

**Eastern Oregon University**  
**Course Syllabus**

Number of Course: HONR 301

Name of Course: Controversies of Contemporary Society

Catalog Description: This seminar examines the origins, developments and debates over critical social issues. Topics will be drawn from the fields of science, technology, social theory, and cultural discourse. Prerequisite: Consent of instructor required.

Credit Hours: 3

Instructor: TBA (see below)

Time and place of the course: TBA (see below)

Required Texts or Suggested Materials: TBA (see below)

Learning Outcomes:

1. To explore a current controversial issue in an interdisciplinary manner.
2. To learn how to give effective oral presentations and to practice giving them

Course Requirements: TBA (see below)

Grading Policies: TBA (see below)

Means of Assessment: The particular means of assessment will be determined by the instructor of record. Some possible means of assessment are as follows:

- Group project in which the group creates a portfolio which synthesizes a body of knowledge from different perspectives on a “mini-theme” derived from the overall course theme
- Oral presentation defending a particular point of view related to the course’s theme
- Construction of a formal proposal which advocates a particular research agenda or course of action
- Visit to a historically significant place related to the course’s theme, and the subsequent composition of an essay reflecting on the experience

Brief Outline of Course: The purpose of this course is to provide Honors students with a venue for discussing a current controversial issue. Various faculty members will be invited to teach this class. The instructor of record will determine the course requirements, grading policies and means of assessment for a particular class offering. In agreeing to teach this class, the instructor will be expected to meet and assess the above learning outcomes, as well as the General Education outcomes below, but he/she will be free to include others as appropriate for a lower-division Honors class.

General Education Category and Outcomes: Communication (CO)

Ability to communicate effectively by means of active listening, public speaking, collaborating, analytical reading and academic writing in the diverse situations encountered as educated citizens; and the ability to communicate effectively using appropriate symbolic technological systems.

University Writing Requirement Outcomes: N/A

Statement on Academic Misconduct:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or being expelled from the University—or a combination of these. Please see Student Handbook at:

<http://www.eou.edu/saffairs/handbook/honest.html>

Statement on Americans with Disabilities:

If you have a documented disability or suspect that you have a learning problem and need accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

Syllabus Prepared By: Jeffrey N. Woodford

Date: April 30, 2007

Revised 2/06