

**PES470 Sport Management (Summer 2008, 3 credits)**  
**Division of Physical Activity & Health, Eastern Oregon University**  
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**Description:** Principles and procedures in development, organization, administration, and supervision of physical education, health, and athletic programs. Topics include facility management, intramural activities, program supervision, fiscal management, leadership, and legal issues related to physical education.

- Goals:** Students will . . .
1. Demonstrate knowledge of administrative topics by recalling information and synthesizing solutions on exams and projects.
  2. Develop a good quality and comprehensive administration-related proposal to be presented to the class.
  3. Gain perspectives from other administrators by conducting interviews.
  4. Participate in various administrative activities such as an inventory, human resource planning, intramural programming, game management procedure, and discipline.
  5. Demonstrate an understanding of current trends in administration of sport and physical education.
  6. Acquire knowledge of various leadership and management theories.
  7. Identify safety hazards and understand methods for effective risk management.

**Prerequisites:** Senior Standing.

**Text:** Horine, L. E., & Stotlar, D. K. (2004). *Administration of Physical Education and Sport Programs*, (5<sup>th</sup> ed.). New York: McGraw-Hill. ISBN 0072557168

**Requirements**

- 35% Exams: Multiple choice, true/false, and essay question exams as indicated on the schedule.
- 30% Projects & assignments: Various assignments given by instructor.
- 20% Proposal: Each student will develop a proposal for adopting a new program at a school. Examples include building a new gymnasium, starting an athletic team, etc.
- 15% Interviews: Each student must conduct interviews with different administrators. See the interview guidelines for more information.

**Grades**

Students are responsible for reviewing their grades online to ensure that all assignments are turned in and properly recorded. The following are the percentages required for each letter grade:

A	93+	B+	88-89	C+	78-79	D+	68-69	F	<59
A-	90-92	B	82-87	C	72-77	D	62-67		
		B-	80-81	C-	70-71	D-	60-61		

### Information Technology

Student proficiency in working with modern computer technology is an important characteristic that supports the educational principles of the university. In this class, each student will be required to access and submit assignments electronically. The student should use up-to-date software and a reliable internet connection. Competency in typing, word processing, and various Internet communication is expected. All submitted documents must be in a universal format: DOC, RTF, PDF, TXT, or HTML. Most word processors allow saving in these formats. Free programs also exist like Openoffice.org and Google Docs & Spreadsheets. For assistance with any of the required technology, please contact computer support or read the help documentation accompanying the product.

### Late Work (other than quizzes & exams)

Assignments are due as indicated by the schedule or instructor. Late work that is accepted may result in a penalty up to 10 percent off the total possible of the assignment. **Work will not be accepted after the final regularly scheduled class (last meeting date on the schedule before the final exam).**

### Academic Integrity

Students are expected to adhere to the Student Conduct Code and exhibit honesty in their learning by turning in their original work and providing information from their own knowledge. Any students caught cheating, lying, plagiarizing, or any other offense outlined in the Code may fail the class and be subject to further discipline by the university. **Students are NOT allowed to log into another student's course account for any reason.**

Each student must submit original work. The majority of writing for assignments and essays must be original prose, with only a few quotes that are clearly identified as quotes and cited properly. According to [www.webster.com](http://www.webster.com) "plagiarize" means "to steal and pass off (the ideas or words of another) as one's own," or, "use (another's production) without crediting the source." Eastern Oregon University's Writing Lab website ( <http://www.eou.edu/writelab/> ) contains helpful information about plagiarism and how to avoid it. Additionally, students are subject to EOU's Academic Honesty Code. Each student will be responsible for knowing this information.

### Online Exams

Exams are administered without a proctor. Students are allowed to utilize sources such as the internet, classmates, discussion boards, text books, and additional readings. However, all information submitted must be original work from the student. To avoid penalties for plagiarism, all copied and borrowed materials from sources must be properly cited (see APA style guide at <http://www.eou.edu/~bsather/documents/apa.pdf> ). The same rules apply for information taken from the textbook, class notes, and class discussions. All essay responses must also be original work. **Students are NOT allowed to turn in the same essays or copied materials from a partner's essays.**

Each exam or quiz must be started on the date and time (or timeframe) conveyed by the instructor. Students must complete and submit the test within the specified time limit to avoid a penalty. Once the exam is started the time will run until it is submitted, regardless of what computer activity occurs during the exam. Because of this, it is recommended to keep a personal clock running to ensure the exam is submitted on time. Since many exams include essay items that require the student to type lengthy responses, typing speed is a success factor. The instructor considers typing and other computer competencies as important proficiencies for college students. Deficiencies in these areas should be improved throughout the term with practice.

### Disability Services

Any student who feels they may need accommodations for any type of disability must contact EOU's Disability Services Coordinator to discuss arrangements.