

HWS320 Healthy Activities & Games for Youth (Summer 2008, 3 credits)

Division of Physical Activity & Health, Eastern Oregon University

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Description: This course is directed at students in the Health Studies concentration and in the MUD program. It is specifically intended to provide a background into understanding how to plan, teach and assess games and activities for young children.

Goals: Students will . . .

1. Understand how to implement a curriculum that emphasizes games and activities for youth.
2. Demonstrate understanding of children's various developmental levels and how to choose appropriate activities for physical education.
3. Develop good quality lesson plans and unit plans.
4. Design appropriate assessments for physical education.
5. Properly locate, evaluate, and reference various teaching resources.
6. Demonstrate knowledge of current Oregon Department of Education and NASPE physical education standards through application in teaching and recall on exams.
7. Experience a variety of activities and games throughout the class.
8. Demonstrate good pedagogy (i.e. appropriate feedback, proper cues, demonstration) while teaching games and activities.
9. Analyze fundamental motor skills of students and provide appropriate feedback for proper skill execution.

Text: Pangrazi, R. P. (2007). *Dynamic Physical Education for Elementary School Children (15th ed.)*. San Francisco: Benjamin Cummings. ISBN: 0805379088

Requirements

- 40% Exams: Multiple choice, true/false, and essay question exams as indicated on the schedule.
- 30% Assignments: Various assignments outlined by the instructor. All borrowed material must be properly referenced using APA style.
- 30% Teaching & Participation: Participation during class discussions and activities. Each student is required to teach lesson plans as assigned. Teaching is graded on quality of class management, presentation, drills, feedback, lesson plan, and sequence of presentation. **Students who fail to perform satisfactorily on at least one teaching assignment (70% or higher grade) may receive an overall grade lower than C- in the class.** Distance education students will submit videotaped demonstrations of teaching.

Grades

Students are responsible for reviewing their grades online to ensure that all assignments are turned in and properly recorded. The following are the percentages required for each letter grade:

A 93+	B+ 88-89	C+ 78-79	D+ 68-69	F <59
A- 90-92	B 82-87	C 72-77	D 62-67	
	B- 80-81	C- 70-71	D- 60-61	

Information Technology

Student proficiency in working with modern computer technology is an important characteristic that supports the educational principles of the university. In this class, each student will be required to access and submit assignments electronically. The student should use up-to-date software and a reliable internet connection. Competency in typing, word processing, and various Internet communication is expected. All submitted documents must be in a universal format: DOC, RTF, PDF, TXT, or HTML. Most word processors allow saving in these formats. Free programs also exist like Openoffice.org and Google Docs & Spreadsheets. For assistance with any of the required technology, please contact computer support or read the help documentation accompanying the product.

Late Work (other than quizzes & exams)

Assignments are due as indicated by the schedule or instructor. Late work that is accepted may result in a penalty up to 10 percent off the total possible of the assignment. **Work will not be accepted after the final regularly scheduled class (last meeting date on the schedule before the final exam).**

Academic Integrity

Students are expected to adhere to the Student Conduct Code and exhibit honesty in their learning by turning in their original work and providing information from their own knowledge. Any students caught cheating, lying, plagiarizing, or any other offense outlined in the Code may fail the class and be subject to further discipline by the university. **Students are NOT allowed to log into another student's course account for any reason.**

Each student must submit original work. The majority of writing for assignments and essays must be original prose, with only a few quotes that are clearly identified as quotes and cited properly. According to www.webster.com "plagiarize" means "to steal and pass off (the ideas or words of another) as one's own," or, "use (another's production) without crediting the source." Eastern Oregon University's Writing Lab website (<http://www.eou.edu/writelab/>) contains helpful information about plagiarism and how to avoid it. Additionally, students are subject to EOU's Academic Honesty Code. Each student will be responsible for knowing this information.

Online Exams

Exams are administered without a proctor. Students are allowed to utilize sources such as the internet, classmates, discussion boards, text books, and additional readings. However, all information submitted must be original work from the student. To avoid penalties for plagiarism, all copied and borrowed materials from sources must be properly cited (see APA style guide at <http://www.eou.edu/~bsather/documents/apa.pdf>). The same rules apply for information taken from the textbook, class notes, and class discussions. All essay responses must also be original work. **Students are NOT allowed to turn in the same essays or copied materials from a partner's essays.**

Each exam or quiz must be started on the date and time (or time frame) conveyed by the instructor. Students must complete and submit the test within the specified time limit to avoid a penalty. Once the exam is started the time will run until it is submitted, regardless of what computer activity occurs during the exam. Because of this, it is recommended to keep a personal clock running to ensure the exam is submitted on time. Since many exams include essay items that require the student to type lengthy responses, typing speed is a success factor. The instructor considers typing and other computer competencies as important proficiencies for college students. Deficiencies in these areas should be improved throughout the term with practice.

Disability Services

Any student who feels they may need accommodations for any type of disability must contact EOU's Disability Services Coordinator to discuss arrangements.