



EASTERN OREGON
UNIVERSITY

Student Affairs
2006-07 Annual Report

Department: Residence Life

Mission Statement: The Residence Life Program is committed to providing an environment that is conducive to social, personal, and educational growth. To that end the Program strives to develop a sense of community and citizenship among residents living in the halls as well as teach students about the rights and responsibilities of living in a community environment.

2006-07 Goals and Objectives:

A. Initiate Hall Councils (residential student government) for each residence hall. Elect officers and hold regular meetings. Provide leadership training manuals, educational opportunities, and support. Program at least one major event per term coordinated by the hall council members.

B. Implement intensive RA selection process. Implement formal RA Leadership Training Course as well as intensive fall in-service training for RAs. Use formal written and interview protocols for quarterly evaluations of residential staff. Develop competencies for all residential staff for conflict resolution, crisis intervention, and community development. Develop an annual calendar of team building and social activities for staff.

C. Establish and implement annual programming goals for social, educational, recreational, and community service programs. Offer at least 50 opportunities per term for resident students to socialize or participate in activities organized by resident staff and hall council officers. Implement, using judicious leadership principles, an effective student conduct process for every residence hall.

D. Provide services and amenities for every residence hall that meets or exceeds the standards and expectations of ACUHO-I. Provide effective and timely maintenance and custodial services to insure safe, secure, and comfortable housing facilities. Initiate and periodically update long-term strategic planning for housing facilities and programs.

2006-07 Goal Attainment Summary: (1-2 paragraphs on each goal)

A. Hall Councils were created in each of the residence halls including Alikut, which had not had a Hall Council for several years due to lack of interest. Each of the Hall Councils met on a weekly basis and determined priorities for programming and funding of programs using the Residence Life Social Fee. Hall Councils also successfully

participated in a gift basket fundraiser raising over \$1000 in additional funds for programming.

Hall Councils were also active in programming hosting a variety of programs from a Superbowl party to community service projects.

B. This year we conducted extensive Fall Term inservice training for Hall Directors as well as Resident Assistants. This consisted of a full week of training for RAs and a week and half for Hall Directors on topics ranging from conflict resolution, drug identification and response, mediation, programming, large group facilitation, and leadership skills. In addition, we held monthly inservices touching on topics from suicide to better recreational programming for residents.

Our selection process for student staff begins in January with the application process. The application includes several essays as well as letters of recommendation. Each candidate also goes through a group process activity that is observed as well as a panel interview with the search committee. Those who do well in the first two processes are then invited to take the Residence Life Leadership class: a two credit class held during Spring term. Final selection of RAs is based on their application, the group process, panel interview, and performance in the classroom work.

C. We far surpassed the goal of 50 programs a term averaging 65-70 programs per term for residents to be involved in. These programs ranged from "Hobbit Holiday" to a tree planting community service program. We also had a range of faculty attend and participate in various programs throughout the year. Hall Councils also participated in planning and putting on a variety of programs which exemplifies our commitment to resident involvement.

The conduct system for the year was effective. This coming year, we are hoping for increased effectiveness with students by using fully trained hearings officers from Student Affairs versus student arbitrators.

D. A summary assessment of services provided to residents show that we meet the required standards set by ACUHO-I for residence life and dining. Further work would be needed to meet the recommended standards. Custodial and maintenance work meet high quality standards and our ACUHO-IEBI survey results indicate that residents feel that the work of both the maintenance and custodial staff rates as excellent.

We will begin working on a new version of the Housing Strategic Plan this coming year.

Summary of Services to Students: For AY2006-2007, Residence Life and Food Service provided high-quality living and dining services to residents and other campus clients. Staff in the residence halls worked to provide a positive learning and learning environment for residents that allowed students to extend the in-class learning into out-of-classroom experiences. This was accomplished through a set of intentional programming experiences as well as creating an atmosphere in the residence halls that encouraged and rewarded high-level performance in both intellectual and developmental pursuits.

June 2007 Strategic Plan: See attached.

2007-08 Goals: These goals are set in consultation with Hall Directors who begin their contract in September.