as OUS policies regarding sexual harassment. The goal is a campus which complies with these laws and policies while also creating a discrimination-free environment.
• Counseling Center - Counseling Center staff collaborates with campus and community partners, and participates in both direct and indirect prevention programming efforts throughout the year.
• Please note that when a sexual misconduct issue is reported by one of our regional directors from across the state, the Director of Student Relations and Counseling Center staff consult with the student and regional adviser/director to provide access to resources in that particular community.

Summary of Activities and Initiatives

• Drafted and implemented/revised campus Sexual Harassment Policy.
• Offered EOU Sexual Assault Response Team (SART) training for 26 new and returning residence life student staff:
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy, and Bystander Intervention.
• Presented “Sex Signals” with national touring company (attended by 350 new first year students during Welcome Week)
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Communication, Assertiveness & Limit Setting; Bystander Intervention; Single-Gender Audiences
• Hosted Dr. Will Keim (presentation to 350 new first year students during new student Welcome Week)
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Communication, Assertiveness & Limit Setting; Bystander Intervention; Single-Gender Audiences
• Presented Condom Bingo program in North Residence Hall for first year students
  • Addressed Knowledge & Awareness
• Implemented Student Success (an online sexual assault/relationship violence program) in FYE classes (400 students) and student leaders (residence life staff, Associated Students of Eastern Oregon University, GSA)
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Communication, Assertiveness & Limit Setting; Bystander Intervention; Single-Gender Audiences

• Presented Date Rape program for first year students in North Residence Hall
  • Addressed Knowledge & Awareness; Victim Empathy, Communication, Assertiveness & Limit Setting; Single-Gender Audiences

• Presented “Sex in the Dark” program for first year students in North Residence Hall
  • Addressed Knowledge & Awareness; Victim Empathy, Communication, Assertiveness & Limit Setting; Single-Gender Audiences

• Offered two, three-hour trainings to 10 new EOU Sexual Assault Response Campus Advocates
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy

• Screened the movie “Precious” with Counseling Center led discussion in collaboration with the Multicultural Center
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Bystander Intervention

• Sponsored Sexual Assault Awareness Month Activities: The Clothesline Project, table tent information, Walk in Her Shoes Day, Health Fair table, EOU Bookstore window display
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Bystander Intervention; Single-Gender Audiences

• Students led a four-week discussion group on research around campus sexual assault – sponsored by the PCSW and the WRRC
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Bystander Intervention; Single-Gender Audiences

• Discussed sexual assault dynamics in Resident Assistant (RA) course
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy;

• Ran articles in The Voice (EOU Student Newspaper) throughout the year addressing “The Red Zone” and other sexual assault dynamics/issues
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Communication, Assertiveness & Limit Setting; Bystander Intervention; Single-Gender Audiences

• Campus advocates shared information about EOU’s campus response program during their department and/or staff meetings
  • Addressed Knowledge & Awareness; Victim Empathy
• Presented information on Sex Matters Website about sexual assault prevention and healthy relationships
  • Addressed Knowledge & Awareness; Rape Myths; Victim Empathy; Communication, Assertiveness & Limit Setting; Bystander Intervention; Single-Gender Audiences

• Student Affairs staff shared educational information about campus resources with all teaching faculty during fall faculty orientation
  • Addressed Knowledge & Awareness

• WRRC sponsored “Take Back the Night” march
  • Addressed Knowledge & Awareness; Victim Empathy

• Implemented Awareness Fair during Welcome Week
  • Addressed Knowledge & Awareness

• Sponsored Wellness and Healthy Relationship Fair in conjunction with First Year Experience course
  • Addressed Knowledge & Awareness

• Trained Residence Life student staff regarding sexual assault, sexual harassment, and consensual relationship policies
  • Addressed Knowledge and Awareness; Communication

• Offered Safe Zone training to all campus community presented by the GSA
  • Addressed Single-gender Audiences

Summary of Accomplishments and Challenges
Perhaps the greatest accomplishment in the prevention arena is our New Student Welcome Week and First Year Experience activities. For over five years “Sex Signals” has been brought to the campus for new students. Dr. Will Keim, a nationally-recognized speaker, has also attended Welcome Week reinforced the message of the “Sex Signals” program. Additionally, the Student Success program has been integrated into the curriculum of the First Year Experience courses, requiring new students to participate in the online module that emphasizes prevention strategies. Of the 372 freshmen students the first year of implementation (2008-09) 142 students completed the course. In 2009-10, 270 of the 360 freshmen completed the course. This past fall 310 of the 436 freshmen completed the course.

In October 2010, three EOU staff attended and presented at the First Annual OUS Best Practices Sexual Assault Conference held in Eugene, Oregon (see Appendix A for conference proceedings), and the Vice President for Student Affairs participates in the OUS Student Affairs Council (SAC).

One challenge we see is that, because of limited staffing, our prevention and response programming is merged. Due to the different philosophies of prevention and response, it would
be more effective to have different staff coordinating those efforts. Additionally, we do not have staff that is specifically trained in the prevention arena at this time. The WRRC and GSA offices are student-led, which can lead to turnover and burnout and affect prevention programming. We tap into the resources of our community domestic violence/sexual assault services agency for help in this area on a regular basis. The campus, however, would benefit significantly from a professional staff member skilled in and specifically dedicated to promising practices and prevention efforts.

SUPPORT

Summary of Resources and Services
The following offices, units, and staff provide support to victims of sexual misconduct:

- Counseling Center - consists of two clinical psychologists, both of whom are well trained in child/adult sexual abuse and trauma resolution
- Student Health Center
- Office of the Vice President for Student Affairs
- Director of Student Relations (Student Conduct)
- Campus Safety and Security
- Residence Life (student and professional staff)
- Women's Research and Resource Center
- Campus Advocates (27)
- Shelter From the Storm (including 24-hour hotline)
- Union County Sexual Assault Response Team (SART)
- Union County District Attorney’s office
- EOU’s Sexual or Relationship Violence Incident Anonymous Report Forms around campus
- Sex Matters website
- Affirmative Action Office for sexual harassment incidents

Summary of Activities and Initiatives

- EOU’s Sexual or Relationship Violence Incident Anonymous Report Form placed in over 20 locations around campus
- “What to do if you or a friend have been sexually assaulted …” posters and pamphlets in every campus restroom and residence hall
- Shelter From the Storm hotline information in most bathroom stalls and in every residence hall on campus
- Sex Matters website (www.eou.edu/saffairs/sex). Developed by a sexual assault survivor and continually updated, this website contains information for students, faculty, and staff regarding campus policies, campus, and community resources, a list of campus advocates, support information, and links to various state and national support organizations.
- Student Affairs staff discuss campus resources with all teaching faculty during fall faculty orientation
- Campus and community resources offered at the Awareness Fair during orientation, and the Wellness and Healthy Relationship Fair during fall term.
- SART training for 24 new and returning residence life student staff
• “Sex Signals” presentation during Welcome Week to 350 students which included campus and community resources; Counseling Center staff and Shelter from the Storm advocates were available after the presentation for debriefing and/or appointment scheduling
• “Got Consent?” breakout session during Welcome Week was held after “Sex Signals” for students to discuss the content of the program and learn more about campus and community resources
• Information regarding sexual assault resources is published in every bi-weekly issue of The Voice (student newspaper)
• Affirmative Action Officer is a resource available to any student or employee who feels they have been impacted by sexual harassment.

Summary of Accomplishments and Challenges
EOU has a well-developed response program that provides support to students who report any type of sexual violence or misconduct. EOU’s approach is victim-directed, offender-focused, and committed to due process (see Appendix B). EOU’s Counseling Center staff consists of two clinical psychologists, one male and one female, with a combined total of over 40 years of clinical experience. Both psychologists specialize in the treatment of child/adult sexual abuse and trauma resolution. The psychologists are actively involved with outreach to the campus community and provide ongoing training to student leaders, residence life staff, faculty, and staff regarding appropriate response and referral processes to victims of sexual violence. Counseling Center staff work very effectively with Student Health Center staff, the Director of Student Relations, Shelter From the Storm, and UC-SART to ensure student victims are responded to in a nurturing and expedient manner.

With EOU’s location in rural Oregon and limited staff resources, EOU joined with the efforts of the Union County SART to avoid duplicating, and possibly competing with, their services. We created a campus Sexual Assault Response program that both supports and utilizes our county SART. EOU’s sexual assault response campus advocate program was implemented in November 2004 when the first 20 advocates were trained. EOU’s trained campus advocates assist survivors to connect with SART and community resources, as well as help students navigate EOU’s support services and conduct processes. The 2010 campus advocate program consists of 26 faculty, students, and staff (see Appendix C). EOU faculty and staff serve as volunteer advocates from across campus that are trained to support sexual assault victims (regardless of where they are in their decision about how to proceed and/or the reporting process) and assist them in navigating campus and community resources. See Appendix D for a more complete understanding of the role of EOU’s campus advocates. Additionally, UC-SART members regularly participate in prevention and education activities on campus. This is a proactive approach and helps students get to know the nurses, law enforcement officers and detectives, as well as the advocates that may work with them if they or a friend reports a sexual assault.

One challenge we encounter is communicating about the support services to everyone in our campus community in a manner that assists in them remembering the services available when/if needed. Services are advertised via website, written materials, and through campus prevention
and response presentations. Information regarding the Student Affair’s Sex Matters Website is
distributed via both active and passive programming efforts. We are currently in the process of
revamping our campus advocate program which will incorporate ongoing trainings throughout
the year and provide each trained advocate with a sticker to post on their door/window to inform
interested parties that they are an EOU Sexual Assault Response Campus Advocate. We plan
to implement this new aspect to our program at the beginning of our 2011 academic year.

Perhaps our greatest challenge is that we do not have the resources to offer campus-based, 24-
hour support, advocacy, and crisis intervention services. These services are available, however,
through our community based sexual assault services office, Shelter From the Storm.

RESOLUTION
While sexual assault complaints fall under the EOU Student Code of Conduct procedures, and
respondents are afforded the same rights and responsibilities as any other EOU student, the
following procedures have set precedent:

- If the respondent selects a campus hearings officer to hear the case, two campus
  hearings officers will be present to hear the case.
- The complainant will be given the option to appear during the hearing and identify
  the mode of appearance (in person, face-to-face, with a privacy screen, via
  telephone, etc.).
- Both the complainant/victim and respondent will be notified of specific timelines
determined by the Student Conduct Program Administrator and hearing body.

Summary of Resources and Services
The Director of Student Relations (Student Conduct Program Administrator) works closely with
EOU Sexual Assault Response Program Advocates, Counseling Center staff, Shelter from the
Storm (local advocacy agency), the District Attorney’s office, and local law enforcement offices
with regard to sexual assault awareness, prevention, and advocacy.

Summary of Activities and Initiatives
- Campus Hearings Officers at EOU are voluntary members of the campus community that
  are trained to serve the university in their role as a campus hearings officer. Additionally, at
  least two meetings per year are conducted with the intent of updating hearings officers of
  revisions, or pending revisions, to the Code of Conduct and/or policies related to conduct.

- Student Hearing Committee members at EOU are members of the University Council
  Student Affairs Committee that serve in a voluntary capacity. Annual trainings are conducted
  that include the theory of student development, the role of the committee, the art of
  conducting a hearing, deliberation, sanctioning, and special considerations (e.g., sexual
  misconduct cases). Student’s that serve on this committee are required to sign a
  confidentiality statement prior to participation in a hearing.

Summary of Accomplishments and Challenges
The student conduct process with regard to sexual assault is victim-directed, offender-focused, and committed to due process. Accomplishments include the preventative collaborations and partnerships that have been developed with advocates across campus and within the community.

One challenge we encounter is the low number of victims who choose to move forward through the student conduct process. We believe we have a very “victim friendly” process in place, but it is difficult to assess when we think the process may be underutilized. Another challenge is that of helping faculty and staff remember what they have learned about the services and outreach that is offered.

SEXUAL MISCONDUCT INCIDENTS AND RELATED OUTCOMES

The following sexual misconduct incidents, as defined by the OUS Policy on Sexual Misconduct, occurred during the academic year 2010:

<table>
<thead>
<tr>
<th>Incident Type</th>
<th># of anonymous reports</th>
<th># of reported incidents</th>
<th># of incidents adjudicated</th>
<th>Dispositions of completed adjudications*</th>
<th>Disciplinary sanctions imposed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On campus</td>
<td>Off Campus</td>
<td>On campus</td>
<td>Off campus</td>
<td></td>
</tr>
<tr>
<td>Sex Offense</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Forcible</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>--</td>
</tr>
<tr>
<td>- Non-forcible</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>NR</td>
<td>Stay away from complainant</td>
</tr>
<tr>
<td>Stalking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

*KEY: Res = responsible, NR = not responsible, D = dismissed, R = rescinded
1 each complainant chose not to pursue conduct options
2 complaint did not meet the standard of harassment

CONCLUSION

As demonstrated by this report, the sexual misconduct prevention, response, and resolution efforts at EOU are both victim-centered and offender-focused. Both the Oregon Attorney General’s Sexual Assault Task Force and the OUS consortium on sexual misconduct guidelines have been utilized to enhance and continually inform the best practices strategies. Overall, the outreach and prevention efforts that are, and have been, offered at EOU are effective. The amount of education and prevention being conducted on campus with such limited resources is
commendable. The volunteer efforts of advocates, campus hearings officers, faculty, and staff, with regard to awareness, prevention, and advocacy cannot be matched. They are a tremendous resource and are very much appreciated. All EOU staff that participates in the prevention program is both personally and professionally invested in the well-being of EOU students and demonstrates this when a sexual assault is reported. Additionally, the effective collaboration with community partners affords EOU students the highest level of sensitivity, response, and professionalism.

In an effort to increase reporting accuracy, the Student Health and Counseling Centers report statistics to the Office of the Vice President for Student Affairs when a student discloses a sexual assault. Each report becomes part of the Campus Security Report. We believe, however, that the numbers of reported incidents are lower than the number of incidents occurring.

RECOMMENDATIONS
EOU's prevention efforts would be greatly enhanced with the development of a position dedicated to prevention programming. EOU currently has a plethora of prevention focused programs occurring on campus, but the programs are initiated by student groups, student affairs professionals, and sometimes teaching faculty, many times through coordinated efforts, but sometimes as isolated events. Having a position dedicated solely to prevention efforts would significantly enhance and create more intentional and deliberate prevention programming objectives.

Likewise, ongoing training around rape trauma syndrome and appropriate victim response for campus hearings officers would continue to ensure that students that do come forward are treated with understanding and respect.

The Sexual Assault Response program also needs to be more visible and accessible across campus. Implementing an advocate response sticker readily identifying campus advocates, and continuing to work on developing a logo (or branding) of the program will aid in these efforts.

The current prevention and response programs are also being enhanced and informed by the collaborative information gleaned from the first annual OUS Best Practices Sexual Assault Conference held in October 2010 at the University of Oregon.

An ongoing challenge is to provide continuous reminders to the entire campus community of the resources available.
Appendix A

OUS Best Practices Sexual Assault Conference Proceedings

October 8, 2010

1. What can we do as OUS to create enhanced best practices regarding sexual assault prevention?

- It would be important to bring in how we evaluate whether or not our programs are working well. How do we evaluate if we are serving the people well we are intending to be serving.
- Create something like CAS standards to help us evaluate what we do, how we do it.
- How do we assess any learning or effectiveness in what we are doing? How many students are we losing every year in the OUS as a result of not being able to reach students? How do we assess that? What does that data look like?
- We have older national data, but we might want to consider developing a way for each of our campuses to really assess the sexual assault/misconduct on our own campuses and then we could gear our programming efforts better. It would be good if we could provide solid data to our administrations—our presentations would take more notice if we had more data than just national. Develop a validated assessment tool that was specifically about sexual assault.
- Use the National College Health Assessment tool to do benchmarking? We could add specific questions to that assessment that are specific to our campus.
- Success of this last two days dictates that we continue this into the future; we don’t just say we did the conference and we are done.
- We really liked that a cross-section of people on all of the campuses were involved—that was the beauty of it—the diversity of presentations and voices that allowed us to better understand the big picture.
- Summarize the recommendations that were made at the conference and create a grid to see where the different school stand on those recommendations so you could see what each of us has in terms of resources, policies and the like and what we don’t have.
- Would the idea of creating a library for this group so that everyone had the information on-line that they could access.
- It would be nice to have access to everyone else forms and policies—a place where we could all easily get to that.
- Pull all of the power points together on a website somewhere for the future—keep the current website that was used for the conference to serve as the host site.
- Developing a declaration as a system or a staff the value and resources that we have around sexual assault—information that would go to all incoming students that would explain the issue, talk about the fact that it happens everywhere, we are paying attention and we have resources on our campuses to help you. A more global initiative that all of the Universities are really talking this similar and we are focused on it.
- Developing best practices around things like dealing with the media, when to do campus wide alerts? What are some best practices that we all agree upon?
• Make sure that we this remains a very inclusive process and develop our programs that inclusive right from the get go, not just an add on. From the beginning, we need to make sure our best practices and programs address all populations
• Use the expertise and information of our campus partners—strengthen that partnerships to assist in the collaboration
• Focus on campus response and campus prevention but also utilize the various partnerships that we all use around the State—in order to build best practices we have to continue to build those partnerships
• There were some noticeable groups missing that we want to include next year: public safety, Greek life, athletics, faculty who are doing research in this area

2. What can we do to increase our opportunity/ies to work collaboratively across campuses??

• Sharing all of our written protocols and having them accessible easily
• As other institutions are revising their sexual misconduct policies, let’s share that information
• Develop a listserv so that questions could be shared and share ideas and problem solve
• Link up with the Attorney General’s conference and ask them to consider an OUS track so that we can link onto to that conference and it could really help with costs
• Take advantage of other opportunities that we gather (VP’s, Counseling Center Director’s, Housing folks—we should be talking about sexual assault issues in all of those venues

About the conference:

• Liked the call for proposal format that allowed us to talk about best practices
• Maybe we should add more brain storming sessions not just the call for proposals—having round tables over breakfast or lunch—force us to go across functions with a topic and have a dialogue about how we are addressing these issues on our campuses; have that structured conversation
• Add a category of what you did as a result of last year’s conference? What did you learn, what did you implement?
• Might want to do it other than week 2
• Make sure we have a conference evaluation and evaluations of each of the sessions for the next time
• Bring the planning group together sooner than last time so that we could get the keynote scheduled sooner rather than later
• Consider the keynote being a consultant in residence for the two days that they are here—so be thoughtful about where we need help, consultants, more information
• Put together some media talking points that we can have as a System to give to folks the next time there is an issue – the work that we did at this conference and other best practices as we develop them
Appendix B

Campus Advocate Program Mission Statement and Goals

Consistent with both the EOU’s mission and philosophy and the Student Affairs mission, student matters involving sexual assault shall be student-centered and educationally-driven for all students involved. Such matters will also be handled in ways that collaboratively support the Union County Sexual Assault Response Team (UC-SART).

Goals

- Provide support for victims regardless of where they are in their recovery and/or reporting process through the use of trained campus advocates
- Use the situation to aid in the development of all students involved; create “teachable moments” to effect positive and lasting change
- Require students to take responsibility for their actions through campus conduct processes
- Provide educational programs that effect campus culture, thereby pursuing a safe and healthy environment for students to achieve their academic goals
- Communicate protocols to the campus community to increase safety and accessibility for students who want/need to access the system
- Advocates and Student Affairs units will provide confidential incident and statistical reports to the Director of Student Relations
- Refer victims to SART for legal advice and necessary medical care
Appendix C

Sexual Assault Response at Eastern Oregon University

2010-2011 Advocates

Advocates: representatives from various departments and divisions on campus who are trained to support sexual assault victims (regardless of where they are in their decision and/or reporting process) and assist them in navigating the Student Conduct process.

Counseling Services
Dr. Thacher Carter, Counseling Center; 962-3524
Dr. Marianne Weaver Counseling Center; 962-3524

Student Health Center
Student Health Center; 962-3524

College of Arts and Sciences
Cory Peeke, Art Professor, Loso Hall, Room 220; 962-3584
Dr. Linda Jerofke, Anthropology Professor, Ackerman, Room 117; 962-3179
Dr. Anna Cavinato, Chemistry Professor, Badgley Hall, Room 303G; 962-3561
Teresita Gutierrez Becerril, Spanish Professor, Ackerman Hall, Room 101; 962-3902
Dr. Rebecca Hartman, History Professor, Ackerman Hall, Room 204E; (541) 805-4339

College of Education
Dr. M. Ruth Davenport, Education Professor, Zabel Hall, Room 248; 962-3412

College of Business
Kim Sorensen, Business Professor, Zabel Hall, Room 230; 962-3818

Residence Life Office
Stephen Jenkins, Residence Life Director, Hoke 111; 962-3553
Linda Overlock, Residence Life Office, Hoke 111; 962-3117
Jae Webb, Area Coordinator, North Hall, Room 133, 962-3442
Residence Life Staff (Student Advocates)
Kara Lehman, North Hall, Room 201; 962-4239, (503) 396-0433
Shaun Coe, North Hall, Room 227A, (503) 317-4407
Sara Davidson, North Hall, Room 218D; (208) 695-0458
Dakota Gordon, North Hall, Room 208D; (541) 621-2571
Amber Richardson, Daugherty Hall, Room 132; 962-4172, (541) 678-2712
Ben Corley, Hunt Hall, Room 107C; 962-3571, (541) 975-3187
Amy Omdal, Hunt Hall, Room 104C; (360) 420-0882
Jonathan Davidson, Alikut Hall, Room 122A; (208) 870-2969
Britany Babcock, Alikut Hall, Room 107A; (541) 212-5674
Jesten Kammers, Alikut Hall, Room 205A; (541) 962-4303

Women’s Research and Resource Center
Nora Kegg, Student Director, Hoke 310; 962-3021 or (541) 786-0286
Dr. Rebecca Hartman, Faculty Advisor, Ackerman Hall, Room 204E; (541) 805-4339

Athletic Department
Anji Weissenfluh, Women’s Basketball Coach, Quinn, Room 129B; 962-3743

Multicultural Center
Bennie Moses, Coordinator, Hoke 2nd Floor; 962-3741

Pierce Library
Chrystine Brown, Pierce Library, Room 107; 962-9523

Student Affairs
Christy Oliveri, First Year Experience Coordinator, Zabel Hall, Room 118; 962-3090

Off-Campus Students
AJ Kahler, (208) 550-2979
Sexual Assault Response at Eastern Oregon University

Campus Advocate Position Description

Sexual Assault Response Advocates at Eastern Oregon University will:

- Provide emotional support, information and campus and community resources to the victim
- Assist the victim in navigating Eastern Oregon University’s Student Code of Conduct process
  - The student code of conduct violation(s)
  - The victim’s rights and options within the University
- Accompany victim to on and/or off-campus interviews, medical examinations and counseling sessions, etc., at the victim’s request
- Confirm that the Confidential Incident and Statistical Report Form or an Anonymous Report Form has been submitted to the Director of Student Relations in the Office of Vice President for Student Affairs
- Complete the Advocate Check Sheet for your record
- Toward the beginning of every term, share with your department/division staff/faculty about the campus response program and what your colleagues are to do if someone reports a sexual assault to them

The Sexual Assault Response Campus Advocate’s services are provided and utilized at the discretion of the victim.