2014 - 2015 Course Offerings

**Biology 101, 102, 103, 104**
Introduction to Biology

**Chemistry 101**

**Comm 111, 112**
Public Speaking

**Computer Science 120**

**Health 250 & 298**

**History 101, 102, 103**
201, 202, 203

**Math 111** College Algebra

**Math 112** Pre-Calculus

**Spanish 101, 102, 103**
107, 108, 109

**Success 101**

**Writing 121**
Expository Prose Writing

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**Questions?**
Contact: ep@eou.edu

[www.eastern-promise.org](http://www.eastern-promise.org)

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**Eastern Promise**
is a collaboration between Eastern Oregon University, the InterMountain Education Service District, Blue Mountain and Treasure Valley Community colleges, and school districts in Eastern Oregon.

**The Program**
creates additional opportunities for high school students to participate in college-level courses, as well as earn college credits and/or certificates, while still in high school, a big money savings for families.

**Also,**
students in grades five through nine will have opportunities to plan and prepare for attending college and succeeding through academic momentum programs.
Every high school student deserves an opportunity to get an early start on college. Now, thanks to Eastern Promise, that’s possible!

**Eastern Promise**
EOU, BMCC, TVCC, IMESD, Malheur ESD and Eastern Oregon High Schools partnering to ensure that each student has opportunities to earn college credit

**ACADEMIC MOMENTUM AND SUCCESS 101**
Eastern Promise increases the college-going culture of our region through a two-phase program called Academic Momentum. Beginning in the fifth grade, students, parents and their schools are asked to sign a compact affirming the students’ desire to work toward developing academic habits that will prepare them for post-secondary education or training. As part of this plan, students visit EOU and community college campuses to get a sense of the college/university environment. The commitment on the part of the students, families and schools is also the basis to begin shaping informal 10-year plans outlining goals for individual educational and career futures. Continuing through sixth, seventh and eighth grades, students and parents will become more acquainted with all the processes and procedures to apply to college, acquire financial aid and successfully navigate other dimensions to higher education.

In the second phase, students entering ninth grade will participate in a class (Success 101) that follows a well developed and tested curriculum called “Career Choices.” This rigorous course requires career investigation and creation of formal 10-year plans, which help high school freshmen look years into the future and think about how academic decisions made in high school might impact their post-secondary education/training and career outlook. Students can earn college credit for this class. Institutions across the nation have seen increased high school graduation and college attendance rates attributed to this course.

**CREDIT BY PROFICIENCY**
Students will achieve college credit by displaying their proficiency through an assessment developed by Professional Learning Communities of Eastern Promise university, college and high school faculty. These assessments will be a part of a structured learning environment (high school class, online class, etc) where the student prepares to demonstrate their proficiency through successful completion of the assessments.

**EXPANDED OPTIONS**
(Also known as Dual Enrollment)
- Taught by college instructors
- Required by law to be offered to students
- Targets college credit not available at high schools

**ADVANCED PLACEMENT TESTS**
College credit awarded based on AP test score and college awarding credit.

**DUAL CREDIT**
Taught by high school teachers
High school teachers are approved to teach college credit course by appropriate college/university faculty. High school faculty must hold a discipline-specific Master’s degree (or be provisionally approved with a discipline-specific Bachelor’s degree and a Master’s degree - non-discipline-specific). In addition, they must have at least three years teaching experience, students must achieve an 80% success rate on assessments, and teachers must participate in professional learning communities.

Students participate in dual credit courses with the objective of obtaining college credit toward an Associate of Arts degree (including Associate of Arts Oregon Transfer - AAOT), Certificate, or courses appropriate for the Oregon Transfer Module (OTM).

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