

# Humanities

## PROGRAM OBJECTIVES

Humanities and University Studies course offerings provide opportunities for students to explore a variety of educational experiences and to enhance their appreciation of both the forms and the subject matters which make up the humanities. Normally, these courses reflect offerings which are not appropriate to other disciplines in the arts and humanities area.

## HUMANITIES COURSE DESCRIPTIONS

### **HUM 103 - Success 101: Career Choices (Credits: 3)**

Career Choices & the online 10-year plan is an interdisciplinary curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future. Students must be part of the Eastern Promise program to register.

### **HUM 104 - Global Perspectives (Credits: 3)**

This course will introduce students to the concepts of global awareness and global perspectives, incorporating both international travel and research to produce a project that shows the student's ability to research, collect data, and evaluate that data to achieve greater awareness of the cultures, the geography, and the uniqueness of the world. Only students enrolled in Education First's (EF) We Share program may participate in this specialized course.

### **HUM 110 - Selected Topics (Credits: 1 to 6)**

Topics designed to meet current needs of students. Prerequisite: May be required for some topics.

### **HUM 111 - Invitation to Rural Oregon (Credits: 2)**

HUM 111 provides information about rural Oregon, field trips in rural Oregon, and opportunities for students to compare their home cultures with cultures found in rural Oregon. Students will practice reading, writing, listening, and speaking and will be introduced to the campus community and EOU's learning management system.

### **HUM 112 - Intro Amer Lang & Cult\*GTW (Credits: 4)**

#### **Gen Ed Core-Gateway**

#### **Institutional Graduation Requirement - DPD**

This is a Contrastive Culture course designed for students interested in preparing to work in a global workplace that requires the ability to navigate a diverse and multicultural world. Through readings, field trips, and films, students work to gain a deeper understanding of diverse cultures and what it means to be culturally competent. Students collaborate with peers from diverse backgrounds to compare and contrast social, educational, and workplace cultures. The four modes of language learning will be stressed -- speaking, listening, reading, and writing-- to help students better understand American University and Academic culture.

### **HUM 113 - Top: Amer Lang/Culture\*GTW (Credits: 4)**

#### **Gen Ed Core-Gateway**

#### **Institutional Graduation Requirement - DPD**

This is a contrastive culture course designed for students interested in preparing to work in a global workplace that requires the ability to navigate a diverse and multicultural world. This course will be a Contrastive Rhetoric course. Students will examine the different ways that different cultures communicate. We will look specifically at the how different cultures communicate their values in their written and spoken language, and also through traditions and customs. Through readings, field trips, and films, students work to gain a deeper understanding of diverse cultures and what it means to be culturally competent. Students collaborate with peers from diverse backgrounds to compare and contrast social, educational, and workplace cultures. The four modes of language learning will be stressed -- speaking, listening, reading, and writing-- to help students better understand American University and Academic culture.

### **HUM 114 - Global Persp/Am Lng&Cul\*GTW (Credits: 4)**

#### **Gen Ed Core-Gateway**

#### **Institutional Graduation Requirement - DPD**

This is a contrastive culture course designed for students interested in preparing to work in a global workplace that requires the ability to navigate a diverse and multicultural world. This course will be a Contrastive Culture Current Topics course. Through readings, field trips, and films, students will explore current world topics to gain a deeper understanding of diverse cultures and what it means to be culturally competent. Students collaborate with peers from diverse backgrounds to compare and contrast social, educational, and workplace cultures. The four modes of language learning will be stressed -- speaking, listening, reading, and writing-- to help students better understand American University and Academic culture.

### **HUM 200I - INTACT (Credits: 1)**

Various titles and descriptions.

### **HUM 207 - Seminar (Credits: 1 to 15)**

### **HUM 209 - Field Placement (Credits: 1 to 15)**

Supervised experience designed to explore career areas and learning situations through field placements which parallel academic majors.

**HUM 210 - Selected Topics (Credits: 1 to 6)**

Topics designed to meet current needs of students. Prerequisite: May be required for some topics.

**HUM 310 - Selected Topics (Credits: 1 to 6)**

Topics designed to meet current needs of students. Prerequisite: May be required for some topics. Student must have at least sophomore standing to register for this course.

**HUM 401 - Research (Credits: 1 to 6)**

Student must have at least junior standing to register for this course.

**HUM 405 - Reading & Conference (Credits: 1 to 15)**

Student must have at least junior standing to register for this course.

**HUM 407 - Seminar (Credits: 1 to 15)**

Student must have at least junior standing to register for this course.

**HUM 408 - Workshop (Credits: 1 to 6)**

Humanities courses presented in a workshop format. Usually the topic is narrowly defined and offered on an intensive basis over a short time period. Courses under this number may not be applied towards any degree without prior approval by the College of Arts, Humanities and Social Sciences. Student must have at least junior standing to register for this course.

**HUM 409 - Field Placement (Credits: 1 to 15)**

Supervised work experience designed to offer opportunities to explore career areas and learning situations through field placements which parallel academic majors. Student must have at least junior standing to register for this course.

**HUM 410 - Selected Topics (Credits: 1 to 6)**

Topics designed to meet current needs of students. Prerequisite: May be required for some topics. Student must have at least junior standing to register for this course.

**HUM 507 - Seminar (Credits: 1 to 15)**

Student must have graduate standing to register for this course.

**HUM 510 - Selected Topics (Credits: 1 to 6)**

Student must have graduate standing to register for this course.

## UNIVERSITY STUDIES COURSE DESCRIPTIONS

**UNI 101 - University Studies\*GTW (Credits: 3)****Gen Ed Core-Gateway**

UNI 101 is part of Eastern Oregon University's first year experience program. UNI 101 is a three-credit course designed to guide students to EOU resources and higher education culture. This course assists students in the development of intellectual, personal, and social skills, time management, study strategies, financial literacy and information literacy. Students will learn how different disciplines approach problems or questions from guest faculty members, while learning how to evaluate information, cite sources, and use information to develop questions appropriate for academic research.

**UNI 105 - Success in College - Online Environment (Credits: 2)**

This course is part of the First-Year Experience program and is designed and appropriate for online EOU First and Second year students and "new-to-EOU" transfer students at any class standing. In addition, this course is designed for any high school students seeking an introduction to navigating college. This course will focus on topics and issues central to success at EOU. These topics will be addressed through learning activities centered on academic success, exploration of EOU resources, problem solving, relationship development, building EOU identity and identifying student strengths that will benefit them in their college career and beyond. Online discussions and learning activities serve as an introduction to and preparation for further intellectual life and university-level study.