

BACKGROUND & PURPOSE:

SUCCESSFUL COMPLETION OF OREGON STUDENTS WHO TRANSFER FROM COMMUNITY COLLEGES TO UNIVERSITIES IS THE FOCUS OF HB 2998. BY MAXIMIZING CREDIT TRANSFER AND OPTIMIZING TIME TO BACHELOR'S DEGREE, EOU WILL BE ABLE TO ALIGN WITH THE REQUIREMENTS OF HB 2998 AND FULFILL OUR ACTION PLAN CONSISTENT WITH GOAL 5, OBJECTIVE 1 OF OUR STRATEGIC PLAN.

OBJECTIVES:

- Identify challenges to a bachelor's degree faced by students who start community college in a Career and Technical Education (CTE) program and are awarded an Associate of Applied Science (AAS) degree.
- Address through institutional transfer policy the acceptance of 90 quarter hours from an AAS degree contingent upon a transfer pathway solution that meets institutional requirements within 90 credit hours.
- Request that deans charge IS advisory committee faculty to build a flexible BAS in Integrative Studies, with identifiable pathway concentrations in high-need areas, to address credit gaps for transfers with AAS degrees.
- Request that faculty identify from existing curricula an upper-division "Reach the Peak" completion package for students who stopped out with 45 credits or less to graduate.

WORK DEFINITION:

The provost is the sponsor and the Executive Director of Regional Outreach and Innovation is the lead for carrying out the objectives and deliverables of this project—which is aligned with the strategic plan framework Goal 5 Objective 1 and Core Theme 2 at EOU, as well as with the HECC Workgroup on HB 2998 (Transfer). The lead will convene a campus-based ad hoc committee to assist with the deliverables.

STAKEHOLDERS:

On a regular basis, the following group will be convened by the lead to execute on the deliverables:

- Registrar
- 2 advisors—online and on campus
- Amy Yielding, Math faculty
- Donna Evans, Writing faculty
- Peter Geissinger, Dean w/ oversight of GEC program
- Nate Lowe, Dean w/ oversight of Integrative Studies program
- 4 faculty selected by Deans representing SSC, AEH, SMI, APC

DELIVERABLES/KEY MILESTONES:

Project Scope: Goal 5

Transfer HB 2998

- 1st year transferable post-secondary foundational curriculum that includes: **30 college-level degree-requirement transferable credits from CC to Univ**—Feb 2018 deadline to EOU’s EPCC, Mar 2018 deadline to EOU’s FS, May 2018 BoT, June 2018 PC, Aug 2018 HECC, with September 2018 implementation deadline from CC partners.
- Maximize transfer of credits by **aligning all institutional transfer policies and procedures to HB 2998**—Dec 15, 2017
- **Identify optimal times for Fast-Track students to transfer from a CC to EOU** to receive a bachelor’s degree through our transfer agreement.
- Include the following for each Fast-Track transfer agreement with CC’s:
 - Student is granted **Junior status** in the major at EOU with acceptance of 90 quarter credits from a CC
 - Student is **guaranteed satisfaction of all graduation requirements for a bachelor’s degree** in the remaining 90 quarter-credit curriculum at EOU
- **Increase the graduation rate of CC students with a bachelor’s degrees** from EOU
- **Identify high-need, in-demand, or most popular majors—three per year until all majors have seamless transfer articulated—that will share a common first year curriculum with CCs set forth in the “unified statewide transfer agreement”**—migration of majors timeline by Feb 2018, with implementation timeline to be established and followed by the statewide HB 2998 workgroup
- **Frequent check-ins** with deans and faculty on this transfer committee for updates on the progress of the BAS in IS (with variable concentration areas) and “Reach the Peak” curricular completion package

CONSTRAINTS:

1. Current transfer policies and need to articulate seamless and appropriate transfer pathways.

KEY ASSUMPTIONS:

- Many transfer policies exist require revision in light of HB 2998
- Many transfer policies exist that are barriers only because pathway solutions have not been articulated
- The lead for the scope has much experience to guide the work of the committee to align the institution with HB 2998 and to prepare the institution for growth

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