

Institutional Monitoring Metrics - multi-year trend
Eastern Oregon University

Strategic Plan	Core Theme	Both SP & CT
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*Values in orange are projections

CT LINK	SP LINK	ACADEMIC YEAR	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Target	CT Minimum	CT Threshold Achievement	CT Review Triggered	Strategic Plan Target (2029)
	3.1.1	On Campus Subtotal (FTE)	1,643	1,458	1,280	1,188	1,302	1,323		1,389				2,500
	3.1.2	Off Campus Subtotal (FTE)	1,260	1,236	1,112	1,086	919	829		870				5,000
1.3.1.1	1.1.1	Graduates engage in high impact practices	97%	97%	95%	96%	99%				85%	Y	Y (consistently exceeds)	100%
	1.1.2	Graduates civic, svc., co-curricula	57%		57%		59%							100%
3.2.2.2		Percentage of student participation in co-curricular activities									NS			
3.2.2.1		Percentage of student participation in civic engagement / service learning	47%	48%	48%	46%	44%				45%	Y	Y (downward trend)	
2.1.3.1	1.2.1	Graduates employed or post-grad					83%	78%			75%	Y		90%
	1.2.2	Alumni satisfaction												85%
3.1.1.2		Employer satisfaction									NS			
	3.3.1	UG graduation rate: 4-yr (cohort)	20%	15%	17%	13%	16%	20%						50%
2.1.1.2		UG graduation rate: 6-yr (cohort)	32%	23%	34%	27%	31%	30%			35%	N	Y (does not meet)	
	3.3.2	Transfer graduation rate: 2-yr (junior status at entry)	33%	31%	28%	24%	34%	36%						70%
2.1.2.1		4-year graduation rate for off campus transfer students	54%	52%	55%	54%	51%	52%			50%	Y		
2.1.1.1	3.2.1	Retention - First-time freshman cohort (IPEDS)	64%	64%	58%	57%	72%	68%		73%	65%	Y		80%
	3.2.2	Retention - Transfer student	69%	63%	63%	65%	71%	64%						90%
2.2.3.1	5.1.1	Maximize credit articulation (avg. credits lost)				4.3	5.3	4.4			<5	Y		NS
	5.1.1	Transfers experiencing credit loss				20%	25%	20%						NS
3.3.2.1		Administrative and staff turnover	9%	13%	12%	11%	8%				<=12%	Y		
3.3.2.2		Faculty turnover	9%	11%	11%	5%	4%				<=12%	Y		
	4.1.1	Great College List												ON LIST
	2.1.3	Faculty supported in research & scholarship												NS
	5.2.1	Oregon's rural university							designated					DESIGNATION
	5.2.2	Carnegie community engagement classification												CLASSIFICATION
3.2.1.1		Employee community engagement (tenured/tenure track faculty)			95%	94%	97%				95%	Y		
3.2.1.2		Employee community engagement (permanent staff)									NS			
1.2.3.1	2.2.2	Diverse and interconnected work	71%		69%		62%				65%	Y		NS
	4.1.2	Supportive environment (students)	27.8		27.7		26.2							50
	4.1.2	Supportive environment (faculty & staff)												85%
	4.2.2	Intercultural competency (students)												NS
	4.2.2	Intercultural competency (faculty & staff)												NS
2.2.1.1		Access for underserved population:				2%	2%	1%			<5%	Y		
2.2.2.1	4.2.1	% Student ethnic diversity	16%	16%	17%	16%	20%	23%			25%	N	Y (does not meet)	26%
	5.1.2	Regional HS matriculation (entering EOU w/in 16 mths of HS graduation)		27%	21%	27%	30%							NS
	6.2.2	Alumni giving participation rate	1.4%	1.4%	1.4%	1.3%								>=6%
	6.2.1	Ascent 2029 Campaign Cumulative Giving (\$millions)	\$ -	\$ -	\$ -	\$ -								\$ 100
3.3.1.3	6.1.1	Fund balance (% of E&G Revenue)	1.6%	-0.5%	7.0%	11.7%	17.3%	16.4%		15.0%	>=10%	Y		>=10%
3.3.1.2	6.1.3	Debt burden ratio - institution paid debt	5.3%	4.6%	3.6%	3.4%	3.5%				<=5%	Y		<= 5%
3.3.1.1	6.1.2	Primary reserve ratio	11.4%	12.1%	30.0%	33.0%	38.0%				>=30%	Y		>= 40%

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	4.3.1	Facilities maintenance & safety												NS
	4.3.2	Physical campus strength & beauty												NS
	4.3.3	Campus utilization												NS
1.1.1.1		Student Learning (GLOs)	90%				90%	87%			85%	Y		
1.1.2.1	2.2.1	Student Learning (PLOs / ULOs)				100%	100%	100%			100%	Y		NS
1.2.2.1	2.1.2	Effective teaching practices	40.5		41.8		39.2				40	Y		NS
1.2.1.1	2.1.1	Faculty provide meaningful student-faculty interactions	20.5		17.4		19.1				20	N	Y (does not meet)	NS
3.1.1.1		Programs aligned to region (enrollments)				increased	increased	increased			INCREASES	Y		