

Center for Teaching, Learning and Assessment
Resource Library

Resource Title	Author	About the resource
A Practitioner's Handbook for Institutional Effectiveness and Student Outcomes Assessment Implementation	Nichols, James	
Assessing for Learning	Maki, Peggy	This book offers colleges and universities a framework and tools to design an effective and collaborative assessment process appropriate for their culture and institution. It encapsulates the approach that Peggy maki has developed and refined through the hundreds of successful workshops she has presented nationally and internationally.
Assessing Student Learning in General Education	Bresciani, Marilee	Thirteen good-practice instiutions outline their assessment strategies and illustrate self-relfection that contrubutes to improved integration f and quality in student learning and development within general education.
Assessing Student Learning Outcomes	University Leadership Council	
Assessment in Practice (Putting principles to work on college campuses)	Banta, Trudy; Lund, Jon; Black, Karen; Oblander, Frances	
Assessment Strategies for the On-Line Class: From Theory to Practice	Anderson, Rebecca; Bauer, John; Speck, Bruce	This issue of New Directions for Teaching and learning addresses the kinds of questions that instructors need to ask themselves as they begin to move at least part of their students' work to an on-line format.
Blueprint for Learning	Richlin, Laurie	This book is based on a successful workshop on course design for higher education that Laurie Richlin has been running for over fifteen years.
Changing General Education Curriculum	Ratcliff, James; Johnson, Kent; Gaff, Jerry	This volume is about changing the general education curriculum
Classroom Assessment Techniques	Angelo, Thomas; Cross, Patricia	

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Departmental Assessment: How some campuses are effectively evaluating the collective work of faculty	American Association for Higher Education	
Designing and Assessing Courses and Curricula	Diamond, Robert	
Designing and Assessing Courses and Curricula	Diamond, Robert	Designing and Assessing Courses and Curricula provides a model for this change (problems in the content and design of curricula). Written with the faculty member in mind, it responds to the questions of faculty who see the need for change, but are unsure of how to reach their goals. Tested and refined through long-term use and study, the model presented in this book shows how to move from concept to actualization, from theory to practice.
Doing Learning Community Assessment: Five Campus Stories	National Learning Communities Project	Monograph Series
Effective Grading: A tool for Learning and Assessment	Walvoord, Barbara and Johnson-Anderson, Virginia	The grading process can yield rich information about student learning. Effective Grading enables faculty to go beyond using grades as isolated artifacts and helps them make classroom grading processes more fair, time-efficient, and conducive to learning. Classroom assessment of student learning can then contribute to departmental and general-education assessment in ways that meet the needs of institutions and accrediting agencies.
Evaluating Nonformal Education Programs and Settings	A Publication of Jossey-Bass and the American Evaluation Association	This volume explores the issues with which evaluators of nonformal education programs and settings (such as parks, zoos, community outreach organizations, and museums) struggle. These issues are not unique to nonformal programs and settings. Rather, they pose different sets of problems and solutions from those that face evaluators of traditional education programs.

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Evaluation (An Integrated Framework for Understanding, Guiding, and Improving Policies and Programs)	Mark, Melvin; Henry, Gary, Julnes, George	
Evaluator's Handbook	Herman, Joan; Morris, Lynn; Fitz-Gibbon, Carol	Written to guide and assist practitioners in planning and managing evaluations.
Hallmarks of Effective Outcomes Assessment (4)	Banta, Trudy	The booklet details the specific hallmarks that are required for the success of any assessment program.
Handbook of Practical Program Evaluation	Wholey, Joseph; Hatry, Harry; Newcomer, Kathryn	
Hard-Won Lessons in Program Evaluation	Scriven, Michael	The author presents thirty-one provocative propositions challenging traditional ideas about the nature and practice of program evaluation.
Introduction to Rubrics (An Assessment tool to save grading time, convey effective feedback and promote student learning)	Stevens, Dannelle; Levi, Antonia	
Learner-Centered Assessment on College Campuses (Shifting the Focus from Teaching to learning)	Huba, Mary; Freed, Jann	
Learning and Changing: Through Programmatic Self-Study and Peer Review	American Association for Higher Education	
Learning Communities and the Academic Library	National Learning Communities Project	Monograph Series
Learning Communities in Liberal Arts Colleges	National Learning Communities Project	Monograph Series
Learning Community Research and Assessment: What We Know Now	National Learning Communities Project	Monograph Series

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Measuring What Matters: Competency-Based Learning Models in Higher Education	Voorhees, Richard	This volume of New Directions for Institutional Research provides researches, faculty, and academic administrators with the tools they need to deal effectively with competencies.
Portfolio Assessment: Uses, Cases, Scoringm, and Impact	Banta, Trudy	
Principles of Effective Teaching in the Online Classroom	Weiss, Renee; Knowlton, Dave; Speck, Bruce	This volume of New Directions for Teaching and Learning deals with logistical and pedagogical issues associated with the proliferation of the online classroom. As instructors design and teach online courses, they face mammoth responsibilities to provide students with a sound instructional experience and to maintain the highest standards of academic integrity. These responsibilities are often made heavier by instructors' lack of familiarity with the online environment.
Self Assessment at Alverno College	Alverno College Faculty	
The Collaborative Department: How Five Campuses are inching toward cultures of collective responsibility	American Association for Higher Education	
The Pedagogy of Possibilities: Developmental Education, College-Level Studies, and Learning Communities	National Learning Communities Project	Monograph Series
To Improve the Academy	Chadwick-Blossey, Sandra; Reimondo Robertson, Douglas	An annual publication of the Professional and Organizational Development Networkk in Higher Education (POD), offers a resource for improvement in higher education to faculty and instructional development staff, department chairs, deans, student services staff, chief academic officers, and educational consultants.
Total Instructional Alignment	Carter, Lisa	

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