

Core Theme Data – AY 2018

Core Theme 1; Objective 1: Academic programs ensure student learning.

Indicator	Measure	Threshold	Data (2016)	Data (2017)	Data (2018)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC / Reporting Method
1.1.1 Students demonstrate effective learning relative to GLOs	Median % of sampled students at “proficient” or “adequate”	$\geq 85\%$	N/A Inquiry Only 2 Samples Submitted	Communication Results 90%	Critical Thinking Results 87%	Y 89%	No, meets Threshold	<ul style="list-style-type: none"> VPAQ Annual Dept. Report EPCC Annual Program Reviews
1.1.2 Students demonstrate effective learning relative to PLOs as aligned with ULOs	Median % of sampled students at “proficient” or “adequate”	100%	100%	100%	Critical Thinking Results 100%	Y 100%	No, meets Threshold	<ul style="list-style-type: none"> VPAQ Annual Dept. Report Annual Program Reviews

Core Theme 1; Objective 2: Effective Teaching Practices continually enhance academic quality.

Indicator	Measure	Threshold	Data (2013)	Data (2015)	Data (2017)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC / Reporting Method
1.2.1 Faculty provide meaningful student faculty interactions	NSSE seniors’ score for student faculty interaction*	≥ 20	21	17	19	N 19	Yes, does not meet Threshold	<ul style="list-style-type: none"> VPAQ Annual Dept. Report CTLA
1.2.2 Faculty engage in best practice	NSSE seniors’ score for effective	≥ 40	41	42	39	Y 41	No, meets threshold	<ul style="list-style-type: none"> VPAQ Annual

interactive pedagogies.	teaching practices*							Dept. Report ● CTLA
1.2.3 Faculty ensure graduates demonstrate readiness for a diverse and interconnected world.	NSSE seniors' percentage responses for engagement (Indicator 2C)*	>=65%	71%	69%	62%	Y 67%	Yes, meets Threshold but downward trend	● VPAQ Annual Dept. Report ● CTLA

*NSSE administered every other year.

Core Theme 1; Objective 3: Students engage in applied learning experiences that align with lifelong success.

Indicator	Measure	Threshold	Data (2015)	Data (2016)	Data (2017)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
1.3.1 Graduates engage in High Impact Practices	% of graduates who participated in one or more high impact practice.	>=85%	95%	96%	99%	Y 97%	Yes, consistently exceeds Threshold	● VPAQ Annual Dept. Report ● CTLA ● Deans ● Faculty

Core Theme 2; Objective 1: Student success is maximized through retention, completion and post-graduation outcomes

Indicator	Measure	Threshold	Data (2016)	Data (2017)	Data (2018)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
2.1.1 Effective academic and support programs ensure student success	Retention (fall term to fall term)	>=65%	57%	72%	68%	Y 66%	No, meets Threshold	<ul style="list-style-type: none"> ● VPSA Annual Division Report ● VPAA Annual Division Report ● Colleges Annual KPI Reports
	6-year graduation rate (first time freshman)	>=35%	27%	31%	30%	N 29%	Yes, does not meet Threshold	<ul style="list-style-type: none"> ● VPAA / Annual Division Report ● Colleges Annual KPI Reports
2.1.2 Retention and completion opportunities for online students are maximized	4-year graduation rate (off campus students)	>=50%	54%	51%	52%	Y 52%	No, meets Threshold	<ul style="list-style-type: none"> ● VPAA Annual Division Report ● Colleges Annual KPI Reports ● ROI Annual KPI Report
2.1.3 Graduates are employed or enrolled in graduate school	% of graduates employed on in grad school	>=75%		83%	78%	Y 81%	No, meets Threshold	<ul style="list-style-type: none"> ● VPSA Annual Division Report ● Career Services Annual Dept. Report

Core Theme 2; Objective 2: Programs and processes promote student access

Indicator	Measure	Threshold	Data (2016)	Data (2017)	Data (2018)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
2.2.1 Ensure access for underserved populations	Applicant yield of Pell eligible and first gen students compared to yield for all applicants	<5% variation	2%	2%	1%	Y 2%	No, meets Threshold	<ul style="list-style-type: none"> ● VPSA Annual Division Report ● Admissions Annual Dept. Report
2.2.2 Campus community includes people from culturally and ethnically diverse backgrounds	Proportion of students from diverse backgrounds	>=25%	16%	20%	23%	N 20%	Yes, does not meet Threshold	<ul style="list-style-type: none"> ● VPSA Annual Division Report ● Multicultural Center Annual Dept. Report
2.2.3 Credit articulation is maximized for students transferring from community colleges	Average of non-articulated transfer credits from entering fall transfer students	<5.0	4.2	5.3	4.3	Y 4.6	No, meets Threshold	<ul style="list-style-type: none"> ● VPAA Annual Division Report ● ROI Annual Dept. Report ● Registrar Annual Dept. Report

Core Theme 3; Objective 1: Academic programs reflect regional needs.

Indicator	Measure	Threshold	Data (2015)	Data (2016)	Data (2017)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
3.1.1 Program offerings are aligned with regional needs	Enrollment in new programs (IS, FSA, EMSA)	Yearly Enrollment Increases	Yes	Yes	Yes	Y	No, meets Threshold	<ul style="list-style-type: none"> ● VPAA Annual Division Report ● Colleges Annual KPI Reports

Core Theme 3; Objective 2: Ongoing engagement enriches our communities.

Indicator	Measure	Threshold	Data (2015)	Data (2016)	Data (2017)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
3.2.1 Employees actively participate in community engagement	Percentage of faculty participation in outreach (tenured/tenure-track)	>=95%	95%	94%	97%	Y 95%	No, meets Threshold	<ul style="list-style-type: none"> ● VPAA Annual Division Report ● Colleges Annual KPI Rpts
3.2.2 Students actively participate in community engagement	Percentage of student participation in civic engagement / service learning (on campus students)	>=45%	48%	46%	44%	Y 46%	Yes, downward trend	<ul style="list-style-type: none"> ● VPAA Annual Division Report ● Colleges Annual KPI Rpts

Core Theme 3; Objective 3: Systems and processes ensure a sustainable university environment.

Indicator	Measure	Threshold	Data (2015)	Data (2016)	Data (2017)	Achievement of Threshold (Y/N)	Review Triggered (Y/N)	Primary POC/ Reporting Method
3.3.1 Adequate financial resources for operations	Primary Reserve Ratio	>=30%	30%	33%	38%	Y 34%	No, meets Threshold	<ul style="list-style-type: none"> VPFA Annual Division Report
	Debt Burden Ratio	<=5%	4%	3%	3%	Y 3%	No, meets Threshold	<ul style="list-style-type: none"> VPFA Annual Division Report
	Fund balance % of annual revenue	>=10%	7%	12%	17%	Y 12%	No, meets Threshold	<ul style="list-style-type: none"> VPFA Annual Division Report
3.3.2 Administrative and personnel policies and practices ensure both an effective and sustainable workforce	Administrative and staff turnover	<12%	12%	11%	8%	Y 10%	No, meets Threshold	<ul style="list-style-type: none"> General Counsel Annual Division Report HR Annual KPI Report
	Faculty turnover	<12%	11%	5%	4%	Y 7%	No, meets Threshold	<ul style="list-style-type: none"> General Counsel Annual Division Report HR Annual KPI Report