

# Library Instruction & Information Literacy



## OBJECTIVES

Library courses at EOU provide a means for students to develop research skills and information literacy proficiencies for use in academic settings and for lifelong learning.

## LEARNING OUTCOMES

Instruction curriculum provided by library faculty addresses desired information literacy outcomes including:

An understanding that information reflects a creator's expertise and credibility, and should be evaluated based on information need and the context in which the information will be used.

An understanding that information is produced and accessed in many formats and that information creation processes vary according to format of final product.

Recognition that information has several dimensions of value, and an understanding of rights and responsibilities of creators and users of information.

An understanding that research is iterative and depends upon asking increasingly complex or new questions that in turn lead to further inquiry.

Recognition that scholarship is an ongoing conversation amongst researchers and professionals engaged in sustained discourse over time.

An understanding that searching for information is a complex activity that requires evaluation of a range of sources and the mental flexibility to pursue alternate strategies as new understanding occurs.

## MEANS OF ASSESSMENT

Student learning in library courses is assessed using summative and formative methods including: observation and class discussion, assignments, examinations & quizzes, classroom assessment techniques and performance based tasks and projects.

## LIBRARY COURSE DESCRIPTIONS

### **LIB 127 - Information Literacy\*GTW (Credits: 2)**

#### **Gen Ed Core-Gateway**

Students in this course will learn methods of finding, evaluating, interpreting, managing and using information to answer questions in an academic context. Critical thinking and flexibility in approaches to information seeking and selection are emphasized. In addition to learning how to apply information literacy concepts for lifelong learning, students will gain practical skills and experience in using a 21st century academic library.

### **LIB 307 - Online Research Tools & Strategies\*SMI (Credits: 2)**

#### **Gen Ed Core-Natural, Math & Info Sciences**

Course examines search strategies and techniques used in discipline specific research tools such as databases, library catalogs, and free online content. Determining appropriate tools to use in relation to academic program research needs is emphasized. Prerequisite: Students must have at least Sophomore standing to register for this course.

### **LIB 317 - Business Research (Credits: 2)**

Course examines business search strategies and techniques used academically and in the business world. Discipline specific databases, library catalogs, and free online content are among the tools and resources emphasized in relation to business program research needs, as well as instruction on locating business information upon graduation.

### **LIB 327 - Research Topic Exploration\*SMI (Credits: 2)**

#### **Gen Ed Core-Natural, Math & Info Sciences**

Students participate in topic exploration, research question development, and research in preparation for a capstone, thesis, paper, or other culminating academic work; students will investigate scholarly communication within a discipline and use library resources, search tools, and citation management tools to locate and collect information.

### **LIB 409 - Library Practicum (Credits: 1 to 6)**

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement that complements one's academic major. Student must have library director approval to register for this course. Course is repeatable.