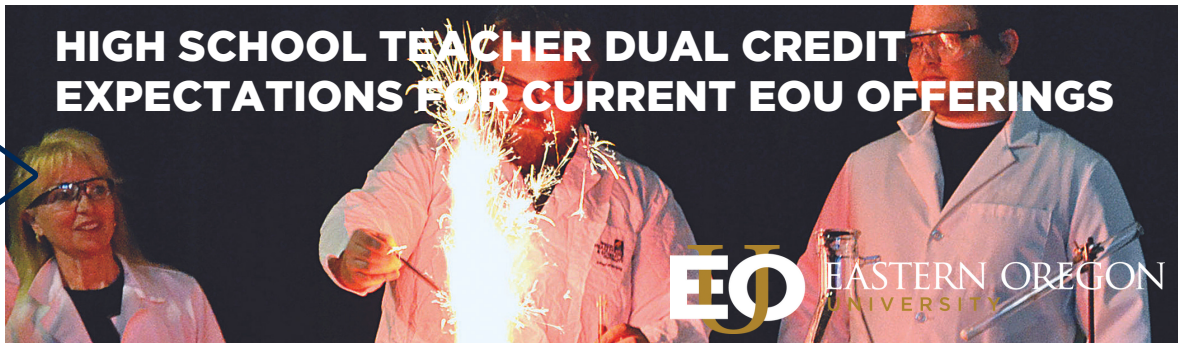


HIGH SCHOOL TEACHER DUAL CREDIT EXPECTATIONS FOR CURRENT EOU OFFERINGS



College/PLC Name

Expectation for initial approval

Accounting (ACCT 211)	Educational background must include certification to teach business classes and passing grades (C grade or better) in financial and managerial accounting.
Anthropology (ANTH 100)	Bachelor's degree with current Social Science Endorsement. Undergraduate Anthropology coursework is desirable (but not required).
Biology (BIO 101, 102, 103, 104)	BS in Biology with a minor in Chemistry. If lacking a BS in Biology, 1 year sequence of major's level Biology with lab, 1 year sequence major's level Chemistry with lab, upper division (300 level) coursework in organic chemistry, genetics, ecology and evolution.
Chemistry (CHEM 101, 102)	1) Master's degree in chemistry/biochemistry, no teaching experience required, or 2) Bachelor's degree in chemistry/biochemistry and 1 year's teaching experience, or 3) Bachelor's degree in a physical or life science and a minor in chemistry and 3 years' experience teaching chemistry. If a teacher does not meet these requirements, they will be considered on a case by case basis if they have taken a minimum of a full year of general chemistry (not introductory chemistry) and have 5+ years chemistry teaching experience.
Communications (COM 111Z)	Generally, we are looking for teachers who have experience teaching students in English, Business, Social Studies, or related fields. We want to offer flexibility to teachers who might have other experience they think would be relevant to teaching Public Speaking.
Computer Science (CS 161, 162)	Masters degree in Computer Science or equivalent
Data Management/Analysis-Excel (BA 231)	Proficiency at the Excel Intermediate or Master level. There are plenty of online courses to obtain proficiency in the teaching aspects of the course.
Early Childhood (ED 129, ED 129L)	A degree or specialization in ECED is needed.
Future Educators 1/2 & Education Labs ED 119, ED 139, ED 109	Masters or equivalent. Must be truly dedicated to their profession and be an advocate for students, preferably with a culturally responsive lens.
Health and Human Performance (HHP 131, CH 250, CH 298)	Bachelor's in a health field and a master's in teaching or in health. Community Health (CH) 250 aligns best with a 12th-grade-level personal health class, and CH 298 aligns best with a personal fitness class.
Intro to Business in Global Environment (BA 101)	Bachelor's degree and some business-related coursework (around 9 credits). However, business/ industry experience may substitute for coursework.
Mathematics & Statistics (MATH 111Z, MATH 112Z, MATH 251, MATH 252 & STAT 243Z)	Math 111, 111Z (Z/A/B) Bachelor's degree in Math/MathEd with Basic or Advanced Endorsement. Math 251/252 requires Advanced Endorsement. STAT243 (Z/A/B) Bachelor in Math/MathED/Stat.
Medical Terminology (SCI 215)	BS in Biology. If lacking a BS in Biology, the following college coursework would be required: 1 year sequence of major's level Biology with lab as well as the completion of Anatomy and Physiology.
Oregon Teacher's Pathway (ED 115)	Masters or equivalent. Must be truly dedicated to their profession and be an advocate for students, preferably with a culturally responsive lens.
Personal Finance and Career Planning (BA 114)	Bachelor's degree.
Spanish (SPAN 107, 108, 109)	Master's degree in teaching or in Spanish. Training should include a course in the Methods of Teaching a Foreign Language. Also have a minimum of three years of teaching experience at the high school level. Experience living in a Spanish speaking country or near-native proficiency in Spanish will be considered.
Success 101 (HUM 103, HUM 110)	Bachelor's degree.