

COMMUNITY COLLEGE SUB TEAM:

Sponsor: Kyle Pfaffenbach

Case for Change:

Eastern Oregon University has struggled with leadership and financial instability during the past ten years that has resulted in significant decline in enrollment, retention and student success. Increasing student enrollment and retention in all course modalities is a major goal of the Trek Leadership Team. Through the work of previous TLT sub teams and others, Community College Transfers has been identified as a select group that should be focused on to increase enrollment for Fall 2017 term. Evidence for this, and that EOU has the potential for growth, comes in part by the following:

- Articulation agreements, dual enrollments, and relationships with community colleges have not been consistently maintained across programs at EOU.
- The latest HECC data shows that there are currently 307,503 Oregon CC students
- Last year there were 12,869 Associate Degrees issued by Oregon CC.
- The number of students transferring to EOU with associates degrees or transfer degrees has declined from 195 to 123, from 2014 to 2016.
- 123 Transfer students with associate's degrees represents 0.1% of oregon community college graduates.
- The current enrollment of many of EOU programs are near or below their three year average (see attached table).

Purpose:

Together, create and establish sustainable relationships with oregon community colleges in support of attracting, enrolling, retaining, graduating, and supporting our graduates in their pursuit of a successful career or graduate studies.

Scope:

- All modalities of education delivery.

Constraints:

- Academic quality will not be compromised as a result of this process.
- No net new resources added to accomplish outcomes (i.e. costs balance within the longevity of the TLT team).
- Team members are committed to whatever time is required to accomplish the effort.
- We will follow the collective bargaining agreements.

Important People:

- EOU students.
- All EOU employees.
- Advisors and regional center directors.
- Board of trustees.
- Institutional Research (IR) – Holly Chason as a resource.
- Angie Adams – administration support resource.

- Sandy Henry

Key Processes:

- Employee communication and engagement.
- Consistent training and facilitation support.
- Shared governance.
- Current student support systems.
- TRiO program.
- Key metrics, performance dashboard(s).

Milestones:

1. Launch by January 20, 2017.
2. Adjourn by May 12, 2017.

Deliverables:

- Add 250 head count for Fall 2017 in addition to current counts.
- Work with programs to formalize and marker transfer paths for AAOT and ASOT degree students
- Engage at least 6 EOU employees with a specific request

Team Members:

- Brooke Hewitt (leader) confirmed
- Kendra Carman (co-leader) confirmed (interested in going thru training in the technology)
- Kaycie Lane confirmed

| Programs | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 - projected | 3 yr avg | Fall 2016 - actual |
|-------------------------|-----------|-----------|-----------|-----------------------|----------|--------------------|
| Anthropology/Sociology | 157 | 150 | 116 | 100 | 141 | 103 |
| Art | 40 | 39 | 39 | 38 | 39 | 23 |
| Biology | 78 | 73 | 88 | 90 | 80 | 118 |
| Business Administration | 852 | 771 | 690 | 609 | 771 | 650 |

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|-------------------------------|-----|-----|-----|-----|-----|-----|
| Chemistry-Biochemistry | 65 | 45 | 43 | | 51 | 45 |
| Communication Studies/MAC | 68 | 51 | 39 | 24 | 53 | 60 |
| Computer Science & CS/MuStd | 48 | 44 | 39 | 42 | 44 | 47 |
| Early Childhood Education | | 3 | 35 | | 19 | 71 |
| Economics | | 6 | 20 | | 13 | 17 |
| English | 77 | 64 | 78 | 74 | 73 | 83 |
| Fire Services Administration | 132 | 105 | 131 | 122 | 123 | 137 |
| History | 79 | 65 | 59 | 48 | 68 | 56 |
| Mathematics | 32 | 23 | 26 | 21 | 27 | 30 |
| Multidiscplnry Stud & Elem Ed | 153 | 173 | 183 | 200 | 170 | 188 |
| Music | 49 | 33 | 23 | 9 | 35 | 22 |
| Philosophy/Politics/Economics | 34 | 30 | 21 | 15 | 28 | 2 |
| Physical Activity & Health | 189 | 192 | 199 | 203 | 193 | 243 |
| Psychology | 200 | 179 | 154 | 132 | 178 | 159 |
| Theatre Arts | 28 | 23 | 15 | 9 | 22 | 15 |