

**Faculty Senate Minutes
Eastern Oregon University
~ Dixie Lund Board Room, Inlow 201~
December 2, 2014**

Present: Teresa Farrell, Sarah Ralston, Nicole Howard, DeAnna Timmermann, John Knudson-Martin, Rory Becker, Michael Santucci, Peter Johnson, Cory Peeke, Richard Croft, Steve Tanner, Donna Rainboth, and John McKinnon.

Guests: Karen Clay, Donna Evans, Kathleen Brown, Mike Heather, Liz Becker, Jay Kenton, Sarah Witte, Cori Brewster, Kevin Roy, Allen Evans, Heather Cashell, Xavier Romano, Nancy Knowles, Jim Benton, Jeanette Benton, Rosemary Powers, Meg Cooke, Jill Gibian, Brian Sather, Donald Wolff, Kelly Rice, Carol Franks, RaeEtte Newman, Ken Watson, William Knapp, Regina Braker, Donald Easton-Brooks and Shonda Hampton

Presenter	Agenda Item	Discussion	Action and Outcomes
	Call to order	Meeting called to order at 3:05 pm	
John Knudson-Martin, FS President	Approval of minutes	Motion to approve the minutes from November 4th. Second. All ayes	Minutes approved for Nov. 4 th

Presenter	Agenda Item	Discussion	Action and Outcomes
Jay Kenton	Update	<p><u>President's update-</u></p> <p>Pres. Kenton will share his proposed re-positioning plan to the OUS Board on January 9th. Feedback on the proposed plan should be emailed to Pres. Kenton.</p> <p>The Governor's proposed funding for higher education is up by 14.1%, an increase of 73 million dollars. Much of that, however, will be used to sustain the tuition buy-down. Eastern's portion of the budget will decrease if enrollment falls.</p> <p>HECC is suggesting the implementation of the outcome based budget for the public institutions of higher education. Under this model, funding is based on student completion rates and similar measures, not enrollment. Due to the number of students who start at EOU but move on to other institutions, it is possible that EOU would lose 12% or more of their budget share under this model.</p> <p>Questions: Peter Johnson – Appreciates the re-positioning plan as parts of it reflect faculty's ideas. Asks if it would be wise in the interest of budgeting to anticipate flat enrollment for the next few years. This will allow for some investments. Kenton does believe this is the year we will have our lowest enrollments, and is hopeful for the future. Applications are up about 15% for fall of 2015. Plan for the worst, hope for the best!</p> <p>Peter – Are we planning for enrollment growth from this region?? Kenton indicates growth must come from a variety of sources. We must continue to be competitive online. We must be competitive everywhere.</p> <p>Kenton is exploring if it is feasible to provide or build a childcare facility on the campus; this (a childcare option at EOU) is an idea that has been discussed as important for both students and staff for a number of years. Eastern has a \$2 million bond advance for planning... \$1 million will go to upgrading computer networks on campus, and it is possible that the remainder can be repurposed for a childcare center. This, as well as an attempt to increase EOU's presence downtown, is something Pres. Kenton will continue to pursue.</p>	
	IFS Update	Anna Cavinato wanted to make sure everyone knew that she was attending IFS meetings, and she is available to answer any questions about the work IFS is doing this year.	
	ECON transition	What happens to Scott McConnell's position on Faculty Senate? It is uncertain at this time. He will remain as a DSSML Senator for the time being.	
	Employee Drug & Alcohol Policy	No comments	Information Item

Presenter	Agenda Item	Discussion	Action and Outcomes
	EPCC	<p>Action Agenda –Motion made to approve the recommendation from EPCC to change the credit requirement for DPD from five credits to four credits, effective Fall 2015. Motion seconded.</p> <p>DeAnna – hasn't heard positive or negative feedback. Good responses in DSSML. The 5 credit limit is a handicap. The process of the change (directly at EPCC without conversation in CAS) did raise concern.</p> <p>Vote: in favor: All ayes. No abstentions. Motion passes.</p> <p>Motion was made to accept the Action Agenda as a whole, and move to approve. Second. Vote: In favor: All ayes. Approved.</p> <p>Education program changes – in align with TSPC. Spanish was not notified of the changes.</p> <p>Motion was made to accept the consent agenda. Second. Vote: in favor: all ayes. Motion passes</p>	<p>DPD recommendation passes</p> <p>All Action agenda items – approved.</p> <p>All consent agenda items – approved.</p>
Allen Evans	Emeritus Status	<p>Emeritus Status Policy – FPC proposed a policy previously and the Senate did not agree as a whole. Motion made to accept the policy. Second.</p> <p>Steve Tanner proposed two amendments to the FPC proposed Emeriti Policy – 1. strike all incidences of 'full time' before 'faculty' and to replace the last two sentences of the first step in the process with "An already retired faculty member who does not currently have an emeritus title may request the honor by contacting Human Resources prior to May 1 of any given calendar year. Upon confirming the retirement status of the faculty member, Human Resources will include that person's name on the list provided to the appropriate Personnel Committee as well."</p> <p>(Changes proposed by Faculty Senate.)</p> <p>All in favor of accepting as amended. Second. All ayes. Approved.</p>	Policy approved as amended.
	University Council	<p>Student Employee Policy – On-Campus student employee policy –</p> <p>No discussion</p>	
	Course Eval response rate	<p>Sally Mielke and John have been discussing the response rate for the course evaluation response rate. They are running a pilot study this week, setting aside a time to help the response rate for those evaluations. No results of the response rate yet. Will bring in January. Paper evaluations seem to have gotten a better response. When students are notified of the evaluations, the rate was much better.</p>	

Presenter	Agenda Item	Discussion	Action and Outcomes
	Faculty Senate resolution on the LS Program change	<p>Resolution – Peter, Nicole and DeAnna met to create a resolution in light of the LS Capstone Substitution Policy.</p> <p>Motion made to approve the document – second.</p> <p>Would like to hear the reasoning for the decision that was made over the summer. Originated from the sustainability plan. Lots of reasons....</p> <p>In July, when they started talking about the change, along with the retirement, something had to be done.</p> <p>The elimination of LS 401 was part of the sustainability plan.</p> <p>Sarah – assumes a fully developed program for the LS program.</p> <p>If there is not a program to adopt the issues with the LS program... if we go back to capstone, does not mean it has to be a 401, 402, 403... The 401 capstone already exists, doesn't say what the format is.... If there is no program in place, then go back to the capstone as described in the catalog. It is just a shell..</p> <p>Rosemary – group of 12 people to form a 'council'.. Met in fall term.... Spent a lot of time looking at different models, integrative studies....</p> <p>Got to the point where they had a shell to present, and presented in the divisions.</p> <p>Wording at the end could be a little more flexible..</p> <p>The possibility of an entry level course, as an entry into the program. Since 95% of students are transfer students... would like to propose a couple of entry courses.</p> <p>The policy now, is there until the end of summer term. Allows winter and spring to come up with a workable policy.</p> <p>If they are not able to come up with something, then go back to what is stated in the policy.</p> <p>Would like to have something in place by February, to send it through the process.</p> <p>Sarah – clarification: not changing the name. Rosemary states that they haven't had a chance to meet to discuss it. More conversation needs to happen.</p> <p>Does it require a whole program reorganization? Or put it in a course for the short term, and re-evaluate later.</p> <p>Lots of ideas.... Interdisciplinary studies, integrative studies.... Incorporating all of those.</p> <p>No waste of time for the committee. The pressure of time is proving a problem.</p> <p>Is the administration interested in hearing about this? The general studies degree was suspended when the liberal studies degree was put into action.</p> <p>It seems serious enough, that it could take a year for a discussion amongst the faculty.</p> <p>There are 400 students that are in the pipeline that could graduate in graduate studies.....</p> <p>Some concern is expressed in the wording...</p> <p>The wording is not clear in the document that they don't want it to go through...</p> <p>Won't be able to have a fully developed program...</p> <p>Might have a full program by April 15th.</p> <p>Sarah – rhetorically melted general studies with integrative studies.. now</p> <p>Leave out the language... unless a new program is developed....</p> <p>Upon the approval of the 2014-2015....</p> <p>Everyone agrees that if there is a decision made by April 15th... does it have to be the whole program, or just a course. The IS degree is different from the LS degree.</p> <p>Could prepare two courses by April 15th.....</p> <p>LS Capstone (from catalog).... Not saying you can't have a course...</p> <p>Make sure that the two topics don't get confused as one....</p> <p>Motion on the table for the resolution.</p> <p>Sarah: amendment – "new degree program'... 'or capstone course(s)'....</p>	

Presenter	Agenda Item	Discussion	Action and Outcomes
		<p>If what you can do this year... second (to the amendment). The committee can produce those courses, so that is a wash. This is just putting an end to the current policy, and come up with a new one. Vote: In favor: 10 Nays: 2. One abstention</p> <p>All in favor of amended motion... one abstention. All ayes. Motion passes</p>	Resolution passes as amended.
Rosemary Powers	LS Council	<p>Council – In favor of this committee. General Studies came out of the arts and letters meeting: basically a general studies degree... boils down to a general studies degree..not pretending to be anything else. Also takes into account our enrollment. GS vs LS – open and honest with what it is... Students aren't prepared to write a capstone, especially with two minors. Are students having a hard time understanding what that degree is. We are clarifying for them.. Just a question. Why is it not a major in one of the two? Kind of short cuts the bachelor's program. It is another degree. LS is a combo of two minors and a capstone. Looked at LS, lacked rigor and quality... addressing rigor and quality. Must dump resources... Going to hurt our bottom line... Cannot make a liberal studies degree with integrity, and no raises... There is a committee to evaluate those things... Don't like the idea of a general studies degree. Accreditation – have been dinged on those integrity things.... If you are not going to put any resources into a degree, don't expect anything out of it. DeAnna – Of course we want to have a program with integrity... There are 120 graduates a year... we have to keep those people. We have to have that integrity, or take that program. Wanting to serve two populations: get them in the door to get them graduated. Must solve the problem from accreditors... Talk about utility... must have that degree to go anywhere in their career. Why can't we have a general studies degree that serves the region? Rosemary – General studies folks do an e-portfolio... Must have a clear set of outcomes, same rigor and quality as any other diploma... There are already two tracks in liberal studies... two minor option, or an integrative approach</p>	
	For the Good of the Order		
	Adjournment	Meeting adjourned at 4:52 p.m.	

Minutes submitted by Shonda Hampton, Shared Governance Support Coordinator