UWR **Lower-Division** Cover Sheet to accompany syllabi for EPCC approval

Course:

Cover sheet completed by:

Term UWR outcomes will be implemented in this course:

Instructions: Please complete the right-hand column of the table by indicating what activities and assignments students will complete to demonstrate the outcomes and also how your course addresses the UWR requirements.

**Syllabi should include UWR lower- or upper-division outcomes and minimum C- grade requirement.**

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| --- | --- |
| Outcome/Requirement | Means of Assessment/Verification |
| Students will produce at least 3,000 words (including drafts, in-class writing, informal papers, and polished papers); 1,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism. |  |
| Students will be introduced to the discourse forms appropriate to the discipline the course represents. |  |
| Students will write at least one paper integrating information from at least one source, employing the appropriate documentation style for the discipline represented by the course. |  |
| Students will draft, revise, and edit their formal written work. |  |
| Students will seek assistance from a Writing Tutor in the Writing Center when needed and when referred by the instructor. | Noted in syllabus? |
| Students must complete all UWR writing-intensive courses with a C- or better. | Noted in syllabus? |
| UWR writing-intensive courses must allocate at least 30% of the overall grade to formal writing assignments, with at least 25% of the overall grade based on evaluation of individually written papers that have been revised after feedback. |  |

UWR **Upper-Division** Cover Sheet to accompany syllabi for EPCC approval

Course:

Cover sheet completed by:

Term UWR outcomes will be implemented in this course:

Instructions: Please complete the right-hand column of the table by indicating what activities and assignments students will complete to demonstrate the outcomes and also how your course addresses the UWR requirements.

**Syllabi should include UWR lower- or upper-division outcomes and minimum C- grade requirement.**

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| Outcome/Requirement | Means of Assessment |
| Students will produce at least 5,000 words (including drafts, in-class writing, informal papers, and polished papers); 2,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism. |  |
| Students will practice the forms of writing and reflect upon the nature of the writing used by graduates and professionals in the discipline the course represents. |  |
| Students will write at least one paper integrating information from more than one source, employing the appropriate documentation style for the discipline represented by the course. |  |
| Students will draft, revise, and edit their formal written work. |  |
| Students will seek assistance from a Writing Tutor in the Writing Center when needed and when referred by the instructor. |  |
| Students must complete all UWR writing-intensive courses with a C- or better. | Noted in syllabus? |
| UWR writing-intensive courses must allocate at least 30% of the overall grade to formal writing assignments, with at least 25% of the overall grade based on evaluation of individually written papers that have been revised after feedback. |  |

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