

# Academic and Student Affairs Committee

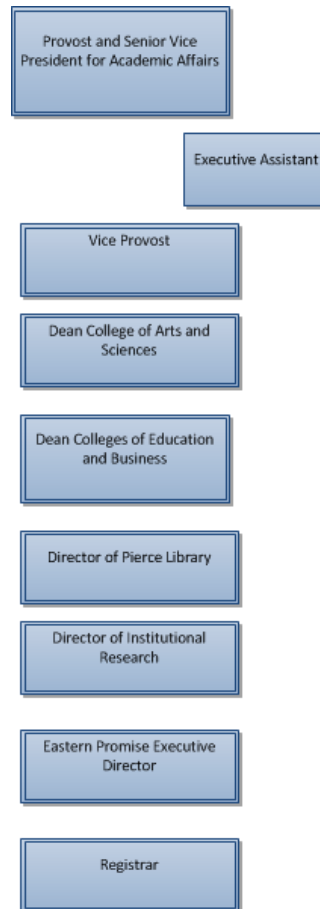
April 3, 2015



EASTERN OREGON  
UNIVERSITY

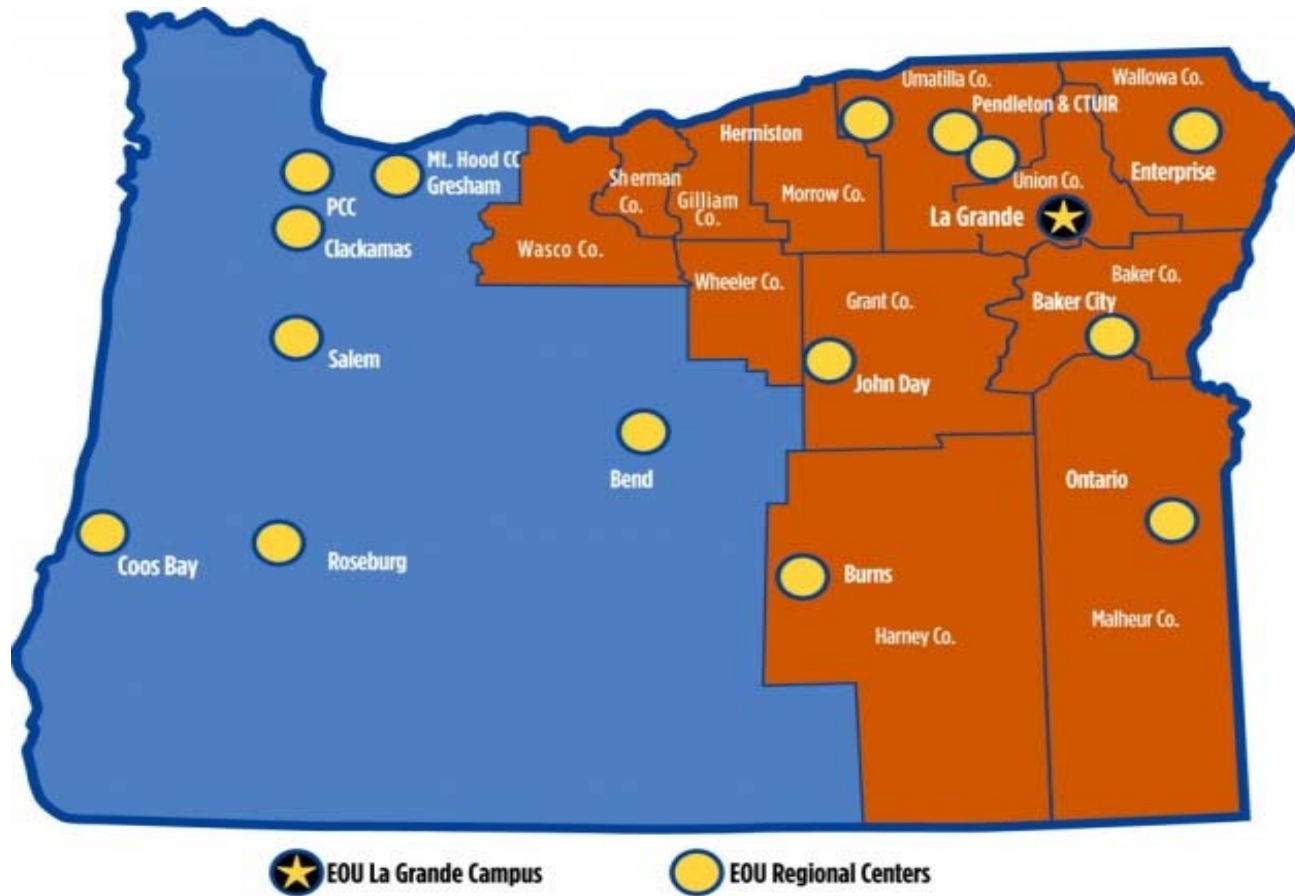


# Academic Affairs Organization Chart





# Regional Centers





# Essential Learning Outcomes

## *The Essential Learning Outcomes*



Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

### ★ Knowledge of Human Cultures and the Physical and Natural World

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused by engagement with big questions, both contemporary and enduring*

### ★ Intellectual and Practical Skills, including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

*Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance*

### ★ Personal and Social Responsibility, including

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

*Anchored through active involvement with diverse communities and real-world challenges*

### ★ Integrative and Applied Learning, including

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems*

Note: This listing was developed through a multiyear dialogue with hundreds of colleges and universities about needed goals for student learning; analysis of a long series of recommendations and reports from the business community; and analysis of the accreditation requirements for engineering, business, nursing, and teacher education. The findings are documented in previous publications of the Association of American Colleges and Universities: *Greater Expectations: A New Vision for Learning as a Nation Goes to College* (2002), *Taking Responsibility for the Quality of the Baccalaureate Degree* (2004), and *College Learning for the New Global Century* (2007). For further information, see [www.aacu.org/leap](http://www.aacu.org/leap).



# University and General Education Outcomes

## University Learning Outcomes

Eastern Oregon University students prepare for their careers and lives as citizens by:

- Gaining breadth of knowledge
- Strengthening their ability to inquire, create, and communicate
- Being engaged in the community and exercising personal and social responsibility
- Integrating, applying, and reflecting on their skills and knowledge

Approved at University Council on January 12, 2010

Approved at Faculty Senate on March 2, 2010

## General Education Outcomes

Content Knowledge	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Critical Thinking	Think clearly, critically, and effectively, taking into consideration purpose, audience, and occasion.
Further Learning and Civic Engagement	Engage in further learning and be of service to society.
Inquiry	Employ approaches to inquiry from a variety of disciplines.
Communication	Read, write, and communicate taking into consideration purpose, audience, and occasion.



# Majors, Minors, Programs

## Majors

- Agricultural Sciences (OSU Partnership)
- Anthropology/Sociology
- Art
- Biology
- Business Administration
- Chemistry-Biochemistry
- Communication\_Studies\*
- Computer Science
- Crop and Soil Science (OSU Partnership)
- Dental Hygiene (ODS College of Dental Sciences Partnership)
- Economics
- Emergency Medical Services Administration\*
- English/Writing
- History
- Integrative Studies: Individualized Program
- Integrative Studies: EOU Minor (+) Minor from Another University
- Integrative Studies: Two EOU Minors
- Mathematics
- Multidisciplinary Studies
- CUESTE: Multidisciplinary Studies & Elementary Education (Dual Major)
- Music
- Natural Resources (OSU Partnership)
- Nursing (OHSU Partnership)
- Politics & Economics\*
- Physical Activity & Health
  - Physical Education & Sport
  - Exercise Science
  - Health & Wellness Studies
- Psychology
- Rangeland Sciences (OSU Partnership)
- Theatre

## Minors

- Agricultural Science (OSU Partnership)
- Animal Science (OSU Partnership)
- Anthropology/Sociology
- Art
- Biology
- Business
- Chemistry
- Communication
- Computer Science
- Crop Science (OSU Partnership)
- Economics
- English for Speakers of Other Languages (ESOL)
- English
- Environmental Chemistry
- Fish and Wildlife (OSU Partnership)
- Health Studies
- History
- Interdisciplinary Writing & Rhetoric
- Mathematics
- Mathematical Studies (MDST)
- Military Science
- Music
- Native American Studies
- Natural Resources (OSU Partnership)
- Physical Education
- Political Science
- Psychology
- Public Policy
- Rangeland Science (OSU Partnership)
- Rhetoric & Culture
- Soil Science (OSU Partnership)
- Statistical Mathematics
- Theatre Arts
- Writing

## Bachelor Applied Science

- Business Administration\*
- Emergency Medical Services Administration\*

## Associate of Arts

- Administrative Management
- Elementary Education

## Certificate Programs

- Computer Programming I
- Computer Programming II
- Education
- English Speakers of Other Languages (ESOL)
- Nursing Assistant\*
- Office Management

## Graduate Programs

- Master of Business Administration
- Master of Fine Arts (Low Residency Requirement)

## Pre-Professional Programs

- Agricultural Sciences
- Dental Hygiene (ODS College of Dental Sciences Partnership)
- Dentistry
- Fisheries & Wildlife
- Forestry
- Law
- Medical Technology
- Medicine
- Nursing
- Optometry
- Pharmacy
- Physical Therapy
- Physician Assistant
- Veterinary Medicine

## Online/Onsite – Majors, Minors, & Programs

Updated for 2015-2016 Academic Catalog

### Majors

- Anthropology/Sociology
- Business Administration (EOU Online & Onsite Gresham)
- CUESTE: Multidisciplinary Studies & Elementary Education
  - Onsite Pendleton
  - Onsite Gresham
  - Onsite Ontario
- Early Childhood Education
- Economics
- Emergency Medical Services Administration\*
- English/Writing
- Fire Services Administration (FSA)
- History
- Integrative Studies: Individualized Plan
- Integrative Studies: EOU Minor (+) One Minor from Other University
- Integrative Studies: Two EOU Minors
- Politics & Economics\*
- Physical Activity and Health
  - Physical Education & Sport
  - Exercise Science
  - Health & Wellness Studies
- Psychology

### Minors

- Anthropology/Sociology
- Business
- Communication
- Economics
- English
- English Speakers of Other Languages (ESOL)
  - Onsite Ontario
- Health Studies
- History
- Native American Studies
- Physical Education
- Political Science
- Psychology
- Public Policy

### Undergraduate Endorsements

- English Speakers of Other Languages (ESOL)
  - Onsite Ontario
  - Onsite Gresham
- Reading
  - Onsite Gresham

### Graduate Programs

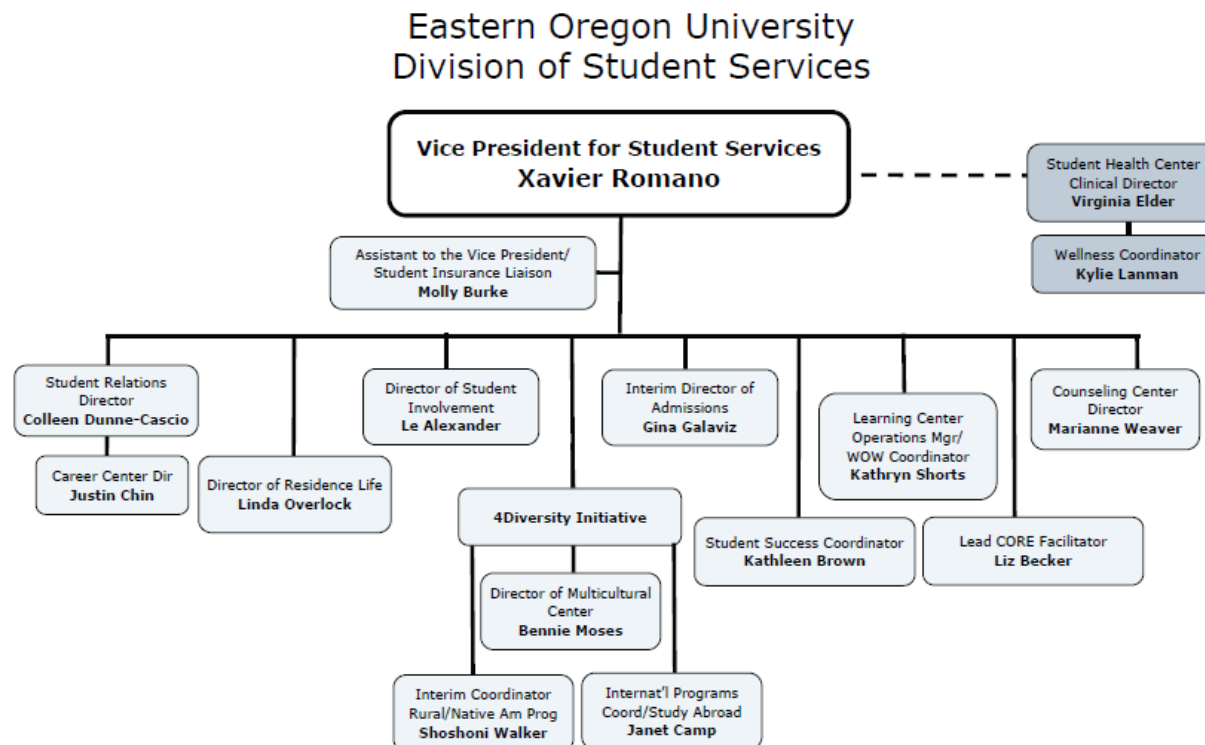
- Master of Arts in Teaching (Onsite)
- Master of Business Administration (Onsite & Online)
- Master of Fine Arts (Low Residency Requirement)
- Master of Science in Education

### Graduate Endorsements/Certificates

- ESOL (Endorsement)
- Reading (Endorsement)
- Special Education (Endorsement)
- Teaching of Writing (certificate)



# Student Affairs Organization Chart



**Thank you**

Questions?



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