

AGENDA
FACULTY SENATE MEETING
May 12, 2009

Present:

Steve Tanner
Richard croft
Dan Mielke
Jim Tooke
Jeff Johnson
Ruthi Davenport
Peter Johnson
Greg Monahan
Allen Evans
D Timmermann
Provost Jaeger
Kerri Wenger
Jeff Vermeer
Ted Atkinson
Jodi Varon
Leandro Espinosa
Stephen Jenkins
Rosemary Powers

Others:

Tony Tovar
Joe Corsini
Colleen Johnson
Sarah Witte
Dea Hoffamn
Donald Wolfe
Jessica Plattner
Doug Kaigler
Kat Galloway

I. [3:15pm] Call to Order

ACTION ITEMS:

- II. [3:15pm – 3:20pm] Approval of Minutes
- a. for the [April 21, 2009](#) meeting
 - b. for the [April 28, 2009](#) meeting

Motion to approve the minutes for the April meetings seconded, both unanimously

III. [3:20pm – 4:15pm] [EPCC](#) (Colleen Johnson)

Consent agenda from EPCC

Moved to approve and seconded

How do we handle honors 301 as a Gen. Ed course with out Multi-Disciplinary Inquiry (MDI) as a GEC breadth category?

The motion passes unanimously

EPCC Action items

- a. [General Education](#) Course Evaluation Review Criteria

See the link above

EPPC - All the language in numbers 6-9 has emerged over the past two years.

Prov. - For accreditation purposes it will be helpful to have numbers 1-9 approved as forwarded by EPCC.

Motion to accept the language of numbers 1-9 in the criteria as submitted seconded

Language as presented in numbers 1-9 passes unanimously

Move to eliminate Multi-disciplinary inquiry (MDI) as a category, seconded

EPCC - The committee saw no clear consensus what MDI really was The people in the College of Education have a clear definition of what inquiry is, it is student lead questioning. There was a different meaning in the College of Arts & Sciences. When the pilot was taking place, the college found it hard to assess the inquiry outcome. We already have inquiry as a program outcome. What do we mean by multi disciplinary inquiry that is different from interdisciplinary inquiry? Only be done with different individuals from different backgrounds. Our admin and the contract discourage team teaching. We have had the category for awhile and only have one course. It is unlikely that we will have new courses meeting this criteria coming forward.

Fac. - Two different reasons to eliminate. No accident that there were 15 credits carved out for gen ed. freshman experience from 3, 5 credit courses for three terms. Area became a place holder for a dream world down the road.

If we eliminate, it allows us to use the other criteria for our courses.

Fac. - The three credit honors course allows faculty from different depts. from across the campus each term. The idea is for students to take the class all three terms which then would be multi-disciplinary. We have a category of inquiry that already exists.

EPCC - Should the Honors course even be in gen ed.?

Fac.- The nature of the Honors class falls in the area of the social sciences.

Fac. - Could the Honors course be moved to 101 201 and to gateway?

Fac. - It is fundamentally unsound for us to remain in our disciplinary silos. What is the problem with keeping criteria that provide us with a category to be creative?'

Fac. - All of the other categories speak to creativity as well.

EPCC - If there is category it will get filled a course will get stuffed in if you leave a category open. At some point you will have to develop criteria for it. For example multiple perspectives, we can always bring it back as a category in 20 years.

Prov. - All of things we need to be doing well and we need to explain how this one course category help us to be more coherent. If we do not have consensus on inquiry we need to move forward on the product.

Fac. - Object to eliminating the category. Object philosophically, sad statement that we are an institution unable to work together in creating these types of courses. We should be willing to put in time to examine why there are no courses in this category.

EPCC - When we have been fine tuning the representation of the outcomes across disciplines.

Vote is 11 in favor, 4 oppose and 1 abstentions for eliminating the MDI category

Moved to Approve the gateway language, seconded.

EPCC - Gateway is an opportunity for students to gain academic skill for success. When the pilot program is done there will be an announcement, also when we work on the breadth language there will on going conversation.

Fac. - The EPCC's position reflects territorial issues.

EPCC The committee is a faculty driven committee that represents all of the colleges and responds to all of the colleges. We have engaged everyone in this discussion.

Vote in favor of keeping the proposed wording 14 yes and 1 abstention

Move to approve A and B as written seconded.

Fac. - Does B mean that all gen ed. course need to be offered both online and on campus?

Fac. - Seems to speak only to the on campus access.

Fac. - Accessible to students from across the campus and don't have to be a major to take a course in a particular discipline.

EPCC - accessible means the content and not the method of delivery.

Fac. - What about the accessibility of a 300 level courses and jr. standing or higher?

Withdraw the motion and second for sections A and B

Fac. - Teaching a course to the general audience versus teaching to a narrow audience. Healthy for gen. ed. if courses are offered to a general audience, gen ed. must truly be general.

Fac. - Principles of accounting is taught across the curriculum to a more general audience. C is what we mean by accessible.

Fac. It is disingenuous to say that the skills they need do not require any prerequisites. Only a 200 level course could be offered as gen ed. don't a lot of 300 level courses require a certain skill set, where and when do our students get those skills?

EPCC – The committee feels that the prerequisites from the same discipline should be restricted; the hang up currently is with the same discipline prerequisites. If I required Econ 115 before they take 202 the students would do better. What do we mean by accessibility? Currently, the way eastern is set up there are level restrictions to get into a 300 level, they must be a sophomore. Students can succeed in these classes even without basic economic theory.

Fac. Why some sequences are exempt in some areas and not others? The definition of what is a sequence depends on the discipline.

Fac. A course in beginning Chemistry needs to be parsed out over a year as a sequence. Programs could use this loophole to structure their program.

Fac. One solution is to affirm that generally this policy means that most courses be accepted without prerequisites and Depts. could apply in certain cases to EPCC to have the no same discipline prerequisite requirement waived. There are some cases that these restrictions do not apply in a reasonable way. If you want to limit the number of courses this is not the way to do it.

EPCC. The committee disagrees that the current path chosen is the wrong one. We have taken an outcomes based approach. We thought long and hard and believed that the pile of Gen. Ed. courses needed to be reduced. One way is to limit prerequisites. If you have prerequisites of 10-15 credits to get into a course then this is not a Gen. Ed. course. In EPCC there has been strong support in Education and Business for this approach, the system has to work for everyone. Is it really necessary that all of the 300 level courses remain Gen. Ed.? Would our students be disadvantage if we dropped 75-100 courses from Gen Ed.?

Fac. We need to compromise to allow for some flexibility

Fac. Accessible does not mean available without preparation. Maybe we can include with permission of the instructor.

Fac. The compromise could say no more than one discipline course as a prerequisite.

Fac. A tool to shrink Gen Ed. course numbers and create a pedagogical framework for Gen Ed., it seems that the 300 level classes are being protected by the lack of prerequisites. The point about B is vague enough that we have painted ourselves in a corner

Fac I urge support for the process, we charges EPCC to do this important work and they came forward unanimously with these recommendations. Two disciplines have come forward with issues and this has to be weighed against the interests of the rest of the disciplines.

Fac. In the Art program we have 6 Gen. Ed classes and two of these classes have a drawing prerequisite and would be removed from Gen. Ed. What about the 300 level courses that serve the online world?

Fac You can meet the requirement if you can show that it is in a sequence.

Moved and seconded to approve items A through C of General Education Course Evaluation Review Criteria

Vote - 10 in favor 7 opposed, motion passes.

Fac. The senate needs to move on this issue of whether or not Art or Eng / Writing can ask for waivers or amendments to the process in the future

DISCUSSION / INFORMATION ITEMS:

- IV. [4:15pm – 4:20pm] Faculty Senate committees: members will be elected at the May 19th meeting
 - a. [Honors Committee](#)
 - b. [Research and Development Fund Committee](#)

DeAnna will send out the names of RAG committee and who will be stepping down.

- V. [4:20pm – 4:25pm] WR 115 and its use as a 100-level competency course (Jodi Varon)

The content of WR115 and whether it counts toward college credits but not part of the university component. More than any year we had 9 sections of 115, these are students moving through the institution, more than half of our entering students.

Registrar - Because it is a 100 level course it counts. We have a system where they can count this for credit. If it is not college level it needs to be numbered lower than 100.

Fac. - If we are thinking of having a certificated course that course should not be writing 115 it should be WR 121.

- VI. [4:25pm – 4:35pm] Academic Standards Committee (Doug Briney).
 - [Proposed policy changes:](#)
 - a. Dean's List
 - b. Withdrawal

Having the seventh week withdrawal keeps us with the other Oregon schools.

- c. Graduation with Distinction

Discussion of PEBB becoming self insured

PEBB has decided to be our self insured. No more Blue Cross they are hiring Providence to manage the plan. Can anyone in the school district go to a physician in Walla Walla or Idaho this is not issue to the folks in the metro area. We need to let PEBB know about our dissatisfaction with the change. We don't know yet what all of our issues will be.

- VII. [4:35pm] Good of the Order