



**National Survey
of Student Engagement**

Eastern Oregon University

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing

NSSE 2005 Means Comparison Report
Nsseville University

Variable	Benchmark	Class	Nsseville		Nsseville compared with:									
			Mean	SD	Selected Peers		Carnegie		NSSE 2005					
			Mean	SD	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70			2.74			2.86	***	-.19
				SR	2.95	3.06			3.08			3.16	**	-.26
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
				SR	2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74			2.69			2.65		
				SR	2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07			3.06	*	.11	3.08		
				SR	3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74			2.75			2.77		
				SR	2.65	2.74			2.76			2.83	**	-.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07			2.06	*	.12	2.03	**	.16
				SR	2.21	2.10			2.10			2.08	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Variable	Bench- mark	Class	EOU compared with:										
			ADP			Master's			NSSE 2005				
			Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.72	2.77			2.84			2.86 * -.17	
					3.06	3.12			3.15 * -.11			3.16 * -.13	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.07	2.22 * -.19			2.30 *** -.30			2.28 *** -.27	
					2.41	2.83 *** -.49			2.93 *** -.62			2.88 *** -.56	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.72	2.73			2.69			2.65	
					2.96	2.59 *** .37			2.55 *** .42			2.51 *** .46	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.99	3.04			3.08			3.08	
					3.45	3.31 ** .18			3.36 * .13			3.37 * .12	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.65	2.72			2.76			2.77	
					2.92	2.78 * .15			2.83			2.83	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.05	2.05			2.01			2.03	
					1.78	2.03 *** -.33			2.05 *** -.36			2.08 *** -.40	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.35	2.49 * -.16			2.42			2.40	
					2.24	2.58 *** -.40			2.58 *** -.40			2.52 *** -.32	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.47	2.26 ** .23			2.39			2.43	
					2.22	2.72 *** -.56			2.76 *** -.61			2.77 *** -.62	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.41	2.52			2.54 * -.16			2.57 * -.20	
					2.93	2.92			2.91			2.93	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.79	1.67			1.68			1.72	
					1.83	1.96 * -.13			1.89			1.94	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.39	1.45			1.56 ** -.20			1.54 ** -.18	
					1.75	1.76			1.80			1.77	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Eastern Oregon University**

				EOU	<i>EOU compared with:</i>								
				ADP			Master's			NSSE 2005			
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47	2.52			2.57			2.61		
			SR	3.07	2.86	***	.20	2.81	***	.25	2.81	***	.25
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.89	2.99			3.01			3.06	*	-.20
			SR	3.45	3.25	***	.24	3.26	***	.23	3.32	**	.16
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.43	2.61	*	-.21	2.62	**	-.22	2.62	**	-.22
			SR	2.88	2.86			2.86			2.87		
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19	2.16			2.18			2.17		
			SR	2.36	2.49	*	-.13	2.51	**	-.16	2.53	**	-.18
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.72	1.77			1.82			1.86	*	-.16
			SR	1.96	2.09	*	-.15	2.13	**	-.19	2.16	***	-.22
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.68	2.72			2.73			2.76		
			SR	3.00	2.93			2.93			2.94		
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.53	2.64			2.64			2.63		
			SR	2.81	2.78			2.78			2.76		
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.52	1.56			1.62			1.63		
			SR	1.63	1.85	***	-.23	1.90	***	-.28	1.93	***	-.32
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.64			2.69			2.73		
			SR	2.92	2.86			2.86			2.88		
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.40	2.53			2.52			2.60	*	-.20
			SR	2.43	2.60	**	-.17	2.60	**	-.17	2.65	***	-.22
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.65	2.70			2.70			2.77		
			SR	2.56	2.69	*	-.14	2.71	*	-.16	2.76	***	-.21

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				EOU	<i>EOU compared with:</i>								
				ADP			Master's			NSSE 2005			
Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		2.75	2.93	*	-.22	2.90	*	-.17	2.85		
			SR	2.59	2.78	***	-.21	2.75	**	-.18	2.70	* -0.12	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.84	2.95			3.04	**	-.25	3.09	*** -0.31	
			SR	3.29	3.17	**	.17	3.22			3.24		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEZ	LAC	2.65	2.75			2.81	*	-.20	2.87	** -0.26	
			SR	3.14	2.99	**	.18	3.03	*	.13	3.06		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.54	2.79	***	-.29	2.82	***	-.34	2.84	*** -0.36	
			SR	2.95	2.95			2.97			2.99		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.73	2.91	**	-.22	2.96	***	-.27	2.99	*** -0.31	
			SR	3.20	3.18			3.19			3.19		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.97	3.06			3.23	***	-.27	3.31	*** -0.36	
			SR	3.23	3.04	**	.20	3.14			3.22		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		2.06	2.10			2.07			2.08		
			SR	2.38	2.27			2.21	**	.18	2.22	* .16	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.33	1.23			1.25			1.24		
			SR	1.77	1.64	**	.16	1.65	**	.16	1.68	* .12	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.24	2.19			2.36			2.40	* -0.18	
			SR	2.81	2.56	***	.26	2.63	**	.19	2.68	* .14	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.12	3.12			3.20			3.21		
			SR	3.39	3.05	***	.28	3.11	***	.23	3.13	*** .22	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				EOU	<i>EOU compared with:</i>							
				ADP				Master's		NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.60			2.47			2.54		2.56
			SR	2.61			2.57			2.53		2.51
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.67			2.75			2.75		2.70
			SR	2.40			2.49			2.40		2.33
5. Examinations												
<i>1=very little to 7=very much</i>												
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.38			5.35			5.40		5.46
			SR	5.68		**	.19	5.45	**	.19	5.44	***
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.11			2.04			2.15		2.17
			SR	1.99			1.96			2.03		2.08
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.84		*	.18			2.76		2.84
			SR	2.67			2.59			2.65		2.74
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.03			2.02			2.16		2.16
			SR	2.50		***	.27	2.19	***	.22	2.26	***
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.45			2.50			2.56		2.61
			SR	2.84		***	.20	2.66	**	.16	2.70	*
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.69			2.71			2.73		2.77
			SR	2.95		**	.17	2.81	*	.13	2.84	*
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.66			2.74			2.76		2.80
			SR	3.00		***	.23	2.82	**	.18	2.85	**
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE									
			FY	.07			.08			.08		.09
	SR	.44		***	-.21	.54	***	-.25	.58	***	-.30	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				EOU	<i>EOU compared with:</i>								
				ADP			Master's			NSSE 2005			
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36	.33			.41			.42		
			SR	.57	.59			.62			.64	*	-.15
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.10	.13			.16	*	-.16	.15	*	-.14
			SR	.24	.25			.27			.27		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05			.05			.05		
			SR	.23	.16	*	.18	.18			.21		
e. Foreign language coursework	FORLNG04	EEE	FY	.17	.16			.21			.25	*	-.18
			SR	.37	.34			.41			.46	**	-.18
f. Study abroad	STDABR04	EEE	FY	.03	.02			.02			.02		
			SR	.09	.08			.13	**	-.13	.18	***	-.24
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.03			.03			.03		
			SR	.42	.20	***	.55	.20	***	.56	.23	***	.45
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02			.01			.02		
			SR	.34	.27	*	.15	.34			.38		

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.49	5.43			5.54			5.56		
			SR	5.44	5.63	*	-.15	5.70	***	-.21	5.68	**	-.19
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.09	5.18			5.35	*	-.21	5.36	**	-.22
			SR	5.47	5.57			5.66	*	-.16	5.64	*	-.14
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.51	4.57			4.76	*	-.17	4.76	*	-.17
			SR	4.95	4.57	***	.23	4.67	**	.17	4.63	***	.20

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Variable	Bench- mark	Class	EOU compared with:													
			EOU			ADP			Master's			NSSE 2005				
			Mean			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.79			3.63			3.84		4.05			
				SR	4.40			3.97	***	.25	3.94	***	.27	4.09	**	.18
b.	Working for pay on campus	WORKON01		FY	1.38			1.56	*	-.14	1.60	*	-.18	1.66	**	-.22
				SR	1.79			1.77			1.80			1.90		
c.	Working for pay off campus	WORKOF01		FY	2.67			2.84			2.53		2.27			
				SR	4.00			3.96			3.85		3.50	**	.18	
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.99			2.05			2.17		2.31	**	-.21	
				SR	1.66			1.93	**	-.19	2.04	***	-.26	2.19	***	-.34
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.30			3.67	*	-.21	3.64	*	-.21	3.63	*	-.20
				SR	2.86			3.27	***	-.27	3.30	***	-.29	3.36	***	-.32
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.23			1.96			1.74	**	.29	1.62	**	.39
				SR	3.64			2.90	***	.27	2.51	***	.46	2.29	***	.59
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.98			2.29	***	-.29	2.19	*	-.19	2.14		
				SR	1.85			2.49	***	-.54	2.40	***	-.49	2.31	***	-.42

10. Institutional Environment

To what extent does your institution emphasize each of the following?
 1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98			2.99			3.07		3.13	*	-.19
				SR	3.11			3.05			3.08		3.14		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.92			2.93			3.03		3.06	*	-.18
				SR	2.89			2.88			2.95		2.97		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.57			2.47			2.57		2.60		
				SR	2.33			2.39			2.42		2.42		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				EOU	EOU compared with:								
					ADP			Master's			NSSE 2005		
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.98	2.07			2.16	*	-.19	2.17	**	-.20
			SR	1.86	1.89			1.96			1.97		
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.16	2.29			2.37	**	-.23	2.38	***	-.24
			SR	1.87	2.10	***	-.25	2.17	***	-.33	2.17	***	-.32
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.50	2.68	*	-.20	2.79	***	-.32	2.84	***	-.37
			SR	2.06	2.47	***	-.43	2.57	***	-.53	2.63	***	-.60
g. Using computers in academic work	ENVCOMPT		FY	3.26	3.28			3.28			3.32		
			SR	3.58	3.48	*	.13	3.44	**	.18	3.46	**	.16

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a. Acquiring a broad general education	NGNGENLED		FY	2.97	3.08			3.15	**	-.24	3.18	***	-.27
			SR	3.25	3.22			3.31			3.33		
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.53	2.68			2.73	*	-.21	2.72	*	-.20
			SR	2.99	3.10			3.10	*	-.12	3.04		
c. Writing clearly and effectively	GNWRITE		FY	2.85	2.96			3.00	*	-.18	3.00	*	-.18
			SR	3.25	3.09	**	.19	3.12	**	.15	3.14	*	.14
d. Speaking clearly and effectively	GNSPEAK		FY	2.57	2.80	**	-.25	2.81	**	-.26	2.78	**	-.23
			SR	2.81	3.00	**	-.21	3.05	***	-.27	3.03	***	-.25
e. Thinking critically and analytically	GNANALY		FY	2.96	3.09			3.14	**	-.23	3.18	***	-.28
			SR	3.38	3.29			3.34			3.37		
f. Analyzing quantitative problems	GNQUANT		FY	2.76	2.79			2.81			2.84		
			SR	3.04	3.02			3.01			3.01		
g. Using computing and information technology	GNCMPTS		FY	2.85	3.00			2.96			2.96		
			SR	3.34	3.27			3.20	**	.17	3.18	**	.19
h. Working effectively with others	GNOTHERS		FY	2.76	2.89			2.96	**	-.22	2.95	**	-.22
			SR	2.94	3.16	***	-.26	3.20	***	-.31	3.18	***	-.29

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Eastern Oregon University**

EOU	EOU compared with:								
	ADP			Master's			NSSE 2005		

Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i. Voting in local, state, or national elections	GNCITIZN	FY	2.62	2.49			2.45			2.48		
			SR	1.99	2.32	***	-.31	2.29	***	-.28	2.31	***
j. Learning effectively on your own	GNINQ	FY	2.85	2.87			2.89			2.93		
			SR	3.10	3.01			3.04			3.07	
k. Understanding yourself	GNSELF	FY	2.60	2.69			2.76	*	-.16	2.77	*	-.18
			SR	2.74	2.74			2.85			2.88	*
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.48	2.54			2.58			2.59		
			SR	2.48	2.57			2.61	*	-.13	2.60	
m. Solving complex real-world problems	GNPROBSV	FY	2.34	2.53	*	-.21	2.56	**	-.24	2.58	**	-.27
			SR	2.61	2.68			2.73	*	-.13	2.72	*
n. Developing a personal code of values and ethics	GNETHICS	FY	2.36	2.50			2.62	***	-.26	2.64	***	-.28
			SR	2.40	2.58	**	-.18	2.73	***	-.32	2.74	***
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.11	2.25			2.40	***	-.30	2.43	***	-.33
			SR	2.26	2.38	*	-.12	2.49	***	-.23	2.50	***
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.77	1.95	*	-.18	2.19	***	-.39	2.15	***	-.35
			SR	1.68	1.84	**	-.16	2.09	***	-.37	2.04	***

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.90	2.89			2.99			3.00		
			SR	2.93	2.86			2.92			2.94	

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.03	3.09			3.18	*	-.22	3.22	**	-.27
			SR	3.23	3.16			3.24			3.27	

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.13	3.15			3.20			3.22		
			SR	3.26	3.13	*	.15	3.19			3.19	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics
Eastern Oregon University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU compared with:			EOU compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
CLQUEST	2.72	2.77	2.84	2.86	.07	.02	.01	.00	.84	.84	.84	.84	163	2,111	19,884	47,942	.471	.071	.030	-.06	-.14	-.17
CLPRESEN	2.07	2.22	2.30	2.28	.06	.02	.01	.00	.75	.81	.78	.78	163	2,112	19,878	47,924	.012	.000	.001	-.19	-.30	-.27
REWROPAP	2.72	2.73	2.69	2.65	.07	.02	.01	.00	.93	1.00	.97	.98	163	2,109	19,868	47,884	.915	.686	.355	-.01	.03	.07
INTEGRAT	2.99	3.04	3.08	3.08	.07	.02	.01	.00	.83	.81	.77	.78	163	2,103	19,862	47,887	.423	.123	.137	-.07	-.12	-.12
DIVCLASS	2.65	2.72	2.76	2.77	.06	.02	.01	.00	.81	.88	.86	.87	163	2,108	19,861	47,874	.304	.122	.069	-.08	-.12	-.14
CLUNPREP	2.05	2.05	2.01	2.03	.06	.02	.01	.00	.78	.75	.74	.74	163	2,103	19,840	47,839	.992	.523	.685	.00	.05	.03
CLASSGRP	2.35	2.49	2.42	2.40	.06	.02	.01	.00	.79	.82	.81	.82	163	2,110	19,877	47,901	.042	.245	.428	-.16	-.09	-.06
OCCGRP	2.47	2.26	2.39	2.43	.07	.02	.01	.00	.89	.87	.85	.84	163	2,109	19,877	47,914	.004	.234	.563	.23	.09	.05
INTIDEAS	2.41	2.52	2.54	2.57	.06	.02	.01	.00	.81	.80	.79	.80	160	2,029	19,079	46,005	.097	.038	.011	-.14	-.16	-.20
TUTOR	1.79	1.67	1.68	1.72	.07	.02	.01	.00	.89	.83	.83	.84	159	2,031	19,089	46,029	.068	.088	.269	.15	.14	.09
COMMPROJ	1.39	1.45	1.56	1.54	.05	.02	.01	.00	.66	.74	.82	.81	160	2,031	19,085	46,013	.354	.002	.006	-.08	-.20	-.18
ITACADEM	2.47	2.52	2.57	2.61	.09	.02	.01	.00	1.09	1.06	1.05	1.05	160	2,031	19,089	46,035	.566	.233	.093	-.05	-.09	-.13
EMAIL	2.89	2.99	3.01	3.06	.07	.02	.01	.00	.85	.86	.85	.85	160	2,032	19,084	46,024	.167	.067	.012	-.11	-.15	-.20
FACGRADE	2.43	2.61	2.62	2.62	.07	.02	.01	.00	.87	.87	.86	.86	160	2,031	19,087	46,019	.012	.006	.005	-.21	-.22	-.22
FACPLANS	2.19	2.16	2.18	2.17	.07	.02	.01	.00	.89	.89	.88	.89	160	2,032	19,088	46,026	.688	.865	.685	.03	.01	.03
FACIDEAS	1.72	1.77	1.82	1.86	.07	.02	.01	.00	.83	.85	.85	.86	160	2,032	19,088	46,014	.475	.121	.042	-.06	-.12	-.16
FACFEED	2.68	2.72	2.73	2.76	.06	.02	.01	.00	.78	.82	.80	.80	160	2,012	18,898	45,567	.520	.371	.171	-.05	-.07	-.11
WORKHARD	2.53	2.64	2.64	2.63	.06	.02	.01	.00	.78	.83	.83	.84	160	2,011	18,894	45,571	.102	.084	.103	-.13	-.14	-.13
FACOTHER	1.52	1.56	1.62	1.63	.06	.02	.01	.00	.75	.80	.84	.84	159	2,012	18,895	45,561	.486	.089	.053	-.06	-.12	-.14
OOCIDEAS	2.69	2.64	2.69	2.73	.07	.02	.01	.00	.86	.88	.86	.86	159	2,010	18,890	45,560	.511	.937	.603	.05	.01	-.04
DIVRSTUD	2.40	2.53	2.52	2.60	.08	.02	.01	.00	.99	1.00	1.01	1.02	159	2,011	18,886	45,546	.100	.116	.012	-.14	-.13	-.20
DIFFSTU2	2.65	2.70	2.70	2.77	.08	.02	.01	.00	.96	.98	.97	.97	159	2,012	18,889	45,555	.505	.470	.103	-.05	-.06	-.13
MEMORIZE	2.75	2.93	2.90	2.85	.07	.02	.01	.00	.93	.86	.87	.88	157	2,003	18,790	45,276	.014	.043	.129	-.22	-.17	-.12
ANALYZE	2.84	2.95	3.04	3.09	.06	.02	.01	.00	.81	.79	.79	.78	157	2,001	18,780	45,248	.082	.002	.000	-.14	-.25	-.31
SYNTHESZ	2.65	2.75	2.81	2.87	.07	.02	.01	.00	.82	.83	.84	.84	157	2,000	18,766	45,228	.162	.015	.001	-.12	-.20	-.26
EVALUATE	2.54	2.79	2.82	2.84	.06	.02	.01	.00	.79	.86	.85	.85	157	2,000	18,769	45,244	.000	.000	.000	-.29	-.34	-.36
APPLYING	2.73	2.91	2.96	2.99	.06	.02	.01	.00	.80	.85	.85	.85	157	2,000	18,778	45,254	.008	.001	.000	-.22	-.27	-.31
READASGN	2.97	3.06	3.23	3.31	.07	.02	.01	.00	.89	.91	.96	.97	156	1,986	18,686	45,074	.208	.000	.000	-.10	-.27	-.36

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Eastern Oregon University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU compared with:			EOU compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
READOWN	2.06	2.10	2.07	2.08	.08	.02	.01	.00	1.02	.97	.92	.91	156	1,985	18,689	45,071	.674	.971	.856	-.04	.00	-.01
WRITEMOR	1.33	1.23	1.25	1.24	.07	.01	.00	.00	.84	.63	.64	.62	156	1,985	18,690	45,059	.123	.215	.189	.17	.13	.14
WRITEMID	2.24	2.19	2.36	2.40	.07	.02	.01	.00	.84	.86	.87	.87	155	1,983	18,694	45,070	.505	.088	.021	.06	-.14	-.18
WRITESML	3.12	3.12	3.20	3.21	.08	.02	.01	.01	1.06	1.06	1.07	1.06	156	1,984	18,698	45,084	.986	.324	.249	.00	-.08	-.09
PROBSETA	2.60	2.47	2.54	2.56	.08	.02	.01	.01	.98	1.05	1.08	1.11	153	1,979	18,570	44,816	.125	.474	.620	.13	.06	.04
PROBSETB	2.67	2.75	2.75	2.70	.09	.03	.01	.01	1.08	1.21	1.19	1.20	153	1,979	18,561	44,779	.386	.371	.803	-.07	-.07	-.02
EXAMS	5.38	5.35	5.40	5.46	.10	.03	.01	.01	1.22	1.14	1.13	1.13	155	1,979	18,630	44,956	.733	.821	.403	.03	-.02	-.07
ATDART05	2.11	2.04	2.15	2.17	.08	.02	.01	.00	.94	.91	.89	.90	152	1,958	18,507	44,651	.430	.570	.358	.07	-.05	-.07
EXRCSE05	2.84	2.66	2.76	2.84	.08	.02	.01	.00	1.04	1.05	1.05	1.04	152	1,958	18,499	44,628	.037	.346	.990	.18	.08	.00
WORSHPO5	2.03	2.02	2.16	2.16	.09	.02	.01	.01	1.10	1.09	1.12	1.11	152	1,959	18,503	44,631	.923	.159	.171	.01	-.11	-.11
OWNVIEW	2.45	2.50	2.56	2.61	.07	.02	.01	.00	.86	.90	.88	.88	152	1,957	18,497	44,630	.584	.131	.024	-.05	-.12	-.18
OTHRVIEW	2.69	2.71	2.73	2.77	.07	.02	.01	.00	.85	.86	.85	.84	152	1,959	18,507	44,642	.746	.547	.218	-.03	-.05	-.10
CHNGVIEW	2.66	2.74	2.76	2.80	.06	.02	.01	.00	.78	.84	.82	.82	152	1,959	18,498	44,629	.284	.133	.039	-.09	-.12	-.17
INTERN04	.07	.08	.08	.09	.02	.01	.00	.00	.25	.28	.27	.28	151	1,942	18,305	44,137	.447	.538	.394	-.06	-.05	-.07
VOLNTR04	.36	.33	.41	.42	.04	.01	.00	.00	.48	.47	.49	.49	151	1,940	18,293	44,109	.346	.300	.147	.08	-.08	-.12
LRNCOM04	.10	.13	.16	.15	.02	.01	.00	.00	.30	.34	.37	.36	151	1,939	18,282	44,096	.183	.017	.043	-.10	-.16	-.14
RESRCH04	.04	.05	.05	.05	.02	.00	.00	.00	.20	.21	.21	.21	150	1,939	18,290	44,107	.759	.757	.752	-.03	-.03	-.03
FORLNG04	.17	.16	.21	.25	.03	.01	.00	.00	.38	.37	.41	.43	151	1,940	18,302	44,118	.652	.180	.011	.04	-.10	-.18
STDABR04	.03	.02	.02	.02	.01	.00	.00	.00	.18	.14	.15	.15	151	1,937	18,292	44,102	.336	.454	.454	.08	.06	.06
INDSTD04	.06	.03	.03	.03	.02	.00	.00	.00	.24	.18	.17	.17	151	1,939	18,286	44,092	.164	.112	.134	.16	.19	.17
SNRX04	.01	.02	.01	.02	.01	.00	.00	.00	.08	.13	.12	.12	151	1,934	18,293	44,099	.117	.432	.391	-.09	-.06	-.07
ENVSTU	5.49	5.43	5.54	5.56	.11	.03	.01	.01	1.32	1.35	1.34	1.34	148	1,931	18,282	44,095	.594	.653	.534	.05	-.04	-.05
ENVFAC	5.09	5.18	5.35	5.36	.10	.03	.01	.01	1.24	1.30	1.26	1.26	149	1,931	18,287	44,095	.424	.013	.008	-.07	-.21	-.22
ENVADM	4.51	4.57	4.76	4.76	.13	.04	.01	.01	1.57	1.56	1.51	1.51	149	1,933	18,271	44,053	.673	.044	.044	-.04	-.17	-.17
ACADPR01	3.79	3.63	3.84	4.05	.13	.04	.01	.01	1.57	1.56	1.60	1.66	149	1,923	18,142	43,743	.247	.656	.053	.10	-.04	-.16
WORKON01	1.38	1.56	1.60	1.66	.09	.03	.01	.01	1.06	1.32	1.23	1.29	148	1,925	18,150	43,750	.046	.011	.002	-.14	-.18	-.22
WORKOF01	2.67	2.84	2.53	2.27	.21	.06	.02	.01	2.61	2.52	2.30	2.16	149	1,924	18,147	43,724	.433	.503	.066	-.07	.06	.18
COCURR01	1.99	2.05	2.17	2.31	.11	.03	.01	.01	1.37	1.47	1.50	1.54	149	1,923	18,147	43,729	.611	.126	.004	-.04	-.13	-.21

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Eastern Oregon University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	<i>EOU compared with:</i>			<i>EOU compared with:</i>		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
SOCIAL05	3.30	3.67	3.64	3.63	.14	.04	.01	.01	1.66	1.74	1.68	1.67	149	1,925	18,145	43,736	.011	.011	.014	-.21	-.21	-.20
CAREDE01	2.23	1.96	1.74	1.62	.18	.04	.01	.01	2.22	1.97	1.69	1.56	149	1,923	18,132	43,719	.159	.009	.001	.13	.29	.39
COMMUTE	1.98	2.29	2.19	2.14	.09	.02	.01	.00	1.04	1.08	1.08	1.04	149	1,924	18,150	43,745	.001	.021	.055	-.29	-.19	-.16
ENVSCHOL	2.98	2.99	3.07	3.13	.06	.02	.01	.00	.77	.79	.77	.77	145	1,904	18,070	43,561	.868	.145	.020	-.01	-.12	-.19
ENVSUPRT	2.92	2.93	3.03	3.06	.07	.02	.01	.00	.84	.80	.80	.80	145	1,905	18,063	43,545	.966	.113	.035	.00	-.13	-.18
ENVDIVRS	2.57	2.47	2.57	2.60	.07	.02	.01	.00	.85	.96	.97	.97	143	1,902	18,051	43,516	.215	.919	.671	.10	-.01	-.03
ENVNACAD	1.98	2.07	2.16	2.17	.07	.02	.01	.00	.83	.92	.93	.92	143	1,903	18,049	43,498	.188	.011	.008	-.10	-.19	-.20
ENVSOCAL	2.16	2.29	2.37	2.38	.07	.02	.01	.00	.78	.92	.91	.92	143	1,894	18,026	43,465	.073	.002	.001	-.14	-.23	-.24
ENVEVENT	2.50	2.68	2.79	2.84	.08	.02	.01	.00	.92	.93	.92	.92	143	1,902	18,046	43,515	.022	.000	.000	-.20	-.32	-.37
ENVCOMPT	3.26	3.28	3.28	3.32	.07	.02	.01	.00	.83	.79	.80	.78	145	1,903	18,058	43,531	.744	.769	.355	-.03	-.02	-.08
GNGENLED	2.97	3.08	3.15	3.18	.07	.02	.01	.00	.79	.78	.78	.78	145	1,883	17,879	43,107	.075	.004	.001	-.15	-.24	-.27
GNWORK	2.53	2.68	2.73	2.72	.07	.02	.01	.00	.88	.93	.93	.94	145	1,881	17,864	43,070	.055	.010	.014	-.16	-.21	-.20
GNWRITE	2.85	2.96	3.00	3.00	.07	.02	.01	.00	.85	.85	.84	.85	145	1,883	17,875	43,092	.123	.032	.031	-.13	-.18	-.18
GNSPEAK	2.57	2.80	2.81	2.78	.08	.02	.01	.00	.93	.91	.90	.92	145	1,883	17,873	43,083	.003	.002	.007	-.25	-.26	-.23
GNANALY	2.96	3.09	3.14	3.18	.07	.02	.01	.00	.84	.80	.79	.79	145	1,882	17,878	43,082	.061	.005	.001	-.16	-.23	-.28
GNQUANT	2.76	2.79	2.81	2.84	.07	.02	.01	.00	.85	.89	.88	.89	144	1,879	17,844	43,023	.709	.508	.268	-.03	-.06	-.09
GNCMPTS	2.85	3.00	2.96	2.96	.08	.02	.01	.00	.94	.87	.90	.91	145	1,881	17,874	43,082	.055	.138	.122	-.18	-.12	-.13
GNOTHERS	2.76	2.89	2.96	2.95	.07	.02	.01	.00	.85	.88	.86	.87	144	1,880	17,872	43,082	.100	.007	.009	-.14	-.22	-.22
GNCITIZN	2.62	2.49	2.45	2.48	.09	.02	.01	.01	1.08	1.08	1.06	1.07	142	1,869	17,757	42,816	.172	.052	.132	.12	.16	.13
GNINQ	2.85	2.87	2.89	2.93	.08	.02	.01	.00	.97	.84	.85	.85	144	1,871	17,752	42,828	.873	.659	.348	-.02	-.04	-.09
GNSSELF	2.60	2.69	2.76	2.77	.08	.02	.01	.00	.94	.97	.96	.96	143	1,871	17,750	42,825	.299	.050	.033	-.09	-.16	-.18
GNDIVERS	2.48	2.54	2.58	2.59	.08	.02	.01	.00	.90	.96	.96	.96	143	1,870	17,759	42,816	.456	.184	.163	-.06	-.11	-.12
GNPROBSV	2.34	2.53	2.56	2.58	.07	.02	.01	.00	.87	.93	.92	.92	143	1,869	17,760	42,822	.015	.004	.002	-.21	-.24	-.27
GNETHICS	2.36	2.50	2.62	2.64	.07	.02	.01	.00	.87	.98	.98	.99	143	1,870	17,756	42,819	.083	.000	.000	-.14	-.26	-.28
GNCOMMUN	2.11	2.25	2.40	2.43	.07	.02	.01	.00	.86	.95	.98	.98	143	1,869	17,752	42,815	.076	.000	.000	-.14	-.30	-.33
GNSPIRIT	1.77	1.95	2.19	2.15	.08	.02	.01	.01	.92	1.01	1.08	1.08	143	1,871	17,754	42,815	.037	.000	.000	-.18	-.39	-.35
ADVISE	2.90	2.89	2.99	3.00	.07	.02	.01	.00	.89	.85	.83	.83	144	1,867	17,809	42,946	.899	.229	.148	.01	-.10	-.12
ENTIREXP	3.03	3.09	3.18	3.22	.06	.02	.01	.00	.72	.68	.70	.71	144	1,867	17,822	42,974	.298	.011	.002	-.09	-.22	-.27
SAMECOLL	3.13	3.15	3.20	3.22	.07	.02	.01	.00	.82	.85	.83	.83	144	1,865	17,819	42,956	.781	.303	.172	-.02	-.09	-.11

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^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU compared with:			EOU compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
CLQUEST	3.06	3.12	3.15	3.16	.05	.02	.01	.00	.93	.84	.83	.83	312	2,349	21,832	50,471	.199	.044	.027	-.08	-.11	-.13
CLPRESEN	2.41	2.83	2.93	2.88	.06	.02	.01	.00	1.01	.86	.84	.84	310	2,347	21,830	50,456	.000	.000	.000	-.49	-.62	-.56
REWROPAP	2.96	2.59	2.55	2.51	.05	.02	.01	.00	.95	.99	.98	.98	312	2,344	21,818	50,431	.000	.000	.000	.37	.42	.46
INTEGRAT	3.45	3.31	3.36	3.37	.04	.02	.00	.00	.68	.75	.71	.72	312	2,346	21,822	50,444	.001	.025	.041	.18	.13	.12
DIVCLASS	2.92	2.78	2.83	2.83	.05	.02	.01	.00	.94	.91	.89	.89	312	2,344	21,803	50,395	.014	.096	.093	.15	.10	.10
CLUNPREP	1.78	2.03	2.05	2.08	.04	.02	.01	.00	.71	.77	.75	.76	311	2,344	21,816	50,411	.000	.000	.000	-.33	-.36	-.40
CLASSGRP	2.24	2.58	2.58	2.52	.06	.02	.01	.00	1.00	.87	.86	.87	310	2,348	21,821	50,425	.000	.000	.000	-.40	-.40	-.32
OCCGRP	2.22	2.72	2.76	2.77	.06	.02	.01	.00	1.04	.90	.88	.88	310	2,345	21,827	50,446	.000	.000	.000	-.56	-.61	-.62
INTIDEAS	2.93	2.92	2.91	2.93	.05	.02	.01	.00	.84	.78	.80	.80	307	2,301	21,421	49,460	.888	.740	.972	.01	.02	.00
TUTOR	1.83	1.96	1.89	1.94	.06	.02	.01	.00	.99	.99	.96	.97	307	2,303	21,438	49,478	.037	.270	.059	-.13	-.06	-.11
COMMPROJ	1.75	1.76	1.80	1.77	.05	.02	.01	.00	.90	.92	.93	.92	307	2,302	21,430	49,464	.828	.278	.716	-.01	-.06	-.02
ITACADEM	3.07	2.86	2.81	2.81	.06	.02	.01	.00	1.04	1.03	1.04	1.03	307	2,304	21,441	49,488	.001	.000	.000	.20	.25	.25
EMAIL	3.45	3.25	3.26	3.32	.04	.02	.01	.00	.75	.81	.80	.79	307	2,304	21,443	49,491	.000	.000	.004	.24	.23	.16
FACGRADE	2.88	2.86	2.86	2.87	.05	.02	.01	.00	.90	.86	.86	.86	307	2,302	21,435	49,480	.690	.660	.823	.02	.03	.01
FACPLANS	2.36	2.49	2.51	2.53	.06	.02	.01	.00	.98	.96	.96	.96	307	2,302	21,432	49,478	.034	.006	.002	-.13	-.16	-.18
FACIDEAS	1.96	2.09	2.13	2.16	.05	.02	.01	.00	.93	.91	.90	.91	307	2,303	21,436	49,482	.016	.001	.000	-.15	-.19	-.22
FACFEED	3.00	2.93	2.93	2.94	.04	.02	.01	.00	.73	.77	.77	.77	306	2,287	21,351	49,260	.099	.094	.139	.10	.09	.08
WORKHARD	2.81	2.78	2.78	2.76	.05	.02	.01	.00	.85	.84	.83	.84	306	2,288	21,349	49,244	.576	.485	.283	.03	.04	.06
FACOTHER	1.63	1.85	1.90	1.93	.05	.02	.01	.00	.92	.95	.97	.97	305	2,289	21,350	49,250	.000	.000	.000	-.23	-.28	-.32
OOCIDEAS	2.92	2.86	2.86	2.88	.05	.02	.01	.00	.88	.85	.84	.84	306	2,287	21,350	49,259	.253	.255	.506	.07	.07	.04
DIVRSTUD	2.43	2.60	2.60	2.65	.06	.02	.01	.00	1.04	.98	.99	.99	303	2,284	21,331	49,214	.005	.003	.000	-.17	-.17	-.22
DIFFSTU2	2.56	2.69	2.71	2.76	.06	.02	.01	.00	1.03	.95	.95	.95	305	2,286	21,324	49,220	.036	.012	.001	-.14	-.16	-.21
MEMORIZE	2.59	2.78	2.75	2.70	.05	.02	.01	.00	.94	.90	.91	.92	304	2,278	21,278	49,085	.001	.002	.034	-.21	-.18	-.12
ANALYZE	3.29	3.17	3.22	3.24	.04	.02	.01	.00	.72	.76	.75	.74	304	2,277	21,282	49,083	.006	.075	.238	.17	.10	.07
SYNTHEsz	3.14	2.99	3.03	3.06	.05	.02	.01	.00	.79	.84	.83	.83	304	2,275	21,272	49,058	.003	.021	.075	.18	.13	.10
EVALUATE	2.95	2.95	2.97	2.99	.05	.02	.01	.00	.86	.87	.86	.86	304	2,278	21,272	49,063	.946	.822	.518	.00	-.01	-.04
APPLYING	3.20	3.18	3.19	3.19	.05	.02	.01	.00	.79	.82	.81	.82	304	2,278	21,275	49,063	.634	.899	.883	.03	.01	.01
READASGN	3.23	3.04	3.14	3.22	.06	.02	.01	.00	1.03	1.00	1.01	1.03	303	2,269	21,189	48,885	.002	.091	.769	.20	.10	.02

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU compared with:			EOU compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
READOWN	2.38	2.27	2.21	2.22	.06	.02	.01	.00	1.10	1.01	.99	.98	304	2,271	21,204	48,927	.102	.007	.015	.11	.18	.16
WRITEMOR	1.77	1.64	1.65	1.68	.04	.02	.01	.00	.75	.79	.77	.77	304	2,271	21,186	48,898	.007	.005	.043	.16	.16	.12
WRITEMID	2.81	2.56	2.63	2.68	.05	.02	.01	.00	.91	.97	.96	.97	304	2,272	21,192	48,912	.000	.001	.018	.26	.19	.14
WRITESML	3.39	3.05	3.11	3.13	.07	.03	.01	.01	1.28	1.23	1.20	1.19	304	2,269	21,203	48,913	.000	.000	.000	.28	.23	.22
PROBSETA	2.61	2.57	2.53	2.51	.07	.02	.01	.01	1.22	1.17	1.17	1.19	301	2,242	21,031	48,542	.579	.205	.126	.03	.07	.09
PROBSETB	2.40	2.49	2.40	2.33	.07	.03	.01	.01	1.28	1.24	1.20	1.20	301	2,237	20,998	48,475	.210	.969	.371	-.08	.00	.06
EXAMS	5.68	5.45	5.45	5.44	.07	.03	.01	.01	1.24	1.22	1.22	1.22	303	2,254	21,106	48,682	.002	.001	.001	.19	.19	.20
ATDART05	1.99	1.96	2.03	2.08	.05	.02	.01	.00	.83	.90	.89	.91	303	2,249	21,108	48,667	.580	.504	.061	.03	-.04	-.10
EXRCSE05	2.67	2.59	2.65	2.74	.06	.02	.01	.00	1.04	1.03	1.05	1.04	303	2,248	21,106	48,659	.183	.747	.275	.08	.02	-.06
WORSHP05	2.50	2.19	2.26	2.23	.07	.02	.01	.01	1.16	1.14	1.13	1.12	302	2,246	21,101	48,653	.000	.000	.000	.27	.22	.24
OWNVIEW	2.84	2.66	2.70	2.73	.05	.02	.01	.00	.85	.88	.87	.87	303	2,249	21,102	48,655	.001	.006	.027	.20	.16	.13
OTHRVIEW	2.95	2.81	2.84	2.86	.05	.02	.01	.00	.83	.83	.83	.83	303	2,248	21,109	48,658	.007	.025	.054	.17	.13	.11
CHNGVIEW	3.00	2.82	2.85	2.88	.04	.02	.01	.00	.76	.80	.81	.81	302	2,244	21,096	48,642	.000	.001	.007	.23	.18	.15
INTERN04	.44	.54	.56	.58	.03	.01	.00	.00	.50	.50	.50	.49	303	2,229	20,972	48,355	.001	.000	.000	-.21	-.25	-.30
VOLNTR04	.57	.59	.62	.64	.03	.01	.00	.00	.50	.49	.48	.48	302	2,234	20,962	48,339	.471	.071	.013	-.04	-.11	-.15
LRNCOM04	.24	.25	.27	.27	.02	.01	.00	.00	.43	.43	.45	.44	303	2,228	20,967	48,318	.835	.204	.324	-.01	-.07	-.06
RESRCH04	.23	.16	.18	.21	.02	.01	.00	.00	.42	.37	.39	.41	302	2,229	20,971	48,338	.011	.069	.525	.18	.11	.04
FORLNG04	.37	.34	.41	.46	.03	.01	.00	.00	.48	.47	.49	.50	303	2,228	20,973	48,339	.321	.102	.001	.06	-.09	-.18
STDABR04	.09	.08	.13	.18	.02	.01	.00	.00	.28	.27	.34	.38	303	2,227	20,962	48,312	.583	.006	.000	.03	-.13	-.24
INDSTD04	.42	.20	.20	.23	.03	.01	.00	.00	.49	.40	.40	.42	303	2,227	20,960	48,323	.000	.000	.000	.55	.56	.45
SNRX04	.34	.27	.34	.38	.03	.01	.00	.00	.47	.44	.47	.49	303	2,226	20,968	48,319	.021	.794	.099	.15	-.02	-.09
ENVSTU	5.44	5.63	5.70	5.68	.08	.03	.01	.01	1.36	1.28	1.28	1.30	298	2,230	20,978	48,326	.023	.001	.002	-.15	-.21	-.19
ENVFAC	5.47	5.57	5.66	5.64	.08	.03	.01	.01	1.39	1.23	1.24	1.26	303	2,233	20,976	48,325	.198	.014	.032	-.09	-.16	-.14
ENVADM	4.95	4.57	4.67	4.63	.09	.04	.01	.01	1.60	1.66	1.65	1.66	303	2,225	20,955	48,290	.000	.003	.001	.23	.17	.20
ACADPR01	4.40	3.97	3.94	4.09	.11	.04	.01	.01	1.94	1.73	1.71	1.75	301	2,213	20,843	48,042	.000	.000	.005	.25	.27	.18
WORKON01	1.79	1.77	1.80	1.90	.09	.03	.01	.01	1.62	1.57	1.52	1.57	301	2,216	20,827	48,042	.856	.876	.216	.01	-.01	-.07
WORKOF01	4.00	3.96	3.85	3.50	.18	.06	.02	.01	3.07	2.89	2.78	2.74	301	2,210	20,828	48,022	.845	.394	.005	.01	.05	.18
COCURR01	1.66	1.93	2.04	2.19	.07	.03	.01	.01	1.19	1.40	1.48	1.55	301	2,211	20,850	48,059	.002	.000	.000	-.19	-.26	-.34

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU	ADP	Master's	NSSE 2005	EOU compared with:			EOU compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
SOCIAL05	2.86	3.27	3.30	3.36	.07	.03	.01	.01	1.30	1.52	1.53	1.54	302	2,213	20,837	48,048	.000	.000	.000	-.27	-.29	-.32
CAREDE01	3.64	2.90	2.51	2.29	.16	.06	.02	.01	2.85	2.69	2.45	2.31	302	2,214	20,834	48,046	.000	.000	.000	.27	.46	.59
COMMUTE	1.85	2.49	2.40	2.31	.05	.03	.01	.00	.92	1.18	1.12	1.09	300	2,215	20,844	48,057	.000	.000	.000	-.54	-.49	-.42
ENVSCHOL	3.11	3.05	3.08	3.14	.04	.02	.01	.00	.77	.77	.77	.77	301	2,202	20,801	47,920	.189	.511	.608	.08	.04	-.03
ENVSUPRT	2.89	2.88	2.95	2.97	.05	.02	.01	.00	.83	.83	.82	.83	301	2,201	20,783	47,894	.749	.240	.127	.02	-.07	-.09
ENVDIVRS	2.33	2.39	2.42	2.42	.06	.02	.01	.00	.98	.97	.98	.98	297	2,198	20,762	47,847	.364	.111	.109	-.06	-.09	-.09
ENVNACAD	1.86	1.89	1.96	1.97	.05	.02	.01	.00	.94	.92	.91	.91	297	2,195	20,748	47,834	.597	.068	.051	-.03	-.11	-.11
ENVSOCAL	1.87	2.10	2.17	2.17	.05	.02	.01	.00	.83	.90	.90	.91	295	2,191	20,720	47,773	.000	.000	.000	-.25	-.33	-.32
ENVEVENT	2.06	2.47	2.57	2.63	.06	.02	.01	.00	.95	.95	.94	.94	291	2,196	20,747	47,848	.000	.000	.000	-.43	-.53	-.60
ENVCOMPT	3.58	3.48	3.44	3.46	.04	.02	.01	.00	.71	.71	.74	.74	300	2,201	20,788	47,895	.035	.001	.005	.13	.18	.16
GNGENLED	3.25	3.22	3.31	3.33	.05	.02	.01	.00	.84	.79	.76	.77	300	2,195	20,691	47,693	.493	.282	.131	.04	-.07	-.10
GNWORK	2.99	3.10	3.10	3.04	.05	.02	.01	.00	.93	.90	.90	.92	299	2,193	20,693	47,689	.052	.044	.407	-.12	-.12	-.05
GNWRITE	3.25	3.09	3.12	3.14	.05	.02	.01	.00	.79	.84	.84	.84	300	2,194	20,697	47,699	.002	.008	.019	.19	.15	.14
GNSPEAK	2.81	3.00	3.05	3.03	.06	.02	.01	.00	1.00	.87	.86	.88	299	2,195	20,691	47,688	.003	.000	.000	-.21	-.27	-.25
GNANALY	3.38	3.29	3.34	3.37	.04	.02	.01	.00	.73	.74	.75	.74	300	2,195	20,693	47,693	.053	.313	.767	.12	.06	.02
GNQUANT	3.04	3.02	3.01	3.01	.05	.02	.01	.00	.86	.86	.88	.89	299	2,196	20,674	47,659	.671	.470	.573	.03	.04	.03
GNCMPTS	3.34	3.27	3.20	3.18	.05	.02	.01	.00	.82	.81	.84	.85	300	2,195	20,693	47,695	.160	.004	.001	.09	.17	.19
GNOTHERS	2.94	3.16	3.20	3.18	.06	.02	.01	.00	.98	.84	.82	.83	300	2,192	20,684	47,683	.000	.000	.000	-.26	-.31	-.29
GNCITIZN	1.99	2.32	2.29	2.31	.06	.02	.01	.00	1.08	1.07	1.07	1.07	298	2,185	20,616	47,502	.000	.000	.000	-.31	-.28	-.30
GNINQ	3.10	3.01	3.04	3.07	.05	.02	.01	.00	.91	.88	.87	.86	299	2,189	20,625	47,538	.116	.279	.538	.10	.07	.04
GNSELF	2.74	2.74	2.85	2.88	.06	.02	.01	.00	1.03	1.01	.99	.99	298	2,189	20,623	47,525	.984	.061	.026	.00	-.11	-.14
GNDIVERS	2.48	2.57	2.61	2.60	.06	.02	.01	.00	1.05	.99	.99	.99	297	2,186	20,627	47,527	.144	.037	.055	-.09	-.13	-.12
GNPROBSV	2.61	2.68	2.73	2.72	.06	.02	.01	.00	.97	.95	.94	.94	299	2,189	20,630	47,545	.195	.029	.029	-.08	-.13	-.13
GNETHICS	2.40	2.58	2.73	2.74	.06	.02	.01	.00	1.09	1.03	1.02	1.02	297	2,187	20,626	47,535	.005	.000	.000	-.18	-.32	-.33
GNCOMMUN	2.26	2.38	2.49	2.50	.06	.02	.01	.00	1.03	1.01	1.01	1.01	296	2,189	20,624	47,534	.050	.000	.000	-.12	-.23	-.24
GNSPIRIT	1.68	1.84	2.09	2.04	.05	.02	.01	.01	.92	1.04	1.10	1.09	297	2,186	20,619	47,516	.004	.000	.000	-.16	-.37	-.33
ADVISE	2.93	2.86	2.92	2.94	.06	.02	.01	.00	1.00	.93	.93	.92	299	2,195	20,669	47,642	.211	.898	.812	.08	.01	-.01
ENTIREXP	3.23	3.16	3.24	3.27	.04	.02	.00	.00	.67	.72	.71	.71	299	2,195	20,675	47,654	.095	.759	.376	.10	-.02	-.05
SAMECOLL	3.26	3.13	3.19	3.19	.05	.02	.01	.00	.83	.84	.84	.85	299	2,193	20,671	47,645	.013	.156	.198	.15	.08	.07

IPEDS: 208646

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

Eastern Oregon University

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	6	4%	84	4%	519	3%	1,264	3%	20	6%	39	2%	292	1%	752	1%
		Sometimes	68	42%	795	38%	7,270	37%	16,977	35%	67	21%	581	25%	5,187	24%	11,851	23%
		Often	55	34%	761	36%	7,039	35%	16,855	35%	100	32%	780	33%	7,247	33%	16,326	32%
		Very often	34	21%	471	22%	5,056	25%	12,846	27%	125	40%	949	40%	9,106	42%	21,542	43%
		Total	163	100%	2111	100%	19,884	100%	47,942	100%	312	100%	2349	100%	21,832	100%	50,471	100%
b. Made a class presentation	CLPRESEN	Never	34	21%	367	17%	2,417	12%	6,175	13%	69	22%	106	5%	677	3%	1,761	3%
		Sometimes	91	56%	1046	50%	10,568	53%	25,941	54%	95	31%	780	33%	6,396	29%	15,887	31%
		Often	31	19%	558	26%	5,338	27%	12,158	25%	96	31%	869	37%	8,503	39%	19,427	39%
		Very often	7	4%	141	7%	1,555	8%	3,650	8%	50	16%	592	25%	6,254	29%	13,381	27%
		Total	163	100%	2112	100%	19,878	100%	47,924	100%	310	100%	2347	100%	21,830	100%	50,456	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	17	10%	268	13%	2,398	12%	6,286	13%	26	8%	330	14%	3,122	14%	7,729	15%
		Sometimes	48	29%	603	29%	6,116	31%	15,230	32%	70	22%	837	36%	8,149	37%	19,235	38%
		Often	61	37%	663	31%	6,538	33%	15,183	32%	108	35%	651	28%	5,985	27%	13,499	27%
		Very often	37	23%	575	27%	4,816	24%	11,185	23%	108	35%	526	22%	4,562	21%	9,968	20%
		Total	163	100%	2109	100%	19,868	100%	47,884	100%	312	100%	2344	100%	21,818	100%	50,431	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	4%	63	3%	363	2%	866	2%	3	1%	31	1%	164	1%	429	1%
		Sometimes	36	22%	454	22%	4,082	21%	10,077	21%	25	8%	314	13%	2,573	12%	5,808	12%
		Often	72	44%	921	44%	8,993	45%	21,389	45%	113	36%	894	38%	8,382	38%	19,092	38%
		Very often	48	29%	665	32%	6,424	32%	15,555	32%	171	55%	1107	47%	10,703	49%	25,115	50%
		Total	163	100%	2103	100%	19,862	100%	47,887	100%	312	100%	2346	100%	21,822	100%	50,444	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	12	7%	160	8%	1,231	6%	2,952	6%	21	7%	167	7%	1,250	6%	3,056	6%
		Sometimes	55	34%	709	34%	6,726	34%	15,711	33%	89	29%	778	33%	6,995	32%	15,987	32%
		Often	74	45%	793	38%	7,575	38%	18,434	39%	97	31%	799	34%	7,722	35%	17,763	35%
		Very often	22	13%	446	21%	4,329	22%	10,777	23%	105	34%	600	26%	5,836	27%	13,589	27%
		Total	163	100%	2108	100%	19,861	100%	47,874	100%	312	100%	2344	100%	21,803	100%	50,395	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	37	23%	420	20%	4,291	22%	10,069	21%	109	35%	514	22%	4,395	20%	9,566	19%
		Sometimes	89	55%	1280	61%	12,030	61%	29,007	61%	174	56%	1382	59%	13,200	61%	30,356	60%
		Often	29	18%	284	14%	2,510	13%	6,239	13%	16	5%	302	13%	2,983	14%	7,359	15%
		Very often	8	5%	119	6%	1,009	5%	2,524	5%	12	4%	146	6%	1,238	6%	3,130	6%
		Total	163	100%	2103	100%	19,840	100%	47,839	100%	311	100%	2344	100%	21,816	100%	50,411	100%
g. Worked with other students on projects during class	CLASSGRP	Never	19	12%	209	10%	2,066	10%	5,500	11%	88	28%	213	9%	1,772	8%	4,970	10%
		Sometimes	81	50%	910	43%	9,323	47%	22,494	47%	100	32%	951	41%	9,337	43%	22,181	44%
		Often	50	31%	749	35%	6,491	33%	15,124	32%	83	27%	793	34%	7,059	32%	15,479	31%
		Very often	13	8%	242	11%	1,997	10%	4,783	10%	39	13%	391	17%	3,653	17%	7,795	15%
		Total	163	100%	2110	100%	19,877	100%	47,901	100%	310	100%	2348	100%	21,821	100%	50,425	100%



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	22	13%	396	19%	2,610	13%	5,605	12%	98	32%	181	8%	1,376	6%	3,060	6%
		Sometimes	65	40%	949	45%	9,138	46%	21,825	46%	87	28%	813	35%	7,562	35%	17,403	34%
		Often	54	33%	574	27%	5,959	30%	14,859	31%	83	27%	825	35%	7,705	35%	17,920	36%
		Very often	22	13%	190	9%	2,170	11%	5,625	12%	42	14%	526	22%	5,184	24%	12,063	24%
		Total	163	100%	2109	100%	19,877	100%	47,914	100%	310	100%	2345	100%	21,827	100%	50,446	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	17	11%	153	8%	1,305	7%	2,954	6%	14	5%	60	3%	628	3%	1,329	3%
		Sometimes	76	48%	906	45%	8,423	44%	19,762	43%	79	26%	629	27%	5,966	28%	13,623	28%
		Often	51	32%	729	36%	7,042	37%	17,301	38%	130	42%	1051	46%	9,536	45%	21,853	44%
		Very often	16	10%	241	12%	2,309	12%	5,988	13%	84	27%	561	24%	5,291	25%	12,655	26%
		Total	160	100%	2029	100%	19,079	100%	46,005	100%	307	100%	2301	100%	21,421	100%	49,460	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	73	46%	1058	52%	9,719	51%	22,529	49%	150	49%	906	39%	9,039	42%	19,755	40%
		Sometimes	55	35%	674	33%	6,582	34%	16,127	35%	88	29%	846	37%	7,688	36%	18,048	36%
		Often	22	14%	215	11%	1,962	10%	5,181	11%	39	13%	290	13%	2,640	12%	6,626	13%
		Very often	9	6%	84	4%	826	4%	2,192	5%	30	10%	261	11%	2,071	10%	5,049	10%
		Total	159	100%	2031	100%	19,089	100%	46,029	100%	307	100%	2303	100%	21,438	100%	49,478	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	111	69%	1378	68%	11,639	61%	28,712	62%	153	50%	1163	51%	10,198	48%	24,608	50%
		Sometimes	37	23%	442	22%	4,933	26%	11,498	25%	100	33%	691	30%	6,885	32%	15,423	31%
		Often	10	6%	161	8%	1,763	9%	4,043	9%	33	11%	290	13%	2,693	13%	5,878	12%
		Very often	2	1%	50	2%	750	4%	1,760	4%	21	7%	158	7%	1,654	8%	3,555	7%
		Total	160	100%	2031	100%	19,085	100%	46,013	100%	307	100%	2302	100%	21,430	100%	49,464	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	39	24%	427	21%	3,533	19%	7,969	17%	28	9%	269	12%	2,665	12%	6,054	12%
		Sometimes	42	26%	590	29%	5,788	30%	13,810	30%	72	23%	604	26%	5,881	27%	13,740	28%
		Often	44	28%	547	27%	5,158	27%	12,570	27%	58	19%	612	27%	5,702	27%	13,031	26%
		Very often	35	22%	467	23%	4,610	24%	11,686	25%	149	49%	819	36%	7,193	34%	16,663	34%
		Total	160	100%	2031	100%	19,089	100%	46,035	100%	307	100%	2304	100%	21,441	100%	49,488	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	5	3%	71	3%	602	3%	1,256	3%	3	1%	34	1%	297	1%	573	1%
		Sometimes	52	33%	558	27%	5,043	26%	11,477	25%	40	13%	431	19%	3,937	18%	8,192	17%
		Often	59	37%	733	36%	6,966	37%	16,696	36%	81	26%	761	33%	7,078	33%	15,674	32%
		Very often	44	28%	670	33%	6,473	34%	16,595	36%	183	60%	1078	47%	10,131	47%	25,052	51%
		Total	160	100%	2032	100%	19,084	100%	46,024	100%	307	100%	2304	100%	21,443	100%	49,491	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	21	13%	152	7%	1,325	7%	3,190	7%	13	4%	75	3%	720	3%	1,762	4%
		Sometimes	69	43%	865	43%	8,111	42%	19,403	42%	105	34%	798	35%	7,370	34%	16,691	34%
		Often	50	31%	635	31%	6,205	33%	14,941	32%	94	31%	799	35%	7,512	35%	17,161	35%
		Very often	20	13%	379	19%	3,446	18%	8,485	18%	95	31%	630	27%	5,833	27%	13,866	28%
		Total	160	100%	2031	100%	19,087	100%	46,019	100%	307	100%	2302	100%	21,435	100%	49,480	100%



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	34	21%	471	23%	4,237	22%	10,629	23%	59	19%	339	15%	3,021	14%	6,721	14%
		Sometimes	78	49%	954	47%	8,959	47%	21,514	47%	128	42%	936	41%	8,479	40%	19,563	40%
		Often	31	19%	409	20%	4,077	21%	9,534	21%	69	22%	590	26%	5,806	27%	13,217	27%
		Very often	17	11%	198	10%	1,815	10%	4,349	9%	51	17%	437	19%	4,126	19%	9,977	20%
	Total	160	100%	2032	100%	19,088	100%	46,026	100%	307	100%	2302	100%	21,432	100%	49,478	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	77	48%	927	46%	7,952	42%	18,188	40%	114	37%	631	27%	5,449	25%	12,078	24%
		Sometimes	57	36%	751	37%	7,542	40%	18,827	41%	116	38%	1052	46%	9,848	46%	22,704	46%
		Often	20	13%	251	12%	2,598	14%	6,370	14%	52	17%	391	17%	4,036	19%	9,445	19%
		Very often	6	4%	103	5%	996	5%	2,629	6%	25	8%	229	10%	2,103	10%	5,255	11%
	Total	160	100%	2032	100%	19,088	100%	46,014	100%	307	100%	2303	100%	21,436	100%	49,482	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	10	6%	131	7%	982	5%	2,138	5%	5	2%	60	3%	542	3%	1,241	3%
		Sometimes	53	33%	647	32%	6,366	34%	14,825	33%	66	22%	587	26%	5,451	26%	12,298	25%
		Often	76	48%	892	44%	8,284	44%	20,368	45%	158	52%	1095	48%	10,262	48%	23,844	48%
		Very often	21	13%	342	17%	3,266	17%	8,236	18%	77	25%	545	24%	5,096	24%	11,877	24%
	Total	160	100%	2012	100%	18,898	100%	45,567	100%	306	100%	2287	100%	21,351	100%	49,260	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	11	7%	154	8%	1,282	7%	3,346	7%	13	4%	116	5%	1,062	5%	2,659	5%
		Sometimes	72	45%	736	37%	7,242	38%	17,400	38%	106	35%	759	33%	7,167	34%	16,917	34%
		Often	59	37%	808	40%	7,400	39%	17,446	38%	113	37%	921	40%	8,592	40%	19,324	39%
		Very often	18	11%	313	16%	2,970	16%	7,379	16%	74	24%	492	22%	4,528	21%	10,344	21%
	Total	160	100%	2011	100%	18,894	100%	45,571	100%	306	100%	2288	100%	21,349	100%	49,244	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	98	62%	1219	61%	10,789	57%	25,472	56%	186	61%	1045	46%	9,261	43%	20,416	41%
		Sometimes	44	28%	520	26%	5,332	28%	13,334	29%	69	23%	739	32%	6,947	33%	16,408	33%
		Often	13	8%	209	10%	1,968	10%	4,790	11%	28	9%	319	14%	3,215	15%	7,720	16%
		Very often	4	3%	64	3%	806	4%	1,965	4%	22	7%	186	8%	1,927	9%	4,706	10%
	Total	159	100%	2012	100%	18,895	100%	45,561	100%	305	100%	2289	100%	21,350	100%	49,250	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	11	7%	161	8%	1,206	6%	2,671	6%	15	5%	87	4%	742	3%	1,684	3%
		Sometimes	57	36%	780	39%	7,257	38%	16,713	37%	88	29%	752	33%	6,967	33%	15,474	31%
		Often	61	38%	682	34%	6,681	35%	16,543	36%	111	36%	852	37%	8,178	38%	19,019	39%
		Very often	30	19%	387	19%	3,746	20%	9,633	21%	92	30%	596	26%	5,463	26%	13,082	27%
	Total	159	100%	2010	100%	18,890	100%	45,560	100%	306	100%	2287	100%	21,350	100%	49,259	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	29	18%	331	16%	3,213	17%	6,957	15%	62	20%	291	13%	2,815	13%	6,053	12%
		Sometimes	67	42%	707	35%	6,706	36%	15,458	34%	113	37%	857	38%	7,870	37%	17,438	35%
		Often	34	21%	545	27%	4,842	26%	12,034	26%	63	21%	609	27%	5,634	26%	13,283	27%
		Very often	29	18%	428	21%	4,125	22%	11,097	24%	65	21%	527	23%	5,012	23%	12,440	25%
	Total	159	100%	2011	100%	18,886	100%	45,546	100%	303	100%	2284	100%	21,331	100%	49,214	100%	



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors							
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	19	12%	233	12%	2,051	11%	4,345	10%	47	15%	219	10%	2,046	10%	4,357	9%
	Sometimes	53	33%	649	32%	6,394	34%	14,597	32%	116	38%	827	36%	7,516	35%	16,667	34%
	Often	52	33%	616	31%	5,545	29%	13,658	30%	66	22%	680	30%	6,340	30%	14,761	30%
	Very often	35	22%	514	26%	4,899	26%	12,955	28%	76	25%	560	24%	5,422	25%	13,435	27%
	Total	159	100%	2012	100%	18,889	100%	45,555	100%	305	100%	2286	100%	21,324	100%	49,220	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	14	9%	117	6%	1,048	6%	2,863	6%	39	13%	188	8%	1,859	9%	4,871	10%
	Some	50	32%	467	23%	5,021	27%	12,799	28%	105	35%	669	29%	6,629	31%	15,862	32%
	Quite a bit	55	35%	849	42%	7,541	40%	17,785	39%	102	34%	879	39%	7,742	36%	17,388	35%
	Very much	38	24%	570	28%	5,180	28%	11,829	26%	58	19%	542	24%	5,048	24%	10,964	22%
	Total	157	100%	2003	100%	18,790	100%	45,276	100%	304	100%	2278	100%	21,278	100%	49,085	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	7	4%	54	3%	495	3%	1,000	2%	2	1%	40	2%	330	2%	693	1%
	Some	45	29%	506	25%	4,079	22%	9,041	20%	42	14%	372	16%	3,190	15%	6,960	14%
	Quite a bit	71	45%	918	46%	8,459	45%	20,242	45%	125	41%	1033	45%	9,323	44%	21,188	43%
	Very much	34	22%	523	26%	5,747	31%	14,965	33%	135	44%	832	37%	8,439	40%	20,242	41%
	Total	157	100%	2001	100%	18,780	100%	45,248	100%	304	100%	2277	100%	21,282	100%	49,083	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	11	7%	109	5%	976	5%	2,084	5%	6	2%	91	4%	752	4%	1,636	3%
	Some	56	36%	684	34%	5,738	31%	13,060	29%	59	19%	534	23%	4,799	23%	10,703	22%
	Quite a bit	67	43%	813	41%	7,861	42%	18,868	42%	125	41%	958	42%	8,763	41%	19,975	41%
	Very much	23	15%	394	20%	4,191	22%	11,216	25%	114	38%	692	30%	6,958	33%	16,744	34%
	Total	157	100%	2000	100%	18,766	100%	45,228	100%	304	100%	2275	100%	21,272	100%	49,058	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	13	8%	133	7%	1,080	6%	2,564	6%	15	5%	121	5%	1,048	5%	2,350	5%
	Some	63	40%	603	30%	5,506	29%	13,079	29%	75	25%	553	24%	5,197	24%	11,571	24%
	Quite a bit	65	41%	825	41%	7,824	42%	18,701	41%	123	40%	922	40%	8,475	40%	19,555	40%
	Very much	16	10%	439	22%	4,359	23%	10,900	24%	91	30%	682	30%	6,552	31%	15,587	32%
	Total	157	100%	2000	100%	18,769	100%	45,244	100%	304	100%	2278	100%	21,272	100%	49,063	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	9	6%	90	5%	848	5%	1,878	4%	6	2%	68	3%	565	3%	1,334	3%
	Some	50	32%	554	28%	4,704	25%	11,025	24%	53	17%	394	17%	3,676	17%	8,478	17%
	Quite a bit	73	46%	794	40%	7,618	41%	18,175	40%	119	39%	883	39%	8,086	38%	18,599	38%
	Very much	25	16%	562	28%	5,608	30%	14,176	31%	126	41%	933	41%	8,948	42%	20,652	42%
	Total	157	100%	2000	100%	18,778	100%	45,254	100%	304	100%	2278	100%	21,275	100%	49,063	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	2	1%	29	1%	199	1%	403	1%	0	0%	37	2%	283	1%	589	1%
	Between 1-4	49	31%	512	26%	4,223	23%	9,122	20%	91	30%	738	33%	6,174	29%	13,081	27%
	Between 5-10	66	42%	913	46%	7,523	40%	17,411	39%	91	30%	845	37%	7,726	36%	17,290	35%
	Between 11-20	30	19%	369	19%	4,619	25%	12,211	27%	80	26%	404	18%	4,406	21%	10,989	22%
	More than 20	9	6%	163	8%	2,122	11%	5,927	13%	41	14%	245	11%	2,600	12%	6,936	14%
	Total	156	100%	1986	100%	18,686	100%	45,074	100%	303	100%	2269	100%	21,189	100%	48,885	100%



National Survey
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	46	29%	500	25%	4,575	24%	10,654	24%	59	19%	421	19%	4,318	20%	9,401	19%
		Between 1-4	77	49%	1057	53%	10,360	55%	25,166	56%	139	46%	1212	53%	11,469	54%	26,581	54%
		Between 5-10	17	11%	245	12%	2,319	12%	5,855	13%	59	19%	373	16%	3,185	15%	7,827	16%
		Between 11-20	9	6%	99	5%	801	4%	1,905	4%	26	9%	136	6%	1,211	6%	2,815	6%
		More than 20	7	4%	84	4%	634	3%	1,491	3%	21	7%	129	6%	1,021	5%	2,303	5%
	Total	156	100%	1985	100%	18,689	100%	45,071	100%	304	100%	2271	100%	21,204	100%	48,927	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	126	81%	1678	85%	15,397	82%	37,106	82%	115	38%	1124	49%	10,258	48%	22,184	45%
		Between 1-4	18	12%	221	11%	2,461	13%	6,063	13%	155	51%	924	41%	9,021	43%	22,155	45%
		Between 5-10	7	4%	41	2%	456	2%	1,057	2%	26	9%	159	7%	1,303	6%	3,144	6%
		Between 11-20	0	0%	32	2%	211	1%	477	1%	5	2%	34	1%	356	2%	834	2%
		More than 20	5	3%	13	1%	165	1%	356	1%	3	1%	30	1%	248	1%	581	1%
	Total	156	100%	1985	100%	18,690	100%	45,059	100%	304	100%	2271	100%	21,186	100%	48,898	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	23	15%	381	19%	2,259	12%	5,065	11%	7	2%	226	10%	1,713	8%	3,628	7%
		Between 1-4	87	56%	1015	51%	9,730	52%	22,838	51%	124	41%	1018	45%	9,089	43%	19,985	41%
		Between 5-10	32	21%	436	22%	4,830	26%	12,333	27%	107	35%	652	29%	6,624	31%	16,030	33%
		Between 11-20	11	7%	129	7%	1,501	8%	3,934	9%	51	17%	286	13%	2,819	13%	6,909	14%
		More than 20	2	1%	22	1%	374	2%	900	2%	15	5%	90	4%	947	4%	2,360	5%
	Total	155	100%	1983	100%	18,694	100%	45,070	100%	304	100%	2272	100%	21,192	100%	48,912	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	7	4%	81	4%	568	3%	1,312	3%	16	5%	175	8%	1,384	7%	3,016	6%
		Between 1-4	40	26%	537	27%	4,878	26%	11,480	25%	77	25%	744	33%	6,393	30%	14,500	30%
		Between 5-10	55	35%	665	34%	6,105	33%	14,868	33%	71	23%	541	24%	5,459	26%	12,973	27%
		Between 11-20	36	23%	471	24%	4,538	24%	11,111	25%	53	17%	421	19%	4,367	21%	10,110	21%
		More than 20	18	12%	230	12%	2,609	14%	6,313	14%	87	29%	388	17%	3,600	17%	8,314	17%
	Total	156	100%	1984	100%	18,698	100%	45,084	100%	304	100%	2269	100%	21,203	100%	48,913	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	12	8%	331	17%	2,808	15%	7,047	16%	58	19%	406	18%	4,185	20%	10,476	22%
		1-2	72	47%	781	39%	7,307	39%	16,966	38%	95	32%	779	35%	7,187	34%	16,207	33%
		3-4	41	27%	599	30%	5,476	29%	13,231	30%	89	30%	643	29%	5,949	28%	13,179	27%
		5-6	21	14%	148	7%	1,605	9%	3,940	9%	23	8%	191	9%	1,780	8%	4,031	8%
		More than 6	7	5%	120	6%	1,374	7%	3,632	8%	36	12%	223	10%	1,930	9%	4,649	10%
	Total	153	100%	1979	100%	18,570	100%	44,816	100%	301	100%	2242	100%	21,031	100%	48,542	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	15	10%	265	13%	2,385	13%	6,757	15%	87	29%	511	23%	5,276	25%	13,601	28%
		1-2	61	40%	705	36%	6,600	36%	15,814	35%	99	33%	791	35%	7,626	36%	17,148	35%
		3-4	51	33%	510	26%	5,078	27%	11,830	26%	55	18%	496	22%	4,482	21%	9,831	20%
		5-6	11	7%	253	13%	2,237	12%	5,085	11%	28	9%	196	9%	1,738	8%	3,810	8%
		More than 6	15	10%	246	12%	2,261	12%	5,293	12%	32	11%	243	11%	1,876	9%	4,085	8%
	Total	153	100%	1979	100%	18,561	100%	44,779	100%	301	100%	2237	100%	20,998	100%	48,475	100%	



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	1%	10	1%	97	1%	252	1%	2	1%	17	1%	208	1%	501	1%
		2	3	2%	31	2%	222	1%	516	1%	5	2%	41	2%	321	2%	789	2%
		3	4	3%	61	3%	591	3%	1,407	3%	9	3%	78	3%	791	4%	1,842	4%
		4	21	14%	290	15%	2,518	14%	5,511	12%	30	10%	278	12%	2,481	12%	5,599	12%
		5	46	30%	646	33%	5,952	32%	13,709	30%	73	24%	675	30%	6,147	29%	14,240	29%
		6	53	34%	648	33%	6,271	34%	15,704	35%	90	30%	685	30%	6,862	33%	16,220	33%
		Very much	26	17%	293	15%	2,979	16%	7,857	17%	94	31%	480	21%	4,296	20%	9,491	19%
	Total	155	100%	1979	100%	18,630	100%	44,956	100%	303	100%	2254	100%	21,106	100%	48,682	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	43	28%	586	30%	4,371	24%	10,167	23%	83	27%	751	33%	6,249	30%	13,231	27%
		Sometimes	67	44%	872	45%	8,902	48%	21,278	48%	162	53%	1021	45%	9,986	47%	22,968	47%
		Often	25	16%	326	17%	3,384	18%	8,547	19%	35	12%	282	13%	2,955	14%	7,618	16%
		Very often	17	11%	174	9%	1,850	10%	4,659	10%	23	8%	195	9%	1,918	9%	4,850	10%
		Total	152	100%	1958	100%	18,507	100%	44,651	100%	303	100%	2249	100%	21,108	100%	48,667	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	16	11%	310	16%	2,469	13%	5,119	11%	43	14%	352	16%	3,092	15%	6,266	13%
		Sometimes	47	31%	595	30%	5,440	29%	12,650	28%	99	33%	780	35%	7,167	34%	15,625	32%
		Often	34	22%	507	26%	4,619	25%	10,970	25%	75	25%	555	25%	4,803	23%	11,317	23%
		Very often	55	36%	546	28%	5,971	32%	15,889	36%	86	28%	561	25%	6,044	29%	15,451	32%
		Total	152	100%	1958	100%	18,499	100%	44,628	100%	303	100%	2248	100%	21,106	100%	48,659	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	65	43%	836	43%	6,809	37%	16,396	37%	74	25%	821	37%	6,914	33%	16,432	34%
		Sometimes	41	27%	542	28%	5,384	29%	13,086	29%	94	31%	636	28%	6,276	30%	14,668	30%
		Often	22	14%	279	14%	2,834	15%	6,910	15%	43	14%	322	14%	3,486	17%	7,621	16%
		Very often	24	16%	302	15%	3,476	19%	8,239	18%	91	30%	467	21%	4,425	21%	9,932	20%
		Total	152	100%	1959	100%	18,503	100%	44,631	100%	302	100%	2246	100%	21,101	100%	48,653	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	16	11%	247	13%	1,899	10%	4,021	9%	15	5%	194	9%	1,532	7%	3,302	7%
		Sometimes	72	47%	789	40%	7,327	40%	17,078	38%	92	30%	808	36%	7,487	35%	16,968	35%
		Often	43	28%	626	32%	6,237	34%	15,600	35%	123	41%	816	36%	7,815	37%	18,080	37%
		Very often	21	14%	295	15%	3,034	16%	7,931	18%	73	24%	431	19%	4,268	20%	10,305	21%
		Total	152	100%	1957	100%	18,497	100%	44,630	100%	303	100%	2249	100%	21,102	100%	48,655	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	10	7%	126	6%	1,032	6%	2,205	5%	6	2%	93	4%	860	4%	1,919	4%
		Sometimes	55	36%	701	36%	6,659	36%	15,258	34%	93	31%	746	33%	6,650	32%	15,005	31%
		Often	59	39%	739	38%	7,049	38%	17,564	39%	114	38%	898	40%	8,557	41%	19,793	41%
		Very often	28	18%	393	20%	3,767	20%	9,615	22%	90	30%	511	23%	5,042	24%	11,941	25%
		Total	152	100%	1959	100%	18,507	100%	44,642	100%	303	100%	2248	100%	21,109	100%	48,658	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	5%	91	5%	727	4%	1,648	4%	3	1%	49	2%	566	3%	1,204	2%
		Sometimes	59	39%	734	37%	6,759	37%	15,498	35%	79	26%	818	36%	6,997	33%	15,574	32%
		Often	64	42%	728	37%	7,147	39%	17,486	39%	135	45%	874	39%	8,484	40%	19,733	41%
		Very often	22	14%	406	21%	3,865	21%	9,997	22%	85	28%	503	22%	5,049	24%	12,131	25%
		Total	152	100%	1959	100%	18,498	100%	44,629	100%	302	100%	2244	100%	21,096	100%	48,642	100%



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	28	19%	301	15%	2,506	14%	5,846	13%	32	11%	162	7%	1,470	7%	3,275	7%
		Do not plan to do	11	7%	88	5%	739	4%	1,708	4%	59	19%	344	15%	3,233	15%	7,645	16%
		Plan to do	102	68%	1390	72%	13,598	74%	32,801	74%	80	26%	522	23%	4,495	21%	9,291	19%
		Done	10	7%	163	8%	1,462	8%	3,782	9%	132	44%	1201	54%	11,774	56%	28,144	58%
		Total	151	100%	1942	100%	18,305	100%	44,137	100%	303	100%	2229	100%	20,972	100%	48,355	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	19	13%	366	19%	2,571	14%	5,940	13%	30	10%	207	9%	1,911	9%	4,148	9%
		Do not plan to do	11	7%	172	9%	1,245	7%	2,841	6%	54	18%	384	17%	3,351	16%	7,508	16%
		Plan to do	66	44%	768	40%	7,063	39%	16,731	38%	46	15%	322	14%	2,669	13%	5,694	12%
		Done	55	36%	634	33%	7,414	41%	18,597	42%	172	57%	1321	59%	13,031	62%	30,989	64%
		Total	151	100%	1940	100%	18,293	100%	44,109	100%	302	100%	2234	100%	20,962	100%	48,339	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	64	42%	736	38%	6,646	36%	16,191	37%	59	19%	361	16%	3,160	15%	6,695	14%
		Do not plan to do	39	26%	533	27%	4,706	26%	11,967	27%	150	50%	1120	50%	10,508	50%	25,388	53%
		Plan to do	33	22%	411	21%	4,030	22%	9,354	21%	21	7%	198	9%	1,585	8%	3,415	7%
		Done	15	10%	259	13%	2,900	16%	6,584	15%	73	24%	549	25%	5,714	27%	12,820	27%
		Total	151	100%	1939	100%	18,282	100%	44,096	100%	303	100%	2228	100%	20,967	100%	48,318	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	64	43%	793	41%	7,672	42%	18,250	41%	53	18%	417	19%	3,321	16%	7,040	15%
		Do not plan to do	47	31%	574	30%	4,947	27%	10,868	25%	149	49%	1184	53%	11,552	55%	25,994	54%
		Plan to do	33	22%	484	25%	4,843	26%	12,987	29%	31	10%	264	12%	2,239	11%	4,986	10%
		Done	6	4%	88	5%	828	5%	2,002	5%	69	23%	364	16%	3,859	18%	10,318	21%
		Total	150	100%	1939	100%	18,290	100%	44,107	100%	302	100%	2229	100%	20,971	100%	48,338	100%
e. Foreign language coursework	FORLNG04	Have not decided	27	18%	392	20%	3,447	19%	7,666	17%	24	8%	195	9%	1,624	8%	3,438	7%
		Do not plan to do	53	35%	681	35%	5,072	28%	11,106	25%	139	46%	1097	49%	9,053	43%	19,226	40%
		Plan to do	45	30%	560	29%	5,868	32%	14,218	32%	29	10%	184	8%	1,652	8%	3,597	7%
		Done	26	17%	307	16%	3,915	21%	11,128	25%	111	37%	752	34%	8,644	41%	22,078	46%
		Total	151	100%	1940	100%	18,302	100%	44,118	100%	303	100%	2228	100%	20,973	100%	48,339	100%
f. Study abroad	STDABR04	Have not decided	44	29%	620	32%	5,509	30%	12,483	28%	40	13%	320	14%	2,523	12%	5,282	11%
		Do not plan to do	58	38%	724	37%	5,406	30%	11,494	26%	221	73%	1561	70%	14,110	67%	30,850	64%
		Plan to do	44	29%	552	28%	6,942	38%	19,075	43%	16	5%	175	8%	1,584	8%	3,577	7%
		Done	5	3%	41	2%	435	2%	1,050	2%	26	9%	171	8%	2,745	13%	8,603	18%
		Total	151	100%	1937	100%	18,292	100%	44,102	100%	303	100%	2227	100%	20,962	100%	48,312	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	44	29%	686	35%	6,394	35%	15,517	35%	35	12%	280	13%	2,414	12%	4,969	10%
		Do not plan to do	70	46%	904	47%	8,567	47%	19,881	45%	104	34%	1287	58%	12,681	61%	28,526	59%
		Plan to do	28	19%	287	15%	2,802	15%	7,350	17%	37	12%	213	10%	1,739	8%	3,755	8%
		Done	9	6%	62	3%	523	3%	1,344	3%	127	42%	447	20%	4,126	20%	11,073	23%
		Total	151	100%	1939	100%	18,286	100%	44,092	100%	303	100%	2227	100%	20,960	100%	48,323	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University**

		First-Year Students								Seniors							
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	46	30%	862	45%	7,421	41%	16,861	38%	22	7%	292	13%	2,228	11%	4,596	10%
	Do not plan to do	19	13%	282	15%	2,156	12%	4,595	10%	20	7%	634	28%	5,444	26%	12,059	25%
	Plan to do	85	56%	755	39%	8,456	46%	21,975	50%	159	52%	699	31%	6,087	29%	13,219	27%
	Done	1	1%	35	2%	260	1%	668	2%	102	34%	601	27%	7,209	34%	18,445	38%
	Total	151	100%	1934	100%	18,293	100%	44,099	100%	303	100%	2226	100%	20,968	100%	48,319	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	19	1%	150	1%	390	1%	1	0%	18	1%	150	1%	352	1%
	2	2	1%	47	2%	435	2%	1,068	2%	6	2%	35	2%	354	2%	908	2%
	3	7	5%	108	6%	933	5%	2,128	5%	19	6%	85	4%	818	4%	1,993	4%
	4	20	14%	251	13%	2,054	11%	4,856	11%	52	17%	261	12%	2,107	10%	4,878	10%
	5	33	22%	464	24%	4,038	22%	9,428	21%	62	21%	482	22%	4,288	20%	9,863	20%
	6	47	32%	566	29%	5,596	31%	13,806	31%	74	25%	691	31%	6,410	31%	14,823	31%
	7 Friendly, Supportive, Sense of Belonging	37	25%	476	25%	5,076	28%	12,419	28%	84	28%	658	30%	6,851	33%	15,509	32%
		Total	148	100%	1931	100%	18,282	100%	44,095	100%	298	100%	2230	100%	20,978	100%	48,326
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	1	1%	18	1%	121	1%	288	1%	2	1%	11	0%	129	1%	305	1%
	2	6	4%	47	2%	365	2%	894	2%	14	5%	38	2%	336	2%	857	2%
	3	7	5%	127	7%	927	5%	2,269	5%	10	3%	92	4%	770	4%	1,904	4%
	4	24	16%	340	18%	2,794	15%	6,558	15%	40	13%	258	12%	2,137	10%	4,989	10%
	5	55	37%	550	28%	4,981	27%	11,782	27%	66	22%	502	22%	4,520	22%	10,468	22%
	6	39	26%	553	29%	5,647	31%	13,793	31%	91	30%	783	35%	7,042	34%	16,173	33%
	7 Available, Helpful, Sympathetic	17	11%	296	15%	3,452	19%	8,511	19%	80	26%	549	25%	6,042	29%	13,629	28%
	Total	149	100%	1931	100%	18,287	100%	44,095	100%	303	100%	2233	100%	20,976	100%	48,325	100%
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	5	3%	72	4%	474	3%	1,193	3%	4	1%	114	5%	917	4%	2,242	5%
	2	13	9%	135	7%	1,046	6%	2,520	6%	24	8%	186	8%	1,598	8%	3,879	8%
	3	21	14%	240	12%	1,934	11%	4,555	10%	26	9%	237	11%	2,330	11%	5,474	11%
	4	31	21%	474	25%	4,218	23%	10,127	23%	67	22%	486	22%	4,288	20%	9,876	20%
	5	35	23%	427	22%	4,325	24%	10,586	24%	56	18%	481	22%	4,542	22%	10,346	21%
	6	29	19%	362	19%	3,822	21%	9,172	21%	59	19%	432	19%	4,139	20%	9,446	20%
	7 Helpful, Considerate, Flexible	15	10%	223	12%	2,452	13%	5,900	13%	67	22%	289	13%	3,141	15%	7,027	15%
	Total	149	100%	1933	100%	18,271	100%	44,053	100%	303	100%	2225	100%	20,955	100%	48,290	100%



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors							
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	1	1%	16	1%	95	1%	215	0%	0	0%	7	0%	81	0%	194	0%
	1-5 hr/wk	32	21%	501	26%	3,934	22%	8,051	18%	58	19%	486	22%	4,621	22%	9,422	20%
	6-10 hr/wk	47	32%	561	29%	4,975	27%	11,114	25%	67	22%	568	26%	5,568	27%	12,201	25%
	11-15 hr/wk	22	15%	379	20%	3,729	21%	9,099	21%	45	15%	415	19%	3,880	19%	9,057	19%
	16-20 hr/wk	25	17%	209	11%	2,535	14%	6,797	16%	43	14%	330	15%	2,878	14%	7,159	15%
	21-25 hr/wk	14	9%	132	7%	1,477	8%	4,140	9%	31	10%	182	8%	1,677	8%	4,316	9%
	26-30 hr/wk	3	2%	71	4%	781	4%	2,390	5%	29	10%	90	4%	1,056	5%	2,743	6%
	30+ hr/wk	5	3%	54	3%	616	3%	1,937	4%	28	9%	135	6%	1,082	5%	2,950	6%
	Total	149	100%	1923	100%	18,142	100%	43,743	100%	301	100%	2213	100%	20,843	100%	48,042	100%
b. Working for pay on campus	WORKON01 0 hr/wk	126	85%	1547	80%	13,710	76%	32,026	73%	221	73%	1669	75%	14,991	72%	32,418	67%
	1-5 hr/wk	5	3%	64	3%	938	5%	2,655	6%	20	7%	79	4%	1,062	5%	3,164	7%
	6-10 hr/wk	7	5%	111	6%	1,757	10%	4,689	11%	21	7%	146	7%	1,867	9%	5,192	11%
	11-15 hr/wk	7	5%	96	5%	912	5%	2,326	5%	10	3%	128	6%	1,169	6%	3,007	6%
	16-20 hr/wk	1	1%	63	3%	583	3%	1,313	3%	18	6%	110	5%	1,027	5%	2,512	5%
	21-25 hr/wk	1	1%	22	1%	126	1%	294	1%	1	0%	31	1%	289	1%	678	1%
	26-30 hr/wk	0	0%	5	0%	40	0%	85	0%	2	1%	15	1%	124	1%	291	1%
	30+ hr/wk	1	1%	17	1%	84	0%	362	1%	8	3%	38	2%	298	1%	780	2%
	Total	148	100%	1925	100%	18,150	100%	43,750	100%	301	100%	2216	100%	20,827	100%	48,042	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	94	63%	1101	57%	11,145	61%	29,365	67%	128	43%	890	40%	8,074	39%	21,552	45%
	1-5 hr/wk	9	6%	103	5%	1,037	6%	2,270	5%	17	6%	87	4%	1,097	5%	2,648	6%
	6-10 hr/wk	7	5%	84	4%	1,012	6%	2,174	5%	13	4%	131	6%	1,398	7%	3,144	7%
	11-15 hr/wk	4	3%	125	6%	984	5%	2,056	5%	14	5%	138	6%	1,499	7%	3,148	7%
	16-20 hr/wk	4	3%	127	7%	1,237	7%	2,443	6%	20	7%	173	8%	1,996	10%	4,148	9%
	21-25 hr/wk	8	5%	105	5%	883	5%	1,754	4%	5	2%	148	7%	1,617	8%	3,214	7%
	26-30 hr/wk	3	2%	93	5%	610	3%	1,228	3%	15	5%	147	7%	1,173	6%	2,293	5%
	30+ hr/wk	20	13%	186	10%	1,239	7%	2,434	6%	89	30%	496	22%	3,974	19%	7,875	16%
	Total	149	100%	1924	100%	18,147	100%	43,724	100%	301	100%	2210	100%	20,828	100%	48,022	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	72	48%	928	48%	7,510	41%	15,839	36%	194	64%	1137	51%	9,971	48%	20,429	43%
	1-5 hr/wk	44	30%	529	28%	5,746	32%	14,267	33%	61	20%	637	29%	6,107	29%	14,634	30%
	6-10 hr/wk	16	11%	205	11%	2,184	12%	6,061	14%	24	8%	204	9%	2,112	10%	5,602	12%
	11-15 hr/wk	5	3%	113	6%	1,200	7%	3,338	8%	9	3%	89	4%	1,080	5%	3,024	6%
	16-20 hr/wk	6	4%	69	4%	705	4%	2,041	5%	7	2%	50	2%	689	3%	1,932	4%
	21-25 hr/wk	5	3%	38	2%	325	2%	965	2%	2	1%	46	2%	339	2%	1,012	2%
	26-30 hr/wk	0	0%	12	1%	181	1%	480	1%	3	1%	24	1%	205	1%	537	1%
	30+ hr/wk	1	1%	29	2%	296	2%	738	2%	1	0%	24	1%	347	2%	889	2%
	Total	149	100%	1923	100%	18,147	100%	43,729	100%	301	100%	2211	100%	20,850	100%	48,059	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University**

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	2%	35	2%	263	1%	712	2%	14	5%	62	3%	498	2%	1,043	2%
		1-5 hr/wk	57	38%	538	28%	4,966	27%	11,821	27%	134	44%	774	35%	7,260	35%	15,826	33%
		6-10 hr/wk	41	28%	530	28%	5,162	28%	12,526	29%	90	30%	644	29%	6,075	29%	14,161	29%
		11-15 hr/wk	25	17%	331	17%	3,267	18%	8,023	18%	36	12%	341	15%	3,223	15%	7,859	16%
		16-20 hr/wk	6	4%	197	10%	1,969	11%	4,760	11%	15	5%	182	8%	1,834	9%	4,462	9%
		21-25 hr/wk	6	4%	122	6%	1,044	6%	2,468	6%	5	2%	110	5%	899	4%	2,141	4%
		26-30 hr/wk	3	2%	54	3%	513	3%	1,208	3%	2	1%	33	1%	367	2%	922	2%
		30+ hr/wk	8	5%	118	6%	961	5%	2,218	5%	6	2%	67	3%	681	3%	1,634	3%
		Total	149	100%	1925	100%	18,145	100%	43,736	100%	302	100%	2213	100%	20,837	100%	48,048	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	98	66%	1335	69%	13,316	73%	33,888	78%	120	40%	1211	55%	12,613	61%	31,568	66%
		1-5 hr/wk	14	9%	239	12%	2,154	12%	4,388	10%	30	10%	237	11%	2,321	11%	4,797	10%
		6-10 hr/wk	11	7%	88	5%	818	5%	1,672	4%	30	10%	130	6%	1,237	6%	2,549	5%
		11-15 hr/wk	3	2%	54	3%	469	3%	1,012	2%	18	6%	99	4%	750	4%	1,558	3%
		16-20 hr/wk	6	4%	37	2%	308	2%	614	1%	16	5%	64	3%	598	3%	1,175	2%
		21-25 hr/wk	2	1%	23	1%	155	1%	337	1%	8	3%	50	2%	382	2%	752	2%
		26-30 hr/wk	1	1%	17	1%	118	1%	246	1%	11	4%	51	2%	316	2%	630	1%
		30+ hr/wk	14	9%	130	7%	794	4%	1,562	4%	69	23%	372	17%	2,617	13%	5,017	10%
		Total	149	100%	1923	100%	18,132	100%	43,719	100%	302	100%	2214	100%	20,834	100%	48,046	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	39	26%	196	10%	3,146	17%	8,033	18%	106	35%	149	7%	1,837	9%	5,572	12%
		1-5 hr/wk	93	62%	1317	68%	11,471	63%	27,797	64%	156	52%	1374	62%	13,197	63%	30,689	64%
		6-10 hr/wk	9	6%	241	13%	2,154	12%	4,872	11%	24	8%	433	20%	3,685	18%	7,474	16%
		11-15 hr/wk	4	3%	91	5%	662	4%	1,526	3%	10	3%	136	6%	1,180	6%	2,390	5%
		16-20 hr/wk	1	1%	37	2%	306	2%	645	1%	2	1%	56	3%	382	2%	809	2%
		21-25 hr/wk	1	1%	10	1%	138	1%	304	1%	0	0%	16	1%	171	1%	340	1%
		26-30 hr/wk	0	0%	5	0%	69	0%	151	0%	0	0%	10	0%	86	0%	201	0%
		30+ hr/wk	2	1%	27	1%	204	1%	417	1%	2	1%	41	2%	306	1%	582	1%
		Total	149	100%	1924	100%	18,150	100%	43,745	100%	300	100%	2215	100%	20,844	100%	48,057	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	5	3%	56	3%	403	2%	893	2%	7	2%	48	2%	470	2%	1,056	2%
		Some	29	20%	431	23%	3,502	19%	7,689	18%	52	17%	453	21%	3,983	19%	8,317	17%
		Quite a bit	75	52%	892	47%	8,545	47%	19,928	46%	142	47%	1040	47%	9,687	47%	21,608	45%
		Very much	36	25%	525	28%	5,620	31%	15,051	35%	100	33%	661	30%	6,661	32%	16,939	35%
		Total	145	100%	1904	100%	18,070	100%	43,561	100%	301	100%	2202	100%	20,801	100%	47,920	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	5	3%	73	4%	533	3%	1,264	3%	12	4%	102	5%	848	4%	2,005	4%
		Some	42	29%	459	24%	3,871	21%	8,791	20%	85	28%	605	27%	5,017	24%	11,292	24%
		Quite a bit	57	39%	907	48%	8,193	45%	19,356	44%	127	42%	955	43%	9,249	45%	20,882	44%
		Very much	41	28%	466	24%	5,466	30%	14,134	32%	77	26%	539	24%	5,669	27%	13,715	29%
		Total	145	100%	1905	100%	18,063	100%	43,545	100%	301	100%	2201	100%	20,783	100%	47,894	100%



NSSE 2005 Engagement Item Frequency Distributions
Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	12	8%	314	17%	2,628	15%	6,193	14%	67	23%	439	20%	3,960	19%	9,111	19%
		Some	60	42%	689	36%	6,070	34%	14,356	33%	106	36%	793	36%	7,435	36%	17,304	36%
		Quite a bit	49	34%	583	31%	5,721	32%	13,770	32%	82	28%	641	29%	5,967	29%	13,426	28%
		Very much	22	15%	316	17%	3,632	20%	9,197	21%	42	14%	325	15%	3,400	16%	8,006	17%
		Total	143	100%	1902	100%	18,051	100%	43,516	100%	297	100%	2198	100%	20,762	100%	47,847	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	43	30%	585	31%	4,838	27%	11,402	26%	129	43%	890	41%	7,553	36%	17,246	36%
		Some	67	47%	750	39%	7,268	40%	17,655	41%	105	35%	817	37%	7,973	38%	18,513	39%
		Quite a bit	26	18%	409	21%	4,204	23%	10,284	24%	38	13%	323	15%	3,739	18%	8,546	18%
		Very much	7	5%	159	8%	1,739	10%	4,157	10%	25	8%	165	8%	1,483	7%	3,529	7%
		Total	143	100%	1903	100%	18,049	100%	43,498	100%	297	100%	2195	100%	20,748	100%	47,834	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	26	18%	408	22%	3,244	18%	7,767	18%	108	37%	613	28%	5,197	25%	12,165	25%
		Some	76	53%	739	39%	7,029	39%	16,761	39%	130	44%	917	42%	8,548	41%	19,553	41%
		Quite a bit	33	23%	546	29%	5,560	31%	13,500	31%	43	15%	480	22%	5,211	25%	11,805	25%
		Very much	8	6%	201	11%	2,193	12%	5,437	13%	14	5%	181	8%	1,764	9%	4,250	9%
		Total	143	100%	1894	100%	18,026	100%	43,465	100%	295	100%	2191	100%	20,720	100%	47,773	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	22	15%	219	12%	1,692	9%	3,687	8%	96	33%	359	16%	2,997	14%	6,179	13%
		Some	48	34%	573	30%	4,909	27%	11,211	26%	108	37%	792	36%	6,708	32%	14,835	31%
		Quite a bit	53	37%	705	37%	6,942	38%	17,020	39%	60	21%	695	32%	7,340	35%	17,263	36%
		Very much	20	14%	405	21%	4,503	25%	11,597	27%	27	9%	350	16%	3,702	18%	9,571	20%
		Total	143	100%	1902	100%	18,046	100%	43,515	100%	291	100%	2196	100%	20,747	100%	47,848	100%
g. Using computers in academic work	ENVCOMPT	Very little	6	4%	45	2%	464	3%	986	2%	7	2%	35	2%	365	2%	851	2%
		Some	18	12%	260	14%	2,508	14%	5,619	13%	17	6%	182	8%	2,006	10%	4,474	9%
		Quite a bit	53	37%	707	37%	6,565	36%	15,305	35%	72	24%	667	30%	6,459	31%	14,320	30%
		Very much	68	47%	891	47%	8,521	47%	21,621	50%	204	68%	1317	60%	11,958	58%	28,250	59%
		Total	145	100%	1903	100%	18,058	100%	43,531	100%	300	100%	2201	100%	20,788	100%	47,895	100%
11a. Acquiring a broad general education	GNGENLED	Very little	4	3%	49	3%	446	2%	1,059	2%	9	3%	50	2%	419	2%	1,009	2%
		Some	36	25%	348	18%	2,918	16%	6,727	16%	50	17%	353	16%	2,564	12%	5,781	12%
		Quite a bit	66	46%	880	47%	8,030	45%	18,752	44%	97	32%	857	39%	7,978	39%	17,516	37%
		Very much	39	27%	606	32%	6,485	36%	16,569	38%	144	48%	935	43%	9,730	47%	23,387	49%
		Total	145	100%	1883	100%	17,879	100%	43,107	100%	300	100%	2195	100%	20,691	100%	47,693	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	12%	209	11%	1,806	10%	4,522	10%	21	7%	123	6%	1,150	6%	3,075	6%
		Some	52	36%	570	30%	5,388	30%	13,097	30%	68	23%	420	19%	3,987	19%	10,133	21%
		Quite a bit	55	38%	709	38%	6,496	36%	15,269	35%	102	34%	761	35%	7,219	35%	16,405	34%
		Very much	20	14%	393	21%	4,174	23%	10,182	24%	108	36%	889	41%	8,337	40%	18,076	38%
		Total	145	100%	1881	100%	17,864	100%	43,070	100%	299	100%	2193	100%	20,693	100%	47,689	100%



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Eastern Oregon University

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	11	8%	90	5%	794	4%	2,054	5%	6	2%	76	3%	740	4%	1,732	4%
		Some	32	22%	453	24%	3,968	22%	9,503	22%	47	16%	448	20%	3,975	19%	8,839	19%
		Quite a bit	70	48%	779	41%	7,581	42%	17,844	41%	113	38%	863	39%	8,024	39%	18,339	38%
		Very much	32	22%	561	30%	5,532	31%	13,691	32%	134	45%	807	37%	7,958	38%	18,789	39%
		Total	145	100%	1883	100%	17,875	100%	43,092	100%	300	100%	2194	100%	20,697	100%	47,699	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	19	13%	157	8%	1,404	8%	3,818	9%	37	12%	110	5%	933	5%	2,368	5%
		Some	49	34%	531	28%	5,104	29%	12,504	29%	71	24%	514	23%	4,456	22%	10,379	22%
		Quite a bit	52	36%	721	38%	6,829	38%	16,090	37%	102	34%	847	39%	8,028	39%	18,205	38%
		Very much	25	17%	474	25%	4,536	25%	10,671	25%	89	30%	724	33%	7,274	35%	16,736	35%
		Total	145	100%	1883	100%	17,873	100%	43,083	100%	299	100%	2195	100%	20,691	100%	47,688	100%
e. Thinking critically and analytically	GNANALY	Very little	6	4%	53	3%	438	2%	1,060	2%	1	0%	30	1%	335	2%	743	2%
		Some	36	25%	370	20%	3,167	18%	7,035	16%	42	14%	292	13%	2,432	12%	5,273	11%
		Quite a bit	61	42%	816	43%	7,655	43%	17,919	42%	99	33%	881	40%	7,866	38%	17,399	36%
		Very much	42	29%	643	34%	6,618	37%	17,068	40%	158	53%	992	45%	10,060	49%	24,278	51%
		Total	145	100%	1882	100%	17,878	100%	43,082	100%	300	100%	2195	100%	20,693	100%	47,693	100%
f. Analyzing quantitative problems	GNQUANT	Very little	11	8%	148	8%	1,269	7%	3,042	7%	10	3%	100	5%	1,027	5%	2,465	5%
		Some	41	28%	542	29%	5,183	29%	11,920	28%	73	24%	490	22%	4,819	23%	10,956	23%
		Quite a bit	64	44%	754	40%	7,138	40%	16,973	39%	110	37%	870	40%	7,819	38%	17,659	37%
		Very much	28	19%	435	23%	4,254	24%	11,088	26%	106	35%	736	34%	7,009	34%	16,579	35%
		Total	144	100%	1879	100%	17,844	100%	43,023	100%	299	100%	2196	100%	20,674	100%	47,659	100%
g. Using computing and information technology	GNCMPTS	Very little	12	8%	98	5%	1,135	6%	2,765	6%	10	3%	65	3%	729	4%	1,773	4%
		Some	40	28%	421	22%	4,189	23%	10,132	24%	37	12%	311	14%	3,547	17%	8,545	18%
		Quite a bit	51	35%	738	39%	6,816	38%	16,038	37%	94	31%	786	36%	7,315	35%	16,792	35%
		Very much	42	29%	624	33%	5,734	32%	14,147	33%	159	53%	1033	47%	9,102	44%	20,585	43%
		Total	145	100%	1881	100%	17,874	100%	43,082	100%	300	100%	2195	100%	20,693	100%	47,695	100%
h. Working effectively with others	GNOTHERS	Very little	7	5%	125	7%	864	5%	2,202	5%	27	9%	73	3%	595	3%	1,520	3%
		Some	52	36%	475	25%	4,444	25%	10,716	25%	71	24%	411	19%	3,519	17%	8,342	17%
		Quite a bit	53	37%	763	41%	7,167	40%	17,099	40%	94	31%	804	37%	7,703	37%	17,666	37%
		Very much	32	22%	517	28%	5,397	30%	13,065	30%	108	36%	904	41%	8,867	43%	20,155	42%
		Total	144	100%	1880	100%	17,872	100%	43,082	100%	300	100%	2192	100%	20,684	100%	47,683	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	25	18%	427	23%	4,107	23%	9,519	22%	133	45%	610	28%	5,979	29%	13,494	28%
		Some	44	31%	527	28%	5,346	30%	12,534	29%	76	26%	680	31%	6,355	31%	14,442	30%
		Quite a bit	33	23%	485	26%	4,583	26%	11,255	26%	48	16%	483	22%	4,603	22%	10,760	23%
		Very much	40	28%	430	23%	3,721	21%	9,508	22%	41	14%	412	19%	3,679	18%	8,806	19%
		Total	142	100%	1869	100%	17,757	100%	42,816	100%	298	100%	2185	100%	20,616	100%	47,502	100%



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		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	14	10%	111	6%	1,017	6%	2,309	5%	20	7%	129	6%	1,057	5%	2,362	5%
		Some	37	26%	471	25%	4,399	25%	10,154	24%	51	17%	446	20%	4,129	20%	9,142	19%
		Quite a bit	49	34%	844	45%	7,856	44%	18,585	43%	107	36%	878	40%	8,316	40%	18,867	40%
		Very much	44	31%	445	24%	4,480	25%	11,780	28%	121	40%	736	34%	7,123	35%	17,167	36%
		Total	144	100%	1871	100%	17,752	100%	42,828	100%	299	100%	2189	100%	20,625	100%	47,538	100%
k. Understanding yourself	GNSELF	Very little	16	11%	238	13%	2,012	11%	4,753	11%	45	15%	292	13%	2,254	11%	4,977	10%
		Some	55	38%	542	29%	4,818	27%	11,595	27%	70	23%	591	27%	5,057	25%	11,357	24%
		Quite a bit	42	29%	656	35%	6,341	36%	15,085	35%	99	33%	692	32%	6,777	33%	15,647	33%
		Very much	30	21%	435	23%	4,579	26%	11,392	27%	84	28%	614	28%	6,535	32%	15,544	33%
		Total	143	100%	1871	100%	17,750	100%	42,825	100%	298	100%	2189	100%	20,623	100%	47,525	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	21	15%	286	15%	2,532	14%	6,014	14%	64	22%	339	16%	3,016	15%	7,120	15%
		Some	52	36%	636	34%	5,895	33%	14,318	33%	87	29%	730	33%	6,654	32%	15,324	32%
		Quite a bit	51	36%	605	32%	5,781	33%	13,774	32%	85	29%	645	30%	6,328	31%	14,583	31%
		Very much	19	13%	343	18%	3,551	20%	8,710	20%	61	21%	472	22%	4,629	22%	10,500	22%
		Total	143	100%	1870	100%	17,759	100%	42,816	100%	297	100%	2186	100%	20,627	100%	47,527	100%
m. Solving complex real-world problems	GNPROBSV	Very little	24	17%	261	14%	2,264	13%	5,207	12%	42	14%	253	12%	2,155	10%	4,979	10%
		Some	61	43%	669	36%	6,422	36%	15,262	36%	97	32%	692	32%	6,296	31%	14,522	31%
		Quite a bit	44	31%	625	33%	6,016	34%	14,658	34%	97	32%	743	34%	7,246	35%	16,663	35%
		Very much	14	10%	314	17%	3,058	17%	7,695	18%	63	21%	501	23%	4,933	24%	11,381	24%
		Total	143	100%	1869	100%	17,760	100%	42,822	100%	299	100%	2189	100%	20,630	100%	47,545	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	20	14%	335	18%	2,580	15%	6,199	14%	76	26%	397	18%	2,857	14%	6,586	14%
		Some	68	48%	599	32%	5,446	31%	12,876	30%	90	30%	624	29%	5,633	27%	12,901	27%
		Quite a bit	38	27%	609	33%	5,807	33%	13,680	32%	67	23%	660	30%	6,337	31%	14,515	31%
		Very much	17	12%	327	17%	3,923	22%	10,064	24%	64	22%	506	23%	5,799	28%	13,533	28%
		Total	143	100%	1870	100%	17,756	100%	42,819	100%	297	100%	2187	100%	20,626	100%	47,535	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	35	24%	451	24%	3,534	20%	8,145	19%	82	28%	475	22%	3,844	19%	8,857	19%
		Some	67	47%	722	39%	6,339	36%	15,124	35%	103	35%	786	36%	6,879	33%	15,780	33%
		Quite a bit	31	22%	482	26%	5,038	28%	12,440	29%	64	22%	550	25%	5,790	28%	13,330	28%
		Very much	10	7%	214	11%	2,841	16%	7,106	17%	47	16%	378	17%	4,111	20%	9,567	20%
		Total	143	100%	1869	100%	17,752	100%	42,815	100%	296	100%	2189	100%	20,624	100%	47,534	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	71	50%	801	43%	6,084	34%	15,420	36%	168	57%	1128	52%	8,369	41%	20,258	43%
		Some	44	31%	559	30%	5,075	29%	12,222	29%	79	27%	527	24%	5,375	26%	12,361	26%
		Quite a bit	18	13%	314	17%	3,681	21%	8,446	20%	28	9%	273	12%	3,561	17%	7,687	16%
		Very much	10	7%	197	11%	2,914	16%	6,727	16%	22	7%	258	12%	3,314	16%	7,210	15%
		Total	143	100%	1871	100%	17,754	100%	42,815	100%	297	100%	2186	100%	20,619	100%	47,516	100%



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		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	8%	128	7%	978	5%	2,321	5%	33	11%	212	10%	1,869	9%	4,101	9%
		Fair	28	19%	408	22%	3,261	18%	7,847	18%	62	21%	502	23%	4,102	20%	9,387	20%
		Good	66	46%	866	46%	8,603	48%	20,151	47%	97	32%	869	40%	8,464	41%	19,253	40%
		Excellent	38	26%	465	25%	4,967	28%	12,627	29%	107	36%	612	28%	6,234	30%	14,901	31%
		Total	144	100%	1867	100%	17,809	100%	42,946	100%	299	100%	2195	100%	20,669	100%	47,642	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	4%	33	2%	312	2%	756	2%	3	1%	42	2%	333	2%	803	2%
		Fair	17	12%	260	14%	2,039	11%	4,766	11%	32	11%	297	14%	2,237	11%	5,100	11%
		Good	88	61%	1081	58%	9,539	54%	21,806	51%	157	53%	1130	51%	10,171	49%	22,396	47%
		Excellent	33	23%	493	26%	5,932	33%	15,646	36%	107	36%	726	33%	7,934	38%	19,355	41%
		Total	144	100%	1867	100%	17,822	100%	42,974	100%	299	100%	2195	100%	20,675	100%	47,654	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	6%	100	5%	817	5%	1,946	5%	15	5%	108	5%	1,023	5%	2,415	5%
		Probably no	16	11%	252	14%	2,254	13%	5,258	12%	30	10%	333	15%	2,697	13%	6,327	13%
		Probably yes	70	49%	790	42%	7,360	41%	17,172	40%	117	39%	921	42%	8,325	40%	18,508	39%
		Definitely yes	50	35%	723	39%	7,388	41%	18,580	43%	137	46%	831	38%	8,626	42%	20,395	43%
		Total	144	100%	1865	100%	17,819	100%	42,956	100%	299	100%	2193	100%	20,671	100%	47,645	100%

IPEDS: 208646



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		First-Year Students								Seniors							
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	89	62%	1468	78%	15,144	85%	37,148	86%	2	1%	8	0%	44	0%	128	0%
	20-23	24	17%	216	12%	1,385	8%	3,276	8%	94	32%	1169	54%	13,031	63%	32,626	69%
	24-29	12	8%	69	4%	478	3%	1,004	2%	66	22%	408	19%	3,373	16%	6,715	14%
	30-39	10	7%	63	3%	450	3%	886	2%	42	14%	291	13%	2,059	10%	4,047	9%
	40-55	8	6%	56	3%	359	2%	670	2%	82	28%	275	13%	1,959	9%	3,742	8%
	Over 55	1	1%	2	0%	35	0%	60	0%	9	3%	27	1%	196	1%	351	1%
	Total	144	100%	1874	100%	17,851	100%	43,044	100%	295	100%	2178	100%	20,662	100%	47,609	100%
16. Sex	SEX																
	Male	42	29%	572	30%	5,222	29%	14,206	33%	84	28%	665	30%	6,199	30%	15,778	33%
	Female	102	71%	1304	70%	12,666	71%	28,905	67%	214	72%	1526	70%	14,519	70%	31,949	67%
	Total	144	100%	1876	100%	17,888	100%	43,111	100%	298	100%	2191	100%	20,718	100%	47,727	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	135	94%	1803	96%	17,071	96%	40,925	95%	285	96%	2105	96%	19,761	96%	45,246	95%
	Yes	9	6%	68	4%	774	4%	2,104	5%	11	4%	84	4%	919	4%	2,419	5%
	Total	144	100%	1871	100%	17,845	100%	43,029	100%	296	100%	2189	100%	20,680	100%	47,665	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	0	0%	21	1%	118	1%	333	1%	8	3%	25	1%	162	1%	378	1%
	Asian American or Pacific Islander	2	1%	39	2%	709	4%	1,952	5%	9	3%	47	2%	764	4%	1,982	4%
	Black or African American	0	0%	179	10%	1,259	7%	2,815	7%	1	0%	218	10%	1,458	7%	3,122	7%
	White (non-Hispanic)	121	84%	1411	75%	12,732	71%	30,901	72%	229	77%	1614	74%	14,850	72%	34,508	72%
	Mexican or Mexican American	1	1%	26	1%	600	3%	1,150	3%	8	3%	24	1%	671	3%	1,155	2%
	Puerto Rican	0	0%	11	1%	193	1%	391	1%	0	0%	5	0%	188	1%	385	1%
	Other Hispanic or Latino	1	1%	32	2%	492	3%	974	2%	2	1%	34	2%	518	3%	989	2%
	Multiracial	1	1%	34	2%	384	2%	983	2%	5	2%	40	2%	369	2%	885	2%
	Other	6	4%	20	1%	363	2%	931	2%	8	3%	33	2%	431	2%	1,075	2%
	I prefer not to respond	12	8%	100	5%	988	6%	2,575	6%	26	9%	150	7%	1,270	6%	3,162	7%
		Total	144	100%	1873	100%	17,838	100%	43,005	100%	296	100%	2190	100%	20,681	100%	47,641
19. What is your current classification in college?	CLASS																
	Freshman/First year	99	69%	1462	78%	14,681	82%	36,216	84%	0	0%	2	0%	15	0%	42	0%
	Soph./Second Year	37	26%	350	19%	2,474	14%	5,453	13%	0	0%	20	1%	59	0%	154	0%
	Junior/Third Year	5	3%	28	1%	353	2%	673	2%	25	8%	116	5%	908	4%	1,857	4%
	Senior/Fourth Year	2	1%	8	0%	96	1%	222	1%	265	89%	1975	90%	19,107	93%	44,401	93%
	Unclassified	1	1%	21	1%	231	1%	442	1%	7	2%	70	3%	550	3%	1,137	2%
	Total	144	100%	1869	100%	17,835	100%	43,006	100%	297	100%	2183	100%	20,639	100%	47,591	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	115	80%	1643	88%	16,055	90%	39,027	91%	71	24%	1037	47%	11,266	54%	29,014	61%
	Started elsewhere	29	20%	227	12%	1,790	10%	3,992	9%	226	76%	1156	53%	9,443	46%	18,693	39%
	Total	144	100%	1870	100%	17,845	100%	43,019	100%	297	100%	2193	100%	20,709	100%	47,707	100%



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		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	13	8%	89	4%	699	4%	1,446	3%	38	12%	212	9%	1,670	8%	3,416	7%
	COMCOL05	Community or junior college	23	14%	190	9%	1,531	8%	3,428	7%	202	64%	962	41%	7,951	36%	15,675	31%
	FOUR05	4-year college other than this one	14	9%	131	6%	1,318	7%	3,027	6%	116	37%	639	27%	5,532	25%	11,804	23%
	NONE05	None	96	59%	1475	70%	14,406	72%	35,138	73%	54	17%	769	33%	8,652	40%	22,588	45%
	OCOL1_05	Other	7	4%	47	2%	380	2%	954	2%	12	4%	98	4%	812	4%	2,081	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	14	10%	149	8%	1,002	6%	2,015	5%	100	34%	440	20%	3,514	17%	7,019	15%
		Full-time	130	90%	1721	92%	16,830	94%	40,953	95%	197	66%	1749	80%	17,141	83%	40,577	85%
		Total	144	100%	1870	100%	17,832	100%	42,968	100%	297	100%	2189	100%	20,655	100%	47,596	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	141	98%	1728	92%	16,520	93%	38,969	91%	289	97%	1991	91%	18,453	89%	41,648	87%
		Yes	3	2%	142	8%	1,311	7%	3,998	9%	8	3%	201	9%	2,231	11%	6,014	13%
		Total	144	100%	1870	100%	17,831	100%	42,967	100%	297	100%	2192	100%	20,684	100%	47,662	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	118	82%	1760	94%	15,871	89%	37,092	86%	283	95%	2117	97%	19,359	94%	43,606	92%
		Yes	26	18%	106	6%	1,947	11%	5,849	14%	14	5%	71	3%	1,304	6%	4,008	8%
		Total	144	100%	1866	100%	17,818	100%	42,941	100%	297	100%	2188	100%	20,663	100%	47,614	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	43	2%	281	2%	752	2%	0	0%	5	0%	47	0%	104	0%
		C	9	6%	105	6%	744	4%	1,767	4%	15	5%	42	2%	347	2%	897	2%
		C+	14	10%	143	8%	1,149	7%	2,675	6%	4	1%	94	4%	799	4%	1,924	4%
		B-	12	8%	175	9%	1,647	9%	3,851	9%	18	6%	154	7%	1,399	7%	3,321	7%
		B	28	19%	411	22%	3,900	22%	9,162	22%	73	25%	506	23%	4,146	20%	9,324	20%
		B+	26	18%	328	18%	3,461	20%	8,462	20%	49	16%	428	20%	4,258	21%	10,245	22%
		A-	17	12%	248	13%	2,937	17%	7,409	17%	48	16%	327	15%	3,808	19%	9,197	20%
		A	37	26%	390	21%	3,455	20%	8,299	20%	90	30%	603	28%	5,485	27%	11,779	25%
	Total	144	100%	1843	100%	17,574	100%	42,377	100%	297	100%	2159	100%	20,289	100%	46,791	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	70	51%	959	51%	11,330	64%	29,668	69%	17	7%	208	10%	3,411	17%	10,835	23%
		Residence, walking distance	22	16%	146	8%	955	5%	2,175	5%	73	28%	371	17%	3,643	18%	9,388	20%
		Residence, driving distance	46	33%	741	40%	5,436	31%	10,696	25%	168	65%	1578	73%	13,347	65%	26,339	55%
		Fraternity or sorority house	0	0%	19	1%	78	0%	333	1%	0	0%	16	1%	190	1%	903	2%
		Total	138	100%	1865	100%	17,799	100%	42,872	100%	258	100%	2173	100%	20,591	100%	47,465	100%



**NSSE 2005 Background Item Frequency Distributions
Eastern Oregon University**

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	6	4%	155	8%	1,488	8%	3,015	7%	42	14%	233	11%	2,347	11%	4,541	10%
		Graduated from HS	52	37%	579	31%	4,838	28%	10,242	24%	87	30%	678	31%	5,517	27%	11,435	24%
		Attended, no degree	26	18%	326	18%	2,722	15%	6,083	14%	51	17%	314	15%	3,134	15%	6,695	14%
		Completed Associate's	18	13%	160	9%	1,481	8%	3,303	8%	26	9%	182	8%	1,685	8%	3,665	8%
		Completed Bachelor's	22	15%	401	22%	4,172	24%	10,712	25%	50	17%	451	21%	4,501	22%	11,110	24%
		Completed Master's	15	11%	174	9%	2,111	12%	6,080	14%	31	11%	228	11%	2,275	11%	6,284	13%
		Completed Doctorate	3	2%	49	3%	757	4%	2,942	7%	5	2%	75	3%	991	5%	3,432	7%
	Total	142	100%	1844	100%	17,569	100%	42,377	100%	292	100%	2161	100%	20,450	100%	47,162	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	7	5%	127	7%	1,252	7%	2,431	6%	35	12%	190	9%	1,956	10%	3,710	8%
		Graduated from HS	45	31%	570	31%	4,534	26%	9,657	23%	105	36%	673	31%	5,887	29%	12,215	26%
		Attended, no degree	37	26%	346	19%	3,049	17%	6,909	16%	47	16%	376	17%	3,330	16%	7,328	15%
		Completed Associate's	16	11%	232	13%	2,242	13%	5,148	12%	42	14%	301	14%	2,568	12%	5,639	12%
		Completed Bachelor's	24	17%	391	21%	4,312	24%	11,468	27%	42	14%	398	18%	4,315	21%	11,179	24%
		Completed Master's	13	9%	173	9%	2,013	11%	5,945	14%	19	7%	211	10%	2,259	11%	6,338	13%
		Completed Doctorate	1	1%	17	1%	282	2%	1,080	3%	2	1%	17	1%	257	1%	984	2%
	Total	143	100%	1856	100%	17,684	100%	42,638	100%	292	100%	2166	100%	20,572	100%	47,393	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	18	13%	225	12%	2,452	14%	6,497	15%	89	30%	251	12%	3,035	15%	7,717	16%
		Biological science	7	5%	107	6%	1,253	7%	3,589	8%	9	3%	123	6%	1,144	6%	3,194	7%
		Business	31	22%	264	14%	2,678	15%	5,776	14%	75	26%	406	19%	3,892	19%	8,344	18%
		Education	17	12%	301	16%	2,401	14%	4,489	11%	34	12%	371	17%	2,898	14%	5,230	11%
		Engineering	2	1%	42	2%	471	3%	2,025	5%	0	0%	41	2%	419	2%	1,906	4%
		Physical science	1	1%	48	3%	475	3%	1,451	3%	6	2%	60	3%	580	3%	1,613	3%
		Professional	16	11%	266	14%	2,352	13%	4,782	11%	5	2%	192	9%	1,926	9%	3,821	8%
		Social science	21	15%	208	11%	2,032	12%	5,841	14%	35	12%	303	14%	3,026	15%	7,724	16%
		Other	23	16%	299	16%	2,644	15%	5,873	14%	39	13%	413	19%	3,612	18%	7,759	16%
		Undecided	5	4%	84	5%	822	5%	2,017	5%	0	0%	2	0%	9	0%	15	0%
	Total	141	100%	1844	100%	17,580	100%	42,340	100%	292	100%	2162	100%	20,541	100%	47,323	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
Eastern Oregon University**

		First-Year Students								Seniors								
		EOU		ADP		Master's		NSSE 2005		EOU		ADP		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	13	16%	159	16%	1,615	18%	4,764	21%	15	12%	92	10%	1,091	14%	3,014	16%
		Biological science	0	0%	29	3%	273	3%	786	3%	1	1%	19	2%	135	2%	403	2%
		Business	12	15%	102	10%	1,056	12%	2,358	10%	24	19%	106	12%	903	11%	2,030	11%
		Education	4	5%	92	9%	704	8%	1,465	6%	12	9%	72	8%	779	10%	1,493	8%
		Engineering	0	0%	16	2%	105	1%	411	2%	1	1%	14	2%	77	1%	245	1%
		Physical science	6	7%	26	3%	295	3%	941	4%	4	3%	25	3%	212	3%	586	3%
		Professional	5	6%	80	8%	639	7%	1,375	6%	6	5%	35	4%	275	3%	627	3%
		Social science	11	14%	117	11%	1,052	11%	3,064	13%	15	12%	86	10%	850	11%	2,243	12%
		Other	7	9%	96	9%	1,019	11%	2,211	10%	9	7%	81	9%	709	9%	1,716	9%
		Undecided	23	28%	305	30%	2,413	26%	5,619	24%	41	32%	363	41%	2,881	36%	6,736	35%
	Total	81	100%	1022	100%	9,171	100%	22,994	100%	128	100%	893	100%	7,912	100%	19,093	100%	
Institution reported gender	GENDER	Male	52	32%	650	31%	5,981	30%	16,137	34%	93	30%	743	32%	6,675	31%	17,009	34%
		Female	111	68%	1464	69%	13,932	70%	31,869	66%	221	70%	1606	68%	15,186	69%	33,529	66%
		Total	163	100%	2114	100%	19,913	100%	48,006	100%	314	100%	2349	100%	21,861	100%	50,538	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	1	1%	254	12%	1,574	8%	3,549	8%	1	0%	266	11%	1,678	8%	3,607	7%
		Am. Indian/Native Amer.	0	0%	24	1%	126	1%	353	1%	6	2%	35	2%	161	1%	413	1%
		Asian/Pacific Islander	2	1%	44	2%	802	4%	2,308	5%	12	4%	59	3%	816	4%	2,297	5%
		Caucasian/White	143	88%	1613	77%	14,244	73%	34,803	74%	260	83%	1793	77%	15,856	74%	37,342	75%
		Hispanic/Latino	4	2%	75	4%	1,406	7%	2,771	6%	7	2%	68	3%	1,497	7%	2,717	5%
		Other	1	1%	15	1%	131	1%	388	1%	4	1%	23	1%	152	1%	392	1%
		Multi-racial	8	5%	11	1%	218	1%	723	2%	9	3%	13	1%	292	1%	886	2%
		Foreign	0	0%	3	0%	77	0%	181	0%	0	0%	1	0%	62	0%	152	0%
		Unknown	4	2%	65	3%	961	5%	2,091	4%	15	5%	63	3%	987	5%	2,032	4%
	Total	163	100%	2104	100%	19,539	100%	47,167	100%	314	100%	2321	100%	21,501	100%	49,838	100%	
Mode of completion	MODECOMP	Paper	0	0%	281	13%	3,616	18%	7,038	15%	0	0%	457	19%	5,687	26%	10,680	21%
		Web	163	100%	1833	87%	16,297	82%	40,968	85%	314	100%	1892	81%	16,174	74%	39,858	79%
		Total	163	100%	2114	100%	19,913	100%	48,006	100%	314	100%	2349	100%	21,861	100%	50,538	100%

IPEDS: 208646



NSSE 2005 Means Comparison Report American Democracy Project Consortium Questions Eastern Oregon University

EOU	<i>EOU compared with ADP</i>
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ADP Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
<i>How important is each of the following issues or causes to you?</i>						
1a. Education	adp0501a	FY	3.82	3.87		
		SR	3.90	3.91		
1b. Environment	adp0501b	FY	3.45	3.42		
		SR	3.57	3.50		
1c. Healthcare	adp0501c	FY	3.46	3.54		
		SR	3.60	3.58		
1d. Economy	adp0501d	FY	3.38	3.37		
		SR	3.47	3.48		
1e. Entertainment & recreation	adp0501e	FY	3.30	3.34		
		SR	2.98	3.21	***	-.30
1f. Religion	adp0501f	FY	2.86	3.06	*	-.19
		SR	3.08	3.05		
1g. National security	adp0501g	FY	3.13	3.31	**	-.23
		SR	3.28	3.29		
1h. Human and civil rights	adp0501h	FY	3.49	3.54		
		SR	3.61	3.57		
1i. Neighborhood issues	adp0501i	FY	3.05	3.10		
		SR	3.20	3.18		
1j. International issues	adp0501j	FY	3.11	3.13		
		SR	3.14	3.12		

Where do you generally get most of your information about each of the following? (Mark only one)

2a. Local news	adp0502a	^c	FY		
			SR		
2b. National news	adp0502b	^c	FY		
			SR		
2c. International news	adp0502c	^c	FY		
			SR		
2d. Volunteering	adp0502d	^c	FY		
			SR		
2e. Voting	adp0502e	^c	FY		
			SR		
2f. Being involved in social or political issues (organizing, petitioning, protesting)	adp0502f	^c	FY		
			SR		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^cResponse set is categorical.



NSSE 2005 Means Comparison Report American Democracy Project Consortium Questions Eastern Oregon University

EOU	<i>EOU compared with</i> ADP
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ADP Consortium Questions

Variable *Class* *Mean* *ADP Mean* *Sig^a* *Effect size^b*

Below are some activities that you might have done in the past year. Please indicate if you did it (left hand column) and why you did it (right hand columns). Please check the appropriate box under the reason(s). 1=No, 2=Yes

3.	Join a local community group or association	adp0503	FY	1.33	1.24	*	.23
			SR	1.26	1.26		
4.	Fundraise for a charitable organization	adp0504	FY	1.22	1.26		
			SR	1.31	1.33		
5.	Participate in a fundraising run/walk/ride	adp0505	FY	1.07	1.16	***	-.23
			SR	1.13	1.21	***	-.21
6.	Volunteer with a local community organization or religious group	adp0506	FY	1.40	1.31	*	.20
			SR	1.49	1.40	**	.19
7.	Send a letter or email to the media	adp0507	FY	1.10	1.12		
			SR	1.19	1.19		
8.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	adp0508	FY	1.13	1.10		
			SR	1.28	1.22		
9.	Sign a petition related to a political or community issue	adp0509	FY	1.29	1.28		
			SR	1.38	1.32	*	.13
10.	Organize a petition	adp0510	FY	1.01	1.02		
			SR	1.02	1.02		
11.	Display buttons, signs or stickers about political or social issues	adp0511	FY	1.30	1.26		
			SR	1.36	1.28	*	.16
12.	Participate in a boycott, protest, or rally about an issue that is important to you	adp0512	FY	1.10	1.07		
			SR	1.13	1.10		
13.	Volunteer to work on a political or issue campaign	adp0513	FY	1.13	1.07	*	.24
			SR	1.10	1.09		
14.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	adp0514	FY	1.10	1.09		
			SR	1.08	1.12	*	-.13
15.	Vote in an election either on or off campus	adp0515	FY	1.85	1.71	***	.31
			SR	1.82	1.80		

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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^cResponse set is categorical.