

Institutional Graduation Requirements



Graduation requirements reflect our belief that an undergraduate education should provide both breadth and depth and that all educated individuals should possess certain skills, especially the ability to express themselves in writing, in speaking, and in the language of mathematics. The general education curriculum rests on the assumption that every educated person should have some acquaintance with certain traditional areas of human knowledge and experience and be able to synthesize and contextualize this knowledge within their own lives.

DETERMINING GRADUATION REQUIREMENTS

- Students must meet all applicable degree requirements listed in the Academic Catalog.
- The student's catalog year for institutional and general education core requirements is established by his or her first term of attendance (matriculation date) at Eastern Oregon University.
- The catalog year for a student's academic major/concentration is based on the date of declaration. Consequently, a student's major and any corresponding concentration must fall under the same catalog year. If a concentration is declared for a major during an academic year subsequent to when the major was declared, the degree requirements for the concentration will be aligned with the catalog year for the major. If the concentration did not exist when the major was declared, then both the major and concentration will align with the catalog year during which the concentration is declared.
- The catalog year for an academic minor will be based on the data of declaration. The catalog year for a minor will not be dependent upon the catalog year for the student's academic major.
- Changes in a student's declared catalog year must move the student forward toward the current catalog. Under no circumstances may catalog year be moved to an older catalog year.
- A student, in collaboration with an advisor, can choose to graduate in accordance with a more recent (subsequent to their major declaration date) catalog year. The Registrar's Office must have confirmation from the student before moving a catalog year forward.
- Current EOU policy requires a student to reapply after not enrolling at EOU for three or more consecutive terms (not including summer term). See page the Re-Admit/Returning Student policy on page 26.

BACCALAUREATE DEGREE REQUIREMENTS

Students must complete all of the following twelve institutional graduation requirements for a baccalaureate degree.

1. Complete a minimum of 180 credit hours.
2. Earn an Eastern GPA of at least 2.00 and a cumulative GPA of 2.00 for all college work taken up until the time that the degree is conferred. The transfer GPA and the Eastern GPA are combined at the time of graduation.
3. Complete a minimum of 60 credit hours of upper division coursework (300-400 level courses).
4. Complete all requirements in the chosen major, including at least 45 credit hours (25 of which must be in 300 or 400 level courses) in the major area of study. Of these credits a minimum of 20 must be from EOU (10 from EOU must be upper division).
5. Complete a minimum of forty-five (45) credit hours supervised by Eastern Oregon University Faculty. Thirty (30) of the forty-five (45) credit hours must be upper division. These can include online and onsite courses and credit earned through EOU's Assessment of Prior Experiential Learning.
6. A maximum of 90 hours in one discipline may be applied to the degree.
7. Students may choose to earn a Bachelor of Science or a Bachelor of Arts degree for most major programs.

Bachelor of Science

Students must satisfy the Math Competency Requirement, which demonstrates the application of mathematics at the college level.

Means for satisfying the Math Competency Requirement will be limited to any mathematics or statistics course that has a prerequisite of intermediate algebra or higher (e.g., EOU's Math 095 Algebraic Foundations) and is a minimum of three credits. Students may use a linked pair of courses, where the second course is a direct continuation of the content of the first course and the first course is a prerequisite of the second course. The total number of credits for both courses must be at least 3 credits. For example, MATH 239 (2 credits) and Math 240 (2 credits) or STAT 241 (2 credits) and STAT 242 (2 credits) may be used to satisfy the Math Competency Requirement as long as both courses are completed satisfactorily (C- or better). Individual majors may require specific courses to satisfy this requirement. As a program requirement, the course(s) must be graded A-F, otherwise students may take the course(s) as S/U.

In addition to any coursework used to satisfy the math competency requirements, an additional twelve (12) credits of coursework is required in one of the following areas: social science, natural science, computer science, or mathematics.

The *additional* requirements for the Bachelor of Arts degree are listed below.

Bachelor of Arts:

Demonstrate proficiency in a foreign language through any one of the following means:

- Twenty-four credit hours of a single foreign language.
- Completion of a second-year foreign language course sequence.

- Completion of any upper-division course which has a two-year language prerequisite.
- Equivalency certification by the appropriate foreign language faculty.
- Foreign students educated in a language other than English will be considered as meeting the B.A. foreign language requirement.

8. Complete the General Education Core (GEC). Eastern Oregon University is a community of scholars who understand that learning is a life-long process. The GEC provides opportunities for students to become reflective, responsible citizens of strong mind and ordered intellect who see multiple points of view. The University expects graduates to use their knowledge of the human condition and the physical world to adapt to, solve the problems of, and thrive in an ever- changing world.

The 60 credit General Education Curriculum serves the diverse student body of Eastern Oregon University by helping students to integrate into university life and challenging them to become critical, creative thinkers and engaged, knowledgeable citizens, open to new ways of looking at the world. GEC Program & Breadth Outcomes can be found at www.eou.edu/epcc/.

The following courses may be taken graded (C- or better) or S/U (please refer to the S/U policy). A minimum of 60 credits is required.

All courses used to fulfill the general education core must be approved by the Educational Policy and Curriculum Committee to ensure that General Education Outcomes, as distinct from the discipline-specific outcomes, have been identified and means of assessment are in place.

Aesthetics and Humanities (AEH)

(6-20 Credits In At Least Two Disciplines)

ART 101 Foundations of Visual Literacy (4)
ART 204 Art History I (3)
ART 205 Art History II (3)
ART 206 Art History III (3)
ART 390 Expanded Arts (5)
COM 215 Conflict Management (3)
COM 320 Speaking in the Modern Organization (3)
COM 325 Intercultural Communication (3)
COM 330 Are You Listening (3)
COM 335 Communication, Gender & Culture (2)
COM 340 Interviewing Strategies & Skills (3)
COM 347 Communication at the End of Life (2)
ENGL 136 Themes (4)
ENGL 195 Intro to Film (2)
ENGL 199 World Cinema (4)
ENGL 201 Shakespeare (4)

ENGL 315 Intro Applied Linguistics (4)
ENGL 316 Approaches to Grammar (4)
ENGL 339 Literary/Cinematic Genres (2-4)
ENGL 390 Multicultural Literature/Film (2-4)
ENGL 395 Gender in Literature/Film (2-4)
HIST 203 Investigating the Past (5)
HIST 230 Women & Gender in Modern Europe (5)
HUM 390 Transcultural Literature (3)
MODL 101 Modern Language (4)
MODL 102 Modern Language (4)
MODL 103 Modern Language (4)
MODL 201 Modern Language (4)
MODL 202 Modern Language (4)
MODL 203 Modern Language (4)
MUS 107 Listen in Music (2)
MUS 111 Music Theory (3)

MUS 113 Music Theory (3)
MUS 202 World Music (3)
MUS 203 Jazz: American Music (3)
MUS 204 Popular Music in American (3)
MUS 304 Down in the Boondocks (2)
PHIL 101 Self, World & God (5)
PHIL 102 Ethics, Politics & Law (5)
PHIL 320 Philosophy of Religion (5)
POLS 250 Politics and Music (3)
SPAN 107 1st Year Spanish (4)
SPAN 108 1st Year Spanish (4)

SPAN 109 1st Year Spanish (4)
SPAN 207 2nd Year Spanish (4)
SPAN 208 2nd Year Spanish (4)
SPAN 209 2nd Year Spanish (4)
SPAN 320 Oral Communication Bilingual (3)
SPAN 345 Intro Literature of Latin America (4)
THEA 260 Theatre History (5)
WR 222 Intro to Rhetoric (3)
WR 281 Writing in the Community (3)
WR 393 Rhetoric of Public Culture (3)

Artistic Process and Creation (APC)

(6-20 Credits In At Least Two Disciplines)

ART 120 Design I (4)
ART 121 Design II (4)
ART 130 Drawing I (4)
ART 227 Graphics (4)
ART 230 Drawing II (4)
ART 240 Intro to Printmaking (4)
ART 243 Intro to Screen Printing (4)
ART 260 Beginning Photography (4)
ART 261 Beginning Digital Photography (4)
ART 270 Beginning Ceramics (4)
ART 280 Beginning Painting (4)
ART 291 Beginning Sculpture (4)
ART 321 Digital Design (4)
ART 335 Collage as Refuge (2)
COM 125 Foundations of Digital Media (4)
COM 152 Intro to Web Design (4)
COM 214 Oral Interpretation (3)
COM 252 New Media (4)
COM 262 Communication Design (4)
COM 264 Video (4)
MUP 171-191 Performance (2-3)
MUP 271-291 Performance (2-3)
MUP 371-391 Performance (2-3)

MUS 101 Elements Music (3)
MUS 140 Electronic Music (3)
MUS 192 Class Lessons (1-2)
MUS 193 Class Lessons (1-2)
MUS 194 Class Lessons (1-2)
MUS 195 Large Ensemble (1-2)
MUS 395 Large Ensemble (1-2)
THEA 112 Introduction to Theatre (3)
THEA 150 Acting I (4)
THEA 216 Dance for Musical Theatre (5)
THEA 249 Musical Theatre Performance (3)
THEA 250 Acting II (4)
THEA 256 Fundamentals of Stage Combat (3)
THEA 264 Stagecraft (4)
THEA 266 Fundamentals of Costuming (3)
THEA 267 Fundamentals of Stage Makeup (3)
THEA 274 Design for Theatre (5)
THEA 320 Interacting With Media (4)
WR 131 Exploratory Prose Writing (4)
WR 241 Intro to Fiction Writing (3)
WR 242 Intro to Poetry Writing (3)
WR 243 Screenwriting Fundamentals (3)
WR 248 Intro to Writing in the Genres (3)

Natural, Mathematical & Informational Sciences (SMI)

(6-20 Credits in At Least Two disciplines, Including At Least One Physical/Biological Science.)
 (Physical/Biological Science Courses Designated with *)

***BIOL 101** Introduction to Biology (3)
***BIOL 102** Introduction to Biology (3)
***BIOL 103** Introduction to Biology (3)
***BIOL 104** Introduction to Biology Lab (1)
***BIOL 211** Principles of Biology (5)
***BIOL 212** Principles of Biology (5)
***BIOL 213** Principles of Biology (5)
***BIOL 343** Future of Genetics (2)
***BOT 201** Plant Biology I (5)
***BOT 202** Plant Biology II (5)
***CHEM 101** Introduction to Chemistry (4)
***CHEM 102** Introduction to Chemistry (4)
***CHEM 103** Introduction to Chemistry (4)
***CHEM 204** General Chemistry (5)
***CHEM 205** General Chemistry (5)
***CHEM 206** General Chemistry (5)

***GEOG 106** Physical Geography (5)
LIB 307 Electronic Search Techniques (2)
LIB 327 Research Topic Exploration (3)
MATH 105 Lotteries & Loans (4)
MATH 205 Finite and Linear Mathematics (4)
MATH 211 Foundations Elementary Math I (4)
MATH 212 Foundations Elementary Math II (4)
MATH 213 Foundations Elementary Math III (4)
MATH 239 Survey Calculus I (2)
MATH 240 Survey Calculus II (2)
MATH 241 Survey Calculus (4)
MATH 251 Calculus (4)
MATH 252 Calculus (4)
MATH 253 Calculus (4)
MATH 254 Calculus (4)
***PHYS 201** General Physics (4)

*PHYS 202 General Physics (4)
 *PHYS 203 General Physics (4)
 PSY 242 The Mind (5)
 PSY 321 Stress & Disease (3)
 PSY 327 Statistics & Experimental Design (5)
 PSY 335 Principles of Cognitive Psychology (5)
 PSY 357 Evolution & Behavior (5)
 *SCI 101 Intro to Physical Science Practices (4)

*SCI 102 Intro to Earth Science Practices (4)
 *SCI 103 Matter (4)
 *SCI 221 Introduction to Astronomy (3)
 *SCI 239 History of Science (3)
 STAT 241 Elementary Statistics I (2) (Online Course)
 STAT 242 Elementary Statistics II(2) (Online Course)
 STAT 243 Elementary Statistics (4) (On Campus Course)
 STAT 327 Statistics & Experimental Design (5)

Social Sciences (SSC)

(6-20 Credits In At Least Two Disciplines)

ANTH 100 Introduction to Anthropology (5)
 ANTH 201 Introduction to Archaeology (5)
 ANTH 202 Introduction to Physical Anthropology (5)
 ANTH 203 Introduction to Cultural Anthropology (5)
 ANTH 320 Human Adaptation (2)
 ANTH 330 Ethnology of Hunters/Gatherers (2)
 ANTH 340 Frauds/Myths/Mysteries (2)
 ANTH 344 Selling the News (2)
 ANTH 345 Media/Politics/Propaganda (5)
 ANTH 350 Primate Populations (2)
 BA 220 Gender, Work & Society (5)
 ECON 115 Economics of Social Issues (5)
 ECON 150 Political Economy of Sport (5)
 ECON 201 Microeconomics (5)
 ECON 202 Macroeconomics (5)
 ECON 370 History of Economic Thought (5)
 GEOG 105 Cultural Geography (5)
 HIST 101 Western Civilization to 1500 (5)
 HIST 102 Western Civilization 1500+ (5)
 HIST 105 Slavery & Freedom in America (3)
 HIST 111 World History to 1500 (5)
 HIST 112 World History Since 1500 (5)

HIST 201 US History (5)
 HIST 202 US History (5)
 POLS 101 American National Government (5)
 POLS 150 Political Economy of Sport (5)
 POLS 151 Intro to Public Administration (5)
 POLS 221 International Relations (5)
 POLS 340 Politics & Media (5)
 POLS 350 Public Policy (5)
 POLS 351 Public Administration (5)
 PSY 201 General Psychology (4)
 PSY 202 General Psychology (4)
 PSY 231 Human Sexuality (3)
 PSY 311 Lifespan Development (5)
 PSY 330 Emotion (5)
 SOC 204 General Sociology (5)
 SOC 205 General Sociology: Problems (5)
 SOC 344 Selling the News (2)
 SOC 345 Media/Politics/Propaganda (5)
 SOC 360 Gender & Power (5)
 SOC 370 Environment & Society (5)
 SPAN 339 Culture & Civilization In Latin America (4)
 SSCI 115 Democracy, Freedom & the American Ideal (5)

Gateway (GTW)

(Max. of 15 Credits May Count toward 60 Credits General Education Core)

COM 111 Interpersonal Communication (3)
 COM 112 Public Speaking (3)
 CORE 101 Integrated Studies Seminar (3)
 CORE 102 Gateway Seminar (3)
 HUM 112 Introduction American Lang&Culture (4)
 HUM 113 Topics American Lang&Culture (4)
 HUM 114 Global Perspect/Amer Lang&Culture (4)

LIB 127 Information Access (3)
 PHIL 103 Critical Thinking (5)
 UNI 101 University Studies (3)
 WR 121 Expository Prose Writing (4)
 WR 122 Argumentative Writing (4)
 WR 123 Research Writing (4)

- Complete the University Writing Requirement (UWR). Eastern Oregon University is strongly committed to the view that writing aids in learning and that writing skills are key to professional success. The UWR requires that students receive attention to writing throughout their studies and that students demonstrate their mastery of discipline-specific writing. To this end, all students must complete the following:

- First-year writing courses required by placement,
- One lower-division UWR writing-intensive course identified by each major.
- Two upper-division UWR writing-intensive courses as identified by each major.

Outcomes for lower-division UWR Writing Intensive Courses:

- Students will produce at least 3,000 words (including drafts, in-class writing, informal papers, and polished papers); 1,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism.
- Students will be introduced to the discourse forms appropriate to the discipline the course represents.
- Students will write at least one paper integrating information from at least one source, employing the appropriate documentation style for the discipline represented by the course.
- Students will draft, revise, and edit their formal written work.
- Students will seek assistance from a Writing Tutor in the Writing Lab when needed and when referred by the instructor.

Outcomes for Upper Division UWR Writing Intensive Courses:

- Students will produce at least 5,000 words (including drafts, in-class writing, informal papers, and polished papers); 2,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism.
- Students will practice the forms of writing and reflect upon the nature of the writing used by graduates and professionals in the discipline the course represents.
- Students will write at least one paper integrating information from more than one source, employing the appropriate documentation style for the discipline represented by the course.
- Students will draft, revise, and edit their formal written work.
- Students will seek assistance from a Writing Tutor in the Writing Lab when needed and when referred by the instructor.
- Students must complete all UWR writing intensive courses with a C- or better, and UWR writing intensive courses must allocate at least 30% of the overall grade to formal writing assignments, with at least 25% of the overall grade based on evaluation of individually written papers that have been revised after feedback.
- UWR writing intensive courses will address punctuation, grammar, and disciplinary documentation style, but they

are primarily intended to be discipline courses which use writing tasks to help students learn the material and learn how to write effectively in the discipline.

10. Capstone Experience in the Major. Students must complete a capstone experience in their major fields. These courses are identified in the course description sections of this catalog.
11. Diversity Requirement. Beginning fall 2015, students admitted to Eastern Oregon University seeking a bachelor's degree will be required to complete a minimum of 4 credits of Difference, Power, and Discrimination (DPD) coursework. DPD coursework must be completed with a "C-" or "S" to count toward graduation.
12. Credits counted toward graduation must fall with the following limits:
 - Up to 12 credit hours in **PES/OUT** activity courses, up to 24 credit hours of music activity courses (performance ensemble, MUS 195, 395) and up to 12 credit hours of INTACT courses may be applied toward degree requirements. Music majors may exceed the MUS limitation.
 - A maximum of 45 credit hours of practicum coursework numbered 109, 209, 309 or 409 may be applied toward the 180 credit hour degree requirement
 - Up to 135 credit hours of lower division transfer coursework may be applied toward the degree requirement.
 - A combined maximum of **45 credit hours** of course challenges, College-Level Examination Program (CLEP), Advanced Placement (AP), Agency Sponsored Learning (ASL), Assessment of Prior Experiential Learning (APEL), and International Baccalaureate (IB) may be applied toward the 180 credit hour degree requirement.
 - A combined maximum of **60 credit hours** of course challenges, College-Level Examination Program (CLEP), Advanced Placement (AP), Agency Sponsored Learning (ASL), and Assessment of Prior Experiential Learning (APEL), **and** practicum coursework may be applied toward the 180 credit hour degree requirement.
 - No more than 93 non-graded credits (courses taken S/U) may be applied toward the 180 credit hour degree requirements.

Bachelors of Applied Science (BAS)

The Bachelor of Applied Science is a program available to students who have successfully completed an Associate of Science degree. The BAS option is currently available in Business Administration and Emergency Medical Systems Administration (EMSA). The B.A.S. will prepare graduates for supervisory and management roles and positions in a variety of industries. The upper-level course work will include applied management practices, leadership development, finance, and basic human relations practice and will prepare students for supervisory and management opportunities within their technical fields. Associate of Science degree programs prepare graduates to enter the job market in entry-level or mid-level positions. Upper-level coursework in the B.A.S. program will broaden the student's knowledge of applied business practices and prepare them for higher-level management and supervisory opportunities.

Completion of the Bachelor of Applied Science in Business Administration degree consists of 45 quarter hours that meet EOU's General Education requirements, 60 quarter hours of Business Administration and Supervision course work from the College of Business, and 60 quarter hours of Technical/Professional classes from the A.A.S. degree. Maximum utilization is made of course credits earned in the A.A.S. degree; up to 90 quarter hour credits may be transferred from the community college.

Associate of Arts Degrees and Certificates

Associate Degrees

Minimum 90 credits, including 60 general education credits are required for an associate's degree.

Requirements for an AA degree will consist of the following:

- AA degrees will consist of lower-division courses focused on skills development or enhancement in a particular field of study and could serve as a building-block towards a baccalaureate degree.
- At least 23 credits must be from EOU.
- Students must complete the coursework with a "C-" or better to count towards the AA degree, with an overall cumulative GPA of 2.00 for the degree.

Certificates

20-45 credits, with an emphasis on development of intellectual and practical skills in a particular field of study are required. Fewer credits may be acceptable if there is a strong, coherent skills-based justification.

Requirements for a Certificate will consist of the following:

- Certificate programs will be focused on lower-division skills development or enhancement in a particular field of study and could serve as a building-block towards an Associate Of Arts degree.
- A range of 20-45 credit hours are required for a Certificate, depending on the purpose and nature of the offerings.
- At least 25% of the credits must be from EOU (for example, if the certificate requires 45 credits, the student would need to complete a minimum of 12 credits at EOU).
- Students must complete the coursework with a "C-" or better to count towards the certificate, with an overall cumulative GPA of 2.00 for the certificate. Individual programs may impose higher standards as a condition for awarding the certificate.

Graduation Application

Degree candidates may apply for graduation as early as one year in advance by submitting an application for graduation to the Registrar's Office. The deadline for submitting an application for graduation is posted on the registrar's web site. The graduation application goes through three final checks before the student receives an official email from the Registrar's Office, which includes any outstanding graduation requirements. The Registrar's Office then saves a degree audit from Degreeworks for their record. The degree audit is the official document that lists all required courses necessary for graduation.

June Commencement Participation

Students who graduate fall, winter or spring term of the current academic year are invited to participate in the spring commencement ceremony. Students who are graduating summer term may participate in the spring ceremony if they are within 12 hours of completing their degree and show proof of pre-registration for those hours. Only students who have an approved graduation application on file will be allowed to participate in commencement. Any students not meeting these requirements, but who wish to participate in commencement, will need permission from the registrar.

Awarded Degrees May Not Be Changed

Once a degree is awarded the programs within the degree may not be changed. Additional concentrations or minors may not be added. Students wishing to complete additional programs must earn an additional degree. The Registrar's Office does have a policy to permit name changes on a student's diploma. This policy can be found on the [registrar's web site](#).