ECON 409 - Field Placement (Credits: 1 to 15)

An in-depth study of a topic of interest to both students and faculty. There will be both a great deal of reading and a major written project. Student must have at least junior standing to register for this course.

ECON 410 - Selected Topics (Credits: 2 to 6)

This course will focus on the efficiency, equity and stabilization impacts of public expenditure and revenue programs; with emphasis on problems and institutions at the national level. Issues such as health care, education and government spending are addressed. Student must have at least junior standing to register for this course.

ECON 435 - Public Finance (Credits: 5)

Survey of the basic theoretical foundations and issues of international trade and finance. Comparative advantage, gains from trade, tariffs and other trade restrictions and policies, balance of payments and adjustments, exchange institutions. Examination of contemporary U.S. and world trade issues.

Prerequisites: ECON 201, 202. Student must have at least junior standing to register for this course.

ECON 475 - Environ Econ (Credits: 5)

Application of the tools from economic theory to the problems of pollution, resource depletion and population growth to determine the impact of society’s economic activity on the environment. Cost-benefit analysis will be used for a written case study.

Prerequisite: ECON 201. Student must have at least junior standing to register for this course.

ECON 481 - American Labor & Unions (Credits: 5)

Economic analysis of the formation, growth, operation, and effects of unions in the U.S. economy; determination of wages and working conditions; human capital theory and the education and training of workers; discrimination and other policy toward labor markets. Student must have at least junior standing to register for this course.

EASTERN OREGON UNIVERSITY

Emergency Medical Services Administration

The Emergency Medical Services Administration Program is based upon the National Fire Academy’s Fire and Emergency Services Higher Education (FESHE) Model Curriculum for an Emergency Medical Services bachelor’s degree. The EMSA program may be completed entirely online and is primarily designed for EMT’s and paramedics who desire advanced knowledge related to the management and administration of EMS systems. Students that enter the program with an associate’s degree will complete their bachelor’s degree as a BA, BS, or Bachelor of Applied Science (BAS) depending on how they enter the program.

Transfer students: Completion of an associate’s degree that meets the equivalent of the Oregon ASOT or AAOT and EMT-basic (or higher) certification/licensure should allow the transfer student to graduate within 2 years.

Requirements to Enter EMSA Program

AS, AA or AAS degree and current EMT certification. Students may enter the program with current EMT certification and no associate’s degree but are restricted to the BS or BA degree. Students may provisionally enter the program without EMT certification but may not enroll in upper division EMSA courses until the student has become certified as an EMT-basic (or equivalent).

Required Skill Courses

WR 121 Expos Prose Writing
MATH 105 or higher
BA 225 Business Communications

Upper Division Core Courses

EMSA 307 EMS Risk Management and Safety (3)
EMSA 309 EMS Communications Management (3)
EMSA 311 Management of EMS (3)
EMSA 313 Legal, Political & Regulatory Env of EMS (3)
EMSA 315 EMS Education (3)
EMSA 405 Finance of EMS Systems (3)
EMSA 407 EMS Public Info & Community Relations (3)
EMSA 411 Analytical Approaches to EMS (3)
EMSA 415 Community Risk Reduction in EMS (3)
(Financial Management)
FSA 336 Managerial Issues in Hazardous Materials (3)
FSA 345 Multiculturalism in Emergency Services (3)
FSA 423 Labor Management Relations (3)
BA 462 Leaders & Leadership Process (4)
EMSA 307 - EMS Risk Management & Safety (Credits: 3)
This course introduces the student to the risk management principles of an Emergency Medical Services (EMS) agency. Emphasis is on safety from the perspective of the field provider. Student must have at least junior standing to register for this course.

EMSA 309 - EMS Communications Management (Credits: 3)
This is an upper-level baccalaureate course for students interested in the management of an Emergency Medical Services (EMS) communications system. This course introduces the EMS professional to the communications systems and methodologies available to governmental and private EMS providers. Students explore issues in EMS communications technology, software, data management, and physical plant considerations. Student must have at least junior standing to register for this course.

EMSA 311 - Management of Emergency Medical Services (Credits: 3)
This is an upper-level baccalaureate course for students interested in the practice and principles of Emergency Medical Services (EMS) systems management and the processes that contribute to the effectiveness of day-to-day operations within an EMS organization. This course introduces the EMS professional to topics that include government structure, strategic planning, injury prevention, risk management and safety, customer service, human resources management, financial management, fleet management, career development, quality management, data collection and research, labor relations, and special operations. Student must have at least junior standing to register for this course.

EMSA 313 - Legal, Political & Regulatory Environment of EMS (Credits: 3)
This is an upper-level baccalaureate course for students interested in the field of legal, political and regulatory environment of Emergency Medical Services (EMS). This course introduces the EMS professional to the legal aspects of EMS. Students explore issues in malpractice, consent and refusal of treatment, Occupational Safety and Health Administration (OSHA), employment issues, and risk management. EMS students gain insights into the legal liabilities in EMS. Student must have at least junior standing to register for this course.

EMSA 315 - EMS Education (Credits: 3)
This is an upper-level baccalaureate course for students interested in Emergency Medical Services (EMS) education. This course introduces the EMS professional to the education system as it relates to EMS education. Students explore issues in curriculum development, teaching, program direction, and development. Student must have at least junior standing to register for this course.

EMSA 405 - Finance of EMS Systems (Credits: 3)
This is an upper-level baccalaureate course for students interested in the practice and principles of Emergency Medical Services (EMS) systems finance and budget and the processes that contribute to assets and liabilities of an EMS system. This course introduces the EMS professional to topics that include but are not limited to budgeting, auditing, billing, risk-financing and internal auditing. Prerequisites: EMSA 311 Management of Emergency Medical Services. Student must have at least junior standing to register for this course.

EMSA 407 - EMS Public Information & Community Relations (Credits: 3)
This is an upper-level baccalaureate course for students interested in public information and community relations in Emergency Medical Services (EMS). This course introduces the EMS professional to benefits of community information and community relations. Students explore issues in marketing, crafting the message, identifying the audience, developing programs, and creating press releases. Student must have at least junior standing to register for this course.

EMSA 411 - Analytical Approaches to EMS (Credits: 3)
This is an upper-level baccalaureate course for students interested in the practice and principles of Emergency Medical Services (EMS) systems management and the processes that contribute to the effectiveness of day-to-day operations within an EMS organization. This course introduces the EMS professional to topics that include introduction and purpose of analysis; analysis in parallel professions; problem identification; foundational analysis; data collection; financial analysis; cost-benefit analysis; policy and impact analysis; and project development. Student must have at least junior standing to register for this course.

EMSA 415 - Community Risk Reduction in EMS (Credits: 3)
Institutional Graduation Requirement – UWR
This is an upper-level baccalaureate course for students interested in public health and community relations in Emergency Medical Services (EMS). This course introduces the EMS professional to benefits of community risk analysis, program development, and ongoing program analysis. Students explore issues in identifying and communicating risk, crafting appropriate risk-reduction programs, building appropriate response guides, developing recovery procedures, and creating press releases. Student must have at least junior standing to register for this course.