

Eastern Oregon University
Course Syllabus

Number of Course: HONR 201

Name of Course: Honors Orientation Seminar

Catalog Description: This writing-intensive seminar serves both as an introduction to the Honors Program, and as an introduction to academic leadership in the form of critical thinking and analysis of a variety of scholarly work across disciplines. Prerequisite: Highschool GPA of 3.7 or consent of instructor.

Credit Hours: 3

Instructor: TBA (see below)

Time and place of the course: TBA (see below)

Required Texts or Suggested Materials: TBA (see below)

Learning Outcomes:

1. Learn about the various opportunities at EOU to enrich the student's Honors experience
2. Analyze critically bodies of work from various sources
3. Create the beginning of the student's college narrative
4. Collaborate with other learners productively and purposefully

Course Requirements: TBA (see below)

Grading Policies: TBA (see below)

Means of Assessment: The particular means of assessment will be determined by the instructor of record. Some possible means of assessment are as follows:

- Interviews of various University personnel involved in student services and academic leadership, such as the Director of the Learning Center, the Director of Career Services, the Provost, or the Dean of the student's college
- Oral or written presentations comparing and contrasting the manner in which the same phenomenon is discussed from different disciplines
- Visit to a local landmark or attendance at a local event, and a subsequent analysis from different disciplinary perspectives
- Group project involving the creation of a work of art mixing media from a wide variety of sources, and a subsequent explanation of its meaning

Brief Outline of Course: This class is the introductory seminar to the Honors Program. It is designed to focus on critical thinking across multiple disciplines. Various faculty members will be invited to teach this class. The instructor of record will determine the particular course requirements, grading policies and means of assessment for a particular class offering. In agreeing to teach this class, the instructor will be expected to meet and assess the above learning outcomes, as well as the General Education outcomes below, but he/she will be free to include others as appropriate for an introductory Honors class.

General Education Category and Outcomes: Critical Thinking and Problem Solving (CP)
Demonstration of various strategies for generating effective arguments, gathering sources, analyzing information, evaluating claims and data, problem solving, and synthesizing material.

University Writing Requirement Outcomes: N/A

Statement on Academic Misconduct:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or being expelled from the University—or a combination of these. Please see Student Handbook at:
<http://www.eou.edu/saffairs/handbook/honest.html>

Statement on Americans with Disabilities:

If you have a documented disability or suspect that you have a learning problem and need accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

Syllabus Prepared By: Jeffrey N. Woodford

Date: May 9, 2007

Revised 2/06