



	EOU		ADP		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	43%		29%		35%		37%	
By Class	37%	47%	27%	31%	33%	37%	35%	38%
NSSE Sample Size ^b	438	666	7,769	7,508	59,599	59,166	135,235	131,774
Sampling Error^c								
Overall	3.4%		1.4%		0.5%		0.3%	
By Class	6.1%	4.0%	2.1%	2.0%	0.7%	0.6%	0.4%	0.4%
Number of Respondents ^b	163	314	2,114	2,349	19,913	21,861	48,006	50,538
Total Population	438	666	43,604	33,709	284,856	237,641	672,092	620,515
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	13%	19%	18%	26%	15%	21%
Web	100%	100%	87%	81%	82%	74%	85%	79%
<i>Gender</i>								
Female	71%	72%	70%	70%	71%	70%	67%	67%
Male	29%	28%	30%	30%	29%	30%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	3%	1%	1%	1%	1%	1%	1%
Asian Am./Pacific Islander	1%	3%	2%	2%	4%	4%	5%	4%
Black/African American	0%	0%	10%	10%	7%	7%	7%	7%
White (non-Hispanic)	84%	77%	75%	74%	71%	72%	72%	72%
Mexican/Mexican American	1%	3%	1%	1%	3%	3%	3%	2%
Puerto Rican	0%	0%	1%	0%	1%	1%	1%	1%
Other Hispanic or Latino	1%	1%	2%	2%	3%	3%	2%	2%
Multiracial	1%	2%	2%	2%	2%	2%	2%	2%
Other	4%	3%	1%	2%	2%	2%	2%	2%
I prefer not to respond	8%	9%	5%	7%	6%	6%	6%	7%
<i>International Student</i>	6%	4%	4%	4%	4%	4%	5%	5%
<i>Class Level</i>	34%	66%	47%	53%	48%	52%	49%	51%
<i>Enrollment Status</i>								
Full-time	90%	66%	92%	80%	94%	83%	95%	85%
Less than full-time	10%	34%	8%	20%	6%	17%	5%	15%
<i>Place of Residence</i>								
On-campus	51%	7%	52%	10%	64%	17%	70%	25%
Off-campus	49%	93%	48%	90%	36%	83%	30%	75%
<i>Transfer Status</i>								
Transfer Students	20%	76%	12%	53%	10%	46%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	22%	67%	10%	46%	7%	37%	6%	31%
Traditional (less than 24)	78%	33%	90%	54%	93%	63%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.