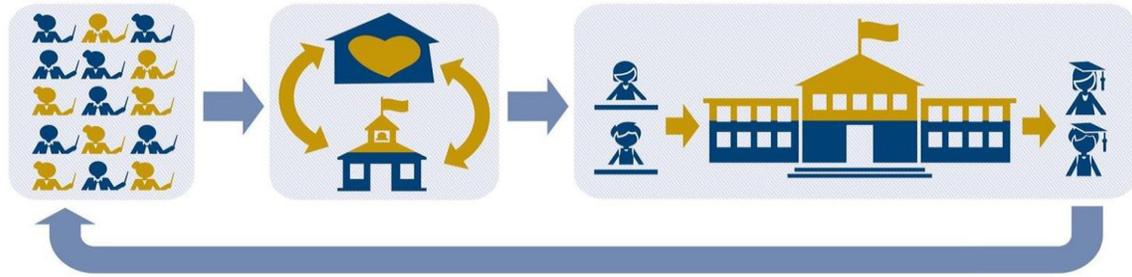


What is the Oregon Teacher Pathway (OTP) Program?



Diversifying the teacher education profession can help connect diverse home cultures with school culture, and promote better school environments and outcomes for students.

Culturally and linguistically-diverse students make up a third of the student population in Oregon public schools. However, the majority of Oregon public school teachers are predominantly white females. Based on research, which shows that students of color achieve higher academic success when exposed to culturally and linguistically diverse teacher and teachers trained in culturally responsive practices display higher levels of academic achievement, the Oregon Teacher Pathway (OTP) is a grow your own teacher program that is designed to 1) recruit, educate, and graduate culturally and linguistically diverse students who are interested in becoming teachers; and 2) recruit, educate, and graduate students interested in learning how to become culturally responsive teachers. The goal of the program is to respond to the needs of our schools by training culturally responsive teachers who are capable of working with students and families for various diverse backgrounds. To reach these goals, the program focuses on recruiting, educating, and retaining pre-service teachers of color and pre-service teachers interested in becoming culturally responsive teachers.

OTP is centered on student success by partnering with local schools and community organizations, developing mentors at the high school and college level, and recruiting, retaining, supporting, and graduating quality teacher candidates. The program hallmarks include: principles based on culturally responsive pedagogy and practices, the continual cycle of mentorship, and the grow your own partnerships that are established with regional school districts.

The program begins with training high schools students in their junior and senior year by offering these students a chance to take dual-credit courses in introduction to education and culturally responsive practices. In this experience students also are involved in a 1-hour per week field experience tutoring with elementary school students. The year-long course is worth 4 college credits per year. Student also have the opportunity to 1) work with college professor and mentors, 2) interact with leading scholars in the field of culturally responsive practice, 3) conduct research on topics related to culturally responsive practice, and 4) get an opportunity to visit EOU campus and attend a college course. Students who participate in the OTP program will qualify for a tuition discount (remission) if they come directly to EOU after graduation and major in an education field. In return these students agree to become mentors for high school students in their home communities and fellow college students pursuing teacher education.



Explore a Career in Education with



Oregon Teacher Pathway offers:

College Credit

You will complete ED 115: Introduction to Education: OTP college course during your junior/senior year of high school and receive four credits through EOU during spring term at the discounted Eastern Promise rate.

Classroom Experience

Get actual teaching experience while working one-on-one with elementary school students in your community.

Mentoring

Connect with high school teachers, university teachers, and college students who are currently studying education. Mentors will support you as you pursue your dream of becoming a teacher.

Reduced College Tuition

OTP students who complete the pre-college portion of the program and are admitted to EOU will take college courses at a discounted rate.

Extra Support

If you enroll at EOU, you will have the option of taking extra field experience and test prep courses to prepare for the undergraduate elementary or MAT, EOU's teacher preparation programs.

