### GEC Outcomes

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<th>GEC - Art - Communication - Read, write, and communicate taking into consideration purpose, audience, and occasion.</th>
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### Year(s) to be Assessed:
- 2012-2013

### Start Date:
- 07/01/2011

### Outcome Status:
- Active

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<th>Means of Assessment &amp; Benchmark / Tasks</th>
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### Description of Assessment:
- Art 204- Assessed 12-13

### Data Analysis

- **12/01/2012** - Of the 15 students 26.67% are Proficient, 60% are Above Average and 13.34% are Excellent. Because this performance is technically based on 2 assignments (1. the group presentation [that is peer reviewed& graded]and 2. the individual paper) I think averages get a slight bump since often the peer evaluations of the presentations are often a bit more generous than I would be.

### Benchmark Met:
- Yes

### Reporting Year:
- 2012-2013

### High Impact Practice (HIP) - only choose one:
- University Writing Requirement

### Related Documents:
- Art 204-group assignment
data tools art 204 - peeke

### Closing the Loop & Follow-Up

- **01/29/2013** - Holistically, I believe students performed well in the achievement of the learning outcome. I believe the student weaknesses are most evident in the written portion of the assignment. Students often have a difficult time formulating a clear thesis, trouble with the mechanics of writing and a poor understanding of proper citation of sources. The presentation aspect is certainly the most intimidating aspect of the assignment for the majority of students. I am going to continue with the assignment as is, though I believe the peer review/grading of the presentation does tend to inflate the grades (though not more than a point or two). I intend to keep the peer review of the presentation because I believe knowing that their grade is not simply determined by the instructor but also by their peers helps them to relax a bit when doing their presentations. This makes for stronger presentations and works slowly diminish the anxiety many students face when addressing a group. The more they do it, the better they'll be at it.