

**EOU Faculty Senate
Minutes, February 5, 2013**

In Attendance: Donna Rainboth, Frank Busakra, John Knudson-Martin, Elwyn Martin, Rebecca Hartman, DeAnna Timmermann, Jean Morello, Barbara Schulz, Genesis Meaderds, Heidi Harris, Charles Lyons, Michael Heather, Susan Murrell, David Drexler **Attending via Google Hangout:** Mike Pierce, Colleen Johnson, Kerri Wenger, Sally Mielke **Also attending:** Provost Adkison, David Komito, Sarah Witte, Kim Sorenson, Nicole Howard, Tracie Houtz, Mary Koza, Cori Brewster, Donna Evans, Matt Cooper, Bill Grigsby, President Davies, Shelley Schauer

Meeting Called to order 3:00 PM

Motion and second to approve meeting minutes from January 8, 2013. The minutes were approved with one abstention.

Provost Update:

Education & Business Dean Search is wrapping up. On schedule for airport and on campus interviews.

Oregon Higher Ed Chancellor George Pernsteiner is resigning. This coincides with announcement that OSU would like to preserve option of having own institutional board. They have slowed down this conversation at state level. We don't really know what is going to happen with the system. Part of the chancellor's staff will go to whatever entities emerge and parts will be dedicated to shared services. We are confident that no matter what happens EOU is well positioned to not just survive, but thrive. Senator asks if there will be a replacement chancellor. Provost answers that Persteiner is done March 1st and we expect to have an interim chancellor named by this date. The choice of interim chancellor will be a strong signal of whether the system will move forward as it is currently constituted. Provost states that we would prefer not to have an institutional board, but if we have to go down that road we can play the game very strongly.

Early learning hub. The Provost asked Bill Grigsby to give an update on early learning hub conversations. The Governor has vision of 40-40-20 that there is not a lot of money behind. The money will come from County Commission on Children & Families, which in the past has used money to support non-profits. Citizens of Union County wanted to apply to be a hub and the County Commission was not interested. The Union County Commission on Children & Families is being shut down in June. We met with President Davies to see if Eastern would like to apply to be hub. President Davies was interested and request for applications will go out in late March or early April.

EPCC Information Item

The curriculum due date was changed from January 1 to March 15. Anything submitted to EPCC by March 15 will be on books. It is okay to submit after the 15th, but it will not be in the catalog. Senate President Timmermann asks how this relates to the February deadline for schedules to be processed. Discussion ensues on correct due date and what needs to be turned in. Provost states that what the Registrar needs in terms of a schedule for next year is the broad framework for the two year schedule. The expectation is not to have that be a final schedule and it is expected that it will change. By mid-February

the Registrar's Office needs confirmation that the two year schedule everyone has worked with includes, more or less, what is coming up next year so the course schedule can be built around that. Noted by several attendees that the process is not straightforward and there are discrepancies with what was turned in previously and what is in Webster.

Provost will go to Registrar and Deans and figure out what is going on. Provost asked everyone to let constituents know to take a deep breath about scheduling and everything will be straightened out with Deans tomorrow. The Provost will keep everybody posted.

EPCC Constitution Change

Motion brought forward to approve constitutional changes as proposed by EPCC. Motion seconded.

The wording was brought back to EPCC because it was unclear, but the Provost is now named and it is now clear there are twelve people and who they are. Timmermann notes that wording as it is now includes the Registrar, the Director of Regional Advising Operations, and the Provost. The Provost notes that the title will be Director of Regional Operations. Senate President will make a friendly amendment and remove the word advising. The version posted at time of meeting did not include the title Director of Regional Advising in second amended sentence pertaining to voting, but in the final copy voted upon it is included. Senator Pierce notes that he opposes this wording strongly and would like it to be clear he believes this is diminishing the role of Shared Governance and notes that we should celebrate our inclusion of students and staff. Senator Hartman notes that we have had this discussion before. It has been brought up in past that having administrative faculty is a benefit, but faculty should have control of curriculum. Pierce responds that by removing the vote you are taking away the voice of very important stakeholders from the process; and retaining the vote by all members of the EPCC, the faculty still has control of the curriculum since the Faculty Senate acts on all EPCC recommendations. Senator John Knudson-Martin notes that he appreciates Pierce's point of view, but a number of discussions on this topic have been had and the Senate is ripe for a vote and he called for a question.

Senate President asks that all those in favor say aye. Proposed motion passes with one nay. This wording will be forwarded to the University Council and they will need to approve. If they do at end of year will put forth a vote to the entire University community and if it passes at that point we will have a constitutional change.

Old Business

Faculty Satisfaction Survey. During discussion Senate brings forward a motion that Senate recommends an updated hard copy of the Faculty Staff Handbook be held at divisional offices. Seconded.

In anticipation of meeting discussion Senate President proposed: The Faculty Senate encourages the establishment of a "Policy 101" session, perhaps hosted by HR and the Provost's Office, during the Fall term New Faculty Orientation meetings so new faculty are aware of our policies and where to go to find further information. The hub website for EOU policies currently under development will also help facilitate faculty access to all policies and in turn encourage a greater awareness of them in general. It is requested that a hard copy of Faculty Handbook be available. Provost notes that it would be very easy to keep a hard copy in a dean's office or divisional offices for reference. Also notes that he appreciates recommendation for orientation for new faculty, but the survey implied that current faculty are not aware of a lot of policies. The hub policy website will help as will "Policy 101" for new faculty. Senate President

asks if senators would like to put forth a recommendation that a hard copy of the Faculty Handbook, to be updated on a yearly basis, be held at central locations such as dean's offices. Senator responds yes, if others feel the same way. It is decided the handbook would be kept at divisional offices. Senator Knudson-Martin notes that the dilemma is that as soon as handbook is printed it will be out of date. Provost responds that it would be as simple as having handbook updated at beginning of each Fall term at all three colleges.

After discussion motion that Senate recommends an updated hard copy of the Faculty Staff Handbook be held at divisional offices passes with one abstention.

Meeting attendee from HR notes that during orientation week it would be very helpful if there was meeting time set aside for new faculty. Last fall HR ended up meeting with new faculty at all times and scheduling time into orientation week would help make sure we get to everyone. Provost notes that HR will be involved in the first week schedule.

Honors Proposal. Motion brought forward during discussion: the Provost and Honors Committee will come together so the Provost gains a better understanding from Honors Committee on what we want and range of options, which will then be brought to Senate for discussion and then taken to constituents for further discussion. This will address resources and how will be made into viable program. Motion seconded.

In anticipation of discussion Senate President brought forward: WHEREAS the Faculty Senate wishes to commend the Honor's Committee for the proposal of a cohort-based rigorous Honor's Program, and WHEAREAS the proposed Honor's Program has the support of the ASEOU and academic faculty members, but WHEREAS EOU does not have the current resources to support the proposed Honor's Program in addition to already existing academic programs, LET IT BE RESOLVED that the Honor's Program be placed on hiatus until such a time as additional funding becomes available to fully support the program, its marketing, and its clerical infrastructure. Provost responds that he may have over communicated that resources will need to come from somewhere else. If Senate, students, and academic faculty want Honor's Program the Provost requests a chance to present different ways to get there and then a decision should be made. Jean Morello notes that ASEOU did not technically pass anything, but received positive feedback on the program. Senator Knudson-Martin reports that the Honor's Committee presented program with real costs and it is a zero sum game, he asks how it would be funded. Provost responds that as program was presented he is not sure how to fund without taking from somewhere else, but if we look at intent of program maybe it does not require a dedicated FTE. Provost is not at the point where he can say that the program should go on hiatus because we don't have the resources, we might not, but he doesn't think we know that yet. Another Senator notes that she defers to the judgment of the Honor's Committee since they have done a lot of work to figure out what the program needs. Cori Brewster notes that part of the reason it took so long to come up with model is that they looked at every possible model and how to use fewest amount of resources, but still with integrity. She does not think it will get any cheaper and since CAS meeting has heard that though faculty fully supports, they are not willing to give up something else. Brewster notes she has been asked if this is something a private donor would be willing to pay for and that wording in Senate President's proposal does not encourage anyone to go find funding. Sarah Witte asks why the Honor's Program is being discussed at Senate. Timmermann responds that the Honors Committee wanted to know if will actually go anywhere before sending to EPCC. Knudson-Martin comments that it seems we have opinion from Honors Committee about

minimum funding and the Provost has ideas that program could be viable with altered funding, but we have not heard about that idea. He wonders if the Honor Committee and Provost need to talk and then come back to Senate. Timmermann notes that this could be a good suggestion, but notes that the last Honors Program round created was very similar to current suggestion and we felt strongly it was the best and were then told by provost at time that there was no funding and we had to create with no funding. It will be hard for those who have been through this to support another version of program. However, we would be very much in support of a program that would benefit University. Provost wants to make it clear he does not have any preexisting ideas. He could go right now and ask questions that will give me better idea of how program will be resourced and bring back to Senate. He notes if we cannot do it right we should not do it, but it is too important and not at point to say that it is not possible. Knudson-Martin states that we need someone to resolve where we are right now and confirm that the committee meet with the Provost and discuss options and bring to us, if any, other options for us to consider at our next meeting. Suggestion made to add that Senate should bring options back to constituents. Noted that it has been heard that no one was willing to support an Honors Program without knowing where resources would come from. Knudson-Martin responds that specific to that amendment there will be something in what is brought back to Senate that will address resources and how it will be a made into a viable program.

Motion passes with one abstention.

Senate Information Items

UWR Pilot. Provost notes that the degree qualifications profile will not result in a reductionist proficiency exam driven approach unless the program faculty takes it in that direction. The discussion is a way to understand how learning outcomes are focused at bachelor level. Sarah Witte reports that what we found attractive in prospect of DQP money was that we were allowed to focus on project that we needed to do anyway and could be used to facilitate faculty conversation. Project focused on trying to figure out if there is a mechanism based in the disciplines that will allow for assessment of UWR that exist in program curriculum. Donna Evans reports that after survey sent to disciplines regarding writing practices it was discovered that sometimes something different was done in every program. She has been adapting process read on assessment. We have met with two disciplines and feedback is that process is valuable. She will meet with one other discipline this year. Important to note that the university writing requirement is mapped out so it can be used in every discipline, but criteria are very different. The goal is to have faculty within programs agree with criteria for assessment.

OUS Credit for Prior Learning Task Force. Howard reports that the task force was created to advise the university system on whether we should develop an umbrella policy about the credit for prior learning. Eastern has most robust policy in place. The meetings have been very faculty driven. The next meeting will be in two weeks in Salem. Sarah Witte assures everyone that faculty will always be in process and no one wants to design a policy that would take ownership of curriculum and its quality away from faculty. Happy to come back in May to see where we are at, have to present to interim chancellor in June. APEL website has a clickable link for each program with current status.

IFS Update. Jeff Dense is on the road so unable to present. Faculty Senate can access update on website under reports tab. Update states: At its recent meeting in Corvallis, IFS heard from the chairs of the

Oregon House Higher Education and Workforce Development, along with the Education, committees. The agenda for the Higher Education Committee is especially robust, with nearly 100 bills having already been introduced for the current session. Of particular interest to EOU is HB 4129, which would allow UO and PSU to create own institutional governing boards. In tandem with the creation of the Oregon Education Investment Board and Higher Education Coordination Commission (Committee, Board), the future governance structure for higher education in Oregon is in a state of flux. It is unclear whether there will be an OUS, Chancellor's Office, or even IFS in the future. Hence, IFS has called a special meeting for February 8 and 9 in Eugene to discuss and finalize a legislative agenda for the current session. The Committee Chairs who visited with IFS made it very clear that they were reaching out to faculty to provide much needed input on current legislation. In particular, IFS is committed to the principle that the regional institutions (WOU, SOU, OIT, EOU) are not harmed to the movement towards institutional governing boards. Please note the strong support from IFS Senators from "The Bigs" for this position. Jeff Dense will come back at next meeting for follow up on next week's IFS meeting.

ASEOU Tuition Equality Resolution. Jean Morello reports the diversity committee brought this resolution to ASEOU and wanted to bring to Senate to let know it has the support of ASEOU.

Committee Updates. The Faculty Development Fund Committee met 1/23 and confirmed Laurie Yates as Chair. Members are working to update the FDFC website and remove old links. An email to faculty will confirm the process to apply for funds and provide the status/balance of the fund and of any pending requests.

5 minutes access

Word Press. Bill Grigsby brought to table discussion of word press conversion process. When old site went down pages were dead all over campus. In process of conversion realized that there is a lot of potential in word press, but we do not have tools.

Grigsby proposes that we have broader discussion of word press and ensure that when high level decisions are made that will affect faculty, they are involved. We also need a master for word press so we can take advantage of all it has to offer.

Student Affairs Reorganization Plan Matt Cooper asks that everyone draw their attention to memo that was sent last week regarding the student success & engagement timeline. He believes it is a very hurried timeline which affects the future of Student Affairs. The timeline gives two weeks for search for a dean as the replacement for student affairs, which is not adequate. Stand to lose a lot of people if this does not go well. Cooper encourages everyone to read memo and to attend town hall meeting on February 14 when presented. President Davies clarifies that there are certain areas that need to stay in residential hall. Financial affairs will handle financial risks. Davies agrees that the student life portions need to stay under student affairs. In search job qualifications will be looked at and credentials will not be changed. Two week time frame is for candidates to get applications in.

Feedback should be given to President Davies before town hall meeting so he knows what to present and questions will also come after.

For the good of the order:

Request that external speakers for the laptop computer are brought in for future meetings so that on-line comments can be heard.

Meeting adjourned at 5:08pm.