

GERM 201
Second Year German
12:00-12:50

Office hours: Mon. 2-3,
Wednesdays 4-5,
Fridays 9-10, and by
appt.

Prof. Regina Braker
Office: Ackerman 100
Email: rbraker@eou.edu
Telephone: 962-3358

Course Description

German 201 is the beginning course in the second-year German language sequence. Students move from novice-level work in the language into the intermediate levels, with emphasis on both the receptive skills (listening and reading) and the productive skills (speaking and writing). In addition to building on the foundations of a second language system, course-work on authentic texts offers students insights into other perspectives on social issues and attitudes on questions of life in German-speaking countries.

Course Content

The course focuses on topical material central to German-speaking countries, social institutions and issues, and cultural customs presented in the textbook. Other resources include audio materials for practicing listening comprehension, supplemental textual material for reading comprehension, and additional interactive exercises for expansion and review.

Class Format and Expectations

The class meets daily for fifty minutes, during which pair and group activities allow students to interact with one another. Mutual cooperation and respect is essential for all students to benefit and learn. In addition to practicing common courtesy toward one another in personal interactions, students are expected to turn off external distracters (cell phones, media players, etc.)* The class hour is structured in phases that lead from warm-up, to acquisition of new material, and into a wind-down to encourage students to make the most of what they are learning and take an active role in the communicative interplay.

. * Students who distract others or themselves from classwork may have electronic devices confiscated or asked to leave class.

Course Objectives

The second-year German course is designed to provide students opportunity

- to learn and use acquired vocabulary in an expanding range of structures
- to create with language
- to ask and answer questions
- to become familiar with German-speaking countries, their language and culture
- to learn a linguistic system other than their first language

Learning Outcomes

Successful students will

- develop intermediate proficiency in comprehension (listening and reading) and expression (speaking and writing),
- compare the culture and language of other countries with their own language and culture,
- and analyze first language use.

General Education Learning Outcomes are embedded in those listed above: Content Knowledge – demonstrate appropriate vocabulary, content, and conceptual knowledge in the German language; Aesthetics and Humanities – demonstrate an ability to analyze texts – written, oral, and visual; Communication – demonstrate the ability to read, write, and communicate, taking into consideration purpose, audience, and occasion.

Means of Assessment

Tests	provide evidence to assess intermediate level proficiency in the receptive (listening and reading) and productive (speaking and writing) skills.
Homework assignments and chapter tests	provide evidence to assess the ability to compare language and culture of the second language with first language and culture.
In-class tasks and homework assignments	provide opportunities to assess analysis of first-language use.

Grading

Homework and attendance points	20%
Written tests	40%
Oral tests/presentations	20%
Final exam	20%

Grades are given on plus/minus basis. Attendance and homework are figured on a hundred point percentage scheme, as are written tests, while oral tests are letter-graded.

Texts: Moeller/Liedloff/Adolph/Mabee, **Kaleidoskop**, Text and Workbook

Statement on Academic Misconduct:

Eastern Oregon University’s “Statement on Academic Misconduct” serves as an appropriate reminder of the importance of each student demonstrating integrity in performance of required elements for assessment:

“Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university – or a combination of these.” (Please see the *2004-2005 on-line Student Handbook: Campus Citizenship – Academic and Behavior*, at the following web address: <http://www.eou.edu/saffairs/handbook/sect2.html>.)

Documented or Suspected Disabilities: If you have a documented disability or suspect that you have a learning problem and need reasonable accommodation, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

Datum	Seiten und Aufgaben im Lehrbuch	Seiten und Aufgaben im Arbeitsbuch
28.9	6-7, A1-3	4-5, Ü1-7; Ü2, 3, 6, 7
29.9	8-9, A4-7	6-7, Ü8-14; Ü9, 11, 12, 14
30.9	10-11, A8-16	8, 11, Ü15-18, R1-3; Ü17,
1.10	12-13, A17-20	9-10, Ü19-26; Ü19, 20, 21, 22, 23,24
2.10	Test (schriftlich)	
5.10.	14-15, A1-6	12-13, Ü1-8; Ü1, 2, 3, 4
6.10.	16-17, A7-12	14-15, Ü9-16; 9, 10, 11, 12, 13, 14
7.10.	18-19, A13-22	16, 19, Ü 17-20, R1-3; 17-20
8.10.	20-21, A23-26	17-18. Ü 21-26; 23-26
9.10.	Tests (schriftlich)	
12.10	22-23, A1-6	20-21, Ü1-8; 2, 3, 6, 8
13.10	24-25, A7-11	22-23, Ü9-15; 9, 10, 12, 13, 14
14.10	26-27, A12-19	24-26, Ü16-26; 16, 18, 19, 21, 22, 26
15.10	28-29, A20-24	27-29, Ü27-33, R1-3; 27, 29, 30, 31, 33
16.10	Test (schriftlich)	und mündlich)
19.10	30-31, A1-7	30-31, Ü1-8; 1, 4, 5, 6, 7, 8
20.10	32-33, A8-12	32-33, Ü9-13; 9, 10, 11b,
21.10	34-35, A13-20	34, 37, Ü14-17, R1-4
22.10	36-37, A21-25	35-36, Ü18-24, 18-22
23.10	Test (schriftlich)	
26.10	38-39, A1-6	38-40, Ü1-8; 1, 2, 3, 7, 8
27.10	40-41, A7-11	40-41, Ü9-12; 9, 10,
28.10	42-43, A12-19	42, 45, Ü13-15, R1-2
29.10	44-45, A20-23	43-44, Ü16-22, 16-20
30.10	Tests (schriftlich	und mündlich)
2.11	46-47, A1-7	46-47, Ü1-8; 1, 3, 4, 6, 7, 8
3.11	48-49, A8-13	48-49, Ü9-14; 10a, 12, 13, 14
4.11	50-51, A14-22	50, 53, Ü15-18, R1-3
5.11	52-53, A23-27	51-52, Ü19-25,
6.11	Test (schriftlich)	
9.11	54-55, A1-7	54-55, Ü1-8: 1, 2, 4, 5, 7, 8
10.11	56-57, A8-13	56-57, Ü9-13; 9, 11, 12, 13
11.11	58-59, A14-20	58, 61, Ü14-16, R1-3; 15, 16, 2, 3
12.11	60-61, A21-26	59-60, Ü17-23: 17, 18, 19, 21, 22
13.11	Test (schriftlich	und mündlich)
16.11	62-23, A1-6	62-63, Ü1-6; 2, 3, 4, 6
17.11	64-65, A7-12	64-65, Ü7-11; 8, 9, 11
18.11	66-67, A13-21	66, 69, Ü12-15, R1-3; 12-14, 2, 3
19.11	68-69, A22-27	67-68, Ü16-21
20.11	Test (schriftlich)	
23.11	70-71, A1-7	70-71, Ü1-8: 1, 5, 6, 7, 8
24.11	72-73, A8-14	72-73, Ü9-14; 10, 11, 12, 13, 14
25.11	74-75, A15-21	74, 77, Ü15-17, R1-3
26.11	76-77, A22-27	75-76, Ü18-24
27.11	Test zu Hause (Extra Punkte!! für	Arbeit während der Ferientage!!!)
30.11	78-79, A1-7	78-79, Ü1-8; 2, 3, 4, 5, 6, 8
1.12	80-81, A8-12	80-81, Ü9-14; 9, 11, 14
2.12	82-83, A13-20	82, 85, Ü15-16, R1-3
3.12	84-85, A21-25	83-84, Ü17-22
4.12	Test	

Examen zum Quartalende: Dienstag, 8. Dezember, 8-10