

STUDENT SUCCESS AND COMPLETION MODEL

The Student Success and Completion Model (SSCM) is comprised of three funding categories.

- **Mission Differentiation (MD) Funding** supports the unique regional, research and public service missions and activities of each university, as “line item” funding for services, programs or general operations.
- **Activity-Based Funding** distributes resources based on student credit hour (SCH) completions of Oregon resident students at undergraduate and graduate levels.
- **Outcomes-Based Funding** rewards degree and certificate completions by Oregon resident students. Completions by underrepresented students (underrepresented minority, low-income, rural and veteran status) and those in academic disciplines in high-demand and high-reward fields (STEM, Health, Bilingual Education) are provided additional weighting in the allocation formula.



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Funding Category	Data	Calculation
Mission Differentiation (MD) Funding	Historical funding levels Dual Credits	Allocation is “off the top”; base plus growth Includes line item funding related to transition, funding model, and definitional changes



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Funding Category	Data	Calculation
Activity-Based Funding	SCH completions by academic program area and student level	40% of non-MD funding is distributed for SCH completions Utilizes program- and course level-specific cost weighting system
Outcomes-Based Funding	Degree and certificate completions by level and discipline Completions by underrepresented, low income, minority student rural student, veteran student Completions in priority areas STEM, Health, Bilingual Education	Degrees at all levels are funded: BA/BS through PhDs, including graduate certificates Cost-weighting adjustments are made by program and course level Allocations for transfer students are discounted relative to non-transfer students

