# Learning Outcomes Assessment

**Assessment Type:** General Learning Outcome  
**Year/Term:** 2009 / 2

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**Program:** Theatre  
**Prefix / Course Number:** THEA / 212

### High Impact Practice (HIP):

- First Year Experience
- Leadership Training
- University Writing Requirement
- Undergraduate Research
- Service Learning / Community-Based Learning
- Performance
- Capstone Project

### Learning Outcome: Communication

**Assessment Method/Tool:** Rubric

<table>
<thead>
<tr>
<th>Measurement Scale</th>
<th>1 - 3</th>
<th>Sample Size: 13</th>
<th>Developing (# of students)</th>
<th>Adequate (# of students)</th>
<th>Proficient (# of students)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>1. Clearly focuses and logically organizes communication</td>
<td></td>
<td></td>
<td>4</td>
<td>30.8%</td>
<td>5</td>
</tr>
<tr>
<td>2. Presents convincing evidence</td>
<td>6</td>
<td>46.2%</td>
<td>3</td>
<td>23.1%</td>
<td>4</td>
</tr>
<tr>
<td>3. Edits carefully and accurately</td>
<td>6</td>
<td>46.2%</td>
<td>3</td>
<td>23.1%</td>
<td>4</td>
</tr>
<tr>
<td>4. Employs graphics, media, and source materials appropriately and ethically</td>
<td>5</td>
<td>38.5%</td>
<td>4</td>
<td>30.8%</td>
<td>4</td>
</tr>
</tbody>
</table>

**Averages: (based on student sample size)**

- Developing: 5.3
- Adequate: 3.8
- Proficient: 4
- Percent Achieving Benchmark: 59.6%

### Benchmark:

- 85% Institutional benchmark goal for percent of students to meet "Adequate" or "Proficient" levels
- 59.6% Actual percent of students meeting "Adequate" or "Proficient" levels

(This institutional benchmark does not take into account the level of the course and the preparedness of the students in the sample. Results will help the institution understand the learning needs of participating students.)
Question / Prompt / Assignment: Group project entitled: The Director, Designer, Actor Project. Students were placed in working groups of four or five, each with a specific set of responsibilities. They were then to present their work orally and in written form.

Commentary / Explanation: One student was chosen as the production director, one as the scenic designer, one as a costume designer and two as actors. Each had specific tasks to perform, which included both visual aids and written work. The most important element of the task was the concept of cooperative learning, and the idea of teamwork. The written work was to be presented orally to the class by each group member.

Data Analysis: What do these results mean? This course does not teach communication skills. Students who had previously learned these skills succeeded in the project. Those who had not been taught these skills previously did not succeed.

Closing the Loop: My conclusion is that "Communication" is not the proper outcome for this assignment or for the course in general. My belief is that the assessment outcome for THEA 212 should be "Inquiry".

Student Samples (optional): Developing Example (web address)
Adequate Example (web address)
Proficient Example (web address)

NOTE: Student names cannot be used on the samples.