



*College of Education*

*School of Physical Activity and Health*

**HWS 317 - Global Health**

**Instructor:** Dr. Danny Mielke

**Office location/hours:** Zabel 262D: TBA

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**Course Description:** Today's world has shrunk due to the ability of individuals to travel rapidly from place to place. This has created a world where health issues are no longer confined to a limited region, but can potentially affect the entire planet. This course will examine global health issues, including historic impacts of advancing civilization on health, HIV/AIDS and the distribution of antiretrovirals (ARVs), Pandemic Flu and other infectious diseases such as malaria and tuberculosis, health care, chronic illness, and other issues.

**Credits:** 3 credits

**Text:** Infections and Inequalities: The Modern Plague by Paul Farmer

**Course Outcomes:**

\*Discuss the historical roots and concepts of global health and their contribution to current conditions and practices

\*Describe various conceptualizations of health and health status among diverse global populations

\*Explain how one can foster a healthy global society

\*Outline the concepts of prevention, detection, and control of disease (infectious and chronic) across the worldwide population

\*Utilize public health concepts to examine a global health issue

\*Explain the role of institutions in shaping worldwide health outcomes

\* Describe the major health concerns effecting the world's population.

## **Grading Scale**

The following grading scale will be used for the final grade:

A =96%to 100%	A- =91%to95%
B+ =86% to 90%	B =81%to85%
B- =76% to 80%	C+=75% to 79%
C=70% to 74%	C-=60% to 69%
D=50% to 59%	F= 49% and below

## **Written Assignment Information**

All assignments should be word processed. They need to be a minimum of the length specified in the assignment. Font size on assignments should be no more than 12 pt. (either Times New Roman or Arial). ***All assignments must be turned in on or before the due date. Late assignments will receive no more than 70% of points. Assignments later than one week from the due date are not acceptable.***

**Statement on Academic Misconduct:** Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to cheating; plagiarism; or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university -or a combination of these.

See Section II of the Student Handbook and Planning Calendar for clarification.

**Statement on Americans with Disabilities:** If you have a documented disability or suspect that you have a learning problem and need reasonable accommodations, please contact the Disability Services Program in Loso Hall 1234. Telephone: 962-3081.

***“Teachers open the door, you enter yourself.”***

Course Study Guide: Readings and Discussion Topics

1. The Vitality of Practice: On Personal Trajectories page18
2. Rethinking "Emerging Infectious Diseases" page 37
3. Invisible Women: Class, Gender, and HIV page 59
4. The Exotic and the Mundane: Human Immunodeficiency Virus in the Caribbean page 94
5. Culture, Poverty, and HIV Transmission: The Case of Rural Haiti127Miracles and Misery: An Ethnographic Interlude page 150
6. Sending Sickness: Sorcery, Politics, and Changing Concepts of AIDS in Rural Haiti page 158
7. The Consumption of the Poor: Tuberculosis in the Late Twentieth Century page 184
8. Optimism and Pessimism in Tuberculosis Control: Lessons from Rural Haiti page 211
9. Immodest Claims of Causality: Social Scientists and the "New" Tuberculosis page 228
10. The Persistent Plagues: Biological Expressions of Social Inequalities page 262