When the Lines You See are Crow’s Feet: Self-Efficacy in Tutoring Nontraditional Student Writers

Traditional-aged students training to tutor writing often express doubts about how they will engage in a meaningful, face-to-face dialogue with a student who is decades older without appearing disrespectful. Dr. Evans will explain results from a qualitative study that investigated perceived self-efficacy among experienced, new, and potential writing tutors, including building rapport, determining directive or nondirective strategies, and discussing patterns of error.

Guest Presenter: Donna Evans, Ph.D.
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Writing Center Director

Photograph by Yamanaka Tamaki

Thursday, November 8th
4:00 pm, Ackerman Hall #210

Questions?
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