

Senate Meeting 11/2/10

In attendance: Kathleen Dahl, Jeff Johnson, Jeff Dense, Charles Lyons, Colin Andrew, Jessica Plattner, Jodi Varon, Leandro Espinosa, David Drexler, Darren Dutto, Ruth Davenport, Ted Atkinson, Doug Briney, Carolyn Bloyed,, Frank Bushakra, Beth Upshaw

Visitors: Carl Thomas, Sally Mielke

Agenda Item	Discussion	Outcome
<b>Approval of Minutes:</b> June 1, Oct. 5	Minutes approved	
<b>Senate Action Items:</b>		
EPCC Report: Sally Mielke	<p>Sally Mielke reports on changes to rubric language for Gen. Ed. Assessment “critical thinking” category. Please see EPCC web site for complete language.</p> <p>Questions for EPCC: Charles Lyons asks about the status of last year’s discussion regarding policy about prerequisites for 300-level Gen. Ed. Courses. There is no new info from EPCC. No uniform policy exists currently. Kathleen will find out.</p> <p>What is the status of approval process for DPD courses? Sally reports that an ad hoc committee has been partially formed to work on rubric language for outcomes. OK to submit classes for DPD approval.</p>	Kathleen Dahl will find out about status of Gen. Ed. Prerequisite issue (EPCC)
<b>Senate Info. Items:</b>		
Shared Governance Council	<p>Shared Governance Council = Pres. of ASEOU, Pres. of Faculty Senate, Pres. of University Council, University President, and Provost</p> <p>They will meet on 11/3</p> <p>Suggestions for discussion: DPD issue BART update: Ted Atkinson is concerned about transparency of process President is planning “town hall meeting” for all campus</p>	Kathleen will ask about DPD issue Kathleen will ask about BART update
Senate Pres. meeting w/ Pres. Davies	Kathleen will meet with Pres. Davies on 11/4	

<p>Sarah Witte:          OUS Teaching TALKS          Compass Conference Oct.          20-22: Items for future          senate discussion.</p>	<p>Sarah outlined the proposed actions for EOU, as recommended by the Compass Team. Please see memo dated Nov. 1, 2010 for details. More discussion to come at Nov. 30<sup>th</sup> meeting.</p> <p>Proposed Action Items include:          Establish Assessment Committee and/or web-based assessment assistance          Create an Assessment User Manual for EOU          Professional Development Opportunities for assessment          Opportunity for discussion (College meetings, etc)          Low-cost High Impact Practices</p> <p>Sarah should proceed by bringing the discussion to the A&amp;S Division meetings and the Ed &amp; Bus. Dean's Advisory Meeting.</p>	<p>Kathleen will forward          memo for future discussion</p>
<p><b>Senate Discussion Items:</b></p>		
<p>Carl Thomas, Dir. Of          Admissions: Committee for          reviewing special          admissions requests</p>	<p>Carl Thomas proposes a formalized Individual Admissions Review for students who do not meet admission requirements. He wants faculty input, as currently these decisions are made by the director himself. He wants input from the senate on how to proceed.</p> <p>Questions and Suggestions:          Leandro: suggests including specific standards for international students          Jeff Dense: How much shortfall on part of applicant requires committee review? (CT explains that marginal students would not need special review, only extreme cases)          Beth Upshaw: What is the retention rate for these students? (CT says there is no official data, but cites anecdotal evidence of students leaving due to lack of services for underprepared students. Ie. Not enough tutors in learning center. He also cites 66.7% retention for fall cohort, vs. 71% for last year)          Jeff Dense: suggests tracking special admits separate from overall retention data          Kathleen Dahl: What next? Suggests CT should meet with Academic Standards Committee (He has already met with University Council)</p>	

	<p>KD suggests formal resolution.          Jeff Johnson moves to endorse concepts brought forth by Carl Thomas on this date.</p>	<p>Approved: formal endorsement of Individual Admissions Review Committee</p>
<p>Jeff Dense:          Report/discussion of OUS senate retreat in Eugene, Oct. 25</p>	<p>Jeff Dense describes retreat. They came up with four areas of concern:</p> <ol style="list-style-type: none"> <li>1. PEBB: need to share info between campuses. Threat of cutting coverage.</li> <li>2. Resource faculty vs. Tenure track</li> <li>3. Improve communication between campuses</li> <li>4. Meetwith IFS in spring 2011</li> </ol> <p>KD will post notes and speakers for upcoming meeting in Wash. DC., so senators can provide feedback and suggestions for Jeff.</p> <p>Questions?          Kathleen Dahl: What is IFS vs this group?          Jeff Johnson explains IFS focuses mainly on policy action at state level vs. campus level.</p> <p>He reminds us we need to elect a new senator for IFS.</p>	
<p><b>Five-minute access</b></p>	<p>Jessica Plattner: April Curtis and Ken Bush will serve as temporary senators for winter term, replacing Jessica, who will be on maternity leave, and Jodi Varon, who has class scheduled during senate meetings.</p> <p>Darren Dutto is new chair of RAG committee</p>	