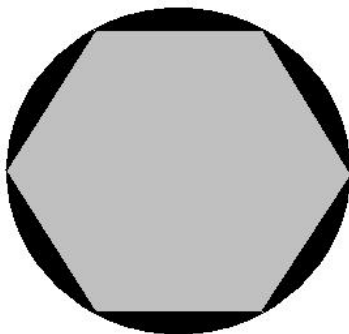


*8th Annual Eastern Oregon University  
Mathematics Competition Exam – 2011*



1. What fraction of a circle is taken up by an inscribed regular hexagon?
2. The quantity  $\sqrt{23 + 4\sqrt{30}}$  can be re-written without nested square roots. Specifically, the quantity is equal to an expression of the form  $\sqrt{a} + \sqrt{b}$  for some particular integer values of  $a$  and  $b$ . Find the integer values of  $a$  and  $b$  that make these two expressions equal.
3. Prove that the quantity  $(x^{18} + x^8)$  is always at least as large as the quantity  $(x^{16} + x^{10})$  for all real values of  $x$ .
4. Suppose Adam's house is one mile due north from Carol's house and suppose Brian's house is one mile due north-east from Carol's house. Suppose we draw a circle of radius one mile around Adam's house. Let  $P$  represent the point on the circle that is closest to Brian's house. What is the distance from Brian's house to  $P$ ? Give your answer in simplified form not containing any trig functions.
5. Compute the sum  $\sum_{n=1}^{\infty} \frac{1}{\sum_{j=1}^n j}$ .

(over for additional questions)

6. An “Egyptian fraction” is a rational number which can be expressed as a sum of reciprocals of distinct positive integers. For example,  $\frac{4}{5}$  is an Egyptian fraction since it is the sum of the reciprocals of 2, 4, and 20. In other words,  $\frac{4}{5} = \frac{1}{2} + \frac{1}{4} + \frac{1}{20}$ .

The integers must be distinct. For example it wouldn't be legitimate to write  $\frac{2}{3} = \frac{1}{3} + \frac{1}{3}$ . However,  $\frac{2}{3}$  is still an Egyptian fraction because  $\frac{2}{3} = \frac{1}{2} + \frac{1}{6}$ .

Prove that if a rational number is of the form  $\frac{2}{N}$  where  $N$  is an integer larger than 2, then it is an Egyptian fraction.

7. Is it possible for a twice-differentiable function  $f(x)$  for which  $f(0) = 2$  to satisfy the following condition for all real values of  $x$ ?

$$f(x)f''(x) - f(x)f'(x) + f'(x)f'(x) = 0$$

If so, find such a function. If not, explain why not.