



EASTERN OREGON
UNIVERSITY

ESOL Minor checksheet (English for Speakers of Other Languages)

Effective June 2004

Name:	ID#:
	Intended Graduation Date:

The main purpose of the ESOL Minor is to prepare future teachers with the ESOL skills needed to successfully instruct Limited English Proficient students from all over the world. It is a useful minor for those who wish to teach English in linguistically diverse schools in the United States, and for those who wish to teach English as a foreign language in another country. In addition, this minor provides opportunities for students in a variety of programs to learn more about diversity in the United States in the meaningful context of language studies.

ESOL Courses (30 credits; at least C- or better grade in each)

Course	Title	Credits	Term/Yr	Grade
ED 360	Multicultural American Society	3	S	
ED 361	Foundations of Second Language Education	3	W	
ED 362	Language & Cognition in Second Language Learners	3	S	
ED 421	Second Language Acquisition and ESOL Strategies	3	F	
ED 421L	ESOL Practicum I (Concurrent w/ ED 421)	1	S	
ED 422	Issues in Educating Language Minority Students	3	S	
ED 437	Emergent Literacy (Reading Endorsement course)	2	F	
ED 446	Sociolinguistics	3	S	
ED 479	ESOL Practicum II (Prerequisite: 4 ESOL courses)	2	F	
ENGL 316	Approaches to Grammar	4	Su	
Elective	Choose one: ED 469 Developing and Expanding Literacies ANTH 356 Language and Culture SOC 338 Sociology of Families ENG 315 Introduction of Applied Linguistics SPAN 420 Chicano Literature OTHER course approved by ESOL advisor:	3-5		
Praxis Test	0360 English to Speakers of Other Languages* (Approximate Score: 550 or greater; attach score report)	Score: _____		
Language Learning Experience	All ESOL minor candidates must demonstrate experience in non-native language learning. <i>ESOL advisor must circle which experiences apply and attach appropriate documentation:</i> 1) College level foreign language course sequence (one year) 2) Candidate is an international student educated in language other than English 3) Candidate is U.S. resident whose home language is not English 4) Candidate has engaged in an immersion language experience environment using a language other than English for at least 3 months 5) Candidate has successfully passed credit by examination (CLEP) test at level of beginning of second year in language other than English 6) Other significant non-native language experience as approved by ESOL advisor			
Total Credits / Upper Division		30-32		

Advisor Signature: _____ Date: _____

Advising Contacts:

Dr. Lee Ann Mc Nerney
Zabel Hall #247
541/ 962-3329; 800/544-2195 Ext. 23329
lmcnerne@eou.edu

Dr. Kerri J. Wenger
Malheur County Center, Ontario
541/889-8333
kwenger@eou.edu

***Note:** Students completing the minor do not need to take this exam if they are not seeking teacher licensure

9/30/2004 – lam/kw/hs