Learning Outcomes Assessment

Assessment: ID: 165

Assessment Type: General Learning Outcome
Name: Plattner, Jessica
Program: Art
Prefix / Course Number: ART / 120

High Impact Practice (HIP):
- [ ] First Year Experience
- [ ] Leadership Training
- [ ] University Writing Requirement
- [ ] Undergraduate Research
- [ ] Service Learning / Community-Based Learning
- [ ] Performance
- [ ] Capstone Project
- [ ] Learning Community
- [ ] Co-Curriculum
- [ ] Collaborative Assignments and Projects
- [ ] Diversity / Global Learning
- [ ] Internship / Practicum / Field Work
- [ ] Portfolio

Learning Outcome: Civic Engagement
Assessment Method/Tool: Rubric

<table>
<thead>
<tr>
<th>Measurement Scale:</th>
<th>1 - 3</th>
<th>Sample Size:</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing (# of students)</td>
<td>Adequate (# of students)</td>
<td>Proficient (# of students)</td>
<td></td>
</tr>
<tr>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>1. Consistently explores multiple viewpoints and reflects on changes in personal attitudes and beliefs</td>
<td>4</td>
<td>25.0%</td>
<td>8</td>
</tr>
<tr>
<td>2. Exhibits an ability to listen, communicate, and engage within a civic discourse community</td>
<td>3</td>
<td>18.8%</td>
<td>8</td>
</tr>
<tr>
<td>3. Demonstrates an ability to act in inclusive ways within a group</td>
<td>2</td>
<td>12.5%</td>
<td>6</td>
</tr>
<tr>
<td>4. Demonstrates a consistent readiness for service to society through engagement with organizations, public interest groups, and other campus or community-based movements</td>
<td>0</td>
<td>0.0%</td>
<td>8</td>
</tr>
</tbody>
</table>

Averages: (based on 16 student sample size)
2.3 14.1% 7.5 46.9% 6.25 39.1%

Benchmark: 85% Institutional benchmark goal for percent of students to meet "Adequate" or "Proficient" levels

Percent Achieving Benchmark: 85.9% Actual percent of students meeting "Adequate" or "Proficient" levels
Learning Outcomes Assessment

Question / Prompt / Assignment: Public mural project for New Day Enterprises, and exit survey completed by all students

Commentary / Explanation: Students researched New Day Enterprises, a local organization for developmentally disabled adults. In groups, students designed mural proposals and presented them to a selection committee. The entire class worked together to implement the final mural design.

Data Analysis: What do these results mean? Students gain an introduction to civic engagement.

(what do the results indicate regarding student proficiency in the outcome assessed)

Closing the Loop: I will try to include more engagement with the organization, so students gain a better understanding of the mission and goals.

How will you use the results to improve student learning?

How do these results relate to University, Program, and General Education Learning Outcomes?)

Student Samples (optional): Developing Example (web address)
(web links to posted, online files)

Adequate Example (web address)

NOTE: Student names cannot be used on the samples.

Proficient Example (web address)