

INTERVENTION AT PROBATION

An on-campus student receives letter from VPSA saying you're on probation and you need to sign up for an academic intervention. An academic success assessment is enclosed and the student is asked to thoughtfully complete it prior to attending the intervention session. Upon receipt of the letter student contacts Colleen Cascio and registers for the session they will attend.

We model the format after the freshman intervention piloted last year. Hold three sessions during the first week of the term to accommodate schedules.

THE ON-CAMPUS SESSION:

First 20 - 30 minutes mandatory – focus on providing information

- Explain academic standards policy and possible progression to suspension
- What happens if you get to suspension
- Review the assessment and collect all or part. Let students keep the action plan back page.
- Convey a message that you can succeed.

Invite students to stay for small group action planning in groups of 3-5

Or- they may make an appointment to follow up with a designated adviser so they can give this some thought prior to constructing an action plan.

- Students choosing to stay participate in a facilitated discussion that includes a detailed action plan.

FOLLOW UP:

- Collect assessments and analyze for themes. Plan follow up workshops weeks 2 and 3 (time mgt, test taking, career clarification...) and target those students who have indicated they are struggling with these areas. Students are free to attend or not.
- The Facilitator follows up with each student during week four of the term. "I'm looking at a copy of your action plan for the term and see that you were going to do X. How did that turn out?"
- We track what happens to students who have participated in the intervention for at least 2 terms. Attendance data is channeled to ASC so they may determine if a student is taking a proactive approach to staying in school.

ON-CAMPUS SUMMARY:

The on-campus student's experience at probation is to participate in a group activity that gives him/her information and explains the consequences of continued poor academic performance. We convey a message that "We want you to succeed." The student conducts a brief assessment and either processes it that night in a small group discussion or later at an appointment or not at all. Follow up occurs at the 4th week with all students who have participated in small group or individual facilitation. Targeted workshops/specialized interventions are planned for early in the term.

Continued...

DDE PROBATION INTERVENTION

Students receive a letter from VPSA and told they are on probation. Letter sent via U.S. Post and E-mail. Instructed to contact your DDE Advisor for an academic intervention with a deadline.

Prior to phone conversation, student is asked to complete the college success assessment which is available online. DDE Adviser should get a copy of student's completed assessment prior to discussion.

In conversation DDE Advisor explains progression of policy.

Review self-assessment and plan for success

Reviews students course load, balance, retake courses....

Makes suggestions to ensure that the next couple of terms have the potential to have positive outcomes.

Suggests/requires enrollment in Survival Skills for Distance Learners SSCI110

DDE Advisor follows up week four with a second phone call or an e-mail check in.

Last updated 11/26/02