

## Minutes from the Faculty Senate Meeting Nov.30

### Present:

K.Watson  
D.Mielke  
M.Sattem  
D.Timmermann  
V.Kelly  
A.Evens  
J.Johnson  
S.Tanner  
L.Espinoza  
J.Woodford  
J.Varon  
T.Atkinson

### Others Present

Gary Kiemnic  
Larry Larsen  
Dea Hoffman

Meeting called to order 3:00 pm

### Minutes Approval

Moved and seconded add Deanna Timmerman to the previous minutes

### By-Laws Discussion

Lack of revised published version is noted.

The chair of the Senate wants to wait until a print version is available before taking action. Some others also were not comfortable with the lack of a revised print version.

The duties of the secretary were discussed as they appear in the Draft.

The wording is wrong and should read apprise the council of faculty business.

Suggest having the Faculty Senate representative on the University Council report back to the Senate on the Council. Establish a rule of having the senate elect a member to serve ex officio on the University Council. We would have to amend the by-laws to have a rep on the council.

The Senate should use the minutes as a record of and an exchange of information with the Council.

The Faculty Senate representative would be a more direct conduit to the Council

Where is the rep in the Faculty Senate administration? Should the faculty rep be an officer?

Amend art 4 sect 1 to have 4 officers in the Senate the Faculty Rep. would be an officer, one of four

Add a section to describe the duties of the Faculty Rep.

Person elected from the body of the senate at the election of officers would report regularly to the senate

Secretary will keep up on the web changes. There needs to be a staff person available to provide needed support and help. Possible to use someone from the College of Ed., to support the Senate this person would be the web sub master

Art 4 talk about faculty rep and amend Art 7

Art 1 no discussion

Art 11

Framing statement that senate may initiate action in the academic area.

How do we address collaborative issues whereby we could visit with parties before going to the provost?

The objective was to insert us into the chain of decision-making. Stronger language needed to make recommendations, to the university through the provost, on any issue of academic concern.

Keep sec 1 narrow for record and. keep 5 separate and showing action.

Make sec 5 number 1 and make sect. 1 number 2 under Art 11. Moved seconded and passed unanimously

Accept Art 2 with amended changes from the Nov 16<sup>th</sup>

Does the constitution need to be mentioned in the by-laws?

Art 3

Amend to make the University President and ex officio member along with the provost. The provost is ex officio because of his academic role.

More appropriate for President to be ex officio of the University Council

Art V

Meetings

Consent agenda added for non-controversial items not workable for this group.

Propose having an item discussed at one meeting and then vote at the next meeting . Do we want to delay things in this manner?

Open meetings where any faculty can speak. Under sec 5

Bad idea to encourage people to come forward and testify at a senate meeting

Could open a time at the start of meeting for public comments

Add sec 5 a public comment period will be scheduled for each meeting.

Regularly scheduled meetings or not public needs to be able to speak

Moved “There shall be a public comment period time for public discussion at each meeting of the faculty senate. Seconded

Passed with 1 dissension

The By-laws Committee will check Robert’s Rules for clarification of the use of email in requesting a special meeting of the senate. See Sec. 4 Art. V

Art VI

Will include the Faculty Senate Rep. on the Univ. Council as part of the Ex. Committee.  
Ad Hoc committees how long should they exist.  
Committees Ad Hoc or otherwise can last however long the issue exists.

Art VII

Deadline for the election of senators and the election of officers there should be more time between elections.

We will wait and see how the current language works.

Art. VII Sec 3 within 10 class day

Art VIII

Change quorum from 10 to 11 or 13 because the Senate is a representative body

We don’t want to have proxy votes because the proxy is not voting with all of the information.

We do risk that a handful of senators will be making policy.

Moved we to formally vote to approve By-laws next year, seconded and passed unanimously.

Chair proposal for a meeting time

Consider a 3-5 time on almost any other day.

Vote for 2 time slots of 3-5 each day of the week.

At the end have a run off for the top 2 times

Can we take a look at everyone's schedule

Try to approach this from the perspective of the most negative times.

Need to take look at the faculty as a whole and when they can make it

Friday was the best time when looking at schedules earlier in the term.

There are conflicts for every day

Robert's Rules recommends that we have nominations for votes and then an election

Meet on the alternate Monday 3-5 from the Univ. Council

Weighted negative preference least desirable slot and the next least desirable slot least desirable gets 2 votes and second least gets 1 vote.

With a run off for the top two

Moved to have a ballot with 6 candidates and vote for two.

Take the top two and vote for the winner.

Candidate times

Tues 3-5

Fri 3-5

Thurs 3-5

Mon 3-5

Tues 6-8 pm

Wed 3-5

Seconded passed unanimously

Ballots will be sent in by the Tuesday deadline a revote will begin Wednesday and final winner announced on Friday. This vote is to establish a time for the Faculty Senate meeting to go in the By-laws and to change will require a change to the By-laws.

This may take effect at a future time.

Dea will let us know about room availability.

Senate will generally meet once a month max the min would be 1 time per term

### Meeting Schedule

Next meeting time will be determined after our vote

### Discussion of the BART

Some faculty are proposing retirement contracts. They want some guarantees on time frames that are not available

Discussion of the role of Div. Chairs must be ½ time according to the AAP contract.

Cost of Student Access and Success Centers will be transferred from DDE to the Division of Enrollment Services in order to be revenue neutral.

All comments on the plan fall into 27 categories the BART committee will be meeting full time for the next 2 weeks to address the comments to the plan.

The change in enrollments are affected by many factors i.e. the loss of the baseball team or rodeo team.

Must continue to focus on the recruiting in our region. The region is shrinking in population and how do we capture more of 30% of high schoolers who go on 15% to OUS schools and 15% elsewhere

Doing the math we can expect an additional 200 students so we have to go outside of the region to significantly increase our enrollment.

Interinstitutional Faculty Senate feels the theme of the relatively new board has a narrow focus for the regional campuses. Serve the region is the thrust of the chancellor.

The narrative in the cover letter of the statistics focuses too much on the regional mission. We have been criticized by high schools in rural areas within a 200 mile radius. Too little direct contact with rural high schools in the region is hurting our recruitment efforts.

Reliance on regional fairs is inappropriate and not successful due to the lack of a personal touch with local visits.

Met with the OUS board and they indicated that when we compete for students with other OUS schools we lose. When we go into rural areas there is less competition for us and we fair better.

We are limited by our demographic in rural Oregon. We are limiting ourselves too much with this rural Oregon focus.

Look at the enrollment management group to help with future direction

The message in the statistics is President Lund's rebuttal to our objections to the BART plan.

Look at recruitment as an OUS function not a local campus function. The big three rejected 10,000 students in the past year. If all of the OUS institutions were to operate cooperatively in handling the rejects we could all be more successful with enrollments. The challenge is that we may only have students for two or three years.

Comment that the Data do not differentiate from on campus and DDE student's 150 students this term are taking courses both ways. You can take courses in both areas simultaneously.

Need to cooperate with more of the OUS schools for example in pre-engineering.

We are probably moving away from branch campuses and toward more sharing of centralized services among campuses.

There are more changes ahead.

Adjourned 5:05