

Project Identification: P160106 Trek to Basecamp, TLT

Team Name: COE Sub-team

Adjournment

05/27/2016, 11:00-12:30, Zabel Hall 224

Participants: Kelly, Kristin, Kyle, Naomi, and Trisha

Out: Manny, Mike, Sally

TLT participants: Luke, Tom, and Tressa

<p><u>What has been accomplished?</u></p> <ul style="list-style-type: none"> ● Updated PHYSH materials – web and print ● Calling campaign to potential students who had expressed interest, but had not yet registered (55) ● Connections with regional advisers ● Changed “health and wellness” to “community health” this will have a big impact ● <u>Community college site visits, including pathways and connecting region advisers</u> 	<ul style="list-style-type: none"> ● Gathered student testimonials and photos ● Connected TRiO with OTP students when they came to campus ●
<p><u>What worked?</u></p> <ul style="list-style-type: none"> ● Being prepared for campus tours – exposure to labs ● <u>Setting the April 21st (first community college visit) deadline for materials and web site updates</u> 	<p><u>What didn't work?</u></p> <ul style="list-style-type: none"> ● Not knowing how to accomplish 30% students of color ● Occasionally missing voice (members) during meetings ● Difficult to engage with off-site members ● Hard to get started with such a huge goal – more direction would have been nice, breaking down recruitment and retention into specific tasks
<p><u>What has become clearer to you as a result of your experience?</u></p> <ul style="list-style-type: none"> ● During recruitment, eventually it is important for the student to talk directly with faculty to answer specific questions ● <u>The impact that people, other than advisers, can have by making community college site visits</u> 	<p><u>What do you see as having changed in you and the organization as a result of this team?</u></p> <ul style="list-style-type: none"> ● Doing tasks out of comfort zone ● Opportunity for more connections across the campus ● Sharing of information ● Process allows avenue for cross-functional people, to work together in an organized, formalized way ● Asking questions or making requests of people that you wouldn't have otherwise
<p><u>What surprises organizationally and personally have you experienced as a result of being on this team?</u></p> <ul style="list-style-type: none"> ● How important advising is ● <u>The importance of faculty to advising</u> 	<p><u>What new futures are being invented or new openings being created?</u></p> <ul style="list-style-type: none"> ● TVCC & CCC – pathways are being completed ● PHYSH web site as a model for others across campus ● Face-to-face contact with community college partners

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<p><u>Anyone to be thanked?</u></p> <ul style="list-style-type: none"> ● Trisha – data collection and call campaign ● Holly Chason – resource and data ● Chris Jennings & marketing ● Marianne Sipe and Amy Samborsky-Knapp ● TRiO student – Bernice Chavez ● Darren Dutto ● Kevin Townsend – helped Trisha with data ● Outside resources that received requests ● COE team ● Kristin – for leading the team 	<p><u>Possibilities, thoughts, misc.</u></p> <ul style="list-style-type: none"> ● Department head and dean approval needed for pathways ● Promotion of new “community health” program ● Finish the article by the TRiO student ● PHYSH versus PAH ● Continue to increase the accessibility and affordability of participating in the outdoor classes <ul style="list-style-type: none"> ○ Need to level the playing field for those who cannot afford it ○ Scholarship is now available to apply for which can be applied to tuition of fees ● Continue to break down our job your job silos and learn about what others are doing ● When team is first starting, have a meeting to know the resources in the room, in parallel with brainstorming ● Share information between sub-teams so that best practices can be determine and same ground isn’t covered
<p><u>Is everyone complete and satisfied?</u></p>	