Integrative Studies

The Bachelor of Arts/Bachelor of Science degree in Integrative Studies (IS) provides students with an interdisciplinary approach relevant to their life experiences and career goals. Students combine two areas of study into one interdisciplinary degree program. Students select one of the following program options:

- Two EOU Minors (In most cases, these must be selected from separate program fields. Two minors from Physical Activity & Health may not be used to form an Integrative Studies major. The minor may also not be selected from an “endorsement” area).
- One Minor from EOU with One Minor from another accredited institution.
- One EOU minor and an Individualized Plan.
- Students work directly with faculty in the disciplines they choose. They should consult with their academic advisors as early as possible to obtain program approval and to achieve timely completion of general education, language, and other degree requirements.

LEARNING OUTCOMES
Eastern Oregon University students prepare for their careers and lives as citizens by:

- Gaining breadth of knowledge
- Strengthening their ability to inquire, create, and communicate
- Being engaged in the community and exercising personal and social responsibility
- Integrating, applying, and reflecting on their skills and knowledge

Recognizing the variety of disciplines incorporated in Integrative Studies majors, the university learning outcomes listed above provide students with the opportunity to demonstrate and apply each learning outcome within the students’ minors.

MEANS OF ASSESSMENT
Assessment will be aligned with each discipline involved in a specific Integrative Studies degree program. The degree program will follow the assessment cycle designed for each minor or subject area included in the Integrative Studies degree program. Courses will be assessed by following the curriculum assessment cycle for minors that contribute to the Integrative Studies degree program.

REQUIREMENTS FOR BA/BS IN INTEGRATIVE STUDIES

- Complete Eastern Oregon University’s General Education and institutional requirements for the BA or BS degree.
- Complete a minimum of 180 credits with the following limits:
  - At least 60 upper division credits;
  - No more than 45 credits of practicum;
  - No more than 90 credits in a single subject area for the BS/BA.
- Maintain a minimum GPA of 2.00 in both of the following:
  - Eastern Oregon University &
  - Cumulative
- Integrative Studies Program Requirements:
  - 60 or more credits from at least two disciplines
  - Minimum of 38 upper division credits including
  - 2 Upper Division University Writing Requirement (UWR)
  - No more than 5 credits of practicum are allowed in the upper division credits in this major
  - Complete capstone portfolio series (IS 301, LIB, IS 401
  - Complete Integrative Studies Program Choice:
    - Students need to choose only ONE Program Option below: A, B, or C

A. Two EOU Minors:
This option will consist of picking two minors from any discipline offered at EOU as well as completing the 3 part capstone. These must be selected from separate program fields.

B. One EOU Minor & One Minor from another Institution:
This choice will consist of picking one minor from any discipline offered at EOU, picking another minor from any other discipline offered at another regionally accredited university, as well as completing the 3 part capstone. To verify the minor is complete the Registrar’s Office will need a curriculum check sheet of the minor from the other institution, a letter from the institutions Registrar’s office stating minor is completed, and an official transcript from the other Institution/s where course work is located for verification.

C. One EOU Minor & Individualized Plan:
This major combines one EOU academic minor and a subject area of selected courses from other disciplines to form a coherent plan of study that is comparable to a minor, as well as completing the 3 part capstone. This plan is approved only after the submission of a proposal and course outline, which must be approved by the College of Arts, Humanities & Social Science Dean. At a minimum the student will need these requirements to have the dean look at their proposal.

- Proposal containing: 250- word rationale, indicating the connections among the courses and linking them to professional interests or career goals, and to co-curricular or extracurricular interests.
- A course outline containing at least 30 credits overall, 15 credits of upper division, 10 credits of residency, and a course outline.
**Complete Integrative Studies Capstone Series:**

1. IS 301 Introduction to Integrative Studies: This course applies the principles of integrative learning to complex questions through an exploration of theories and methods from two or more fields.

2. Choose 1:
   a. Discipline-Specific Methods Course
   b. Upper division LIB Course (excluding LIB 409)

3. IS 401 Integrative Studies ePortfolio Capstone: This is the culminating course for the Integrative Studies program. This course applies the principles of integrative learning to complex questions through an exploration of theories and methods from two or more fields of study, and documents the student’s learning. Prerequisites: IS 301; one of the following: LIB 307, LIB 327, or disciplinary methods/research course; cannot enroll concurrently with IS 301. Must have at least junior standing.

Liberal Studies Major Teach-out Plan: Liberal Studies Majors may take IS 301 & IS 401 without having to take LIB 307 to complete their capstone for the LS degree.

**PROGRAM TOTAL: 68 credits**

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**INTEGRATIVE STUDIES COURSE DESCRIPTIONS**

**IS 301 - Intro to Integrative Studies (Credits 3)**

This course applies the principles of integrative learning to complex questions through an exploration of theories and methods from two or more fields. Prerequisite: Junior standing and completion of EOU degree planning workshop.

**IS 401 - Integrative Studies Capstone (Credits 3)**

**Institutional Graduation Requirement - UWR**

This is the culminating course for the Integrative Studies program. This course applies the principles of integrative learning to complex questions through an exploration of theories and methods from two or more fields of study, and documents the student’s learning. Prerequisites: IS 301; one of the following: LIB 307, LIB 327, or disciplinary methods/research course; cannot enroll concurrently with IS 301. Must have at least junior standing.

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Content: The capstone project should be developed through consultation with an approved disciplinary faculty capstone instructor. The project may involve research leading to a written paper, an artistic product, or may be an applied or internship activity.

Process: The student is expected to select a topic and prepare an outline with sufficient detail for faculty evaluation before beginning the capstone project. The outline should document, in appropriate disciplinary format (APA, MLS, AMA, etc.), recent literature that will be included in the paper. A clearly stated thesis position should be included in the outline. Once the faculty capstone instructor has approved the proposal, work on the project may commence. The student and the faculty capstone instructor will work together to develop the project throughout the time period.

Other requirements:

- Grades of C- or better are required in all courses.
- No course graded S/U may be applied to the LS major unless the course is S/U only.
- No more than five credits of practicum in the minimum of 36 upper division credits in this major.
- If interested in Education, have program immediately reviewed by the College of Education.