

World Civ I

Come explore world civilizations from ancient Mesopotamia to the Columbian Exchange in this ten week survey of global cultures, religions, and contacts.

Winter 2013

Prof Howard

World Cultures

Learn about civilizations in China, India, Southeast Asia, Africa and the Americas. From the ancient Babylonians to the Aztecs and Incas, discover how societies formed, evolved, and interacted with one another.

World Religions

Examine the basic tenets of Hinduism, Buddhism, Confucianism, Judaism and Christianity.



World Values

Gain an understanding of different cultures' values, how those developed historically, and what transpired when two different value sets came into contact.

World Technologies



Explore science and technologies developed throughout history by different civilizations.

World Economies

Learn about the origins of a global economy, from ancient merchants along the Silk Road to Renaissance traders pursuing markets around the world.

World Geographies

Gain an understanding for how the world map has shifted over time, as empires expanded and contracted.



Course Requirements

The assignments outlined below are intended to improve your reading, writing and critical thinking skills in accordance with the General Education and History Program Learning Outcomes.

Participation I take attendance but consider your presence to be insufficient for getting full participation credit. You should arrive on time and prepared. Have your texts with you, print up any online reading, and be ready to engage in substantive discussion. There is no such thing as an "excused" absence; you're either in class or not. Daily work is part of class participation and cannot be made up. **100 points.**

Unit Exams

There will be two unit exams in this course, one in week 5 and the other during finals week. Exam guidelines will be discussed in class in advance of each test. **75 points each for 150 points.**



African king Mansa Musa depicted on a 14th century Italian map

Weekly Questions

Each Wednesday you will bring into class three questions, typed up, that relate to the reading assigned for the week. These should focus on the primary sources. In-class discussion of your questions will produce a prompt for papers due Friday. **5 points per week for 50 points**

Weekly Document Analysis

Each week you will produce a short paper addressing one of the prompts we develop in class on Wednesday. Your paper should be one page, single-spaced, and draw on primary sources at least twice in supporting your position. If you know you'll miss class, please email me your paper in advance. Late papers won't be accepted. **20 pts each for 200 points.**

Note: if you join this course late, there will not be an opportunity to "make up" missed work.

Daily Work 30%

Exams 30%

Writing 40%

Course Schedule

Week	Topic	Reading
Unit 1		
The Ancient World		
Week 1: Ancient Civilizations	Sumer, Mesopotamia, and Egypt	Judge chapter 2
Week 2: Far and South Asian Civilizations	China and India in antiquity	Judge chapters 3 and 4
Week 3: From the Hebrews to the Greeks	The Hebrews, Babylonians, Persians and Sassanids	Review Judge chapter 2 (the final 3 pages) and chapter 6 up to page 130
Week 4: Classical Greece and Hellenism	Greek culture through Alexander the Great	Judge chapter 6 (finish) and all chapter 7
Week 5: The Romans	From Republic to Empire: Rome and the early Christians	Judge chapter 8 Unit 1 Exam on Thursday and Friday
Unit 2		
The Medieval World		
Week 6: Medieval Europe	The decline of Rome to the rise of the Latin West	Judge chapter 9
Week 7: The Rise of Islam	Origins and expansion of Islam	Judge chapter 11 and chapter 12 up to page 262
Week 8: Imperial China and the Mongols	Medieval China and the Mongol Empire	Judge chapter 14 up to page 308 and chapter 15
Week 9: Europe's Middle Ages	From the High Middle Ages to the Black Death	Judge chapter 16
Week 10: The Columbian Exchange	South American and Mesoamerican Civilizations before conquest	Judge chapter 18

Academic Misconduct

Any incidence of Academic Misconduct, as defined in the EOU catalog, will result in your failure of the assignment in question. A report of the incident will be sent to Student Affairs, and at the professor's discretion you may fail the entire course. Please familiarize yourself with plagiarism and other forms of academic dishonesty.

For more info visit <http://www.eou.edu/saffairs/handbook/honest.html>



Professor Nicole Howard

Office — ACK 204H

Office Hours — Tues/Thurs 9-10:30 & by appt.

Phone — 541-962-3385

Course time — M-F 11-11:50 am (ACK 103)

I prefer contact by email to phone, but will respond to either contact within 24 hours in most circumstances. Please be sure that emails come from your EOU account, are courteous, are written coherently, and clearly state your question or concern.