

To: EOU Faculty Senate

From: FPC, Jodi Varon, Chair

Date: June 1, 2010

Subject: Summary of Teaching Evaluation Form revision draft

The FPC worked winter and spring term 2010 on the on-going revision of the Teaching Evaluation Form for on-line courses, with the understanding that the form will eventually be used for courses delivered in all modes of instruction. FPC was asked by the Provost to revise the form because the current set of questions do not address concerns for all modes of course delivery. A pilot program of on-line student evaluations for on-line and selected on-campus courses will be implemented for spring 2010 courses in addition to hard-copy Teaching Evaluation Forms distributed on campus.

Several discussions of the draft in its various iterations were held beginning winter term 2010 in division meetings, at CAS and ED/BUS meetings, at the Faculty Senate, and in FPC, as well as via e-mail across the university, with several opportunities provided at all stages of the drafting process for comments and revisions winter and spring terms 2010.

The most recent iteration of the draft, posted on the Faculty Senate website, “Final Evaluation Form—FPC—05/18/2010” was presented to the Faculty Senate on 05/18/2010. Because the draft was felt to be unsatisfactory, the current Teaching Evaluation Form used on campus will be the form posted for the pilot study spring 2010 mentioned above.

Several concerns with the draft of 05/18/2010 were raised, including the following:

- grammatical alignment with the “degree of satisfaction scale”

- the “degree of satisfaction” rating scale

- the urgency of form completion

Continued work on the Teaching Evaluation Form will continue fall term 2010 when the FPC reconvenes with some continuing and some new members.