POLS 477 - Gambling Policy (Credits: 5)
Institutional Graduation Requirement - UWR
An appraisal of (1) theoretical explanations of the public process, and their applicability to the study of gambling; (2) the role of state lotteries within public finance; and (3) Emerging types of gambling activity (Indian gaming, Casino gambling, Internet). Student must have at least junior standing to register for this course.

POLS 480 - Political Sci Ed (Credits: 1 to 3)
Designed to provide an overview of the discipline of Political Science for those intending to teach it as a primary and secondary school subject. This course is a supplement for education majors who already have substantial course work in political science. Student must have at least junior standing to register for this course.

EASTERN OREGON UNIVERSITY

Pre-Law

REQUIREMENTS FOR THE MINOR IN PRE-LAW
- A minimum of 30 graded credit hours.
- A minimum grade of C- and a cumulative GPA of 2.00 (or better) is required in all courses counting toward the minor.
- A minimum of 10 graded credit hours counting toward the minor must be completed at Eastern Oregon University.

REQUIRED COURSES:
BA 254 Business Law (4)
POLS 101 American National Government (5)
POLS 102 Politics and Law (5)
POLS 381 Jurisprudence (5)
POLS 382 Constitutial Law (5)
POLS 383 Civil Liberties (5)
POLS 409 Practicum (1)

Total program: 30 Credits

*Pre-Law cannot be taken in conjunction with Political Science, Public Administration, or Public Policy.

EASTERN OREGON UNIVERSITY

Public Administration

OBJECTIVES
The major in Public Administration will build on the traditional strengths of the liberal arts, while at the same time providing the necessary management skills required for the unique responsibilities of the public sector. The program will introduce students to the political, economic and legal environments of a variety of public sector and nonprofit organizations. It stresses the analytical and problem-solving skills required of public administrators and the need to creatively apply appropriate data evaluation methods and techniques. It will also prepare students for careers in public and non-profit agencies, as well as graduate study in public and private administration.

LEARNING OUTCOMES
- Content Knowledge: Produce effective and integrated application of the economic, legal, and political institutions, systems, and processes in the public sector.
- Critical Thinking: Evaluate the use of analytical and quantitative abilities and skills for defining and solving administrative systems and problems.
- Communication: Apply effective oral and written communication skills through interdisciplinary policy analysis. Civic Engagement: Demonstrate a commitment to civic responsibility through participation as an informed citizen in a variety of on and off campus settings.

MEANS OF ASSESSMENT
Public Administration majors are evaluated in a variety of ways. They complete with a grade of C- or better required and elective courses that reinforce their knowledge of the economic, legal, and political processes, institutions, and environments in the public sector and nonprofit organizations.

Traditional assessment tools such as written and oral testing, oral presentations and written research papers, assessment using the analytic and problem-solving skills required of public administrators, and the application of appropriate data evaluation methods and techniques will provide opportunities for students to demonstrate their learning. Whenever applicable, proficiency guidelines identified in Program Learning Outcomes and General